




Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Wolfe County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

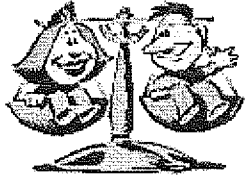
Date: May 18, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: May 18, 2004

RE: 2004 Title IX Forms Submission

School	Wolfe County High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
	T-4 (Summary Program Chart 4)		T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.	✓	The following forms were omitted and must be submitted by school representatives: <ul style="list-style-type: none"> Form T-68 This form is to be submitted to the KHSAA no later than June 15, 2004 .
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> Forms T-1, T-2 and T-4 that provide information regarding the Opportunities component of Title IX are to be resubmitted to the KHSAA no later than June 15, 2004. The number of participants on Form T-1 does not match the number on Forms T-2 and T-4. Also, the number of teams listed on Forms T-2 and T-4 appears to be inaccurate. Six varsity teams for females are indicated but five teams are included on the Budget Expenses, Forms T-35 & T-36. Additionally, a total of eighteen (18) teams for females are enumerated on Forms T-2 and T-4. For a school with a female enrollment of 184, it seems that it is unlikely that girls participate on a total of 18 teams. School personnel should endeavor to have a representative sample of students' interests as reflected on the Interscholastic Athletics Survey. For the 2003-2004 survey, the return rate was 68%. The KHSAA recommends that the survey be distributed to 8-11 graders and the expected return is 80%.

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 8/03

Participation Opportunities Test One

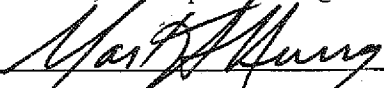
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	184	49%	167	57%
Row 2	BOYS	192	51%	125	43%
Row 3	Totals	376	100%	292	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 3

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: March 3, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form 12
Rev. 8/03

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	32	1	25
	Row 2	j.v.:	6	30	0	24
	Row 3	frosh:	6	25	0	19
	Row 4	total:	18	87	1	68
						78%
BOYS	Row 5	varsity:	5	25	2	29
	Row 6	j.v.:	5	24	0	24
	Row 7	frosh:	5	19	0	11
	Row 8	total:	15	68	2	64
						94%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: March 3, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	32	38%
Row 2	j.v.:	6	30	34%
Row 3	frosh:	6	25	28%
Row 4	total:		87	100%
Boys				
Row 5	varsity:	5	25	37%
Row 6	j.v.:	5	24	35%
Row 7	frosh:	5	19	28%
Row 8	total:		68	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: March 3, 2004



Kentucky High School Athletic Association

KHSAA
Form GE19
Rev. 8/03

2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2004 along with other required forms)

The Wolfe High School, Campton, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

☒ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Judy K. Carson	160 Main Street Campton	606-668-8024	Title IX Coordinator
Robert Creech	790 Johnson Street Campton, KY	606-668-8207	Ath. Director
Mark Murray	790 Johnson Street Campton, KY	606-668-8201	Principal
Tracy Creech	160 Main Street Campton, KY	606-668-8017	Special Ed. Director
Oletta Terrill	790 Johnson Street Campton, KY	606-668-8202	Cheerleading Coach
Betty Novak	790 Johnson Street Campton, KY	606-668-8202	Counselor
Morgan Burton	female student-Johnson Street Campton, KY		
Kevin Graham	male student Johnson Street Campton, KY		

☐ Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

August 20, 2003

November 26, 2003

Feb

☒ 1

ol:

Jud
Name

Campton, KY 41301
Phone

☒
reflec

and girls athletics program

☒
file re
other

tain a complete permanent
corrective action plans, and

Principal's Signature

Stephen D. Burt

Superintendent Signature

Date

Emily Patton

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

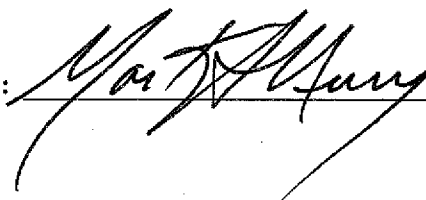
KHSAA
Form T3
Rev. 8/03

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	N		N
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N		N
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	N		N
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	N		N
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	N		N
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N		N

Principal's Signature: _____



Date: March 3, 2004

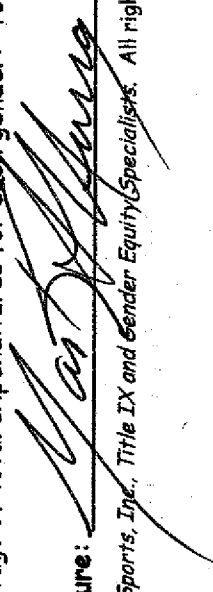
2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment)		Facilities Improvements		Publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G Basketball	\$900.00	\$1,300.00	\$300.00	\$275.00	\$200.00	\$175.00	5,329.00				N/A	
B Basketball	\$900.00	\$1,200.00	\$300.00	\$450.00	\$200.00	\$300.00	5,329.00					
G Softball	\$600.00	\$500.00	\$225.00	\$325.00	\$175.00	\$400.00	2,070.00					
B Baseball	\$600.00	\$500.00	\$225.00	\$300.00	\$175.00	\$500.00	2,070.00					
G Cross Country	\$350.00	\$200.00	\$150.00	\$350.00	\$200.00	\$150.00	650.00					
B Cross Country	\$350.00	\$195.00	\$150.00	\$350.00	\$200.00	\$150.00	650.00					
G Golf	\$250.00	\$175.00	\$150.00	\$250.00	\$100.00	\$75.00	500.00					
B Golf	\$250.00	\$175.00	\$150.00	\$250.00	\$100.00	\$75.00	500.00					
G Soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
B Soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
G Swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
B Swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A					

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 8,620.00 % for boys 4,420.00 % for girls 4,175.00

Principal's Signature: 

Date: March 3, 2004

2003-2004

KHSAA
Form T35
REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment)		Facilities Improvements		Publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G Track	\$350.00	\$300.00	\$250.00	\$200.00	\$100.00	\$75.00						
B Track	\$350.00	\$300.00	\$250.00	\$200.00	\$100.00	\$75.00						
G Tennis	N/A											
B Tennis	N/A											
G Volleyball	N/A											
B Wrestling	N/A											
G (list sport)	N/A											
B Football	N/A											
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A						
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A						
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A						
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A						

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: _____


Date: March 3, 2004

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring	X	X	
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			N/A

Principal's Signature: 

Date: March 3, 2004

SCHOOL NAME

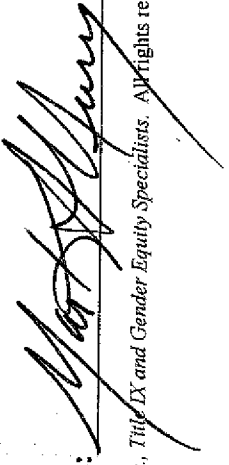
2003-2004

TITLE IXWelfe County High SchoolCORRECTIVE ACTION PLANKHSAA
Form T60
Rev. 8/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
We are up-grading our playing fields.	1. We are constructing new baseball, softball, and soccer fields.	2004-2006

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: 

Date: March 3, 2004

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Wolfe County High School
School Enrollment	376
Date	2/11/2004
Completed By	Lisa Burgess

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

376 Number of Surveys

254 Total Returned (*A minimum of 80% return is expected*)

9-12 Grades Surveyed

How Was The Survey Administered? Enrichment (see Attached)

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

 Cross Country (Girls)
 Cross Country (Boys)
 0 Field Hockey (Girls)
 Football (Boys)
 Golf (Girls)
 Golf (Boys)
 0 Soccer (Girls)
 0 Soccer (Boys)
 0 Volleyball (Girls)
 0 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

 Basketball (Girls)
 Basketball (Boys)
 0 Gymnastics (Girls)
 0 Indoor Track (Girls)
 0 Indoor Track (Boys)
 0 Swimming & Diving (Girls)
 0 Swimming & Diving (Boys)

_____ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

_____ Baseball (Boys)
_____ Fast Pitch Softball (Girls)
_____ Slow Pitch Softball (Girls)
_____ Tennis (Girls)
_____ Tennis (Boys)
_____ Track (Girls)
_____ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
N/A -Not Offered	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
_____	_____
(see attached)	_____
_____	_____
_____	_____
_____	_____
_____	_____

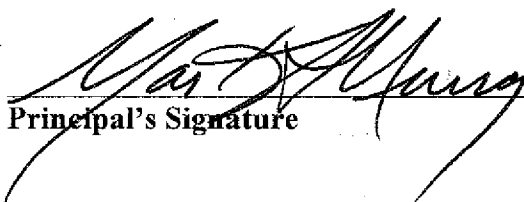
Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>See Attached</u>	

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<input type="checkbox"/> I prefer other activities such as band, chorus, etc.	
<input type="checkbox"/> I don't have time	
<input type="checkbox"/> The practice schedules and game times are inconvenient	
<input type="checkbox"/> The sport I like isn't offered	
<input type="checkbox"/> It's too expensive	
<input type="checkbox"/> I prefer to participate in club or intramural sports	
<input type="checkbox"/> Working	
<input type="checkbox"/> Other	

Student Suggestions to encourage participation


Principal's Signature

March 3, 2004
Date

Data Analysis for Interscholastic Athletics Survey 2003-2004

Age	13	14	15	16	17	18	19
	4	41	65	64	44	16	4

Male	142		Female	112
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1 Yes	92
No	111

Comment	Not Interested	71 Volleyball	1
	Football	6 Fencing	1

2 Sport	Basketball	22	Football	35
	Baseball	6	Cheerleading	6
	Soccer	3	Softball	2
	Paintball	1	Boxing	2
	Volleyball	10	Cross Country	12
	Golf	3	Track	2
	Dragracing	1	Dance Team	4
	Swim	2	Tennis	2
	Gymnastics	1		
	Not Interested	147		

3 Sport	Cheer	5	Basketball	9
	Track	3	Football	13
	Cross Country	2	Paintball	1
	Hockey	6	Volleyball	2
	Golf	1	Academic Team	1
	Snowboarding	1	Dance	3
	Dragracing	1	Wrestling	1
	Winter Football	6	Soccer	1
	Not Interested	149		

4 Sport	Polo	1	Basketball	16
	Softball	12	Track	14
	Baseball	24	Volleyball	9
	Tennis	1	Football	17
	Cross Country	5	Ping Pong	1
	Paintball	1	Rollerbalades	1
	Golf	2	Cheering	2
	Soccer	2	Wrestling	1
	Dance	1	Skydiving	1
	Not Interested	122		

Data Analysis for Interscholastic Athletics Survey 2003-2004

5 Yes	39
No	86

6 Sport	Football	41	Hockey	3
	Volleyball	5	baseball	1
	soccer	10	swimming	5
	golf	1	Paintball	1
	Ping Pong	1	Line Dancing	2
	Tennis	3	Dance	5
	Dragracing	1	Basketball	2
	Cross Country	2	Deer Hunting	1
	Wrestling	1	Softball	1
	Batmitten	1	Anything	1

7 Yes	59
No	182
Comment	
Soccer	2
Softball	3
Horseriding	1
Swim	3
Gymnastics	2
Streetball	2
Marching Band	1
Hunting	5
Fishing	2
Motocross	2
Paintball	1
Pool	1
Track	1
Rollerblading	1
Skyboarding	1
Soccer	1
Volleyball	1
Golf	1
Ping Pong	1

8 Yes	84
No	183

9 I prefer other activities	69		
I don't have time	58		
The practice	18		
The sport not offered	45		
Too expensive	11		
I work	34		
Other-	27	danceteam	Soccer
Blank	3	More sports	Football
		rollerblading	Volleyball
		get a sport kids want to play	it's fun
		paintball	

10. Suggestions

Don't treat basketball players better than the rest of the students
Football is fun
Football team
They wouldn't get treated as good as other athletes
Volleyball team
Dance team
we need intramural sports
I prefer playing music
increase school's knowledge of sports
Have Pep rallies
do want to
does participate

Master Sheet

Data Analysis for Interscholastic Athletics Survey

Age: 13-4 14-41 15-45 16-64 17-44 18-16 19-4
Other:

Male - 142

Female - 112

1 Yes - 92

No - 111

Comment Not interested - 71

Football - 6 Fencing - 1 Volleyball - 1

2 Sport - Basketball - 22 Baseball - 4 Football - 35 cheerleading - 6 Soccer - 3
Softball - 2 Paintball - 1 Boxing - 2 Volleyball - 10 Cross Country - 12 golf - 3
Track - 2 drag racing - 1 Dance Team - 4 Swim - 2 Tennis - 2 gymnastics - 1
Not Interested

1417

3 Sport Cheer - 5 Basketball - 9 Track - 3 Football - 13 Cross Country - 2 paintball - 1
Hockey - 6 Volleyball - 2 golf - 1 Academic Team - 1 Snowboarding - 1 Dance - 3
Drag Racing - 1 Wrestling - 1 Winter Ball - 6 Soccer - 1
Not Interested

1419

4 Sport Polo - 1 Basketball - 116 Softball - 12 Track - 14 Baseball - 24 Volleyball - 9
Tennis - 1 Football - 17 Cross Country - 5 pingpong - 1 paintball - 1 Rollerblading - 1
golf - 2 cheer - 2 soccer - 2 wrestling - 1 dance - 1 skydiving - 1
Not Interested - 122

5 Yes - 39

No - 86

6 List Sport Football - 411 Hockey - 3 Volleyball - 5 Baseball - 1 Soccer - 10 swimming - 5
golf - 1 paintball - 1 pingpong - 1 line dancing - 2 Tennis - 3 dance - 5 drag racing - 1
Basketball - 2 cross country - 2 deer hunting - 1 wrestling - 1 softball - 1 bismillah - 1 anything - 1

7 Yes - 59

No - 182

Comment Soccer - 2 Softball - 3 Horse Riding - 1 Skiing - 3 Gymnastics - 2 Streetball - 2
marching band - 1 Hunting - 5 Fishing - 2 motocross - 2 paintball - 1 pool - 1 Track - 1
Rollerblading - 1 Skateboarding - 1 Soccer - 1 volleyball - 1 golf - 1 pingpong - 1

8 Yes - 84

No - 183

9 I prefer other activities - 69

I don't have time - 58

The practice - 18

The sport not offered - 45

Too expensive - 11

I work - 34

Other - 27

Blank - 3

10

Comments dance team, more sports, rollerblading, get a sport kids want
to play, paintball, it's fun, volleyball, soccer, football.
Suggestions

Don't treat Basketball players better than the rest of students
Football is fun, Football team. They wouldn't get treated
as good as other athletes. Volleyball Team or dance team
we need instrumental sports. I prefer playing music, increase schools
participation, down to, does participate

2003-2004

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	184	49%	167	57%
Row 2	BOYS	192	51%	125	43%
Row 3	Totals	376	100%	292	100%

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 3

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the names of those individuals who were cut from the team. Determine the total number of interscholastic athletics participants. (Place in Row 1, Column 3.) Determine the total number of athletics participants who are girls. (Place in Row 2, Column 3.) For example, if Jane Doe competes on the varsity basketball team, and the varsity volleyball team, and the varsity intramural sports participants, then Jane Doe should be counted for each team. * In addition, should the participant be a member of the 8th grade girls' basketball team, the total number of interscholastic athletics participants should be Row 1, Column 3 plus Row 2, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Date: March 3, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 8/03

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	67	1	25	
	Row 2	j.v.:	5	55	0	24	
	Row 3	frosch:	5	45	0	19	
	Row 4	total:	15	167	1	68	41%
BOYS	Row 5	varsity:	5	46	2	29	
	Row 6	j.v.:	5	42	0	24	
	Row 7	frosch:	5	37	0	11	
	Row 8	total:	15	125	2	64	51%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: March 3, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:			
Row 2	j.v.:	5	67	40%
Row 3	frosh:	5	55	33%
Row 4	total:	5	45	27%
Row 5	total:		167	
Boys				
Row 5	varsity:	5	46	37%
Row 6	j.v.:	5	42	33%
Row 7	frosh:	5	37	30%
Row 8	total:		125	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: March 3, 2004

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