



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Woodford County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *JB*

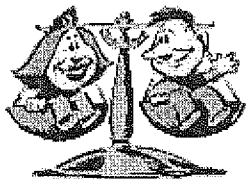
Date: June 9, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 8, 2004

RE: 2004 Title IX Forms Submission

School	Woodford County High School	Reviewed by	Allen W. Jackson
---------------	-----------------------------	--------------------	------------------

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2004 along with other required forms)**

APR 15 2004

The Woodford County High School, Versailles, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
See Attached List			

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
August 4, 2003
November 10, 2003
March 25, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

<u>Betty Luckett</u>	<u>DPP</u>	<u>330 Pisgah Pike, Versailles, KY 40383</u>	<u>859-873-4701</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature

April 9 2004
Date


Superintendent Signature


School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

WCHS Gender Equity Committee

Name	Address	Phone #	Title
Betty Luckett	WCPS, 330 Pisgah Pike, Versailles, KY 40383	873-4701	DPP
Paul Stahler	WCPS, 330 Pisgah Pike, Versailles, KY 40383	873-4701	Superintendent
Sam Watkins	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Principal
Joe Carr	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Athletic Director
Bob Gibson	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Asst. Athletic Director and Boys Basketball
Matt Lewis	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Trainer
Jay Lucas	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Girls Basketball and Baseball
Terri Hamilton	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Cheerleading
Danny Haynes	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Cross Country and Track
Chris Tracy	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Football
Kim McDannold	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Softball
Willie Wilson	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Boys Soccer
Andrea Brown	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Girls Soccer
Susan Carey	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Swimming
Stan Watts	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Tennis and Golf
Leigh McCauley	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Volleyball
Rusty Parks	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Wrestling
Tracy Sobolewski	205 Sloubridge, Versailles, KY 40383	879-1859	Booster Club President and Parent

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	584	52%	260	39%
Row 2	BOYS	538	48%	409	61%
Row 3	Totals	1122	100%	669	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Sam Walker* Date: April 9, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

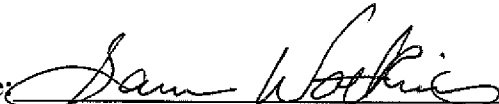
KHSAA
 Form T2
 Rev. 8/03

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	9	175	1	12	
	Row 2	j.v.:	4	62	0	0	
	Row 3	frosh:	2	23	1	8	
	Row 4	total:	15	260	2	20	7%
BOYS	Row 5	varsity:	10	256	1	4	
	Row 6	j.v.:	5	120	0	0	
	Row 7	frosh:	2	33	0	0	
	Row 8	total:	17	409	1	4	1%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: April 9, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 8/03

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature:  Date: April 9, 2004

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	175	67%
Row 2	j.v.:	4	62	24%
Row 3	frosh:	2	23	9%
Row 4	total:		260	100%
Boys				
Row 5	varsity:	10	256	63%
Row 6	j.v.:	5	120	29%
Row 7	frosh:	2	33	8%
Row 8	total:		409	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sam Watkins **Date:** April 9, 2004

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	6000	8861.05	2500	4046.65	500	573.76	12500	11000	See	attached	No sport	specific
B basketball	6000	8244.08	2500	3127.61	500	162.15	12500	9500	sheet.		programs	,etc.
G softball	6000	8308.00	3000	7572.57	400	581.60	5500	4000				
B baseball	6000	8168.61	3000	2200.93	400	151.21	5500	5000				
G cross country	500	1087.73	750	1093.74	200	100.00	2250	2125				
B cross country	500	1087.73	750	1093.74	200	100.00	2250	2125				
G golf	1000	957.60	625	300.22	200	251.00	2250	2000				
B golf	1000	957.60	625	300.22	200	251.00	2250	2000				
G soccer	4000	5799.68	1500	2765.74	500	704.00	9500	7500				
B soccer	4000	10930.14	1500	1591.31	500	966.00	9500	6500				
G swimming	500	1118.86	750	503.30	300	175.25	2250	1750				
B swimming	500	1118.86	750	503.30	300	175.25	2250	1750				

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 236,892.28 _____ % for boys 61% _____ % for girls 39%

Principal's Signature: *Dawn Matthews* Date: April 9, 2004

**2003-2004
BUDGETTED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA
Form 136
REV. 8/03

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1000	1181.99	1250	499.42	150	214.00	3500	3250	See	attached	No	sport
B track	1000	1181.99	1250	499.42	150	214.00	3500	3250	sheet.		specific	pubs.
G tennis	500	2155.48	625	218.96	50	87.50	2250	2125				
B tennis	500	2155.48	625	218.96	50	87.50	2250	2125				
G volleyball	3000	2010.69	3000	2819.29	500	275.24	5500	4000				
B wrestling	3000	2082.24	3000	3487.30	500	880.00	12500	12000				
G (list sport)												
B football	22500	29622	700	1498.83	500	571.20	21500	17000				
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender. Total Expenditures \$ 236,892.28 % for boys 61% % for girls 39%

Principal's Signature: *Sean Matthews* Date: April 9, 2004

Budget Information on Facilities Improvements

The Woodford County Board of Education pays for all facility improvements on a needs basis. Every year they pay thousands of dollars to maintain the softball, baseball, football, and soccer fields. This maintenance is in the form for grass seed, mowing, aerating, etc. The Board also pays for facility improvements on a needs basis. These items include things such as sealing the basketball floor and track and building storage areas at the sports facilities. All of these items are improved when needed. We may have large expenses one year and very few the next. Lastly, our board pays a rental fee for the exclusive use of the swimming pool at Fallings Springs for swim practices and meets.

Budget Explanation on Travel Expenditures

The reason for the girl's softball travel expenditures being well over the budgeted amount was due to the fact that they played in a Florida Spring Break Tournament last year. The reason for the girls soccer program having expenditures well over their budgeted amount was due to the fact that they traveled to Tusculum College for a week of preseason practice and conditioning. The trip allows the girls to bond and develop great team chemistry.

Budget Explanation for Awards Expenditures

A trend noticed when examining the awards expenditures was our total expenditures were greater than our budgeted amount throughout the athletic program. The explanation for this is our coaches budgeted for their awards banquets and did not consider purchasing of trophies for district, regional, or WCI tournaments. In the final expenditures tournament trophies were included.

Budget Explanation for Equipment Expenditures

The reason for the boys soccer equipment expenditures being well more than the girls soccer expenditures is due to the fact that they purchased \$3,300 worth of uniforms last year. It was the first time they have purchased uniforms in several years. It was also their turn on the purchase plan.

Budget Explanation of Total Expenditure Percentage

The total expenditures on boys and girls programs shows a percentage breakdown of 61% spent on boys programs and 39% spent of girls programs. That seems and is a wide margin but when one compares all programs except football which does not have a girls sport equivalent the numbers look very different. The total expenditures minus football look like this:

Girls Programs spent:	\$92,569.32	49%
Boys Programs Spent:	\$96,186.63	51%
Total Spent	\$188,755.95	100%

WCHS Athletic Department Travel Budgets

Sport	Board Allocation	Percentage	Allocated from Board* (if approved)	% of Board Allocation (if approved)	Total Allocated (if approved)	Total Percentage (if approved)
Girls Basketball	\$ 1,000.00	9%	\$ 1,500.00	8%	\$ 2,500.00	8%
Boys Basketball	\$ 1,000.00	9%	\$ 1,500.00	8%	\$ 2,500.00	8%
Softball	\$ 1,000.00	9%	\$ 2,000.00	10.5%	\$ 3,000.00	10%
Baseball	\$ 1,000.00	9%	\$ 2,000.00	10.5%	\$ 3,000.00	10%
Cross Country	\$ 500.00	4%	\$ 1,000.00	5%	\$ 1,500.00	5%
Golf	\$ 500.00	4%	\$ 750.00	4%	\$ 1,250.00	4%
Girls Soccer	\$ 500.00	4%	\$ 1,000.00	5%	\$ 1,500.00	5%
Boys Soccer	\$ 500.00	4%	\$ 1,000.00	5%	\$ 1,500.00	5%
Swimming	\$ 500.00	4%	\$ 1,000.00	5%	\$ 1,500.00	5%
Track	\$ 1,000.00	9%	\$ 1,500.00	8%	\$ 2,500.00	8%
Tennis	\$ 500.00	4%	\$ 750.00	4%	\$ 1,250.00	4%
Volleyball	\$ 1,000.00	9%	\$ 2,000.00	10.5%	\$ 3,000.00	10%
Wrestling	\$ 1,000.00	9%	\$ 2,000.00	10.5%	\$ 3,000.00	10%
Football	\$ 200.00	2%	\$ 500.00	3%	\$ 700.00	2%
Dance	\$ 500.00	4%	\$ 500.00	3%	\$ 1,000.00	3%
Cheerleading	\$ 500.00	4%	F-ball, B&G Soccer, B&G Bkb (\$200 each)	0%	\$ 500.00	2%
Total Allocated	\$ 11,200.00	100%	\$ 19,000.00	100%	\$ 30,200.00	100%

WOODFORD COUNTY BOARD OF EDUCATION

2003 - 2004

WCHS ATHLETIC EXTRA DUTY SUPPLEMENT SCHEDULE

*Coaches/Sponsors pay will be paid on a year for year basis for WCBE coaching experience.

Teaching experience will be counted on 1/4 basis the first year coaching, 1/2 basis for the second year, and 3/4 basis for the third. Beginning the fourth year and upon the recommendation by the principal, teaching experience will be considered on the same basis as coaching experience.

**YEARS TEACHING AND/OR WOODFORD COUNTY BOARD OF EDUCATION
PARAPROFESSIONAL EXPERIENCE***

Years of Experience	0 - 5 YEARS	6 - 10 YEARS	11 - UP YEARS
LEVEL A (HS)	4500	5500	6500
WCHS Athletic Director			
WCHS Football Coach			
WCHS Basketball Coach (B,G)			
WCHS Wrestling Coach			
WCHS Soccer Coach (B,G)			
LEVEL B (HS)	3000	3500	4000
WCHS Baseball Coach			
WCHS Softball Coach			
WCHS Track Coach (B/G)			
WCHS Volleyball Coach			
WCHS Cheerleading Coach			
LEVEL C (HS)	2000	2500	3000
WCHS Tennis Coach (B/G)			
WCHS Golf Coach (B/G)			
WCHS Cross Country Coach (B/G)			
WCHS Swimming Coach (B/G)			
WCHS Asst. Basketball Coach (2B,2G)			
WCHS Asst. Football Coach (5)			
WCHS Asst Wrestling Coach (2)			
WCHS Asst. Soccer Coach (B,G)			
LEVEL D (HS)	1000	1250	1500
WCHS Asst. Baseball Coach			
WCHS Asst. Softball Coach			
WCHS Asst. Track Coach (B/G) (2)			
WCHS Asst. Volleyball Coach			
WCHS Asst. Cheerleading Coach (2)			
WCHS Asst. Crosscountry Coach (B/G)			
WCHS Asst. Swimming Coach (B/G)			
WCHS Asst. Tennis Coach (B/G)			
WCHS Asst. Golf Coach (B/G)			
WCHS Weight Room Coach			

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		XXXXX	
BENEFITS			
Equipment and Supplies			XXXXX
Scheduling of Games and Practice Time		XXXXX	
Travel and Per Diem Allowances			XXXXX
Coaching			XXXXX
Locker Rooms, Practice and Competitive Facilities			XXXXX
Medical and Training Facilities and Services			XXXXX
Publicity			XXXXX
Support Services			XXXXX
Athletic Scholarships			N/A
Tutoring			XXXXX
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:  Date: April 9, 2004

SCHOOL NAME

2003-2004

TITLE IX

CORRECTIVE ACTION PLAN

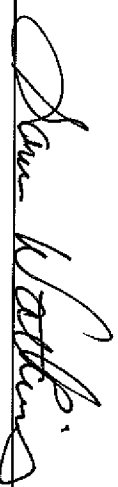
Woodford County

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
1. Boys and Girls basketball schedules.	Have the girls play more primetime basketball games.	The 2004-2005 boy's and girls basketball schedules will show that the girls will play a similar percentage of their home games in primetime as the boys.
2. Running track.	Resurface and seal the track for all programs and the community to use.	Completed by the spring of 2005.
3. WCHS Gym Floor	Repair the gym floor by fixing the broken boards and sealing the floor.	Completed by the summer of 2005.
4. Softball Field	Resurface the softball infield.	Completed by the spring of 2005.

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature:



Date: April 9, 2004

Corrective Action Status Report for 2002-2003

- 1. Boys and Girls Basketball Schedules** – The boys played more home games by percentage in primetime than the girls did during the 2003-04 season. All district games were boy/girl doubleheaders mostly on Friday nights. The 2004-05 schedules are finished and the boys and girls will play 50% of there home games during primetime. This is a vast improvement over this past year. Also the district games will remain girls/boys doubleheaders with the girls playing the second game three of the six dates. This setup will continue in the future.
- 2. Field and Athletic Facility Coordinator** – We are still hoping to hire a Coordinator or a District AD that would serve the same purpose for the 2004-2005 school year. The state budget is standing in the way of this item and will not happen until the resources are available.
- 3. Collecting Money for Softball** – The athletic department added softball to the ticket taker assigning secretaries duties for the 2004 season. Ticket takers will be hired for all home games and money deposited into the girls softball account.

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Woodford County High School
School Enrollment	1122
Date	April 9, 2004
Completed By	Bob Gibson – Assistant Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1100 Number of Surveys
923 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed

How Was The Survey Administered? First Block Classes (HS) or Homeroom (MS)
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

35 Cross Country (Girls)
29 Cross Country (Boys)
36 Field Hockey (Girls)
181 Football (Boys)
17 Golf (Girls)
40 Golf (Boys)
74 Soccer (Girls)
65 Soccer (Boys)
119 Volleyball (Girls)
20 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

73 Basketball (Girls)
137 Basketball (Boys)
64 Gymnastics (Girls)
60 Indoor Track (Girls)
59 Indoor Track (Boys)
66 Swimming & Diving (Girls)
26 Swimming & Diving (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>82</u>	Baseball (Boys)
<u>89</u>	Fast Pitch Softball (Girls)
<u>37</u>	Slow Pitch Softball (Girls)
<u>45</u>	Tennis (Girls)
<u>30</u>	Tennis (Boys)
<u>90</u>	Track (Girls)
<u>68</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

<u>Name of Sport</u>	<u>Number of Students Interested In Participating</u>
<u>Lacrosse</u>	<u>90</u>
<u>Rugby</u>	<u>40</u>
<u>Field Hockey</u>	<u>20</u>
<u>Girls Football</u>	<u>15</u>
<u>Gymnastics</u>	<u>19</u>
<u>Ice Hockey</u>	<u>19</u>
<u>Paintball</u>	<u>12</u>
<u>Bad Mitten</u>	<u>2</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Soccer (Indoor)</u>	<u>25</u>
<u>Basketball</u>	<u>30</u>
<u>Softball</u>	<u>14</u>
<u>Paintball</u>	<u>5</u>
<u>Wrestling</u>	<u>5</u>
<u>Track</u>	<u>6</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Lacrosse</u>	<u>36</u>
<u>Rugby</u>	<u>24</u>
<u>Paintball</u>	<u>18</u>
<u>Hockey</u>	<u>17</u>
<u>Basketball</u>	<u>11</u>
<u>Power Puff</u>	<u>12</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

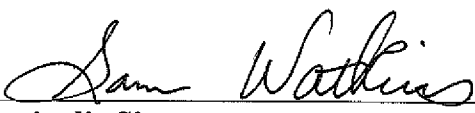
<u>Sport</u>	<u>Number</u>
Soccer	62
Basketball	64
Softball	18
Dance	21
Baseball	26
Volleyball	12

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>78</u> I prefer other activities such as band, chorus, etc.	
<u>187</u> I don't have time	
<u>43</u> The practice schedules and game times are inconvenient	
<u>58</u> The sport I like isn't offered	
<u>30</u> It's too expensive	
<u>37</u> I prefer to participate in club or intramural sports	
<u>89</u> Working	
<u>61</u> Other	

Student Suggestions to encourage participation

1. Hire better coaches.
2. Focus on fun rather than competitive play.
3. Advertise tryouts better.
4. Offer more sports.
5. Schedule practice at better times.


Principal's Signature

April 9, 2004
Date