



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
West Jessamine High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

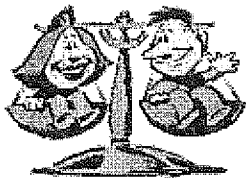
Date: June 9, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 8, 2004

RE: 2004 Title IX Forms Submission

School	West Jessamine High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist -- Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 - 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> From the information given on Forms T-35 & T-36, you have spent \$454 per male athlete and \$296 per female athlete for the 2003-2004 school year. This disparity signals a need to examine your expenditures for possible changes in allocation of monies.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2004 along with other required forms)

APR 15 2004

The West Jessamine High School, Nicholasville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

XX Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>See Attached</u>			

X Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
November 24, 2003; January 14, 2004; March 11, 2004, March 16, 2004

X Designated the following person(s) as the Title IX coordinator for the school:

Dean Geary, Athletic Director, 2101 Wilmore Road, Nicholasville, KY 40356, 859/887-2421, ext. 152

Name	Title	Address	Phone
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X School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

X In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

April 14, 2004
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**WEST JESSAMINE HIGH SCHOOL
GENDER EQUITY COMMITTEE
2003-2004**

2101 Wilmore Road
Nicholasville, KY 40356
859/887-2421, ext. 152

Owens Saylor	Principal 117 Murphy's Lane, Nicholasville, KY 40356 859/887-8718
Charlie Temple	District Athletic Director 413 Kinlaw Lane, Wilmore, KY 40390 859/858-4831
Dean Geary	Athletic Director, WJHS Title IX Coordinator 316 Weil Lane, Nicholasville, KY 40356 859/887-9244
Deangelo Wiser	Coach: Girls' Soccer 2250 Mackey Pike, Nicholasville, KY 40356 859/885-7226
Flo Walker	Coach: Girls' Fast Pitch Softball 2114 Ash Grove Pike, Nicholasville, KY 40356 859/272-7287
Jody Hamilton	Coach: Baseball 216 Fairway Drive West, Nicholasville, KY 40356 859/885-6688
Andy McConnell	Coach: Girls' Golf 324 Mason Spring, Nicholasville, KY 40356 859/887-0591
Eli Smith	Parent Representative: Fast Pitch Softball and Baseball 136 Oakmont Drive, Nicholasville, KY 40356 859/885-6931
Deanne Geary	Athlete Representative: Girls' Fast Pitch Softball, Girls' Golf 316 Weil Lane, Nicholasville, KY 40356 859/887-9244

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	441	49.4%	277*	46.5%
Row 2	BOYS	451	50.6%	319*	53.5%
Row 3	Totals	892	100%	596	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 33 Boys, 92 Girls

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the **first date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: April 14, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 8/03

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	140	2 (swm 5,vb 3)	19	
	Row 2	j.v.:	5	81	1 (vb 3)	9	
	Row 3	frosh:	3	56	3* (vb 3,Sft 4, Trk 2)	40	
	Row 4	total:	17	277	6	68	24.6%
BOYS	Row 5	varsity:	9	162	1 (Swm 5)	8	
	Row 6	j.v.:	5	108	0	0	
	Row 7	frosh:	3	49	2 (Trk 2, bsb 1)	35	
	Row 8	total:	17	319	3	43	13.5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard. ***Not enough 9th grade females for volleyball this year. Going to attempt to field team for the 2004-2005 school year**

Principal's Signature: _____

Date: April 14, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
Form T3
Rev. 8/03

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes*		Yes*
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	Yes, 9th grade Soccer		Yes, 9th grade Soccer
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes

3. Girls: Gymnastics, Field Hockey, Slow Pitch Softball

Boys: Wrestling

6. Boys: Wrestling, but would put West Jessamine High School out of compliance.

Principal's Signature: _____

Date: April 14, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	140	50.6%
Row 2	j.v.:	5	81	29.2%
Row 3	frosh:	3	56	20.2%
Row 4	total:		277	100%
Boys				
Row 5	varsity:	9	162	50.7%
Row 6	j.v.:	5	108	33.9%
Row 7	frosh:	3	49	15.4%
Row 8	total:		319	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: **April 14, 2004**

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING


	equipment and supplies		Travel <small>{All travel paid by JCBOE except \$15408. of baseball paid by boosters}</small>		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific) <i>{Had 1 All Sports Program}</i>	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	\$1500.00	\$7957.31	N/A	\$1871.27	\$200.00	\$228.00	\$13525.00	\$13525.00	N/A	N/A	N/A	N/A
B basketball	\$1500.00	\$11503.30	N/A	\$3735.77	\$200.00	\$178.00	\$13525.00	\$13525.00	N/A	N/A	N/A	N/A
G softball	\$1000.00	\$3241.15	N/A	\$2146.76	\$200.00	\$240.00	\$5900.00	\$5900.00	\$16500.00	\$15097.22	N/A	N/A
B baseball	\$1000.00	\$5071.27	N/A	\$17128.36	\$200.00	\$175.00	\$5900.00	\$5900.00	\$16500.00	\$22897.69	N/A	N/A
G cross country	\$125.00	\$52.00	N/A	\$838.24	\$75.00	\$42.00	\$875.00	\$875.00	N/A	N/A	N/A	N/A
B cross country	\$125.00	\$52.00	N/A	\$838.24	\$75.00	\$72.00	\$875.00	\$875.00	N/A	N/A	N/A	N/A
G golf	\$400.00	\$175.00	N/A	\$144.64	\$75.00	\$40.00	\$1650.00	\$1650.00	N/A	N/A	N/A	N/A
B golf	\$400.00	\$175.00	N/A	\$175.46	\$75.00	\$64.00	\$1650.00	\$1650.00	N/A	N/A	N/A	N/A
G soccer	\$750.00	\$4073.41	N/A	\$1750.19	\$200.00	\$611.00	\$7000.00	\$7000.00	N/A	N/A	N/A	N/A
B soccer	\$750.00	\$7537.43	N/A	\$1144.43	\$200.00	\$738.00	\$7000.00	\$7000.00	N/A	N/A	N/A	N/A
G swimming	\$125.00	\$404.70	N/A	\$30.40	\$75.00	\$56.00	\$1025.00	\$1025.00	N/A	N/A	N/A	N/A
B swimming	\$125.00	\$404.70	N/A	\$30.40	\$75.00	\$56.00	\$1025.00	\$1025.00	N/A	N/A	N/A	N/A

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 227,250.04 % for boys 63.8 % for girls 36.2

Principal's Signature: 

Date: April 14, 2004

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144,985.
(296.98)
82,264.
(296.98)

2003-2004

KHSAA
Form T36
REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		Travel <i>{All travel paid by JCBOE}</i>		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific) <i>{Had 1 All Sports Program}</i>	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	\$375.00	\$482.61	N/A	\$851.06	\$200.00	\$244.00	\$3350.00	\$3350.00	N/A	N/A	N/A	N/A
B track	\$375.00	\$482.61	N/A	\$851.06	\$200.00	\$288.00	\$3350.00	\$3350.00	N/A	N/A	N/A	N/A
G tennis	\$250.00	\$85.00	N/A	\$256.88	\$75.00	\$96.00	\$1725.00	\$1725.00	N/A	N/A	N/A	N/A
B tennis	\$250.00	\$85.00	N/A	\$284.48	\$75.00	\$56.00	\$1725.00	\$1725.00	N/A	N/A	N/A	N/A
G volleyball	\$500.00	\$435.00	N/A	\$1232.45	\$200.00	\$220.00	\$4250.00	\$4250.00	N/A	N/A	N/A	N/A
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (football)	\$4000.00	\$4962.76	N/A	\$2667.57	\$350.00	\$831.00	\$24000.00	\$24000.00	\$1200.00	\$3512.22	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts, and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 227,250.04 % for boys 63.8 % for girls 36.2

Principal's Signature: _____

Date: April 14, 2004

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	T-1 (2.9%)		XX
BENEFITS			
Equipment and Supplies			XX
Scheduling of Games and Practice Time			XX
Travel and Per Diem Allowances		XX	
Coaching			XX
Locker Rooms, Practice and Competitive Facilities		XX	
Medical and Training Facilities and Services			XX
Publicity			XX
Support Services			XX
Athletic Scholarships			XX
Tutoring			XX
Housing and Dining Facilities and Services			XX
Recruitment of Student Athletes			XX

Principal's Signature:



Date: April 14, 2004

SCHOOL NAME

2003-2004

TITLE IX

West Jessamine High School

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Accommodation of Interest and Abilities Even though the T-1 Report shows only a 2.9% difference in participation numbers, we must still strive to make the athletic environment more inviting to our female population by increasing sport offerings and encouragement of the existing population to become involved in existing sports.	1. Checking into adding freshman girls' soccer team. 2. Continue to actively publicize sport opportunities for all student-athletes at WJHS.	1. Check during the 2004-2005 school year with teams in our area if they have the numbers needed to start a freshman girls' soccer for the 2005 season. 2. Continue to announce games, scores, etc... on the morning announcements and have these announced on the e-mail announcements to parents during the school year. 3. Continue to announce when try-outs for each team is going to begin over the morning announcements & e-mail announcements.
Equipment and Supplies To insure quality uniform & equipment for all teams	Quality uniforms and equipment for all teams.	Continue to monitor all purchases of the booster clubs and the athletic budget to insure that all teams receive quality uniforms as per the uniform replacement cycle and they purchase quality protective equipment when needed.
Scheduling of Games & Practice Times Continue to provide more "prime time" opportunities for girls' sports to perform/play.	1. Continue to schedule games for Girls' Basketball that allows for more "prime time" play opportunities. (i.e. Friday/Saturday)	Continue to reschedule girls' basketball games on Friday/Saturday nights that do not conflict with boys' basketball games or move the boys' basketball games to another night for the 2004-2005 season.
Travel and Per Diem Allowances Provide more opportunities for girls' teams to travel out of state.	Talk to girls teams and encourage them to fundraise to travel out of state for competition and provide to the girls' teams a list of opportunities for fundraisers and places that the teams can travel.	1. Completed during the 2003-04 softball season. Softball fundraised & traveled during spring break to Cocoa, FL to play. 2. Continue to encourage other girls' teams to travel.
Locker Rooms, Practice and Competitive Facilities Provide more storage area for volleyball and girls' basketball	Close in area in the Girls' P.E. Locker Room	Resubmit request to Central Office Maintenance to complete.

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: _____

Date: April 14, 2004

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	West Jessamine High School
School Enrollment	892
Date	March 16, 2004
Completed By	Dean Geary, AD

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

840 Number of Surveys

688 Total Returned (*A minimum of 80% return is expected*)(82%)

8-11 Grades Surveyed

How Was The Survey Administered? During homeroom & advisory on 3/16/04

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

10 Cross Country (Girls)
21 Cross Country (Boys)
20 Field Hockey (Girls)
114 Football (Boys)
11 Golf (Girls)
38 Golf (Boys)
76 Soccer (Girls)
51 Soccer (Boys)
78 Volleyball (Girls)
9 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

70 Basketball (Girls)
128 Basketball (Boys)
55 Gymnastics (Girls)
12 Indoor Track (Girls)
24 Indoor Track (Boys)
39 Swimming & Diving (Girls)
17 Swimming & Diving (Boys)
41 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>97</u>	Baseball (Boys)
<u>67</u>	Fast Pitch Softball (Girls)
<u>39</u>	Slow Pitch Softball (Girls)
<u>43</u>	Tennis (Girls)
<u>23</u>	Tennis (Boys)
<u>38</u>	Track (Girls)
<u>64</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Bowling (8)	Equestrian (6)
Wrestling (41)	Lacrosse (12)
Ice Hockey (10)	
Men's Volleyball (9)	
Field Hockey (20)	
Fencing (11)	
Cheerleading (24)	

Number of Students who participate in Intramural Sports.

(From Student Survey T-61 Question 5)

West Jessamine High School Does not have Intramural Sports.

<u>Sport</u>	<u>Number</u>

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Basketball	135
Volleyball	48

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball (40)	Swimming (12)
Biking (5)	Soccer (60)
Baseball (53)	Roller Blade (10)
Cheerleading (35)	Dance (15)
Gymnastics (12)	Equestrian (6)
Volleyball (12)	Tennis (8)
Martial Arts (6)	Softball (21)

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>74</u> I prefer other activities such as band, chorus, etc.	
<u>147</u> I don't have time	
<u>42</u> The practice schedules and game times are inconvenient	
<u>23</u> The sport I like isn't offered	
<u>40</u> It's too expensive	
<u>22</u> I prefer to participate in club or intramural sports	
<u>74</u> Working	
<u>88</u> Other	
<u>Lazy, Select Soccer, Do not want to, Injury, Illness, Don't like sports, Smoke, Do too many drugs.</u>	

Student Suggestions to encourage participation

More Pep Rallies, Make Athletics Required,

Allow practice before school starts,

Provide transportation after practice,

No Drug Test, Decrease Cost, Decrease Time,

Girls only AD.


Principal's Signature

April 14, 2004

Date