

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 6, 2005

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Connol Control Dial	h School Reviewed by Phyllis Catlett	
School Central Hig	I SCHOOL TOURS OF THE PROPERTY	64 5

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

7	GE 19 (Annual Verification)	1	T-35 (Budget Chart)
V	T-1 (Summary Program Chart 1)	✓ .	T-36 (Budget Chart)
7	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
7	T-3 (Summary Program Chart 3)	- ✓	T-60 (Corrective Action Plan)
-	T-4 (Summary Program Chart 4)		

II. Status

A.		2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.	(i) 355 (ii)	The following forms were omitted and must be submitted by school representatives:
D.	1 - 7	Other Recommendation and Comments: It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. According to the expenditures information provided, the school spends approximately \$220 per athlete more for males than for females. This is clearly an advantage the boys have in support services. This inequity should be addressed by the Gender Equity Review Committee and should be an item for correction.

KHSAA Form GE19 Rev. 10/04

KHSAV Kentukly Bigh Schoo, Akhelik Association

2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

APR 1 4 2005

(To be submitted by April 15, 2005 along with other required forms)

		The	Central	High Scho	ol Lou	isville	Vantuolor
		(Nam	ie of High School)		71111111111	(City)	
cert	ifies to th	ie Kentucky I	High School Athletic	Association that	he following	r is an accurate an	d true representation of the
facts	s surroun	ding complia	nce with 20 U.S.C. Se	ctions 1681-168	8, et. Seq. (al	lso known as Title	:IX)
L Ce	ertily th	e following	provisions in acco	rdance with r	ecords at t	he school conta	ined in the permanent
1 111	e ia iii	e, and to the	he best of my know	wledge have c	ompleted t	he following ta	sks (All boxes must be
	cked). □ Estab	liched a see	d				
1	Heces	ssary)	der equity committee	at the high scho	ool. (list com	nmittee personnel	and provide attachment if
	Name		Address	Pho	one	Title	
	Che	Founder	2103 Dumensni	L,Lôu.,KY4(210,502	-778-2652 W	restling Coach
	Ohi	es scott	: 020 Evening (lide Ct.Lou	1.Ky,402	10,502-935-	9008 Softball Coach
	Marvi	<u>pantel 2</u>	2725 Linsay\Ave	.,Lou.Ky 4	10206,50	<u>2-89651829 </u>	<u> Feacher</u>
	Marga	ret Dema	ree 11301 Pri	nce Coorgo	7258,502.	-937-4972 C	heerleading Sponsor 339-1563 Teacher
	Joe'd	utman 25	4 Kennedy Ct.I	Lou.Kv 4020	, 502-89	40241,302- 97-7358 Tea	339-1563 Teacher
						o, rood rea	ur 11 tag day
	☐ Sch	eduled a min	imum of three meetin	gs during the 200	14-2005 scho	ol year on the fol	lowing dates:
	Janua	ry 12, 2	:005				
	Febru	ary 16,	2005	1.3 - Le			
	March	24, 200	5				
	:	P					
. •	□ De	signated the t	following person(s) as	the Title IX coo	rdinator for t	the school:	
					•		
	Marlo	n Miller	Athlectic Dir	ector 5202	Kaffir	Ct.#4,Lou.F	(y 502-935-5922
	Name		Title		Address		Phone
	F-1 -		, 				
	☐ De	signated the f	following person(s) as	the Title IX coo	rdinator for t	the district:	
	Mawla	- Mill	7 (-1 - 7 · 1 · 2 · 2 · 2				
;	Mario	II MITITEL	Athletic Dire				
	Name		Title		Address	F	Phone
1	□ Sc	مامور المعادمة				_	
	in the Co	rrective Action	iel are continuing to n	nake periodic re	views of the	boys' and girls' a	athletics program reflected
				ho obovo vofovo			
t	o Title 1	X records in	icluding conies of th	ne above referer e self-accessme	rt angit all	naintains a compi	ete permanent file relative plans, and other related
Ĩ	naterials.	\wedge		v 5011"45505511101	n addit, air	corrective action	pians, and other related
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	A) an	acel /1	the	March	25 200	6	
ł	Tinclipal	's Signature	7	Date / / 1	4 1	.	
1	TiM	10/1/21	Mallan.	Jan. M. 14	udi li		
	Superint	endent Signa	ture k	And Will A Life School Board C	MUSIC	Signature	
	E		(Send original copy to K		hairpersons plicate in Title		

KHSAA Form T1 Rev. 10/04

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	681	68%	140	47%
Row 2	BOYS	323	32.1%	157	52%
Row 3	Totals	1004	100%	297	100%

	tions:	

*Number of 8	3 th grade s	students	& below	used in	Column 3	3
and Column 4	4 calculat	ions if				
applicable:	N/A					

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature Date: 4/13/08

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	87	2	21	
	Row 2	j.v.:	3	43	1	23	
	Row 3	frosh:	1	10	1	3	
·	Row 4	total:	12	140	4	73	52%
BOYS	Row 5	varsity:	8	87	0	0	
	Row 6	j.v.:	3	39	1	7	
	Row 7	frosh:	2	31	0	0	
	Row 8	total:	13	157	1	7	3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature

Date:

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature: Date: 4/3/65

2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

	Column 1	Column 2	Column 3
Team	Number of Teams	Number of	Percentage of
Levels	Currently Offered	Participants	Participants at Each
			Level
varsity:	8	87	62
j.v.:	3	43	31
frosh:	1	10	7
total:		140	100%
,			
Varsity:	8	87	55
j.v.:	3	39	25
frosh:	2	31	20
total:		157	100%
	Levels varsity: j.v.: frosh: total: Varsity: j.v.: frosh:	Team Levels Number of Teams Currently Offered varsity: 8 j.v.: 3 frosh: 1 total: Varsity: 8 j.v.: 3 frosh: 2	Team LevelsNumber of Teams Currently OfferedNumber of Participantsvarsity:887j.v.:343frosh:110total:140Varsity:887j.v.:339frosh:231

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4/13/6 &

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

-	equ	-
auma lina	equipment and	
	travel	
	awards	
(to implicate	coaches' salaries	
•	facilities	
amout annaitie	publications (if	

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	1500	1200	100	\$ 8166.60	0	
B basketball	1000	1200	100	\$ 8896.00	0	
G softball	1200			\$ 2002.00	0	
B baseball	600	008	001	\$ 3754.00	0	
G cross country	200	400	001	\$ 2711.00	0	
B cross country	200	400	100	\$ 2711.00	0	
G golf	_		_			
B golf	7		exemple.		-	
G soccer	1		-		-	
B soccer	300	300	100	\$ 1669.00	0	
G swimming				\$ 1543.00		
B swimming				\$ 1543.00	-	

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

All rights reserved.

Date:

KHSAA Form T35 REV. 10/04

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 10/04

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Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	500	008	100	\$ 4881.00	0	
B track	400	008	100	\$ 4881.00	0	
G tennis	170	100	100	\$ 2711.00	0	
B tennis	materials		материа		Литератична	
G volleyball	1500					
B wrestling	3000	1000	100	\$ 3963.00	0	
G (list sport)		Terretoria	Territorians			
B (football)		3000	200	\$ 15,405.00	3200	
G (list sport)		THE PROPERTY OF THE PROPERTY O	The state of the s			
B (list sport)	-	T			ļ [.]	

2. Reaster Club Funding/Contributions must be included in the expenditures total	hundred) for the entire year of 2003-2004 ending June 30, 2004.	1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, s	
	\$ 100 m	hou	
		ld reflect the total monies spent (rounded off to neare	

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 89,806.00

% for boys

71%__% for girls ___29%_

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Principal's Signatures

^{2.} Booster Club Funding/Contributions must be included in the expenditures total. hundred) for the entire year of 2003-2004 ending June 30, 2004.

EXTRA SERVICE PAY SCHEDULE 2004-05

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE		STEP 0	STEP 1	STEP 2	STEP 3	STEP	4
Athletic Director		4004	4630	5256	5882	650) 7
Head Football		3337	3859	4380	4901	542	23
Head Basketball (1)		3337	3859	4380	4901	542	23
Asst. Football		2002	 2315	2628	2941	325	54
JV Basketball (1)		2002	2315	2628	2941	325	54
Track (1)		2002	2315	2628	2941	325	54
Baseball		2002	 2315	2628	2941	325	54
Softball		2002	2315	2628	2941	325	54
Wrestling		2002	 2315	2628	2941	325	54
Volleyball		2002	2315	2628	2941	325	54
Cheerleaders		2002	2315	2628	2941	325	54
JROTC Rifle Team		2002	2315	2628	2941	325	54
Sch Tech Coordinator		2002	2315	2628	2941	325	54
Drill Corps		1669	1932	2190	2451	271	11
Cross Country (1)		1669	1932	2190	2451	271	11
Field Hockey		1669	1932	2190	2451	271	11
Soccer (1)		1669	1932	2190	2451	271	11
Tennis (1)		1669	1932	2190	2451	271	11
JV Volleyball		1335	1543	1752	 1961	216	ô9
Golf (1)		1335	1543	1752	1961	216	69
Swimming		1335	1543	1752	1961	216	69
Chess Sponsor		1335	1543	1752	1961	216	69
ROTC Drill Team		1335	1543	1752	1961	216	69
Asst. Wrestling (2)	3	1335	1543	1752	1961	216	69
Asst. Field Hockey (2)	JV SCH	1335	1543	1752	1961	216	69
Asst. Track (1)(2)	32	1001	 1158	1314	1470	162	27
Asst. Soccer (1)(2)	JV SCH	1001	1158	1314	1470	162	27
Freshman Basketball (1)		1001	 1158	 1314	 1470	162	27
Freshman Football		1001	1158	1314	1470	162	27

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

			1		
TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Assistant Athletic Director	1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND *YPAS

Title	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Band Director	3003	3473	3942	4411	4880
Academic Competition Coordinator	2002	2315	2628	2941	3254
Asst Band Director	1335	1543	1752	1961	2169
*Choral Director	1335	1543	1752	1961	2169
Newspaper Sponsor	1335	1543	1752	1961	2169
Yearbook Sponsor	1335	1543	1752	1961	2169
*Drama Sponsor	1335	1543	1752	1961	2169
Speech and Debate	1335	1543	1752	1961	2169
*Instrumental Band Dir	1335	1543	1752	1961	2169
*Instrumental Strings Dir	1335	1543	1752	1961	2169
Orchestra (Concert) Dir	1335	1543	1752	1961	2169
Quick Recall Sponsor	1335	1543	1752	1961	2169
**JV Quick Recall Sponsor	500			Taxwama.	
**Future Problem Solving Sponsor	318			TO A LABOR	1111

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

ATHLETIC AND RELATED ACTIVITIES IN MIDDLE SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
School Tech Coordinator	1669	1932	2190	2451	2711
Basketball (1)	1001	1158	1314	1470	1627
Academic Competition Coordinator	1001	1158	1314	1470	1627
Cheerleaders	667	772	876	980	1085
Drill Corps	334	386	438	490	542
Quick Recall	334	386	438	490	542
Future Problem Solving	334	386	438	490	542
Activities Sponsor	334	386	438	490	542

ACTIVITIES IN ELEMENTARY SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP4
School Tech Coordinator	1335	1543	1752	1961	2169

(1) Increment times 1.5 is paid to a person who coaches both teams.

Increment is for teams which meet approved participation levels.

Increment is for 100 or more members of marching band.

^{**} Paid by the Academic Competition Department and not subject to step increases.

Explanation of Expenditures

A. Travel

The expenditure incurred by the athletic department was unequal because during football a total of 3 buses (2-football, 1 cheerleader) were utilized for the trips by the football program. The distance traveled by the football team also resulted in unequal spending and this was mainly due to the schedule. The expense in football includes the cheerleaders which can not be considered a sport of their own.

B. Coaches' Salaries

Coaching salaries are the direct result of experience in coaching staffs. For example, the football and boys basketball coaching staffs have all been coaching the maximum number of years. Therefore, resulting in those coaches receiving the top pay in their particular sports. The coaches of the girls basketball program have not been coaching as long and do not receive the same amount of pay. The boy's baseball and girls softball team falls into the same category.

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			X			
BENEFITS						
Equipment and Supplies		X # of boys Participants				
Scheduling of Games and Practice Time			X			
Travel and Per Diem Allowances		X # of athletes transported				
Coaching		Experience level of male coaches				
Locker Rooms, Practice			X			
and Competitive Facilities						
Medical and Training Facilities			X			
and Services						
Publicity			X			
Support Services		·	X			
Athletic Scholarships			X			
Tutoring			Х			
Housing and Dining Facilities and Services	·		X			
Recruitment of Student Athletes			X			

Principal's Signature:Date:	
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Central High School

CORRECTIVE ACTION PLAN

DIRECTIONS.

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- w You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005

 	 ,						Transporter 1
	Replace girls basketball &volleyball New girls uniforms uniforms	Cart for hauling sports equipment	Scoreboard	Girls softball field	Girls locker room	ITEM FOR CORRECTION/ IMPROVEMENT	UNMULIO
	New girls uniforms	All outside sports	Softball Field	Bleachers & Fence for field	Install new wooden lockers in the locker room	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
	1 year	1 year	1 year	1 year	Should be complete during summer	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	COLUMN3

Principal's Signature:

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Grade Summary 9 to 14

Attendance Totals For: 3/28/05 Codes: |

			1.79%		<u>.</u>	3.09%		82.87%	82.8		11,45%			5.5%	7.5%	92.5%				
				3 10	8		18 13		577 8	255 5	75 115	75	40	55	75.0	929.0 75.0	004	681 .	323 681 1004	Totals:
·								20%	70.00%		30.00%		***************************************			100%				
								7	2	OI	ω		ω			10.0		N	<u>∞</u>	Grade: 14
			1.52%			1.89%		26%	88.26%		7.58%			, 10.6%	88.6% 11.4%	88.6%	·····			
			4	4	<u>Ot</u>		4	233	169 2	64 1	20	13	7	28	30.0	234.0 30.0	264	189 264	75	Grade: 12
			1,16%			2.70%		- <u>%</u>	83.01%		12,74%		<u></u>	4.2%	93.1% 6,9%	93.1%				
			ω	ω		.4	ω	215	137 2	78 1	ಜ	22	=	-1	18.0	241.0 18.0	259	163	96	Grade: 11
			4.81%		<u>6</u>	4.33%		85%	78.85%		11.06%			1.9%	92.8% 7.2%	92.89				
			5	Oi Oi	<u></u>	O1	4	164	122 1	42 1	23	18	C)	4	15.0	193.0	208	152	56	Grade: 10
			0.38%		8	3.80%		<u>%</u>	80.99%		13,69%			4.6%	95.4% 4.6%	95,49	nichten entreten			
						3 10	7	213	147 2	8	36	22	=	12	12.0	251.0 12.0	263	175	88	Grade: 09
	*771	Z		п	3		Z T		771	×	-	חד	S	Tdy	Abs	Pres		-	Z	
=	rican	American In	acif	Asian/Pacif	Ą	nic	Hispanic		(not	Black (not	lot	White (not	W	ince	Attendance	Þ	er .	Member		Grade
								_	hnicity	Membership By Ethnicity	bershi	Mem	********	ay	Monday					



2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	₹
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			. X
BENEFITS			
Equipment and Supplies		# of boys Participants	2 m
Scheduling of Games and Practice Time			X.
Travel and Per Diem Allowances		# of othletes transported	
Coaching		Experience level	,
Locker Rooms, Practice		1	X
and Competitive Facilities			
Medical and Training Facilities and Services			X
Publicity			· X
Support Services	-		X
Athletic Scholarships			X.
Tutoring			Х
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes	00	/	x
rincipal's Signature	W fre	Date: 9/2/	185

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