




Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Warren East High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

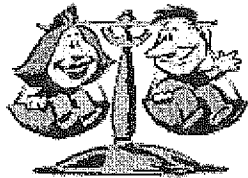
Date: June 9, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 8, 2004

RE: 2004 Title IX Forms Submission

School	Warren East High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ The Annual Report was well prepared. ▪ A suggestion – The Gender Equity Review Committee should give consideration to adding an item to the Corrective Action Plan. On Form T-41, an advantage is given to the boys' program because two female assistant positions are unfilled. Perhaps, for the Corrective Action Plan, strategies could be developed and implemented that would increase the pool of potential applicants for coaching positions.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

APR 15 2004

The WARREN EAST High School, Bowling Green, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Phil Burkeen	1709 Planters Wy. BG	270-781-2176	Chairperson - A.D.
Carl Davis	105 10 th St., Cave City 42127	270-773-3513	Tennis Coach
Mike Stuckey			Girls Soccer Coach
James Spinks	848 Oakland Rd Oakland 42159	270-563-4796	Parent
Amber Sparks	2863 Bristol Rd, BG 42103	270-781-2529	Female Athlete
Ben Swisher	1621 Boiling Sprs. Rd BG 42101	270-781-4695	Male Athlete

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

February 5, 2004

MARCH 11, 2004

April 8, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Randall Jackson	^{Director of District wide student & support services} Assistant Superintendent	Warren Co. Schools Central office 303 Lovers Lane BG 42103	270-781-5150

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Paula Meyer _____ 3/20 2004
Principal's Signature Date

Edna Brown _____ *[Signature]*
Superintendent Signature School Board Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	398	49.1%	193	43.4%
Row 2	BOYS	413	50.9%	251	56.6%
Row 3	Totals	811	100%	444	100%

Instructions:

 *Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 28 (13 F, 15 M)

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

 Principal's Signature: Bailey Young Date: 3/22/04

WARREN EAST HIGH SCHOOL ATHLETICS
2003-2004 Male/Female Participation

<u>MALE SPORT</u>	<u>VAR.</u>	<u>JV</u>	<u>FR.</u>	<u>TOTAL SQUAD</u>	<u>1, 2, AND 3 COUNT</u>
Football	45	35	32	62	112
Golf	8	8	--	12	16
Soccer	14	10	--	14	24
Cross Country	6	4	--	9	10
Basketball	15	9	9	24	33
Baseball	17	13	--	25	30
Track	10	8	2	11	20
Tennis	6	--	--	6	6
TOTAL BY TEAM	121	87	43	163	251

<u>FEMALE SPORT</u>	<u>VAR.</u>	<u>JV</u>	<u>FR.</u>	<u>TOTAL SQUAD</u>	<u>1, 2, AND 3 COUNT</u>
Volleyball	16	16	8	25	40
Golf	2	--	--	2	2
Soccer	13	18	--	25	31
Cross Country	8	9	--	12	17
Basketball	15	14	9	20	38
Softball	19	12	--	19	31
Track	11	8	3	13	22
Tennis	8	4	--	8	12
TOTAL BY TEAM	92	81	20	124	193

MALE SPORTS

8 varsity teams, 7 JV team, and 3 freshman teams

FEMALE SPORTS

8 varsity teams, 7 JV teams, and 3 freshman teams

Signature *Bailey News*
 March 22, 2004

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	8	92	2	27	
	Row 2	j.v.:	7	81	1	16	
	Row 3	frosh:	3	20	2	11	
	Row 4	total:	18	193	5	54	27.9%
BOYS	Row 5	varsity:	8	121	0		
	Row 6	j.v.:	7	87	0		
	Row 7	frosh:	3	43	1		
	Row 8	total:	18	251	1	2	.08%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Paulie Thomas* Date: 2/22/04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: Barry Young Date: 3/22/04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	92	47.7%
Row 2	j.v.:	7	81	41.9%
Row 3	frosh:	3	20	10.4%
Row 4	total:		193	100%
Boys				
Row 5	varsity:	8	121	48.2%
Row 6	j.v.:	7	87	34.7%
Row 7	frosh:	3	43	17.1%
Row 8	total:		251	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Bailey* Date: 3/22/04

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

2003-2004

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	9900	9150	2500	2970	520	500	13400	13400	850	780	230	175
B basketball	9800	9200	2500	2850	520	500	12900	12900	850	780	230	175
G softball	9000	8100	4400	4560	190	175	5300	5300	1600	1500	200	200
B baseball	10,000	10,900	3600	3450	190	165	5300	5,300	2900	2760	200	200
G cross country	1900	1810	1750	1860	180	170	1800	1800	780	720	0	0
B cross country	1900	1810	1750	1860	180	170	1800	1800	780	720	0	0
G golf	1250	890	500	370	75	65	1300	1300	NA	NA	0	0
B golf	1250	890	500	370	75	65	1300	1300	NA	NA	0	0
G soccer	2600	2430	940	1620	185	180	4300	3000	425	400	85	85
B soccer	2600	2150	940	1445	185	170	4300	4300	425	400	85	85
G swimming	N/A											
B swimming	N/A											

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 212,125 % for boys 58 % for girls 42

Principal's Signature: Molly Sheen Date: 3/22/04

2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	6580	6275	2800	1925	190	170	1800	1800	3200	2980	90	85
B track	6580	6275	2800	1925	190	170	1800	1800	3200	2980	90	85
G tennis	1100	980	360	85	100	90	1300	1300	NA	NA	0	0
B tennis	1100	980	360	85	100	90	1300	1300	NA	NA	0	0
G volleyball	4400	3930	1170	950	220	195	4300	3000	120	120	170	150
B wrestling	NOT	OFFERED										
G (list sport)												
B (football)	28,000	25,200	2520	2450	480	460	12,100	12,100	2100	1650	425	400
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 212125 % for boys 58 % for girls 42

Principal's Signature: *Barley Mow* Date: 3/22/04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	WARREN East High School
School Enrollment	811
Date	3-12-04
Completed By	Phil Burkeen - Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

622 Number of Surveys
448 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed

How Was The Survey Administered? During Homeroom
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

10 Cross Country (Girls)
9 Cross Country (Boys)
1 Field Hockey (Girls)
65 Football (Boys)
1 Golf (Girls)
10 Golf (Boys)
15 Soccer (Girls)
8 Soccer (Boys)
42 Volleyball (Girls)
9 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

33 Basketball (Girls)
49 Basketball (Boys)
20 Gymnastics (Girls)
5 Indoor Track (Girls)
5 Indoor Track (Boys)
21 Swimming & Diving (Girls)
4 Swimming & Diving (Boys)

15 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

25 Baseball (Boys)
28 Fast Pitch Softball (Girls)
17 Slow Pitch Softball (Girls)
17 Tennis (Girls)
13 Tennis (Boys)
16 Track (Girls)
26 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Bowling</u>	<u>6</u>
<u>Girls Football</u>	<u>3</u>
<u>Motorcross</u>	<u>13</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>No Intramural Sports Offered</u>	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	19
Volleyball	5
Softball	13
Soccer	3
Biking	3
Football	9

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
30 I prefer other activities such as band, chorus, etc.	
48 I don't have time	
6 The practice schedules and game times are inconvenient	
16 The sport I like isn't offered	
17 It's too expensive	
8 I prefer to participate in club or intramural sports	
24 Working	
19 Other	
<u>Grades 3, lack of transportation = 1</u>	

Student Suggestions to encourage participation

<u>Emphasise Scholarship Opportunities.</u>	<u>More publicity</u>
<u>Emphasise Fitness</u>	<u>De-emphasise Competition</u>
<u>Add Sports</u>	
<u>More Pep Rallies</u>	
<u>Make less expensive to participate</u>	

Bailey Young
Principal's Signature

3/22/04
Date

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching		✓ *	
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

* 2 Female Assistant Positions unfilled

Principal's Signature: Bailey Mann Date: 3/22/04

2003-2004 School Year

Signature _____

March 22, 2004

TITLE IX CORRECTIVE ACTION PLAN

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR ACTION
1. Baseball/softball indoor practice facility	Build facility	Completed Fall 2003
2. Lights for soccer field	Acquire/set up lights	Fall 2004
3. Bathroom/concession stand for soccer field	Build facility	Not completed Fall 2005
4. Play at least 7 girls prime-time basketball games	Scheduling	Completed 2003-2004 Ongoing
5. Order of games for girl-boy basketball doubleheaders	Schedule girls game last for 5 double-headers	2004-2005 season Ongoing
6. Order of games for girl-boy basketball district doubleheaders	Schedule girls game last for 3 of the 6 district doubleheaders	2004-2005 season Ongoing
7. Hire assistant coach volleyball and girls soccer	Conduct search and interviews for coaching position	Fall 2004
8. Softball team new uniforms	Purchase new uniforms	Completed Spring 2004
9. Add 2nd volleyball court on basketball floor	Purchase needed equipment for 2nd court	Completed Fall 2003
10. Relocate concession stand window for softball part of concession stand	Move the window for softball concession stand to the wall that faces the softball field	Not completed Spring 2005
11. Paint softball dugout and pressbox	Painting	Spring 2004

WARREN EAST HIGH SCHOOL

2003-2004 TITLE IX REPORT ADDITIONS AND EXPLANATIONS

FORMS T35 AND T36

- A. Male/Female Cross Country, Male/Female Golf, Male/Female Tennis, and Male/Female Track are considered 1 team financially in both the school's budget and the booster's budget. All budgeted amounts and expenditures are split equally.
- B. The disparity in total expenditures was primarily caused by football, the most expensive sport to operate.
- C. The disparity in coaching expenses associated with soccer and volleyball was caused by the assistant coaching positions in girls soccer and volleyball being unfilled. This is included in the corrective action plan.

FORM T60

- A. Lights and concession stand construction has been on the corrective action plan for 3 years.

A continuing effort is being made to acquire and construct these. Expenses has been an obstacle.

FORM T63

- A. A good faith effort was given to acquire at least an 80% return rate (in reality, Warren East had a 72% return). It is felt that an 80% return in this type of survey is difficult to obtain. Some students simply do not return the survey. It is also felt that a significant number of students do not make a good faith effort in filling out this survey.