### **Kentucky High School Athletic Association**

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Wayne County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 18, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### **MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: May 18, 2004

RE: 2004 Title IX Forms Submission

School Wayne	County High School	Reviewed by	Allen W. Jackson	

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	<b>V</b>	T-36 (Budget Expenses)
1	T-1 (Summary Program Chart 1)	<b>✓</b>	T-41 (Checklist – Overall Interscholastic Program)
1	T-2 (Summary Program Chart 2)		T-60 (Corrective Action Plan)
<b>✓</b>	T-3 (Summary Program Chart 3)		T-63 (Interscholastic Survey Results))
<b>√</b>	T-4 (Summary Program Chart 4)	<b>V</b>	T-68 (Five Year Summary)
<b>'</b>	T-35 (Budget Expenses)		

II.	Status	
A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>V</b>	Errors have been noted with respect to the following forms:  Form T-60; Submit a completed Form T-60 with items for correction to the KHSAA no later than <b>June 15</b> , <b>2004</b> .
C.	<b>√</b>	The following forms were omitted and must be submitted by school representatives:  Form T-63; Submit a completed Form T-63 to the KHSAA no later than <b>June 15</b> ,  2004.
D.		Other Recommendation and Comments:  It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee.  The number of 8 <sup>th</sup> Graders should be listed on Form T-1; if there are none, put a "zero (0)" in the blank.  The Gender Equity Review Committee needs to look at differences in the amount of money spent on coaches' salaries for boys' basketball as compared to girls' basketball. There appears to be an inequity.

## SCHOOL NAME

WAYNE COUNTY HIGH SCHOOL

2003-2004 TITLE IX

KHSAA Form T60 Rev. 8/03

## CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

	 ·	 	 1	 	<b>-</b>
<ul><li>For all areas currently id</li></ul>				We do not feel we have items of correction at this time.	ITEM FOR CORRECTION
For all areas currently identified as items for correction, an intended corrective action explanation is needed	,			We are adding the sports of Boys/Girls Cross Country Boys/Girls Tennis	SUGGESTED CHANGE
corrective action explanation is needed.				2004-2005 School Year	TIME TABLE FOR CORRECTIVE ACTION

THIS FORM SHALL BE TYPED.

Principal's Signature:



### 2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

attachment if ne	-,	MENT)	·	_	and provide
Name	Address	Phone Monticello	Title (606) 348–5422	Parent/Girls	s Golf
R <u>obert Wixson</u> Rodney Woods	P.O. Box 234 121 Wild Rose Dr.		(606) 348-7175	Athletic Dia	
William Shearer	226 Duncan St.	Monticello	(606) 348-3242	Volleyball	<u>. e</u> C tO1
Tim Pyles	720 Virginia Av.		(606) 348-7763	Girls Basket	_ thall
Alvin Sexton	102 Burton Drive		(606) 348-3038	Football	<u> </u>
Peggy Shearer	Rte.3, Box 251	Albany, Ky.		Principal	
Frank Jones	HC 74.Box 129	Monticello	(606)348-4451	Title 9-Coor	
Oct. 24, 2003  April 8, 2004  Designated the	ne following person(s) as	the Title IX coo	ordinator for the school	ol:	
Frank Jones	Title 9-Coordina	ator HC 74	, Box 129, Montic	ello, Ky.	(606)348-4
Name	Title		Address	Phone	
reflected in the Con	sonnel are continuing to rective Action Plan.  to the above information	n, the above ref	· .	tains a complete	e permanent

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

COMMITTEE

Jack Baker Liz Daniels

Rte 5, Box 1160 Rte 8, Box 5825

Monticello, Monticello,

(606)348-7241 (606)348-0423

Boys Basketball Teacher

### KHSAA Form T1 Rev. 8/03

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	334	48.9%	108	47.4%
Row 2	BOYS	349	51.1%	120	52.6%
Row 3	Totals	683	100%	228	100%

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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
   Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
   Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	RAGOS	Tx Shea	Lee	Date:	4-09-04	
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### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	<u>)</u> ‡	61	2_	26	
	Row 2	j.v.:	3	37	1	13	
	Row 3	frosh:	1	10	0	3	
	Row 4	total:	8	108	3	42	38.8%
BOYS	Row 5	varsity:	5	92	0	9	Carlo da di Mala Parti Mala Pala Mala Da di
	Row 6	j.v.:	2	22	0	0	
	Row 7	frosh:	1	6	0	0	ACT OF COMMENT OF THE PROPERTY
	Row 8	total:	8	120	o	9	7.5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Doesay	y. Shear	Date:	4-09-04
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### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		.NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	ЙО		::NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		ио
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	en d	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		<sup>n</sup> NO

Principal's Signature:	Penas 7. Sheare Date: 4-9-04	
		Τ

### 2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each
Row 1	varsity:			Level
12011 1	varsity.	14	61	56.5%
Row 2	j.v.:			JO: 7/0
	"	3	37	34.2%
Row 3	frosh:			
		1	10	9.3%
Row 4	total:	<b>8</b>	108	100%
Boys		100		
Row 5	varsity:	5	92	76.7%
Row 6	j.v.:			10.178
		2	22	18.3%
Row 7	frosh:		***************************************	
		1	6	5.0%
Row 8	total:		400	100%
		e en ingeneration de cerca en en en en en en	120	Harman Challenger Stein Endere Breiter

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	+	Can 3.	Shearen	Date:	4-9-04
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KHSAA Form T35 REV. 8/03

2003-2004

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

·	equipn	equipment and supplies	tra	travel	awards	rds	coaches (to ir supplemente	coaches' salaries ( to include supplemental and extended	facilities improvements	ities ements	publications (if sport-specific)	tions (if pecific)
							emplo	employment)				
	В	E	В	Ħ	8	¥	B	Ē	В	E	В	E
G basketball \$\$	8261	20,720 12,500	12,500	26,811	0	0	17,742	17,742	0	0	0	0
B basketball	8986	24,957	001/6	16,666	0	0	34,552	34.552	0	0	0	0
G softball	4959	7129	2000	2403	0	0	4100	4100		0	0	0
B baseball	4959	7940	2000	2959	0	0	4100	1,100	0	0	0	0
G cross country	0	0	0	0	0	0	0	0	0	0	0	0
B cross country	0	0	0	0	C	0	U	C	0	0,	0	0
G golf	920	1214	1600	1706	0	0	.0051	1500	0	0	0	0
B golf	793	801	1727	0	0	0	1500	1500	0	0	0	0
G soccer	C	0	.0	0	0	0	0	0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$\_253,483

% for girls 63 % for boys

37

Date:

Principal's Signature: 4 2007 7 Me e. . . . Copyright 1999, Good Sports, Inc., Title IN didding Equity Specialists. All rights reserved.

KHSAA Form T36 REV, 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

Teams	equipm supj	equipment and supplies	travel	vel	амя	awards	coaches (to in supplem exte	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ities ements	publications (i sport-specific)	publications (if sport-specific)
	B	囝	В	<b>H</b>	В	1	В	田	В	Œ	В	E .
G track	0	0	0	0	0	0	0	0	0	0	0	0
B track	0	0	0	0	0	0	0	0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0	0	0	0	0
G volleyball	8082	7019	1000	2063	0	0	2600	5600	0	0	0	0
B wrestling	1948	2827	3000	5505	0	0	3500	3500	O <sup>‡</sup>	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (football)	26,683	32,945	1200	2219	0	0	18,005	18,005	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$\_

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Principal's Signature:

Date:

27

% for girls

63%

% for boys

253,483

### 2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41, Rev. 8/03

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	ntion by checking
,	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			Х
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			Х

Principal's Signature:_	Paggy	z. Sheara	Date:	4-09-04	
	• •				sie.



### 2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	WAYNE COUNTY HIGH SCHOOL
School	
Enrollment	683
Date	April 12, 2004
Completed By	Rodney Woods - Athletic Director

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

861 Number of Surveys  542 Total Returned (A minimum of 80% return is expected)  8211 Grades Surveyed		
How Was The Survey Administered? Advisee Advisor		
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)		
Fall Sports (List Total Number of Participation Responses)		
Cross Country (Girls)		
13 Field Hockey (Girls)		
<u>71</u> Football (Boys)		
3_Golf (Girls)		
Soccer (Girls)		
16Soccer (Boys)		
_52_Volleyball (Girls)		
2_Volleyball (Boys)		
Winter Sport (List Total Number of Participation Responses)		
41Basketball (Girls)		
_57_Basketball (Boys)		
25_ Gymnastics (Girls)		

5 Indoor Track (Girls)

Summary Page No. 1

8_ Indoor Track	(Boys)				
_ <sub>45</sub> Swimming & 1	Diving (Girls)				
10 Swimming & 1	Diving (Boys)				
Wrestling (Bo					
_2/_ Wissung (20)	,5)				
Spring Sport (List Total Number o	f Participation Responses)				
70 Baseball (Boy	_ ·				
	-				
<del></del>	•				
28 Slow Pitch So	• •				
_26_ Tennis (Girls)					
<u> </u>	)				
_52_Track (Girls)					
13 Track (Boys)					
-					
Other Sports (From Student Surve	v T-61 Question 10)				
Q Q	,				
Name of Sport	Number	of Students Interested In Participating			
Girls Wrestling	5				
Girls Football	14	_			
Girls Swiming	21	_			
Fencing 4					
	<del>_</del>	<del>-</del>			
<u>Water Polo</u> 3 <u>Kick Boxing</u> 1					
Kick Boxing 1  Ice Skating 1					
•					
носкеу	2	_			
Number of Students who participat	_				
(From Student Survey T-61 Quest	ion 5)				
	_				
Sport	<u>Number</u>				
There are no intra	mural sports offered				
at our school.		_			
		_			
		<del>-</del>			
List Intramural Sports students are	interested in adding:				
(From Student Survey T-61 Quest	_				
(110111 State of 1 01 Quest	ion oy				
Sport	Number				
<del></del>	<u>1 (unioci</u>				
Lacrosse		_			
Badminton	14	<del></del>			
Bowling					
Flag Football		_			
Boxing	4	<del>_</del>			

Summary Page No. 2

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
Gymnastics	<u> 3 (male) 7 (female)</u>
Church League Softball	10 (male)
Country Club Swim Team	<u> </u>
Motorcross	3(male)
Bull Riding	3 (male)

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Respo	nse Number
	I prefer other activities such as band, chorus, etc.  I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other (Saracastic Remarks)  encourage participation or saracastic answers
Reggy Z. Sh	May 25, 2004
- Principal's Signatu	re Date

## SCHOOL NAME

WAYNE COUNTY HIGH SCHOOL

### 2003-2004 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev. 8/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

orrective action explanation is needed.	The all areas currently identified as items for correction an intended corrective action explanation is needed	- Exacil amos currently id
	and rank as a teacher. Boys have 50 plus years/ Girls have 20 plus.	
6	his A.D. salary was included.  All salaries are based on experience	
ad	(2) middle school coaches that should not have been included and Boys Head	Basketball Coaches.
5-25-04	Salaries were wrong in initial report. Boys was much higher due to	Question about differences in salaries of Boys/Girls
-1. 5-25-04	Nine (9) eighth graders and below athletes were added to Form T-1	Number of 8th graders was omitted from Form T-1
Fall of 2004	To add students to the committee for 2004-2005	No students on the Gender Equity Committee
TIME TABLE FOR CORRECTIVE ACTION	SUGGESTED CHANGE	ITEM FOR CORRECTION

For all areas currently identified as items for correction, all little THIS FORM SHALL BE TYPED.

Principal's Signature: 12

Date:

May 25, 2004