Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Breathitt County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner S

Date:

July 8, 2005

Subject:

2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2004-2005 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be

completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: July 8, 2005

				발표를 들면 보고를 되었다면 본 분들을 통해 보다 보고를 보고 있다. 그 보고 있는 사람들이 되었다면 보고 있다면 보고 있다. 보고 있다면 보다 보고 있다면 보다 보고 있다면 보다 보다 보다 보다 보다 보다 보다 보다 보다.	A Control of the Cont		
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

	GE 19 (Annual Verification)	7	T-35 (Budget Chart)
	T-1 (Summary Program Chart 1)		T-36 (Budget Chart)
7	T-2 (Summary Program Chart 2)	7	T-41 (Checklist – Overall Interscholastic Program)
7	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

I. Stat	us
Α.	2004 – 2005 Forms are satisfactory and no further information or action is necessary at
	this time.
B. •	 Errors have been noted with respect to the following forms: Form GE-19 (Annual Verification) – Add check marks for boxes. Form T-1 (Summary Program Chart 1) – Add total for Column 3. Total the number of 8th graders and below who were included in Column 3, if any. Form T-60 (Corrective Action Plan) – The imbalance in travel noted on Form T-41 should be addressed on Form T-60, if the imbalance was not a one-time occurrence. Please make any necessary changes and place any corrected forms in the school's permanent Title IX file.
C.	The following forms were omitted and must be submitted by school representatives:
D.	Other Recommendation and Comments:



2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

nitted by April 15, 2005 along with other required forms)

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		(NI of Lich	School)		(City)			
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	Name		Address	Phone		Title	Direct	hr
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	Karru	Griffith	Highland	295-97	-///	Retired	7 each es	
		Le Dectur	BugEd	666-24	?/	Central	Office	
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		McKnight	JACKSON	G66-499		SBDM/	PAREN	
	Karen		JACKSON	466-970		155+ Prix		
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	Name		Title		7 <i>Beboot LAN</i> Address		Phone 4	06-646-8
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	☐ Des	ignated the following	g person(s) as the	Tine IX Coordina	nor for the distre			
	GRAR	ville Destus	Special Pro	SPGMS	JACK suh, Kg Address		606-64	6-249/
	Name		Title		Address		Phone	
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RON Eden	JACKSON, KY	Glole-2491	Supt.
Shirley Hudson	JACKSON, Ky	646-2484	Bd of Ed Member
	Lust CAGAR, Ky	466-7511	Principle
Joe Beder Josh Rasor	JACKSON Ky	666-4688	Student Football TRACK
Collett Cole	JACKSON, Ky	466-7511	Student- girls Basketball Villeyball
Kelly Nuble JA.	JACKSON, Ky	666-2163	Soft Ball Chama Rd of Ed.

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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

rucipation O	portunities Test C	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	308	48,4	151	49.4
Row 2	BOYS	329	51.6	155	50.6
Row 3	Totals	637	100%	306	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

n	Joseph	1	Sole	Date:	4	13	مح
Principal's Signature:	(\`						

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2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	98	0	18	
	Row 2	j.v.:	3	40	0	8	
	Row 3	frosh	/	13	0	3	
	Row 4	total:	//	150	0	29	19.2
BOYS	Row 5	varsity:	7	83	0	0	
	Row 6	j.v.:	3	43	0	6	
	Row 7	frosh:	2	29	0	8,	
	Row 8	total:	12	155	0	14	.09

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes/No)	(Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	wo	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature:	loc T	Jede	Date:	4/13	05
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2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	98	65%
Row 2	j.v.:	3	40	26.4
Row 3	frosh:	/	13	8.6
Row 4	total:		15/	100%
Boys				
Row 5	varsity:	7	83	54
Row 6	j.v.:	3	43	28
Row 7	frosh:	2	29	18
Row 8	total:	-	155	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Jac	Y Leclen	Date:_	41	13/	50
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2004-2005

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV, 10/04

Supplies S = 5 / 3 / 2 C = 23 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 2 C = 1 / 3 / 3 C = 1 / 3 / 3 C = 1 / 3 / 3 C = 1 / 3 / 3 C = 1 / 3 / 3 C = 1 / 3	Teams	equipment and	travel	awards	coaches' salaries	facilities	publications (if
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1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest undred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$

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Principal's Signature:

Date:

% for boys 536

% for girls_

KHSAA Form T35 REV. 10/04

> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2004-2005

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	5,300	1500	0471	13,511		1500
B basketball	4776	7 000	634	13, 511		1500
G softball	230	3,564	258 co	3,000	175,000	2001
B baseball	2/9/		100	3,000	175,000	1, 100
G cross country	305	ļ	28	60	£	
B cross country	744	American (Control of Control of C	55	600		-
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B golf						
G soccer				***************************************		
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. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Or Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	Į.	ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES		l de la companya de	
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies	·		~
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances	V .	·	
Coaching			~
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			V
Publicity			V
Support Services			~
Athletic Scholarships			~
Tutoring			V
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			V
Principal's Signature:	e	Date:	13/05

CORRECTIVE ACTION PLAN XI TITLE IX 2004-2005

KHSAA Form T60 Rev. 10/04

DIRECTIONS:

- For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages for the changes or activities.
- ω You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005. timetable for completion (Column 3) that will strengthen the athletic program.

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- A de de l'est et de l'est d					Bdd Ed	Policy	Wood Floor - Change 9/MS DRES - up Locker Rooms Securish	SUGGESTED CHANGE/ ACTIVITIES	COJUMN 2
The state of the s					1-2 years	Ce Morths	1-24eus	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	COLUMNS

Principal's Signature:

Date:

4/13/05