Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Tates Creek High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner_

Date:

June 15, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

KHSAA Member School Superintendents, Principals, and Athletic Directors TO:

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 15, 2004

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2004 Title IX Forms Submission RE:

School Tates Creek High School	Reviewed by	Fran Edwards

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

V	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
√	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
1	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
1	T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
· √	T-35 (Budget Expenses)		

Status 2003 - 2004 Forms are satisfactory and no further information or action is necessary at A. this time. Errors have been noted with respect to the following forms: В. The following forms were omitted and must be submitted by school representatives: C. Other Recommendation and Comments:



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

Established a ge attachment if necessity Name		at the high sch	nool. (list commi	ittee personnel and provid
Bob Gardner			Princip	
Joe Ruddell			Athleti	c Director
Mark Berginski			Parent	
Rebecca Wood			Teacher	
Betsy Rains			Teacher	
			Teacher	
Luna Helton				
Shaquita Dowlen	L .		Student Teacher	
Shaquita Dowlen Mike Jones Scheduled a mi	nimum of three meetings		Teacher	/Coach
Shaquita Dowlen Mike Jones Scheduled a mi February 25, Ma	nimum of three meetings	004	Teacher -2004 school year	Coach ron the following dates:
Shaquita Dowlen Mike Jones Scheduled a mi February 25, Ma	nimum of three meetings	he Title IX coord	Teacher -2004 school year	Coach ron the following dates:
Shaquita Dowlen Mike Jones Scheduled a mi February 25, Ma Designated the	inimum of three meetings arch 25, April 14, 20 e following person(s) as t	he Title IX coord	Teacher -2004 school year	Coach ron the following dates: ool:

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	803	49.9	258	34 %
Row 2	BOYS	806	50.1	497	66°.%
Row 3	Totals	1,609	100%	755	100%

stri		

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	gol hidre	Date:	4/12/04
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	177	0	0	
	Row 2	j.v.:	9	63	0 ·	0	
	Row 3	frosh:	2	18	1:	8	
	Row 4	total:	18 73	258	1	8	3.1 %
BOYS	Row 5	varsity:	10	302	0	0	
	Row 6	j.v.:	10	135	0	0	
	Row 7	frosh:	3	60	0	0	Holescone in
	Row 8	total:	23	9 497	0	0	0 %

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

: 4/12/04

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	4500	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	Yes		Yes
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	· No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No .
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

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Principal's Signature:	- Bolombre	_Date:	7/12/04	

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	177	68.5 %
Row 2	j.v.:	9	63	24.5 %
Row 3	frosh:	2	18	7 %
Row 4	total:		258	100%
Boys		and the first of the control of the first of the control of the co	·····	
Row 5	varsity:	10	302	61 %
Row 6	j.v.:	. 10	135	27 %
Row 7	frosh:	33	60	\.1:2\.\%
Row 8	total:		497	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	(Sol Janley	Date: 4/12/04	
	,		_

KHSAA Form 135 REV. 8703

26

% for girls

% for boys_

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2003-2004

TO INCLUDE BOOSTER CLUB FUNDING

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etball \$16,825.39 0 0 etball \$28,131.86 \$3,119.38 all \$16,320.74 \$11,316.11 ball \$38,564.77 \$1,934.23 country \$ 861.72 \$193.98 country \$ 11,968.35 \$ 0 etball \$1,968.35 \$255.00 etball \$1,968.75 \$255.00		equipr sup	nent and plies	.	[ve]	aws	awards	coaches' salaries (to include supplemental and extended employment)	salaries clude intal and nded	facil	facilities improvements	publice sport-s	publications (if sport-specific)
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B swimming \$3,859,50 \$ 695,75	vimming		\$3,859,50		ł		\$ 361.56				0		

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total manies budgeted and speat for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for egch gender. Total Expenditures \$560, 901.45

Principal's Signature:

Date:

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KHSAA Form T36 REV. 8/03

26

% for girls

₹

% for boys

Date:

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

equipment and supplies B E B B 66,711.75 56,711.75 56,711.75 52,382.36 52,382.36 56,913.69 53,804.18	travel B E	awards B - E	coaches' salaries (to include supplemental and extended employment) B E \$\frac{\xi}{\xi}\$ \text{3.686.0}	0	facilities improvements B E	publications (if sport-specific)	ions (if secific)
B E. E. \$6,711.75 \$6,711.75 \$6,711.75 \$2,382.36 \$2,382.36 \$2,382.36 \$3,804.18 ort)			CA CA		স্থ		
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	1	1				5	
B (football) 833,663.18	\$3,832,95	\$6.583.40	\$3.	531.380.00	C		\$2.217.89
G (list sport)	1	1					
B (list sport)	l l			ı	Į		

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures,

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expanditures for each gender: Total Expenditures \$ 560,901,45

Principal's Signature:

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2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			x
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Athletic Scholarships			N/A
Tutoring			Х
Housing and Dining Facilities and Services			х .
Recruitment of Student Athletes			N/A

	RABal		-
Principal's Signature:_	Bolowan	Date: 4/12/04	

2003-2004 TITLE IX

SCHOOL NAME

KHSA: Forn T./ Rev. 8/01

CORRECTIVE ACTION PLAN Tates Creek High School

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy soon as possible -- Title IX Committee But, if you will notice the 2002-03 report there was a \$400,000+ expenditure for a new womens' softball facility TIME TABLE FOR CORRECTIVE ACTION For all areas currently identified as items for correction, an intended corrective action explanation is needed Please notice the 2003-04 report there was a \$150,384.00 expenditure for lights on the baseball field currently working on this as possible this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004. SOOR **S** λS THIS FORM SHALL BE TYPED, opportunities for womens' athletics t 0 Promote additional fundraising Work with coaches and parents SUGGESTED CHANGE recruit more women athletics which included lights, irrigation, press box, etc. Increase number of participants in ITEM FOR CORRECTION Womens Athletic Fundraising womens' athletics Note:

Principal's Signature:

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Tates Creek High School
School Enrollment	1604
Date	April 15, 2004
Completed By	Bob Gardner, Principal

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

```
1265 Number of Surveys

949 Total Returned (A minimum of 80% return is expected)
9,10,11 Grades Surveyed
```

How Was The Survey Administered? 9th -- Citizenship; 10th -- English; 11th -- U.S. History (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 26 Cross Country (Girls)
- 26 Cross Country (Boys)
- 21 Field Hockey (Girls)
- 198 Football (Boys)
- 31 Golf (Girls)
- 65 Golf (Boys)
- 50 Soccer (Girls)
- 68 Soccer (Boys)
- 79 Volleyball (Girls)
- 8 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 164 Basketball (Girls)
- 163 Basketball (Boys)
- 61 Gymnastics (Girls)
- 89 Indoor Track (Girls) & Boys

- 89 Indoor Track (Boys) & Girls
- 64 Swimming & Diving (Girls)
- 28 Swimming & Diving (Boys)
- 51 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 110 Baseball (Boys)
- 51 Fast Pitch Softball (Girls)
- 37 Slow Pitch Softball (Girls)
- 72 Tennis (Girls)
- <u>44</u> Tennis (Boys)
- 75 Track (Girls)
- 91 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport Rugby	Number of Students Interested In Participating
<u> </u>	
LaCrosse 26	
Bowling 15	
<u>Ultimate Frisbe</u> 31	
Hockey 23	
Ping Pong 16	
Girls Football 18	
Boxing 11	
Badmitton 7 Martial Arts Number of Students who participate in Intramural Spo	orts.

(From Student Survey T-61 Question 5)

<u>Ultimate Frisbe</u> Volleyball	13
Vollortholl	
Volleyball	13
Video Games	6
Dance Dance Revolution (Vid	leo Game) 7

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Hockey	2
Basketball	5
Bowling	4
LaCrosse	5
Fencing	1
See Attached Sheet	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	See Attac	hed Sheet	Number

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Kesj	onse Number
92 179 49 58 46 24 95	I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working
135	Other
2	School Work
2	Health Problems
1	Transportation
Student Suggestions	to encourage participation
	bout atheletes during morning announcements
2. Have more a	
3. Have player	s visit classrooms and tell about sports at beginning of school year
4. Better prac	
5. Less Expens	ive; avoid conflicts with band; Shorter practices; add more sports
6. Make it eas 7. More awards	help with grades Solution 4/12/04
Principal's Signatu	re Date /

Question # 6 Continued

Sport	Number
Ping Pong	7
Swimming	1
Badminton	4
Flag Football	6
Gymnastics	5
Boxing	3
Frisbe	2
Martial Arts	1
Football	6
Go1f	3
Tennis	1
Wrestling	1
Soccer	3
Ice Skating	2

Question # 7

Sport	Number
Soccer	8
Football	2
Basketball	19
Boxing	1
Baseball	8
Swimming	7
Cheerleading	3
Softball	4
Martial Arts	4
Bowling	3
Hockey	2
Tennis	1
Dance	1
LaCrosse	.1
Skating	1
Voleyball	3
Golf 3	2
Gymnastics	2
Rugby	1
Wrestling	1
Equestrian	2
Roller Hockey	1