



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2004-2005**

KHSAA  
Form T65  
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: May 2, 2005

School	Beechwood High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)		T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.		2004 - 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> <li>▪ <i>Forms T-35 &amp; T-36 (Budget Charts)</i> - Forms T-35 &amp; T-36 were left blank. These forms need to be completed and submitted. The supplements submitted are not what the KHSAA form requested.</li> </ul> <p>Please resubmit completed Forms T-35 &amp; T-36 to the KHSAA no later than <b>June 15, 2005</b>.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> <li>▪ According to the data submitted on all three tests, the school appears not to be in compliance with any of the three Opportunities Tests. The Gender Equity Review Committee should review the test and make the necessary adjustments to the female program to comply with one of the three tests.</li> </ul>

2004-2005  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track						
B track	N/A	N/A	N/A	N/A	N/A	N/A
G tennis						N/A
B tennis		SEE ATTACHED				N/A
G volleyball						YES
B wrestling	N/A					N/A
G (list sport)						
B (football)						YES
G (list sport)						
B (list sport)						

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
  - Booster Club Funding/Contributions must be included in the expenditures total.
  - Indicate percentage of total expenditures for each gender: Total Expenditures \$ 59,752.21 % for boys 68% % for girls 32%
- Principal's Signature: [Signature] Date: 4-12-05

INCLUDE KHSAA ALLOWANCES AND STATE TURNOVER



**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

2004-2005

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball						
B basketball						N/D
G softball						N/D
B baseball						N/D
G cross country	N/A	→		→		N/D
B cross country	N/A	→		→		N/A
G golf						N/A
B golf						YES
G soccer	N/A	→		→		YES
B soccer	N/A	→		→		N/A
G swimming						N/A
B swimming						N/D

ATTACHMENTS

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: [Signature] Date: 4-12-05



Bob Burnett  
859 331-1220

KHSAA  
Form GE19  
Rev. 10/04

**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2005 along with other required forms)

APR 18 2005

The BEECHWOOD High School, FT. MITCHELL, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
PEGGY WHAMAN	136 BUDSALL AVE.	331-9409	PARENT
TOB JANNICK	247 FT. MITCHELL AVE.	341-4261	STUDENT
RACHAEL SKRACZAK	611 SONOMA CT. #7	331-2363	STUDENT
MATT LONG	3135 HUBBERT	859-727-1328	COACH
SUSAN RELEFFORD	25 FT. MITCHELL AVE.	331-5366	TEACHER / COACH
TERRI BRENNAN	343 LONG MEADOW	331-6331	PARENT
BOB BURNETT	108 BEECHWOOD	331-6910	ADMINISTRATOR / COACH

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:

8-24; 12-14; 4-12

Designated the following person(s) as the Title IX coordinator for the school:

<u>Bob Burnett</u>	<u>AD/AST. PRINCIPAL / DPP</u>	<u>859-331-1220 #2</u>
Name	Title	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Bob Burnett</u>	<u>54 BEECHWOOD RD. FT. MITCHELL, KY 41017</u>
Name	Address

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bob Burnett Date 4-12 20 05  
Principal's Signature

[Signature] School Board Chairpersons' Signature

2004-2005  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 10/04

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	143	44%	233	53
Row 2	BOYS	179	56%	208	47
Row 3	Totals	322	100%	441	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 59

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bob Brunett Date: 4-12-05

Grade Summary 9 to 12

Grade	Member			Membership By Ethnicity														
	M	F	T	White (not)		Black (not)		Hispanic		Asian/Pacif		American In		Other				
Grade: 09	46	37	83	44	37	81					1	1		1	1			
				97.59%							1.20%				1.20%			
Grade: 10	34	37	71	34	36	70					1	1						
				98.59%							1.41%							
Grade: 11	48	34	82	48	33	81									1	1		
				98.79%											1.22%			
Grade: 12	51	35	86	50	34	84	1								1	1		
				97.67%			1.16%									1.16%		
Totals:	179	143	322	176	140	316	1	1			1	1	2		1	2	3	
				98.14%			0.31%				0.62%					0.99%		

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 10/04

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	8	106	1	5	
	Row 2	j.v.:	4	71	1	7	
	Row 3	frosk:	4	56	2	44	
	Row 4	total:	16	233	4	56	24%
<b>BOYS</b>	Row 5	varsity:	6	107	0	0	
	Row 6	j.v.:	3	46	0	0	
	Row 7	frosk:	3	55	1	2	
	Row 8	total:	15	208	1	2	.1%

25%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: BAB BURWELL Date: 4-12-05  
 ADDED FRESHMAN SWIMMING (B+G) AND GIRLS INDOOR TRACK  
 LACK OF PARTICIPANTS FOR GIRLS FROSH BKB AND JV SOFTBALL

2004-2005  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	YES		YES
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	YES		YES
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Principal's Signature: Bob Burnett Date: 4-12-05



**2004-2005**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	106	46
Row 2	j.v.:	4	71	30
Row 3	frosh:	4	56	24
Row 4	total:		233	100%
Boys				
Row 5	varsity:	6	107	51
Row 6	j.v.:	3	46	22
Row 7	frosh:	3	55	27
Row 8	total:		208	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
    - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
    - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
    - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
    - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Bob Brunett Date: 4-12-05

2004-2005  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball						ND
B basketball	SEE					ND
G softball						ND
B baseball						ND
G cross country	N/A	↑	↑	↑		N/A
B cross country	N/A	↑	↑	↑		N/A
G golf						YES
B golf						YES
G soccer	N/A	↑		↑		N/A
B soccer	N/A	↑		↑		N/A
G swimming						ND
B swimming						ND

ATTACHMENTS

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Boos Bennett Date: 4-12-05

2004-2005

KHSAA  
Form T-36  
REV. 10/04

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track						
B track	N/A	N/A	N/A	N/A	N/A	N/A
G tennis						NO
B tennis		SEE ATTACHMENTS				NO
G volleyball						YES
B wrestling	N/A					N/A
G (list sport)						
B (football)						YES
G (list sport)						
B (list sport)						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 59,752.21 % for boys 68% % for girls 32%

INCLUDE KHSAA PLAYOFFS AND STATE TOURNAMENT

Principal's Signature: [Signature] Date: 4-12-05

## 2004-2005 Attachments

- Each varsity player receives a letter and a bar, JV gets a JV bar, and freshmen receive numerals.
- Swimming, golf, and tennis (girls and boys transportation) provided by their parents.
- Travel for football includes two buses. Beechwood Board of Education policy requires chartered buses for trips over 100 miles
- This year the Beechwood Athletic Department paid for the Athletic Trainer from St. Elizabeth Medical Center of \$8500.00.
- Coaches' salaries are attached. Salaries are based on the number of year's experience.
- See attachments for expenditures, which includes All KHSAA playoffs and State Tournaments and games.
- Beechwood paid \$65,000.00 for the track to be re-surfaced. (Beechwood only has girls track)

Due to lack of participation Beechwood had to cancel varsity fast pitch softball and JV slow pitch softball, freshman and (1) of our junior high girls basketball teams, but we did add frosh swimming and Girls Indoor track.

Cheerleaders were not used in any of our calculations. They are selected for varsity, JV, and freshman football and basketball games. They cheer football in the fall, and equal number of girls and boys home basketball games during winter.

## 2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 10/04

### Checklist - Overall Interscholastic Athletics Program

***DIRECTIONS:***

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: Bob Rowlett Date: 4-12-05



Beethwaen

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
INCREASE PARTICIPATION IN THE GIRLS BKB PROGRAM - RETURN TO HAVING TRY, 8TH, FE, JV, JV TEAMS	WE DISMISSED THE COACHING STAFF NEW COACHING STAFF WILL INCREASE ENTHUSIASM, THEREFORE, PARTICIPANTS	2006-2007 SEASON
RE-SURFACE TRACK FOR ONE GIRLS TRACK PROGRAM	WE RE-SURFACED	COMPLETED IN 8/2004
INCREASE STUDENT ATTENDANCE AT GIRLS' VOLLEYBALL AND GIRLS' BASKETBALL GAMES	FREE ADMISSION FOR STUDENTS TO (1) GAME FOR VOLLEYBALL AND BASKETBALL	STARTED IN 2001 AND WILL CONTINUE
TENNIS COURTS	RE-SURFACE TENNIS COURTS (BESCHHOED WORKS WITH CITY SELECTS)	2008 SEASON (THERE ARE TAKES ABOUT BUILDING (2) NEW COURTS)

Principal's Signature: Step Barwert Date: 4-12-05