Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Christian County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 6, 2005

Subject:

2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2004-2005 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 6, 2005

	사 하루 하다 하다 하나 하루 하다면 사용 하는데 나와 사용을 수 없는 사용 수 있는 사용 사용을 모습했다. 중심 사용하다 한 생각	Provide the reservation of the control of the contr	the second of the second of the second secon		
Schoo	Christian Count	ty High School	Reviewed by	Allen W. Jackson	

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner

/	GE 19 (Annual Verification)	✓	T-35	(Budget Chart)
1	T-1 (Summary Program Chart 1)	✓	T-36	(Budget Chart)
V	T-2 (Summary Program Chart 2)	✓	T-41	Checklist – Overall Interscholastic Program)
1	T-3 (Summary Program Chart 3)	- ✓	T-60	Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)			

II. Status

A.	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
В.	Errors have been noted with respect to the following forms:
C.	The following forms were omitted and must be submitted by school representatives:
D. 🗸	Other Recommendation and Comments: It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee



APR 1 4 2005

2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

The <u>Christian</u>		School, Hop		, Kentucky
•	ne of High School)	(Ci	• /	
-	High School Athletic Association unce with 20 U.S.C. Sections 168	_		representation of th
ertify the following	provisions in accordance v	vith records at the	school contained	in the permanen
	he best of my knowledge h			
ecked).	ne best of my knowledge if	ave completed the	onowing tasks (A	an Duace must D
Established a gen	der equity committee at the hig	gh school. (list commit	tee personnel and p	rovide attachment
` necessary) Name	Address	Phone	Title	
Michelle Dillard	507 Millbrooke Dr	886-5801	Parent_	
Becky Wadley	615 Sanderson Dr	881-5043	Parent/Coach	
Don Dillard		886-5801	Parent/Coach	
Fave Hendricks	3628 Stone Valley D		Coach	
David Joiner	4970 Cadiz Rd	886-9690		
			Parent/Coach	
Kevin Crider Clint Willis	335 Wavne Dr. 4511-A Beers St.	887-9749 439-4909	<u>Coach</u> Coach	
August 5, 2004 March 9, 2005 March 17, 2005				
March 9, 2005 March 17, 2005 Designated the	following person(s) as the Title			1074
March 9, 2005 March 17, 2005		IX coordinator for the second coordinator for th		-1274
March 9, 2005 March 17, 2005 Designated the M. Geoffrey Bailey Name	Athletic Director	220 Glass Aver Address	nue 887 Phone	
March 9, 2005 March 17, 2005 Designated the M. Geoffrey Bailey Name Designated the	Athletic Director Title following person(s) as the Title	220 Glass Aver Address IX coordinator for the	nue 887 Phone district:	
March 9, 2005 March 17, 2005 Designated the M. Geoffrey Bailey Name	Athletic Director Title	220 Glass Aver Address IX coordinator for the	nue 887 Phone district:	300
March 9, 2005 March 17, 2005 Designated the M. Geoffrey Bailey Name Designated the Sarah Kranz Name School person in the Corrective Act In addition to the	Athletic Director Title following person(s) as the Title Director of Pupil Personnel Title mel are continuing to make perion Plan. the above information, the above including copies of the self-as	220 Glass Average Address IX coordinator for the acceptance and acceptance are acceptance as a second coordinate and acceptance are acceptance as a second coordinate acceptance are acceptance as a second coordinate acceptance accepta	nue 887-1 Phone district: nue 887-1 Phone ys' and girls' athletic ntains a complete pe	300cs program reflecte

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	626	51.2%	216	46.8%
Row 2	BOYS	596	48.8%	246	53.2%
Row 3	Totals	1222	100%	462	100%

Instructions:

*Number of 8th grade students & below used in Column 3

and Column 4 calculations if applicable: 49

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	1/900	4	Sil	Date: 4/11/05
	/ -			

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	106	2	11	
	Row 2	j.v.:	7	78	1	6	
	Row 3	frosh:	3	32	3	32	
	Row 4	total:	19	216	6	49	22.7%
BOYS	Row 5	varsity:	9	113	0	0	gradi
	Row 6	j.v.:	7	96	0	0	
	Row 7	frosh:	2	37	0	0	
	Row 8	total:	18	246	0	0	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	A brother	Bily	Date:	4/11/05	
	フーソ				

KHSAA Form T3 Rev. 10/04

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED " \emph{YES} " IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature:	Mosetter Bail	Date:	4/11/05
	7 77		. , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	106	49.1%
Row 2	j.v.:	7	78	36.1%
Row 3	frosh:	3	32	14.8%
Row 4	total:	10.00	216	100%
Boys			WA	
Row 5	varsity:	9	113	45.9%
Row 6	j.v.:	7	96	39.0%
Row 7	frosh:	2	37	15.1%
Row 8	total:		246	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Morather Bish	Date: 4/11/05
	/ // 1	

2004-2005

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 10/04

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	5516.36	4570.07	100.00	17123.00	2450.00	0.00
B basketball	5025.63	386.12	100.00	17123.00	2450.00	0.00
G softball	3633.10	0.00	100.00	7355.00	3247.17	0.00
B baseball	939.96	0.00	100.00	7355.00	4029.88	0.00
G cross country	121.09	0.00	75.00	1868.50	0.00	0.00
B cross country	121.09	21.69	75.00	1868.50	0.00	0.00
G golf	488.85	66.56	75.00	1245.50	0.00	0.00
B golf	488.85	66.56	75.00	1245.00	00.0	0.00
G soccer	850.00	99.79	100.00	6305.00	1700.00	0.00
B soccer	850.00	0.00	100.00	6305.00	1699.99	0.00
G swimming	0.00	0.00	0.00	0.00	0.00	0.00
B swimming						

^{1.} Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

Copyrigt 1999, Good Sports, Inc., Title IX and Gender Equity St	Principal's Signature:
S.	M Grote Bake
All rights reserved.	

^{2.} Booster Club Funding/Contributions must be included in the expenditures total.

<u>2004-2005</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Form T36 REV. 10/04	V OILY
------------------------	--------

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	1993.58	477.62	100.00	4204.00	0.00	0.00
B track	1492.12	259.99	100.00	4204.00	0.00	0.00
G tennis	464.33	62.12	75.00	1245.00	0.00	0.00
B tennis	368.33	62.14	75.00	1245.00	0.00	0.00
G volleyball	265.64	873.84	100.00	6305.00	0.00	0.00
B wrestling	1235.00	49.26	100.00	6305.00	0.00	0.00
G (list sport)						
B (football)	11469.26	1213.68	100.00	26100.00	0.00	0.00
G (list sport)						
B (list sport)						

^{1.} Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Rooster Club Funding/Contributions must be included in the expenditures total

~
Ţ,
8
2
er
Ξ
1
ŝ
Ħ
100
C
9
5
ä
ě
豆
2. Booster Club Funding/Contributions must be included in the expenditures total.
=
=
8
7
72
7
ā
8
H
1
ne
r.
Ä
ĕ
3
E
Ç,
Ħ
<u>₹</u>
F

	•	'
	Indic	
•	äten	
	e perce	
0	ltage	
	2	,
	total	
•	expe	
	ndite	•
	I es	
	9	
	each	E
q	ercentage of total expenditures for each gender:	,
	1012	1
	pend	•
	itures	
ı	6	
	10.01/	
I	ó	b
I	1	ì
ı	;	

>
for
boys
54.2
%
*

or girls 45.8

Principal's Signature:

Date:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			YES
BENEFITS			
Equipment and Supplies			YES
Scheduling of Games and Practice Time		#	YES
Travel and Per Diem Allowances			YES
Coaching		:	YES
Locker Rooms, Practice			YES
and Competitive Facilities Medical and Training Facilities and Services			YES
Publicity			YES
Support Services			YES
Athletic Scholarships			YES
Tutoring			YES
Housing and Dining Facilities and Services	<u>, , , , , , , , , , , , , , , , , , , </u>		YES
Recruitment of Student Athletes	**************************************		YES

Date:

Principal's Signature:

Christian County High School

TITLE IX 2004-2005

KHSAA Form T60 Rev. 10/04

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- Ų You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005

· · · · · · · · · · · · · · · · · · ·					1300
Prime Day and Time games for Women's Basketball and Soccer	Auxiliary Gymnasium	Locker room facilities	Weight room facility	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1
Increase number of Prime Day games for Girls Basketball and increase number of prime time games on Girl/Boy double headers in Basketball and Soccer.	Add additional floor space for Basketball and Volleyball teams to practice. Will also be used by all other sports for an indoor athletic facility	Provide locker room space in the new weight room for additional Women's teams as well as our fall and spring Men's sports.	Build weight room facility to accommodate all of our athletic and educational programs with emphasis on equipment suitable for women's athletic and educational purposes.	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
Monitor changes that have been made for fall and winter 2005-06 season.	On Board of Education Building Plan with no immediate plan to start construction.	Project is on Board of Education Building Plans for the fall of 2005 to start construction.	Project is on Board of Education Building Plans for the fall of 2005 to start construction.	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	COLUMN3

Principal's Signature: