

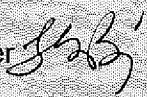


Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
St. Patrick High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

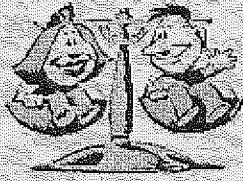
Date: July 14, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: July 14, 2004

RE: 2004 Title IX Forms Submission

School	St. Patrick High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ It is recommended that your Gender Equity Review Committee meet at least once during the fall sports season, once during the winter sports season and once during the spring sports season. ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. ▪ It is noted that St. Patrick passed all three tests for Opportunities, great job! ▪ On Form T-35, there are some things at which you need to look. Please submit a written explanation of the big difference in the girls' and boys' basketball coaches' salaries. This needs to be submitted to the KHSAA no later than August 2, 2004. ▪ The Gender Equity Review Committee needs to look at the percentage of total monies spent. Monies spent were 57.5% for boys and 42.5% for girls. The percentage of participation reflects 52% boys and 48% girls. These two areas should reflect each other.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

The St. Patrick High School, Maysville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Lex Turner	1024 E. 2nd St.	606-564-4448	A.D. Title IX Coordinator
Jay Jacobs	143 Wrightsville	937-549-3724	Principal
Jerry Ormes	568 Circle Dr.	606-564-4334	Girls' Varsity Basketball Coach
John Estill	5084 Main St.	606-763-6273	School Board Chairperson
Cheryl Clarke	1106 Ash Point	606-564-9933	Parent
Bae Hamilton	7036 Knoweshaw Rd.	606-759-7323	S.P.A.C. President

No students

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

November 3, 2003 *Feb*
 March 23, 2004
 April 5, 2004

Designated the following person(s) as the Title IX coordinator for the school:

Lex Turner	A.D.	1024 E. 2nd St.; Maysville	606-564-4448
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

[Signature]
Superintendent Signature

04/05 2004
Date *[Signature]*
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Athletic Participation Information

<u>Girls Athletic Teams</u>	<u>Participants</u>	<u>Yr. started</u>
Varsity Cross Country	4	1999
J.V. Cross Country	4	2000
Varsity Soccer	15	2001
J.V. Soccer	0	2001
Varsity Volleyball	7	2003
J.V. Volleyball	6	2003
Varsity Basketball	13	NA
J.V. Basketball	11	1998-99
Varsity Swim	3	2003
J.V. Swim	2	2003
Fr. Swim	2	2003
Softball (F.P.)	17	1998-99
J.V. Softball	11	2001
Tennis	11	NA

Boys Athletic Teams

Varsity Golf	9	NA
Varsity Cross Country	5	1999
J.V. Cross Country	4	2000
Varsity Soccer	16	1996
J.V. Soccer	0	1998
Varsity Basketball	14	NA
J.V. Basketball	11	NA
Fr. Basketball	11	NA
Varsity Swim	3	2003
J.V. Swim	3	2003
Fr. Swim	3	2003
Baseball	18	NA
J.V. Baseball	10	2004
Tennis	6	NA

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

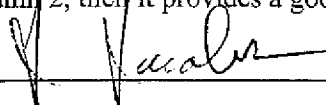
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	46	52% ✓	106	48% 46
Row 2	BOYS	42	48% ✓	113	52% 51
Row 3	Totals	88 ✓	100%	219 ✓	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:
 Girls 20
 Boys 22

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/5/04

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	7	70	4	29	
	Row 2	j.v.:	5	34	4	23	
	Row 3	frosh:	1	2	1	2	
	Row 4	total:	13	106	9	54	51%
BOYS	Row 5	varsity:	7	71	2	8	
	Row 6	j.v.:	4	28	3	17	
	Row 7	frosh:	2	14	1	3	
	Row 8	total:	13	113	6	28	25%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

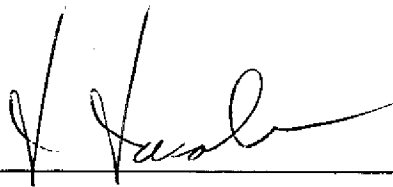
Date: 4/5/04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

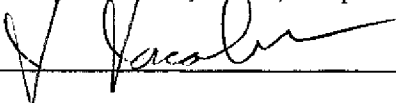
Principal's Signature:  Date: 04/05/04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	70	66%
Row 2	j.v.:	5	34	32%
Row 3	frosh:	1	2	2%
Row 4	total:		106	100%
Boys				
Row 5	varsity:	7	71	63%
Row 6	j.v.:	4	28	25%
Row 7	frosh:	2	14	12%
Row 8	total:		113	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 04/05/04

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies *		travel **		awards ***		coaches' salaries (to include supplemental and extended employment)		facilities improvements ****		publications (if sport-specific) *****	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	206.50	178.30	600	603	200	158.75	2600	2600	0	0	NA	NA
B basketball	206.50	178.30	400	375	200	135.75	3500	3500	0	0	NA	NA
G softball	705	474.50	250	183	175	162.50	500	500	0	0	NA	NA
B baseball	850	745.08	400	351	175	135.25	500	500	500	0	NA	NA
G cross country	281	280.66	200	180.75	50	33.00	250	250	0	0	NA	NA
B cross country	317	316.84	200	180.75	50	46.00	250	250	0	0	NA	NA
G golf	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA	NA
B golf	537	553.50	300	317.28	50	28.75	500	500	0	0	NA	NA
G soccer	573	572.26	200	180	175	160.25	2100	2100	300	275	NA	NA
B soccer	1504	1507.66	300	307.50	175	161.00	2100	2100	250	275	NA	NA
G swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 21,986.57 % for boys 57.5 % for girls 42.5

Principal's Signature: [Signature] Date: 04/05/04

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G tennis	90	38.11	200	125.10	50	48.75	250	250	0	0	NA	NA
B tennis	90	25.63	200	125.10	50	17.25	250	250	0	0	NA	NA
G volleyball	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 21, 986.57 % for boys 57.5 % for girls 42.5

Principal's Signature: _____ Date: 04/05/04

ATTACHMENT FOR BUDGET

All funds for extracurricular activities are provided by the St. Patrick's Activities Club (S.P.A.C.)

* EQUIPMENT AND SUPPLIES

Medical supplies, water bottles/coolers, towels and other non-sports specific supplies are purchased at the first of the school year and are replaced as needed. All athletic teams have access to these supplies.

SOCCER

The boys' team purchased new uniforms. *du*

* * TRAVEL

All of the athletic teams, with the exception of the golf and tennis teams, travel by school bus. This is funded by S.P.A.C. There is no set budget for the athletic teams.

The golf and tennis teams travel by cars and/or personal vans driven by coaches and parents. They are offered a reimbursement of \$.30 per mile. This is funded by S.P.A.C.

* * * AWARDS

Each athlete receives a chevron letter with the sport emblem for his or her first year on a varsity team. After receiving a letter, each athlete receives a chevron bar with the sport emblem for each year they compete on the varsity team.

Each member of a junior varsity team receives a chevron bar with the sport emblem and J.V. on it. If the student is a member of both the junior varsity and varsity team of the same sport, he/she only receives a varsity award. The same guidelines also apply to those on a freshman team.

All senior athletes receive a plaque listing their accomplishments.

The soccer, basketball, softball and baseball teams give individual awards for specific categories. The award is a small plaque. Each team gives about seven or eight awards.

* * * * FACILITIES IMPROVEMENTS

The boys' and girls' soccer teams both use the fields at the Tom Browning Boys and Girls Club. The amounts listed are for the rental of the fields.

The baseball team uses the fields at the Tom Browning Boys and Girls Club. The amount budgeted was for the rental of the field, however, we were not charged.

The softball team uses the fields at the Maysville-Mason County Recreation Park. There is no charge for using this facility. This accounts for the differences in the monies spent for the baseball and softball teams.

* * * * * PUBLICATIONS

The sophomore class has an activities program that is a money making project. It includes pictures of all extracurricular activity teams. It is given out at all home basketball games.

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: _____

[Handwritten Signature]

Date: 04/05/04

SCHOOL NAME

St. Patrick

2003-2004

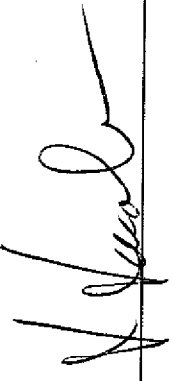
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girls' soccer shorts	Buy new ones	Fall, 2004
Girls' Basketball Primetime Home Games	Increase the number of primetime home games to 40%	2004-05

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.



Date: 04/05/04

Principal's Signature:

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	Saint Patrick
School Enrollment	88
Date	3-22-04
Completed By	Lex Turner

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

86 Number of Surveys
86 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed

How Was The Survey Administered? In class by athletic director
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

1 Cross Country (Girls)
3 Cross Country (Boys)
3 Field Hockey (Girls)
1 Football (Boys)
0 Golf (Girls)
4 Golf (Boys)
17 Soccer (Girls)
23 Soccer (Boys)
15 Volleyball (Girls)
1 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

13 Basketball (Girls)
22 Basketball (Boys)
4 Gymnastics (Girls)
1 Indoor Track (Girls)
1 Indoor Track (Boys)
7 Swimming & Diving (Girls)
2 Swimming & Diving (Boys)

0 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>13</u>	Baseball (Boys)
<u>15</u>	Fast Pitch Softball (Girls)
<u>3</u>	Slow Pitch Softball (Girls)
<u>8</u>	Tennis (Girls)
<u>5</u>	Tennis (Boys)
<u>3</u>	Track (Girls)
<u>0</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>LaCrosse</u>	<u>3</u>
<u>Fencing</u>	<u>1</u>
<u>Hockey</u>	<u>1</u>
<u>Rugby</u>	<u>1</u>
<u>Indoor Soccer</u>	<u>2</u>
<u>Girls Wrestling</u>	<u>1</u>
<u>Girls Football</u>	<u>4</u>
<u>Girls Golf</u>	<u>1</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>None</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Volleyball</u>	<u>2</u>
<u>Girls Football</u>	<u>1</u>
<u>Field Hockey</u>	<u>1</u>
<u>Basketball</u>	<u>1</u>
<u>Baseball</u>	<u>1</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Swimming	3
Softball	10
Soccer	4
Gymnastics	2
Golf	1
Trampoline	1
Baseball	1

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
<u>6</u> I prefer other activities such as band, chorus, etc.	
<u>6</u> I don't have time	
<u> </u> The practice schedules and game times are inconvenient	
<u> </u> The sport I like isn't offered	
<u> </u> It's too expensive	
<u> </u> I prefer to participate in club or intramural sports	
<u> </u> Working	
<u>6</u> Other	

Student Suggestions to encourage participation

- Play everyone, Don't make practice really serious
- Ask students if they like the coach
- Make more teams
- More support from school
- More excitement

[Signature]
Principal's Signature

04/05/04
Date