Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Butler High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 6, 2005

Subject:

2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2004-2005 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: June 6, 2005

School Butler High School Reviewed by Fran Edwards	
School Butler High School Reviewed by Fran Edwards	

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification)	✓ T-35 (Budget Chart)
✓ T-1 (Summary Program Chart 1)	✓ T-36 (Budget Chart)
✓ T-2 (Summary Program Chart 2)	✓ T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3)	✓ T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4)	

II. Status

A	/	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. Office records indicate that Butler High School received a letter from the KHSAA for noncompliance in the area of prime time play for girls' basketball for the 2004-2005 season. Increasing prime time play should be an item listed on the Corrective Action Plan for the 2005-2006 school year.



2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

m naturation	III ch Cabaal I	High Cohool Louis	ille Kentucky
	onal High School F	ngn school,Louisy	ity)
(Name	of High School)		an accurate and true representation
es to the Kentucky Hig	gn School Athletic Association with 20 U.S.C. Sections 168	if that the following is	nown as Title IX)
surrounding compitance	s with 20 0.S.C. Sections 100	1-1000, ct. buq. (also a	novii as True asy
tify the following n	rovisions in accordance	with records at the	school contained in the perma
iny inc ionowing p	hest of my knowledge	have completed the	following tasks (All boxes mu
	; best of my knowledge .	save completes the	(
ked). Established a condo	an aguity committee at the hi	ich school flist comm	ttee personnel and provide attachm
	or equity commutee at the in	gii school. (list commi	the personner and provide amount
ecessary) Name	Address	Phone	Title
Name	Addiess	1 HONC	
Steve Bocko	2222 Crums Lane	485-8220	Principal
Dan Shepard	2222 Crume Lane	484-8506	Athletic Director
Stephanie Barnes	6813 Norway Ct.	367-0693	Teacher/Coach
Gail Jones	2222 Crums Lane	48508220	Teacher
Terri Keown	3105 Savannah	412-288-6974	Instructional Asst./ Coach
Vivian French	4313 Lhanna Dr.	368-9815	Parent
X Scheduled a minin Sept. 7 th	num of three meetings during t Dec. 10 th	the 2004-2003 school y Feb. 1	5^{th}
	ollowing person(s) as the Title	IX coordinator for the	chool:
X Designated the fo		0000 (3	Lane 485-8506
X Designated the fo	Athletic Director	2222 Crums	
Dan Shepard	Athletic Director Title	Address	Phone
Dan Shepard Name		Address	Phone
Dan Shepard Name	Title	Address IX coordinator for the	Phone
Dan Shepard Name X Designated the form	Title bllowing person(s) as the Title	Address IX coordinator for the	Phone listrict:

Principal's Signature

Date

Superintendent Signature

(Send original copy to KHSAA - Maintain duplicate in Title Ly school folder)

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	Jordania 1 cse v	(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	928	56.6%	231	37,4%	
Row 2	BOYS	712	43.4%	386	62.6%	
Row 3	Totals	1640	100%	617	100%	

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 14

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Stoken &	Bocks Date:	3/24	105
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2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	130	1	29	
	Row 2	j.v.:	4	64	1	24	
	Row 3	frosh:	3	37	1	16	
	Row 4	total:	15	231	3	69	30%
BOYS	Row 5	varsity:	8	223	0	0	
	Row 6	j.v.:	4	84	0	0	
	Row 7	frosh:	3	79	0	0	
	Row 8	total:	15	386	0	0	O C

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that

team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Styphen & Bocker Date: 3/24/05

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Field Hockey	Yes Wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Principal's Signature:	Stephen	Backo	Date:	3/24/05
A THICKPUS S S-BARROWS	747	7		

2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	130	56.3%
Row 2	j.v.:	4	64	27.7%
Row 3	frosh:	. 3	37	16%
Row 4	total:	15	231	100%
Boys				
Row 5	varsity:	8	223	57.8%
Row 6	j.v.:	4	84	21.8%
Row 7	frosh:	3	79	20.4%
Row 8	total:	15	386	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Stype	wo	Bocks	Date:	3/24	1/05
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KHSAA Form T35 REV. 10/04

2004-2005

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

		equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
		Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
ტ	G basketball	10,850	12,700	008	*	0	325
B	B basketball	11,179	2,175	650	*	0	770
Ġ	G softball	4,553	0	571	*	467	0
8	baseball	5,254	675	1,654	*	1,400	0
G	G cross country	2,613	200	006	*	0	175
В	B cross country	409	275	2,126	*	0	0
Ö	G golf	1,900	574	170	*	0	0
Ã	B golf	869	1,990	276	*	0	0
ق	soccer	1,514	1,511	554	*	1,415	0
B	B soccer	1,472	790	277	*	1,415	0
9	swimming	0	0	0	*	0	0
B	swimming	0	0	0	*	0	0

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total. * All coaches are paid from the Jefferson County Board of Education pay index. This index is attached.

Principal's Signature: After Luc Foods Copyright 1999, Good Sports, Inc., Title IX and Ghider Equity Specialists. All rights reserved.

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2004-2005

	Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
		Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
Ç	G track	1,275	603	481	*	0	0
m	B track	4,550	82	518	*	0	0
<u>ئ</u>	G tennis	746	0	215	*	0	0
M	B tennis	611	0	182	*	0	0
ڻ	G volleyball	4,325	1,824	512	*	0	0
8	B wrestling	0	0	0	*	0	0
G	G (list sport)	0	0	0	*	0	0
B	B (football)	22,209	1,511	504	*	4,787	0
G	G (list sport)	0	0	0	*	0	0
8	B (list sport)	0	0	0	*	0	0

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total. * All coaches are paid from the Jefferson County Board of Education pay index. This index is attached.

% for girls 9 3. Indicate percentage of total expenditures for each gender: Total Expenditures \$\frac{118,390}{118,390} % for boys Date: Principal's Signature:

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KHSAA Form T41 Rev. 10/04

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	1	ADVANTAGE TO) :
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			· X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		4.00	X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:	Stanter	Bocks	Date:	3/24/	05
		77		_/_/	

KHSAA Form T60 Rev. 10/04

SCHOOL NAME

2004-2005

CORRECTIVE ACTION PLAN TITLE IX

Butler Traditional

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

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COLUMNI	COLUMN2	COLUMNIS
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Continue adding girls sports to the Athletic program when possible.	Add Field Hockey	Fall - 2005
Create more levels of teams for Female participations	Add 9 th grade Girls Soccer	Fall - 2005

Principal's Signature:

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TITLE IX FIVE-YEAR ACCOMPLISHMENTS 1999-2004

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

Opportunities (Example: Sports or Levels of Teams Added for Girls)	Created 9 th grade team in Fast Pitch Softball 2004
Equipment and Supplies (Example: New Equipment – batting cages, soccer goals, uniforms, balls, bats, etc.)	New Uniforms were purchased in Girls Basketball, Girls Soccer.
Scheduling of Games and Practice Times (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)	All Basketball games were scheduled to accommodate for equal prime time night exposure. This was in accordance with guidelines from the Office of Civil Rights in Philadelphia per phone conversation.

Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)	All teams are under the same expenditure policy
Coaching (Example: Hiring of additional coaches, paying equitable salaries)	All coaches are hired using the same Jefferson County Public School policy. The pay is set based on the number of years experience at that level.
Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)	All locker rooms have undergone a renovation during the past five years.
Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)	The training facility is accessible from each of the locker rooms.
Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television)	There is a sports fall program which features pictures and names of all sport and activities participants. Both Basketball teams, Male and Female, produce a program.
Support Services (Example: Additional funding for girls' sports)	All non-revenue teams share funding from vending accounts.

Other Title IX Advancements	Scheduling of 9 th grade teams has been difficult due to other schools not having teams at this level. There has been some improvement due to scheduling schools in adjoining counties. As teams are added in other Jefferson County Schools we hope this will improve.
	As teams are added in other Jefferson County Schools we hope

Principal's	40)	0-3 "		2/2///
Signature:	tes her	A Docko	Date:	3/24/05
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Attachments:

- 1. Jefferson County Extra Service Pay Schedule 2003-2004
- 2. Other Activities in Senior High Schools Pay Schedule
- 3. Butler Traditional High School Prime Time Schedule
- 4. Butler Traditional High School Cheer Selection Policy

EXTRA SERVICE PAY SCHEDULE 2003-04

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE		KSTIEPON		FSMERKE		K. 11 (2) (2) (4)		STEPS	o Sarapade
Athletic Director		3926		4539		5153		5766	 6380
Head Football		3272	•	3783		4294		4805	 5316
Head Basketball (1)		3272		3783		4294		4805	5316
Asst. Football		1963		2270		2576		2883	 3190
JV Basketball (1)		1963		2270		2576		2883	3190
Track (1)		1963		2270		2576		2883	 3190
Baseball		1963		2270		2576		2883	 3190
Softball		1963		2270		2576	***************************************	2883	 3190
Wrestling		1963		2270		2576		2883	 3190
Volleyball		1963		2270		2576		2883	3190
Cheerleaders		1963		2270		2576		2883	3190
JROTC Rifle Team		1963		2270		2576		2883	3190
Sch Tech Coordinator		1963		2270		2576		2883	3190
Drill Corps		1636		1895		2147		2403	2658
Cross Country (1)		1636		1895		2147		2403	2658
Field Hockey		1636		1895	·	2147		2403	2658
Soccer (1)		1636		1895		2147		2403	2658
Tennis (1)		1636		1895		2147		2403	2658
JV Volleybali		1309		1513		1718		1922	2127
Golf (1)		1309		1513		1718		1922	2127
Swimming		1309		1513		1718		1922	 2127
Chess Sponsor		1309		1513		1718		1922	2127
ROTC Drill Team		1309		1513		1718		1922	2127
Asst. Wrestling (2)	26	1309		1513		1718		1922	2127
Asst. Field Hockey (2)	JV SCH	1309		1513		1718		1922	2127
Asst. Track (1)(2)	32	981		1135		1288		1441	1595
Asst. Soccer (1)(2)	JV SCH	981		1135		1288		1441	1595
Freshman Basketball (1)		981		1135		1288		1441	1595
Freshman Football		981		1135		1288		1441	1595

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

MODEL 1997	SIEFO	STEPH	SHEEP 2	(STEP 3	STEP4
Assistant Athletic Director	1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

STATE TO SERVE SERVE	Signor	STEP (SIEEZ	SHEEL	STEP4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND *YPAS

Title	STEPE	A STEPAN	STERES	STEPS	STEP 4
Band Director	2944	3405	3864	4325	4785
Academic Competition Coordinator	1963	2270	2576	2883	3190
Asst Band Director	1309	1513	1718	1922	2127
*Choral Director	1309	1513	1718	1922	2127
Newspaper Sponsor	1309	1513	1718	1922	2127
Yearbook Sponsor	1309	1513	1718	1922	2127
*Drama Sponsor	1309	1513	1718	1922	2127
Speech and Debate	1309	1513	1718	1922	2127
*Instrumental Band Dir	1309	1513	1718	1922	2127
*Instrumental Strings Dir	1309	1513	1718	1922	2127
Orchestra (Concert) Dir	1309	1513	1718	1922	2127
Quick Recall Sponsor	1309	1513	1718	1922	2127
**JV Quick Recall Sponsor	500				
**Future Problem Solving Sponsor	318				

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

ATHLETIC AND RELATED ACTIVITIES IN MIDDLE SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
School Tech Coordinator	1636	1895	2147	2403	2658
Basketball (1)	981	1135	1288	1441	1595
Academic Competition Coordinator	981	1135	1288	1441	1595
Cheerleaders	654	756	859	961	1063
Drill Corps	327	378	429	481	532
Quick Recall	327	378	429	481	532
Future Problem Solving	327	378	429	481	532
Activities Sponsor	327	378	429	481	532

ACTIVITIES IN ELEMENTARY SCHOOLS

TITLE	STEP	STEP 1	STEP 2	STEP 3	STEP4
School Tech Coordinator	1309	1513	1718	1922	2127

(1) Increment times 1.5 is paid to a person who coaches both teams.

[2] Increment is for teams which meet approved participation levels.

Increment is for 100 or more members of marching band.

^{**} Paid by the Academic Competition Department and not subject to step increases.



Butler Traditional High School

Butler TraditionalHigh School ·2222 Crums Lane ·Louisville, KY 40216 ·(502) 485-8506 ·(502) 485-8220

The following reflects the "Prime Time / Prime Night" Home scheduling of the Butler High School Girls and Boys Varsity Basketball Schedule for the school year 2004-2005:

The Girls Varsity Basketball team played eight home basketball games for the 2004-2005 season.

The Boys Varsity Basketball team played nine home basketball games for the 2004-2005 season.

The breakdown of the eight girls games are as follows:

Five were played on nights, which the Boys Varsity also played a home game.

Of the five games played the same nights as the boys, two were held on Fridays (Prime Night) and two were held on Tuesdays, and one on a Thursday. One of the Friday dates and one of the Tuesday dates had the girls playing at the "Prime Time" 7:30. The Thursday date was played at the 7:30 time slot.

The other three nights, which the Girls Varsity played at home, were played on Thursdays. All games were held at the 7:30 time slot.

Every effort has been made to adhere to the Prime Time / Prime Night directive issued in 1972 in relationship to scheduling home basketball games at the high school level.



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The following guidelines were used for the selection of the cheerleading squads at Butler Traditional High School.

2004-2005 School Year:

The try-outs for the squads were held during the last week in May 2004. There were 27 Girls selected the break down being, 10 Freshmen, 7 Sophomores, 3 Juniors, and 7 Seniors. A team of KAPOS and Cheer sponsors were the judges. They watched a try-out routine by each participant, and selected the teams. The try-outs were held after a two day cheerleading clinic at which time each participant was coached in the elements of cheerleading.

The Freshmen Squad was responsible for cheering at the Home freshmen football games and selected home basketball games.

The Varsity Squad will be divided into two squads, a JV and a Varsity Squad, which will cheer Home and away Varsity and JV Football Games.

The Varsity squad will also be responsible for cheering at all home and away Varsity Boys and Girls games. Alternating the home and away and the gender of the games cheered by the two squads will accomplished a balance. No one squad will be responsible for cheering just for boys or girls.