



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
St. Mary High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *[Signature]*

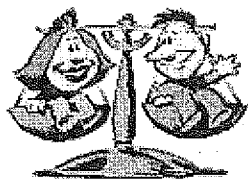
Date: June 4, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 4, 2004

RE: 2004 Title IX Forms Submission

School	St. Mary High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> It is recommended that your Gender Equity Review Committee meet at least once during the fall sports season, once during the winter sports season and once during the spring sports season. Very good job on this report.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

APR 15 2004

The St. Mary High School, Paducah, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- ☒ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
SEE ATTACHED SHEET			

- ☒ Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

November 12, 2003	✓
March 10, 2004	✓
April 8, 2004	✓

- ☒ Designated the following person(s) as the Title IX coordinator for the school:

Mark J. Anderson	Athletic Director	1243 Elmdale, Paducah, KY 42003	270-442-1681
Name	Title	Address	Phone

- ☒ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- ☒ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Rosang M. Whiting
Principal's Signature

April 7 2004
Date

N. Joseph O'Bryan
Superintendent Signature

C. B. Bell
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

TITLE IX
2003-2004
GENDER EQUITY COMMITTEE
ST. MARY HIGH SCHOOL 1243 ELMDALE RD
PADUCAH, KY 42003

Mrs. Rosann Whiting
270-442-1681 Ext 232

Principal

Mr. Mark Anderson
270-442-1681 Ext 225

Athletic Director/Coach

Mr. George Bray
270-442-7715

Booster Club President

Mrs. Kathy Koulouris
270-442-1681 Ext 222

Registrar

Mr. Chuck Gullo
270-442-1681 Ext 234

Faculty Rep

Mrs. Sheila Howard
270-898-2536

Booster Club Sec/Parent Rep

Mrs. Staci Averill
270-444-8494

Parent Rep/Coach

Mr. Kurt Averill
270-444-8494

Parent Rep/Coach

Miss Bridget Anderson
270-554-0886

Student Rep

good

ST. MARY HIGH SCHOOL
GENDER EQUITY REVIEW COMMITTEE MEETING
November 12, 2003

COMMITTEE MEMBERS

Mrs. Rosann Whiting

Rosann M. Whiting

Mr. Mark Anderson

Mark Anderson

Mr. George Bray

George P. Bray

Mrs. Kathy Koulouris

Kathy Koulouris

Mr. Chuck Gullo

Chuck Gullo

Mrs. Sheila Howard

Sheila Howard

Mrs. Staci Averill

Staci Averill

Mr. Kurt Averill

Miss Bridget Anderson

Bridget Anderson

ST. MARY HIGH SCHOOL
GENDER EQUITY REVIEW COMMITTEE MEETING
March 10, 2004

COMMITTEE MEMBERS

Mrs. Rosann Whiting

Rosann M. Whiting

Mr. Mark Anderson

Mark Anderson

Mr. George Bray

Mrs. Kathy Koulouris

Kathy Koulouris

Mr. Chuck Gullo

Chuck Gullo

Mrs. Sheila Howard

Sheila Howard

Mrs. Staci Averill

Staci Averill

Mr. Kurt Averill

Kurt Averill

Miss Bridget Anderson

Bridget Anderson

ST. MARY HIGH SCHOOL
GENDER EQUITY REVIEW COMMITTEE MEETING
April 8, 2004

COMMITTEE MEMBERS

Mrs. Rosann Whiting

Rosann M. Whiting

Mr. Mark Anderson

Mark Anderson

Mr. George Bray

George Bray

Mrs. Kathy Koulouris

Kathy Koulouris

Mr. Chuck Gullo

Chuck Gullo

Mrs. Sheila Howard

Sheila Howard

Mrs. Staci Averill

Staci Averill

Mr. Kurt Averill

Kurt Averill

Miss Bridget Anderson

Bridget Anderson

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	93	47 ✓	187	53 ✓
Row 2	BOYS	104	53 ✓	169	47 ✓
Row 3	Totals	197 ✓	100%	356 ✓	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 99

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Rosanna M. Whiting Date: April 7, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 8/03

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
		Program	Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years
GIRLS	Row 1	varsity:	8	115	0	0
	Row 2	j.v.:	5	63	0	0
	Row 3	frosh:	1	9	1	9
	Row 4	total:	14	187	1	9
BOYS	Row 5	varsity:	8	97	0	0
	Row 6	j.v.:	5	61	0	0
	Row 7	frosh:	1	11	0	0
	Row 8	total:	14	169	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Bosann M. Whiting Date: 4-7 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
Form T3
Rev. 8/03

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: Rosann M. Whiting Date: 4-7-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	115	61%
Row 2	j.v.:	5	63	34%
Row 3	frosh:	1	9	5%
Row 4	total:		187	100%
Boys				
Row 5	varsity:	8	97	57%
Row 6	j.v.:	5	61	36%
Row 7	frosh:	1	11	7%
Row 8	total:		169	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Rosann M. Whiting Date: 4-7-04

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		Travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	\$967.50	\$2787.81	\$0	\$305.36	\$	\$121.15	\$6240	\$6240	\$	\$	\$	\$
B basketball	\$2467.50	\$1146.70	\$0	\$305.36	\$	\$121.15	\$6240	\$6240	\$	\$	\$	\$
G softball	\$2050	\$2103.98	\$400	\$425	\$	\$56.00	\$2000	\$2000	\$	\$	\$	\$
B baseball	\$2900	\$2167.80	\$300	\$150	\$	\$56.00	\$2000	\$2000	\$	\$	\$	\$
G cross country	\$50	\$42.40	\$450	\$607.40	\$	\$40.50	\$640	\$640	\$	\$	\$	\$
B cross country	\$50	\$42.40	\$450	\$607.39	\$	\$40.50	\$640	\$640	\$	\$	\$	\$
G golf	\$350	\$0	\$275	\$0	\$	\$	\$640	\$640	\$	\$	\$	\$
B golf	\$350	\$1196.98	\$275	\$410	\$	\$40.50	\$640	\$640	\$	\$	\$	\$
G soccer	\$2125	\$2156.40	\$0	\$125	\$	\$64.50	\$2000	\$2000	\$	\$	\$	\$
B soccer	\$525	\$592.70	\$0	\$125	\$	\$64.50	\$2000	\$2000	\$	\$	\$	\$
G swimming	\$125	\$0	\$125	\$26.25	\$	\$40.40	\$500	\$500	\$	\$	\$	\$
B swimming	\$125	\$0	\$125	\$8.75	\$	\$40.40	\$500	\$500	\$	\$	\$	\$

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ see page #2 of T35 forms % for boys 2 % for girls 2

Principal's Signature: Rosann M. Whiting Date: 4-7-04
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2002-2003

KHSAA
Form T36
REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	\$150	\$0	\$250	\$65	\$0	\$93.50	\$640	\$640	\$	\$	\$	\$
B track	\$150	\$0	\$250	\$65	\$	\$93.50	\$640	\$640	\$	\$	\$	\$
G tennis	\$175	\$292.56	\$	\$	\$	\$31.00	\$640	\$640	\$	\$	\$	\$
B tennis	\$175	\$292.56	\$	\$	\$	\$12.50	\$640	\$640	\$	\$	\$	\$
G volleyball	\$NA	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
B wrestling	\$NA	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
G (list sport)	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
B (football)	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
G (list sport)	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
B (list sport)	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 42,235 % for boys 48 % for girls 52

Principal's Signature: Rosanna M. Whiting

Date: 4-7-04

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2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NONE GIVEN
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes By recruitment I am assuming you mean athletes currently on campus coming out for a sport on campus	not recruiting athletes from another school to come to our	school	X

Principal's Signature: Bosann M. Whiting Date: 4-7-04

SCHOOL NAME
ST. MARY HIGH SCHOOL

2003-2004
TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
Form T60
Rev. 8/03

To complete this form, indicate the intended area that needs corrective action, the suggested change and timetable for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
WEIGHT ROOM	Make room more female friendly through equipment and decorating.	Ongoing acquisitions and decorating
RESTROOM BETWEEN WEIGHT ROOM AND LOCKER ROOM	A committee will look into the feasibility of putting up a new wall and door to separate facility more completely.	Committee will be formed and bids requested. It is to be hoped to start in the 3 rd fiscal quarter.
LOCKER ROOM	As both male and female athletes share the same locker room (at different times obviously), efforts will be made to make esthetically pleasing for females and males.	Ongoing
SOFTBALL FIELD	Efforts will be made to look into the acquiring of additional land to make an athletic complex housing many sports.	Committee formed and looking into it
SOFTBALL FIELD	Renovation of a current field will be undertaken so that softball can use it.	Project started

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Aaron M. Whiting

Date: 4-7-04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	St. Mary High School--Paducah
School Enrollment	197
Date	7-Apr-04
Completed By	Mark J. Anderson

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

169 Number of Surveys
169 Total Returned (*A minimum of 80% return is expected*)
8-9-10-11 Grades Surveyed

How Was The Survey Administered? 8--Science Class, HS--Class meetings
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Interpreting the data below could prove tricky.

The numbers do not necessarily add up as some students ignored questions, some checked a response but did not elaborate (eg, give a reason or list a sport) and some checked multiple responses.

On the T1 form, Q 2-3-4 ask in part "...which sport would you like to play?" On this form, it is listed as "Total Number of Participation Responses." which could imply the number already participating in a sport. Also, on the T1, by asking which sport would you like to play?", some students checked all sports, which would not be feasible to actually play on the interscholastic level, because of the overlap of sports seasons within a Fall-Winter-Spring Season. Perhaps a better way to word the questions on the T1 would be "If you could play one sport in a season which sport would it be?" if the intent of the question is to see if there is interest in adding a sport. Some also checked "I am not interested in athletics" on the T1 and then proceeded to check the sports listed in Q 2-3-4.

Fall Sports (List Total Number of Participation Responses)

9 Cross Country (Girls)
15 Cross Country (Boys)
7 Field Hockey (Girls)
26 Football (Boys)

11	Golf (Girls)
11	Golf (Boys)
30	Soccer (Girls)
28	Soccer (Boys)
32	Volleyball (Girls)
2	Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

21	Basketball (Girls)
31	Basketball (Boys)
23	Gymnastics (Girls)
9	Indoor Track (Girls)
15	Indoor Track (Boys)
3	Swimming & Diving (Girls)
3	Swimming & Diving (Boys)
2	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

23	Baseball (Boys)
18	Fast Pitch Softball (Girls)
2	Slow Pitch Softball (Girls)
20	Tennis (Girls)
10	Tennis (Boys)
19	Track (Girls)
23	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
dance	10
paintball	8
football	6
ice hockey	6
fencing	5
pool	3
cheerleading	3
kickball	2
water polo	2
billiards	1
bowling	1
climbing	1
flag football	1

gymnastics	1
moto-x racing	1
skateboard	1
ultimate frisbee	1
fly fishing	1
ice skating	1
gatorball	1
girls wrestling	1
boxing	1
ice fishing	1
boys wrestling	1
go kart	1

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

These answers could be considered misleading as we do not have intramural sports here.

Name of Sport	Number
basketball	3
paintball	3
baseball	1
soccer	1
softball	1
tennis	1

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Name of Sport	Number
none (actual response, i.e. not left blank)	31
football	11
flag football	5
fencing	4
paintball	4
dance	3
volleyball	3
gymnastics	2
billiards	1
bowling	1
field hockey	1
girls football	1

martial arts	1
pool	1
rowing	1
soccer	1
ultimate frisbee	1

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Name of Sport	Number
soccer	26
basketball	17
baseball	16
softball	13
tennis	7
golf	5
paintball	5
dance	3
football	2
gymnastics	2
skateboard	2
volleyball	2
climbing	1
horse riding	1
martial arts	1
moto-x racing	1
pool	1
rodeo	1
swimming	1

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

16	I prefer other activities such as band, chorus, etc.
17	I don't have time
6	The practice schedules and game times are inconvenient
8	The sport I like isn't offered
0	It's too expensive
1	I prefer to participate in club or intramural sports
9	Working
13	Other
4	not interested
1	have been moving

<u>1</u>	taking a year off
<u>1</u>	injured
<u>1</u>	do other sport

Student Suggestions to encourage participation

Many left this section blank so numbers do not add up to equal the number of surveys

<u>49</u>	none (actual response, i.e. not left blank)
<u>3</u>	add football
<u>3</u>	just try them
<u>3</u>	make them more known
<u>2</u>	add paintball
<u>2</u>	better coaches
<u>1</u>	create non-competeing teams
<u>1</u>	encourage school spirit
<u>1</u>	have a softball field
<u>1</u>	have fun
<u>1</u>	increase number of sports
<u>1</u>	less homework
<u>1</u>	less time consuming
<u>1</u>	make less intimidating
<u>1</u>	make more interesting
<u>1</u>	make sports less expensive
<u>1</u>	more pep rallies
<u>1</u>	more playing time
<u>1</u>	no parent coaches
<u>1</u>	put up billboards
<u>1</u>	start clubs

Rosanna M. Nhatry
Principal's Signature

4-7-04
Date