



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Crittenden County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

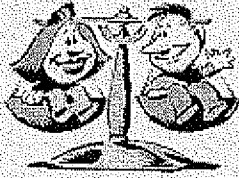
Date: June 6, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005**

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 6, 2005

School	Crittenden County High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.	✓	2004 - 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ The school spends approximately \$248 more per male athlete than per female athlete. The Gender Equity Review Committee needs to study this area for more equity.



Kentucky High School Athletic Association

Rev. Nasser

AD Angela Starnes

270 965-2243

KHSAA
Form GE19
Rev. 10/04

2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

APR 18 2005

The Crittenden County High School, Marion, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Steve Carter	208 Whipporwill Dr., Marion, Ky	965-2248	Principal
Jimmy Croft	1748 SR 297, Marion, Ky	965-3715	Boy's Basketball Coach
Denise Croft	1748 SR 297, Marion, Ky	965-3715	Cheerleading Coach
Chris Evans	701 Claylick Creek, Marion, Ky	965-3191	Business Leader
Stephanie Hardin	703 East Bellville S, Marion, Ky	965-5303	B/G Golf Coach
Tina Harris	709 Harris Rd, Salem, Ky	988-3641	Board Member

Remainder of committee members are attached.

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:
August 7, 2004
November 7, 2004
March 9, 2005

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Angela P. Starnes	Athletic Director	209 Summit Drive, Marion Ky	965-5249

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Angela P. Starnes	Athletic Director	209 Summit Drive, Marion Ky	965-5249

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Steve Carter
Principal's Signature

3-18-05 *2005*
Date

James A. Starnes
Superintendent's Signature

Angela Starnes
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Name	Address	Phone	Title
Tim Hill	312 Travis, Marion, Ky	965-5380	Student Athlete
Denis Hodge	3549 SR 6545, Marion, Ky	965-5346	Baseball Coach
Shannon Hodge	3549 SR 6545, Marion, Ky	965-5346	Girl's Basketball Coach
Jered Myers	6431 US 60 W, Marion, Ky	965-9240	Volleyball Coach
Karen Nasser	148 Briarwood Dr., Marion, Ky	965-3718	Soccer Coach
Leigha Phelps	303 Cemetery Rd, Crayne, Ky	965-4861	Student Athlete
Al Starnes	209 Summit Dr., Marion, Ky	965-5249	Football Coach
Angela Starnes Track Coach	209 Summit Dr., Marion, Ky	965-5249	A.D., Title IX Coordinator,

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	188	48.2 %	146	52.3 %
Row 2	BOYS	202	51.7 %	133	47.6 %
Row 3	Totals	390	100 %	279	100 %

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 57

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Steve J. Carr Date: 3-18-05

2004-2005

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 10/04

Participation Opportunities Test Two



		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	72	1	12
	Row 2	j.v.:	4	63	1	11
	Row 3	frosh:	1	11		
	Row 4	total:	11	146	2	23
						15% <i>25%</i>
BOYS	Row 5	varsity:	5	92		
	Row 6	j.v.:	3	28		
	Row 7	frosh:	1	13		
	Row 8	total:	9	133		
						0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Steven J. Carter Date: 3-18-05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three



FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No <i>Swimming - 30</i> <i>Tennis - 20</i>		No <i>B. Soccer - 10</i>
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: Steve J. Carter Date: 3-18-05

2004-2005
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	72	49.3 %
Row 2	j.v.:	4	63	43.1 %
Row 3	frosh:	1	11	7.5 %
Row 4	total:		146	100%
Boys				
Row 5	varsity:	5	92	69.1 %
Row 6	j.v.:	3	28	21.0 %
Row 7	frosh:	1	13	9.7 %
Row 8	total:		133	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Steven J. Cat Date: 3-18-05

2004-2005

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	\$2,500	\$2,900	\$500	\$9,250	\$200	0
B basketball	\$4,500	\$4,500	\$600	\$12,250	0	0
G softball	\$3,267	\$500	\$214	\$3,250	0	0
B baseball	\$800	\$325	\$250	\$3,750	\$300	0
G cross country						
B cross country						
G golf	\$30	0	0	\$2,000	0	0
B golf	\$526	\$122	\$117	\$2000	0	0
G soccer	\$1,544	\$520	\$600	\$2,500	0	0
B soccer						
G swimming						
B swimming						

Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

Steve T. Cox

Date:

3-18-05

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	\$98	\$419	\$553	\$1,750		
B track	\$98	\$829	\$553	\$1,750		
G tennis						
B tennis						
G volleyball	\$2,100	\$300	\$200	\$2,700		
B wrestling						
G (list sport)						
B (football)	\$15,692	\$1,950	\$900	\$15,750	\$450	
G (list sport)						
B (list sport)						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.
3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ \$105,927 % for boys _____ % for girls _____

Principal's Signature: _____

Steve J. Cates

Date: _____

3-18-05

KESAA
Form T-36
REV. 10/04

OK [Signature]

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	\$2,500	\$2,900	\$500	\$9,250	\$200	0
B basketball	\$4,500	\$4,500	\$600	\$12,250	0	0
G softball	\$3,267	\$500	\$214	\$3,250	0	0
B baseball	\$800	\$325	\$250	\$3,750	\$300	0
G cross country						
B cross country						
G golf	\$50	0	0	\$2,000	0	0
B golf	\$526	\$122	\$117	\$2000	0	0
G soccer	\$1,544	\$520	\$600	\$2,500	0	0
B soccer						
G swimming						
B swimming						

Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
 Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Steve Z. Carter* Date: 4-26-05

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**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	\$98	\$419	\$553	\$1,750		
B track	\$98	\$829	\$553	\$1,750		
G tennis						
B tennis						
G volleyball	\$2,100	\$300	\$200	\$2,700		
B wrestling						
G (list sport)						
B (football)	\$15,692	\$1,950	\$900	\$15,750	\$450	
G (list sport)						
B (list sport)						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ \$105,907 % for boys 64.2 % for girls 35.8

Principal's Signature: Shawn Z. Cate Date: 4-26-05

67,992.
511.00

37915.
259.69

137
144
\$509
H257

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T4I
Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Steven Z Carter

Date: 3-18-05

2004-2005
TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME

Crittenden County High School

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Lights for the soccer field	To add lights to the soccer field	Lights were added to the soccer field in 2004

Principal's Signature: *Steve Z Cate*

Date: *3-18-05*



TITLE IX
FIVE-YEAR ACCOMPLISHMENTS
1999-2004

KHSAA
 Form T68
 Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

<p style="text-align: center;">Opportunities (Example: Sports or Levels of Teams Added for Girls)</p>	<p>Girl's soccer and Girl's volleyball have been added</p>
<p style="text-align: center;">Equipment and Supplies (Example: New Equipment -- batting cages, soccer goals, uniforms, balls, bats, etc.)</p>	<p>Start-up equipment for added sports</p>
<p style="text-align: center;">Scheduling of Games and Practice Times (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)</p>	<p>Boy's and Girl's basketball coaches meet to set up a schedule to rotate practices.</p> <p>Girl's scheduled games to meet the Title IX "Prime Time" requirement.</p>

<p>Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)</p>	<p>\$30 per-diem a night regardless of sport</p>
<p>Coaching (Example: Hiring of additional coaches, paying equitable salaries)</p>	<p>The salary schedule was readjusted for equity</p>
<p>Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)</p>	<p>A new gymnasium was built in 2003 with equitable facilities.</p> <ul style="list-style-type: none"> • Includes a practice area for the cheerleaders
<p>Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)</p>	<p>A medical trainer is available for all athletic teams</p> <ul style="list-style-type: none"> • Preference is given to the athletic team that is competing
<p>Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television)</p>	
<p>Support Services (Example: Additional funding for girls' sports)</p>	

Other Title IX Advancements	
--	--

Principal's
Signature: Steve J. Coats Date: 3-18-05

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Crittenden County High School	
School Enrollment	308 (9th – 11th)	(SHOULD AGREE WITH FORM T-1)
Date	January 28, 2005	
Completed By	Steve Carter	

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

290 Number of Surveys
248 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? All English classes 9-11
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

5 Cross Country (Girls)
0 Cross Country (Boys)
18 Field Hockey (Girls)
44 Football (Boys)
3 Golf (Girls)
12 Golf (Boys)
23 Soccer (Girls)
10 Soccer (Boys) ✓ ?
40 Volleyball (Girls)
13 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

23 Basketball (Girls)
35 Basketball (Boys)
30 Gymnastics (Girls)
13 Indoor Track (Girls)
13 Indoor Track (Boys)
30 Swimming & Diving (Girls)

6 Swimming & Diving (Boys)
20 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

39 Baseball (Boys)
24 Fast Pitch Softball (Girls)
18 Slow Pitch Softball (Girls)
27 Tennis (Girls)
6 Tennis (Boys)
21 Track (Girls)
14 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Attached</u>	

Number of Students who participate in Intramural Sports.
 (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Attached</u>	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Attached</u>	

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Attached</u>	

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>13</u> I prefer other activities such as band, chorus, etc.	
<u>45</u> I don't have time	
<u>8</u> The practice schedules and game times are inconvenient	
<u>26</u> The sport I like isn't offered	
<u>3</u> It's too expensive	
<u>9</u> I prefer to participate in club or intramural sports	
<u>35</u> Working	
<u>40</u> Other	

Student Suggestions to encourage participation

Steven J. Cade
 Principal's Signature

3-18-05
 Date

Question 1

Dance Team	2
ATV Racing	1
Powder Puff	2
Boys Volleyball	2
Tennis	5
Swimming/Diving	3
Field Hockey	2
Boxing	4
Boys Soccer	2
Lacrosse	2
Dodge Ball	1
Wrestling	10
Coon Hunting	1
Hockey	1

Question 5

Volleyball	6
Basketball	3
ATV Racing	3
Cheerleading	1
AAU Basketball	1
Baseball	4
Shooting Sports	1
Archery	1
Hunting	1
Boxing	1
Paintball	1
Repelling	1
Track	3
Skateboard	1
Softball	1
Football	1

Question 6

Boys Soccer	3
Dance Team	4
Wrestling	6
Girls Tennis	5
Basketball	6
ATV Motor Cross	4
Volleyball	4
Field Hockey	3
Dodge Ball	5
Girls Hockey	2
Football	2
Swim Team	3
Ski Club	2
Powder Puff	3
Baseball	2
Paintball	2
Kickball	1
Archery	1
Rodeo	2
Pool and Air Hockey	1
Skateboard	1
Boxing	4
Mud Wrestling	1
Gymnastics	1
Shooting Course	1
Boys Tennis	1
Hockey	1

Question 7

Basketball	8
Baseball	8
Paintball	5
BMX	2
Darts	1
Pool/Swimming	10
ATV Racing	5
Volleyball	5
Soccer	7
Softball	6
Tennis	1
Rodeo	3
Ballet	1
Jazz	1
Karate	1
Skateboarding	4
Racing	1
Coon Hunting	1
Gymnastics	1
Weightlifting	2
Football	2
Horse Shows	1
Rollerblading	1
Racing	2
Special Olympics	1
Dirt Bike Riding	1
Hunting	1
Fishing	1
Church Sigh Language	1
Archery and Shooting	1

Question 8

- No sports I like
- Dance team needed
- ~~Back injuries/restrictions~~
- I don't have time
- Band
- Just don't want to
- Home work 2
- Racing
- Grades
- Play guitar
- Don't like coaches 2
- Ride 4 wheelers
- No ride
- Don't care for sports
- It's after school and I don't have a ride home
- Cheerleading
- No way home

Question 9

- It' Fun
- Meet others
- ATV Racing
- Good friends
- Coaches and Interaction
- More Pep Rallies
- More would join if had more sports
- Coaches need to relax and relate, world doesn't revolve around sports
- Would like to have girls swimming, diving and gymnastics
- Shooting guns and bows
- Quit putting football at top of the list
- Get a boxing team
- Let everyone have a chance
- It's great
- Get more sports and make practice work around you
- Go easier on practice, especially running
- Have more pep rallies
- Get better coaches, our coaches don't support the team and the school.
And when it comes to discipline, they really suck at it
- Need wrestling
- Offer all kinds of sports
- Get in shape
- Get different coaches
- Bus to take kids home after practice and games
- More coaches
- Add more sports
- More pep rallies
- More pep rallies
- Let the cheer section yell more things
- Get school busses to drive teens home if they don't have transportation
- I think the school should pay supplies and let us play paintball
- Get them started fast and make some co-ed sports, they are way more fun

Question 9 Continued

- Treat every team the same and treat guys and girls team equally, don't let one sport get all the attention
- Get in shape
- Boys wrestling and volleyball would be a big deal
- Offer Wrestling
- Only do it if they want to
- Introduce wrestling
- Archery and Target Shooting

Question 10

Paintball	1
Roller Hockey (Summer)	1
Football (Spring)	1
Hockey (Winter)	5
Tennis (Spring)	7
Darts	1
Pool/Swimming	3
Basketball (Spring)	1
Powder Puff (Fall)	3
Dance (Fall)	2
ATV Racing	3
Girl's Field Hockey (Fall)	3
Soccer (Spring)	2
Indoor Soccer (Winter)	1
Texas Hold-Em	1
Boxing	7
Dodge Ball	5
Trap Shooting (Spring)	1
Gymnastics (Winter)	2
Bowling	2
Lacrosse	1
Water Polo	2
Rugby	1
Marco Polo	1
Skiing	2
Arm Wrestling	1
Rodeo	2
Weightlifting	1
Wrestling	9
Baseball	2
Table Tennis	1
Skateboarding	2
BMX	1
Rollerblading	1
Racing (All Year)	1
Football (Fall)	1
Baseball (Fall)	1

Question 10 Continued

Football (Winter)	1
Basketball (Summer)	1
Boys Soccer (Fall)	1
Snowboarding	1
Powder Puff	1
