



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2004-2005**

KHSAA  
Form T65  
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: June 6, 2005

School	Bryan Station High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.	✓	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> <li>▪ According to the expenditures submitted, it appears that the school spent approximately \$194 per athlete more on the boys' program than the girls' program. The Gender Equity Review Committee should review this area on spending; it appears that the boys have a slight advantage.</li> <li>▪ School personnel have addressed the advantage that the boys have in the area of publicity.</li> <li>▪ Have a great summer and thanks for all your hard work.</li> </ul>



# 2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2005 along with other required forms)

APR 14 2005

The Bryan Station High School, Lexington, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Frances Abell	3469 Flintridge Dr. Lexington, KY 40517	859-272-9142	Parent
Jennifer Cox	1901 Appomattox Rd. Lexington, KY 40504	859-313-5351	Coach
Randall Crawford	524 Cricklewood Dr. Lexington, KY 40505	859-293-9037	Student
Robin Fields	1807 Marlboro Dr. Lexington, KY 40505	859-293-1716	Student
Daniel Hacker	928 North Limestone Lexington, KY 40505	859-699-3399	Coach
Jennifer Harris	1919 Brynell Dr. Lexington, KY 40505	859-893-0022	Coach
Jessaca Hunter	350 Henry Clay Blvd. Lexington, KY 40502	502-868-0811	Coach
Susan Montgomery	1866 Edgeworth Dr. Lexington, KY 40505	859-227-9782	Athletic Director
Brittany Rice	1507 Grant Dr. Lexington, KY 40511	859-294-7046	Student
Therron Rogers	660 Danby Woods Dr. Lexington, KY 40509	859-263-2603	Student

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:  
December 13, 2004  
February 7, 2005  
March 22, 2005                                      April 11, 2005

Designated the following person(s) as the Title IX coordinator for the school:  
Susan Montgomery                      Athletic Director      1866 Edgeworth Dr. Lexington, KY 40505      859-227-9782

Name	Title	Address	Phone
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Designated the following person(s) as the Title IX coordinator for the district:  
Ken Cox              Director of High Schools      701 East Main Lexington, KY 40502      859-381-4233

Name	Title	Address	Phone
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School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Robert H. Adams*  
Principal's Signature                      4/12/05 20  
Date

*[Signature]*  
Superintendent Signature                      *[Signature]*  
School Board Chairpersons' Signature

*Ken Cox*  
4/13/05

2004-2005  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 10/04

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	644	53.58%	145	41.79%
Row 2	BOYS	558	46.42%	202	58.21%
Row 3	Totals	1202	100%	347	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 36

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Robert Williams Date: 4/12/05

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 10/04

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	8	89	1	12	
	Row 2	j.v.:	4	39	2	39	
	Row 3	frosh:	2	17	3	45	
	Row 4	total:	14	145	6	96	66.20%
<b>BOYS</b>	Row 5	varsity:	9	133	0	0	
	Row 6	j.v.:	3	43	0	0	
	Row 7	frosh:	2	26	1	58	
	Row 8	total:	15	202	1	58	28.71%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Robert Silman Date: 4/12/05

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
<b>1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?</b>	NO		NO
<b>2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?</b>	NO		NO
<b>3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?</b>	NO		NO
<b>4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?</b>	NO		NO
<b>5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?</b>	NO		NO
<b>6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?</b>	NA		NA

Principal's Signature: Robert Salmer Date: 4/12/05

**2004-2005**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	<b>8</b>	<b>89</b>	<b>61.38%</b>
<b>Row 2</b>	<b>j.v.:</b>	<b>4</b>	<b>39</b>	<b>26.90%</b>
<b>Row 3</b>	<b>frosh:</b>	<b>2</b>	<b>17</b>	<b>11.72%</b>
<b>Row 4</b>	<b>total:</b>		<b>145</b>	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	<b>9</b>	<b>133</b>	<b>65.84%</b>
<b>Row 6</b>	<b>j.v.:</b>	<b>3</b>	<b>43</b>	<b>21.29%</b>
<b>Row 7</b>	<b>frosh:</b>	<b>2</b>	<b>26</b>	<b>12.87%</b>
<b>Row 8</b>	<b>total:</b>		<b>202</b>	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

**Principal's Signature:** Robert Silman **Date:** 4/12/05

2004-2005

KHSAA  
Form 135  
REV. 10/04

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	\$2070.00	0	\$139.80	\$10,088.00	0	\$256.50
B basketball	\$1270.45	0	\$581.95	\$12,416.00	0	\$256.50
G softball	\$11,912.71	\$688.76	\$194.59	\$4656.00	0	\$119.95
B baseball	\$10,586.34	\$894.45	\$160.46	\$7760.00	\$7005.00	\$84.73
G cross country	NA	NA	NA	NA	NA	NA
B cross country	\$497.35	0	\$68.10	\$1552.00	0	0
G golf	\$108.00	0	\$46.20	\$776.00	0	0
B golf	\$164.00	0	\$99.06	\$776.00	0	0
G soccer	\$494.84	0	\$388.46	\$8776.32	0	0
B soccer	\$1452.64	0	\$458.92	\$8776.32	0	0
G swimming	\$147.10	\$196.20	\$120.12	\$1552.00	0	0
B swimming	\$147.10	\$196.20	\$79.74	\$1552	0	0

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:



Date:

4/13/05

**2004-2005  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA  
Form T36  
REV. 10/04

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	0	\$88.59	\$297.59	\$3104.00	0	0
B track	\$1211.58	0	\$274.84	\$3104	0	0
G tennis	\$166.00	0	\$103.56	\$870.00	0	0
B tennis	\$82.00	0	\$55.92	\$870.00	0	0
G volleyball	\$1826.25	0	\$149.72	\$7513.19	0	0
B wrestling	\$921.70	0	\$80.25	\$3104.00	0	0
G (list sport)						
B (football)	\$11,672.75	\$8122.66	\$3534.70	\$26,609.46	0	\$1326.04
G (list sport)						
B (list sport)						

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$174,655.66      % for boys <sup>202</sup> <sub>\$579</sub> 67.4      % for girls <sup>145</sup> <sub>\$285</sub> 32.6

Principal's Signature: \_\_\_\_\_

*Robert Sillman*

Date: \_\_\_\_\_

*4/12/05*



## 2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 10/04

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Robert Silman Date: 4/12/05

SCHOOL NAME  
Bryan Station

2004-2005  
TITLE IX

**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Facility	Security fence around softball facility	August 2005
Publicity	Continue upgrading Athletic Web page to include individual pages created by booster clubs.	December 2005
Facility	Upgrade girls basketball and volleyball locker rooms with the renovation of the gym.	August 2007
Facility	Upgrade girls soccer and softball locker rooms with the building of the new stadium.	August 2008

Principal's Signature: 

Date: 4/13/05

**2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY**  
Summary of Student Responses

<b>School Name</b>	Bryan Station High School
<b>School Enrollment</b>	1202 (SHOULD AGREE WITH FORM T-1)
<b>Date</b>	March 31, 2005
<b>Completed By</b>	Susan Montgomery

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

923 Number of Surveys

820 Total Returned (*A minimum of 80% return is expected*)

9-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? Citizenship Classes – 9<sup>th</sup>, Sophomore English – 10, US History - 11

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**Fall Sports (List Total Number of Participation Responses)**

23 Cross Country (Girls)  
12 Cross Country (Boys)  
12 Field Hockey (Girls)  
178 Football (Boys)  
18 Golf (Girls)  
35 Golf (Boys)  
55 Soccer (Girls)  
42 Soccer (Boys)  
95 Volleyball (Girls)  
16 Volleyball (Boys)

**Winter Sport (List Total Number of Participation Responses)**

75 Basketball (Girls)  
151 Basketball (Boys)  
89 Gymnastics (Girls)  
87 Indoor Track (Girls)  
87 Indoor Track (Boys)

- 49 Swimming & Diving (Girls)
- 31 Swimming & Diving (Boys)
- 52 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 115 Baseball (Boys)
- 61 Fast Pitch Softball (Girls)
- 47 Slow Pitch Softball (Girls)
- 63 Tennis (Girls)
- 35 Tennis (Boys)
- 83 Track (Girls)
- 79 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Biking -2	Girls Baseball - 1
Miniature Golf - 2	Skateboarding - 2
Bowling - 7	Girls Football - 1
Paintball - 5	Ultimate Frisbee - 9
Boxing - 2	Hockey-Sack - 7
Ping Pong - 2	Water Polo - 2
Dodgeball - 3	Hockey - 5
Polo - 1	Flag Football - 18
Four-Square - 3	Kickball - 2
Pool - 1	
Foosball - 1	Lacrosse - 13
Rugby - 1	

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
Video Game - Halo	52

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
Flag Football	17
3 on 3 Basketball	18
Ultimate Frisbee	9
Dodgeball	15
Bowling	7
Kickball	9

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport		Number	
Badminton - 1	Diving - 7	Hacky-Sack - 8	Paintball - 2 Tennis - 2
Baseball - 1	Dirt Biking - 1	Golf - 2	Martial Arts - 3 Swimming - 8
Basketball - 53	Chess - 1	Gymnastics - 3	Ping Pong - 1 Racing Cars - 1
Biking - 1	Football - 231	Hockey - 3	Shooting - 1 Volleyball - 5
Bowling - 5	Frisbee - 2	Kickball - 2	Soccer - 8 Weightlifting - 2
Boxing - 1	Four Wheeling - 1	Lacrosse - 2	Softball - 9 Wrestling - 2

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
I prefer other activities such as band, chorus, etc.	38
I don't have time	119
The practice schedules and game times are inconvenient	27
The sport I like isn't offered	33
It's too expensive	26
I prefer to participate in club or intramural sports	11
Working	86
Other	73

Student Suggestions to encourage participation

Pay students to play	More flexible practice times	Coaches not as strict
Need a gym	Make more announcements about tryouts	Add sports we like to play
More funding for teams	Reward students for playing sports	Meet new people
Could help pay for college	Keeps students from doing drugs	Force people to play
Students have fun playing	Need a new stadium	Great way to get in shape

*Robert Silman*  
Principal's Signature

*4/12/05*  
Date



**TITLE IX**  
**FIVE-YEAR ACCOMPLISHMENTS**  
**1999-2004**

KHSAA  
 Form T68  
 Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

<p style="text-align: center;"><b>Opportunities</b>          (Example: Sports or Levels of Teams Added for Girls)</p>	<p>Added – Varsity Girls Golf Team          Added – JV Girls Tennis Team                    JV Girls Soccer          Added – Freshmen Girls Basketball                    Freshmen Girls Tennis                    Freshmen Girls Softball</p>
<p style="text-align: center;"><b>Equipment and Supplies</b>          (Example: New Equipment – batting cages, soccer goals, uniforms, balls, bats, etc.)</p>	<p>Soccer Goals, ball carts (volleyball), helmets (softball), uniforms (softball, girls basketball, girls soccer, volleyball), balls (softball, girls basketball, girls soccer, tennis, volleyball), catcher's equipment (softball), &amp; television &amp; VCR (girls basketball)</p>
<p style="text-align: center;"><b>Scheduling of Games and Practice Times</b>          (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)</p>	<p>50/50 scheduling ration of girls and boys basketball games for prime time opportunities for 2001-2002, 2002-2003, 2003-2004, &amp; 2004-2005 seasons.          50/50 practice schedule for baseball and softball teams using hitting facility for 2002-2003,2003-2004, &amp; 2004-2005 seasons.</p>

<p><b>Travel and Per-Diem</b> (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)</p>	<p>Softball team Spring Break Trip to Florida in Spring 2001,2003, &amp;2005. Softball team overnight trip to Meade Co. during Spring Break 2004. Girls Basketball Winter Break Trip to Pickerington, OH, December 2002. Girls Swim Team overnight meets at Hopkinsville in January of 2001 &amp; January of 2002.</p>
<p><b>Coaching</b> (Example: Hiring of additional coaches, paying equitable salaries)</p>	<p>Volleyball – Hired an assistant coach (2001-Present) Girls Basketball – Hired 1 additional Assistant Coach (2002-2004) Softball Team – Hired 1 assistant coach (2001-Present) Swim Team – Hired 1 assistant coach (2004-Present) Tennis Team – Hired 1 assistant coach (2004-Present) Girls Track Team – Hired 1 assistant coach (2004-Present)</p>
<p><b>Locker Rooms, Practice and Competitive Facilities</b> (Example: New or Renovated Facilities)</p>	<p>Softball field acquired lights, concession stand, &amp; bathrooms on site. (2004)</p>
<p><b>Medical and Training Services</b> (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)</p>	<p>Girls Basketball, Girls Soccer &amp; Volleyball had equal access to weight room (2002-2004). Weight room currently inaccessible to all teams due to on-site construction.</p>
<p><b>Publicity</b> (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television )</p>	<p>Girls Basketball had 1 game on radio Jan. 2004 v. Henry Clay. Girls athletic team schedules included on schedule poster (2000 – Present). Both Cheerleading squads cheer at equitable number of boys and girls basketball games (2002-Present). Upgraded school athletic web page to include pictures of girls’ athletic events (2004-present).</p>
<p><b>Support Services</b> (Example: Additional funding for girls’ sports)</p>	

<b>Other Title IX Advancements</b>	
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Principal's  
Signature:

*Robert Silmore*

Date:

*4/12/05*