



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005**

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: July 8, 2005

School	Bullitt East High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.		2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms: <ul style="list-style-type: none"> ▪ Form GE-19 (Annual Verification) – Form does not have Superintendent or Board Chairperson signatures. Please submit a completed Form GE-19 to the KHSAA no later than August 15, 2005 .
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ Thanks for all of your hard work. Have a nice summer.

AD ED BENTLY

502 538-2702

KHSAA
Form GE19
Rev. 10/04



Kentucky High School Athletic Association

2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

APR 12 2005

The Bullitt East High School, Mt. Washington, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

X Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Ed Bentley	11450 Hwy 44E, Mt. Wash. Ky	502-538-2702	Assist. Principal /Athletic Director
Debby Atherton	Hwy 44E Mt. Wash. Ky	502-538-2701	Principal
Linda Waller	P.O. Box 97 Shepherdsville, Ky.	502543-227	District Title IX Coodinator
Teri Thornsberry	213 stout St. Mt. Wash. Ky	502538-639	Booster Club President
Debbie Beichler	163 Jefferson Way Mt. Wash. Ky.	502-538-2580	Girls Soccer and Tennis Coach
Jennifer Beichler	163 Jefferson Way Mt. Wash. Ky.	502-538-2580	Student
Chris Stallings	162 Probus Ln. Mt. Wash. Ky.	502-538-7990	Girls Basketball Coach
Donna Lieber	209 Wood Valley Ln, Lou. Ky. 40299	502-239-7941	Parent
Beverly Bozarth	211 Spring Dr. Mt. Wash. Ky	503-538-3959	Parent

X Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:
Aug. 2, 2004 Nov. 1, 2004 Jan. 3, 2005 April 11, 2006 May 2, 2005

X Designated the following person(s) as the Title IX coordinator for the school:

Ed Bentley Athletic Director 11450 Hwy 44E Mt. Wash. Ky. 502-5382702
Name Title Address Phone

X Designated the following person(s) as the Title IX coordinator for the district:

Linda Waller Bullitt County Title IX Coodinator Shepherdsville, Ky. 502-543-2271
Name Title Address Phone

X School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

X In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

A Atherton
Principal's Signature

3/30 20 05
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	462	52%	210	44%
Row 2	BOYS	422	48%	257	56%
Row 3	Totals	884	100%	467	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 22 BOYS, 23 GIRLS

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Deborah Atterton* Date: 3/31/05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 10/04

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	104	0	0	
	Row 2	j.v.:	4	66	0	0	
	Row 3	frosh:	3	40	2	26	
	Row 4	total:	14	210	2	26	12%
BOYS	Row 5	varsity:	8	134	0	0	
	Row 6	j.v.:	4	69	0	0	
	Row 7	frosh:	3	54	1	19	
	Row 8	total:	15	257	1	19	7%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: A. Atherton Date: 3/31/05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature:

A. Atterton

Date:

3/31/05

2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	\$9,400	\$19,000	\$800	\$11,800	\$100	\$600
B basketball	\$10,200	\$11,000	\$800	\$11,800	\$100	\$600
G softball	\$20,400	\$3,900	\$500	\$6,500	\$12,800	-0-
B baseball	\$14,500	\$2,900	\$600	\$6,500	\$4,400	-0-
G cross country	\$400	\$300.	\$100	\$1,300	-0-	-0-
B cross country	\$400	\$300	\$100	\$1,300	-0-	-0-
G golf	-0-	-0-	-0-	-0-	-0-	-0-
B golf	\$600	\$1,400	-0-	\$1,300	-0-	-0-
G soccer	\$2,700	\$1,400	\$300	\$4,500	\$100	-0-
B soccer	\$3,300	\$1,600	\$300	\$4500	\$100	-0-
G swimming	-0-	-0-	-0-	-0-	-0-	-0-
B swimming	-0-	-0-	-0-	-0-	-0-	-0-

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *A. Atherton*

Date: 3/31/05

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	\$1,400	\$600	\$200	\$2,600	-0-	-0-
B track	\$1,400	\$600	\$200	\$2,600	-0-	-0-
G tennis	\$500	\$200	-0-	\$1,300	-0-	-0-
B tennis	\$500	\$200	-0-	\$1,300	-0-	-0-
G volleyball	\$2,000	\$500	\$300	\$4,500	\$800	-0-
B wrestling	-0-	-0-	-0-	-0-	-0-	-0-
G (list sport)	-0-	-0-	-0-	-0-	-0-	-0-
B (football)	\$30,000	\$6,000	\$600	\$22,800	\$8,000	-0-
G (list sport)	-0-	-0-	-0-	-0-	-0-	-0-
B (list sport)	-0-	-0-	-0-	-0-	-0-	-0-

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004. 257 2/6

2. Booster Club Funding/Contributions must be included in the expenditures total.

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$264,600 % for boys 58 % for girls 42

Principal's Signature: *A. Atherton* Date: 3/31/05

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 10/04

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: *D. Thurston* 3/31/05 Date: April 1, 2005

SCHOOL NAME

2004-2005
TITLE IX

KHSAA
Form T60
Rev. 10/04

BULLITT EAST

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Girls and Boys Soccer Press box need Electric Relocation of Score Brd.	none	Aug 15, 2005
Additional Bleacher for softball	To meet the need for the fans	Spring of 2006
Additional parking area for soccer and softball field	New construction changing parking areas	Spring 2006
Rest rooms at Softball/ Soccer Area	Remove port-a-pots	Spring 2007
New score board for softball	Up-date	Spring 2008

Principal's Signature: A. Atherton

Date: 3/31/05



TITLE IX
FIVE-YEAR ACCOMPLISHMENTS
1999-2004

KHSAA
 Form T68
 Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

<p style="text-align: center;">Opportunities (Example: Sports or Levels of Teams Added for Girls)</p>	<p>2000 – Adding Freshman Softball and Baseball 2004 – Adding Freshman Volleyball 2005- Adding Girls Golf</p>
<p style="text-align: center;">Equipment and Supplies (Example: New Equipment – batting cages, soccer goals, uniforms, balls, bats, etc.)</p>	<p>1999- Lights on the Softball Field 2002- Baseball Batting Cages 2003- Volleyball Storage room 2003- New Soccer field/ football practice field 2004 –Softball/ Soccer Concession and Storage buildings 2005- Softball Batting cages</p>
<p style="text-align: center;">Scheduling of Games and Practice Times (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)</p>	<p>N/A</p>

<p>Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)</p>	<p>N/A</p>
<p>Coaching (Example: Hiring of additional coaches, paying equitable salaries)</p>	<p>2000- Baseball and Softball Freshman coach 2004- volleyball Freshman Coach 2004 Equal all area Male/ Female salaries</p>
<p>Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)</p>	<p>N/A</p>
<p>Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)</p>	<p>2004- Weight room Coordinator (schedule equal time) 2004- 1st Aide/ CPR Coordinator (all Sports) 2004- One salary Student Trainer (all Sports)</p>
<p>Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television)</p>	<p>2004- Local Radio Station to cover girls and boys game equal</p>
<p>Support Services (Example: Additional funding for girls' sports)</p>	<p>N/A</p>

Other Title IX Advancements	N/A
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Principal's
Signature:

A. Atkinson

Date:

3/31/05