




# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Kentucky School f/t Deaf High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner 

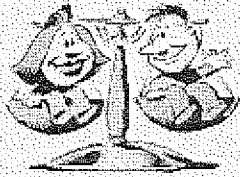
Date: May 3, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2004-2005**

KHSAA  
Form T65  
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: May 3, 2005

School	Kentucky School f/t Deaf High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)		T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.		2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> <li>▪ <i>Form T-36 (Budget Chart)</i> – According to the data that was submitted by school personnel, the calculations for the total expenditures and percentages for each gender were incorrect.</li> </ul> <p>A corrected copy of this form has been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> <li>▪ According to the data submitted by school personnel, all forms, with the exception of Form T-36, were calculated correctly, and all forms were completed correctly. Good job.</li> </ul>

**2004-2005**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA  
 Form 136  
 REV. 10/04

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	\$550	\$280	\$120	\$1725	0	0
B track	\$550	\$280	\$120	\$1725	0	0
G tennis	NA	-	-	-	-	-
B tennis	NA	-	-	-	-	-
G volleyball	\$1000	\$310	\$310	\$2587.50	0	0
B wrestling	NA	-	-	-	-	-
G (list sport)	NA	-	-	-	-	-
B (football)	NA	-	-	-	-	-
G (list sport)	NA	-	-	-	-	-
B (list sport)	NA	-	-	-	-	-

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total. Girls= $\frac{21,100}{920,800}$  & Boys= $\frac{19,300}{840,100} = \frac{40,400}{1,760,900}$
- Indicate percentage of total expenditures for each gender: Total Expenditures: \$40,000 % for boys 52 % for girls 48

Principal's Signature:

*Jacqueline D. Day*

Date:

*April 15, 2005*



## 2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

APR 14 2005

The Kentucky School for the Deaf High School, Danville, Kentucky  
(Name of High) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
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\*see attached list of Committee Members

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Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:

1. **Tuesday, November 30, 2004**
2. **Wednesday, January 12, 2005**
3. **Wednesday, March 30, 2005**

Designated the following person(s) as the Title IX coordinator for the school:

<b>Lori Mohan</b>	<b>Teacher</b>	<b>404 Maple Avenue Danville, KY 40422</b>	<b>(859)236-9664</b>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<b>Paul Smiley</b>	<b>Athletic Director</b>	<b>212 Man-O-War Danville, KY 40422</b>	<b>(859)236-9473</b>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u>    <i>Jacqueline L. Day</i>    </u>	<u>    <i>April 12 2005</i>    </u>
Principal's Signature	Date

    *NA*      
Superintendent Signature

    *NA*      
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**Kentucky School for the Deaf  
2004 – 2005  
Title Nine Committee**

Jane Broughton, Parent Representative  
100 Tombs Court  
Danville, KY 40422  
859-238-9923

Mike Yance, Boys Coach Representative  
127 Majestic Prince  
Danville, KY 40423  
859-236-8880

Scott Johnson, Boys Team Coach Representative  
700 East Drive  
Danville, KY 40422  
859-236-9030

Billy Lange, Girls Team Coach Representative  
936 Cloverdale Drive  
Danville, KY 40422  
859-236-5312

Lisa Kingsley, Girls Team Coach Representative  
713 Tenikat Street  
Danville, KY 40422  
859-936-1675

Lorinda Cagle, Cheerleader Coach Representative  
1735 Lexington Road Apt 2  
Danville, KY 40422  
585-748-6306

Kevin Hamilton, Boys Team Coach  
917 Rosemont Avenue  
Danville, KY 40422

Joyce Kreutzer, Parent Representative  
220 Forrest Avenue  
Danville, KY 40422  
859-236-9226

Carlene Buschmann, Girls Team Coach Representative  
708 East Main Street  
Danville, KY 40422  
859-236-7459

Jennifer Harris, Student Representative  
PO Box 565  
Danville, KY 40423  
859-236-1788

Roderick Hodge, Student Representative  
1815 South 23<sup>rd</sup> Street  
Louisville, KY 40211  
5022-778-1581

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 10/04

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	21	45%	36	37%
Row 2	BOYS	26	55%	61	63%
Row 3	Totals	47	100%	97	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 34 Total  
 (21 boys & 13 girls)

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jacqueline L. Day Date: April 12, 2005

**ACCOMMODATION OF INTERESTS AND ABILITIES****SUMMARY PROGRAM CHART 2****Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	4	36	0	0
	Row 2	j.v.:	0	0	0	0
	Row 3	frosh:	0	0	0	0
	Row 4	total:	4	36	0	0
<b>BOYS</b>	Row 5	varsity:	4	61	0	0
	Row 6	j.v.:	0	0	0	0
	Row 7	frosh:	0	0	0	0
	Row 8	total:	4	61	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:     *Jacqueline L. Day*     Date:     *April 12, 2005*



**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 10/04

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Principal's Signature:     *Jacqueline L. Day*     Date:     *April 12, 2005*

**2004-2005**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	<b>4</b>	<b>36</b>	<b>100%</b>
<b>Row 2</b>	<b>j.v.:</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Row 3</b>	<b>frosh:</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Row 4</b>	<b>total:</b>	<b>4</b>	<b>36</b>	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	<b>4</b>	<b>61</b>	<b>100%</b>
<b>Row 6</b>	<b>j.v.:</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Row 7</b>	<b>frosh:</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Row 8</b>	<b>total:</b>	<b>4</b>	<b>61</b>	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

**Principal's Signature:** Jacqueline L. Day **Date:** April 12, 2005

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	\$4500	\$4200	\$120	\$4500	0	0
B basketball	\$1000	\$4200	\$120	\$4500	0	0
G softball	NA	-	-	-	-	-
B baseball	NA	-	-	-	-	-
G cross country	NA	-	-	-	-	-
B cross country	NA	-	-	-	-	-
G golf	NA	-	-	-	-	-
B golf	NA	-	-	-	-	-
G soccer	NA	-	-	-	-	-
B soccer	\$3200	\$280	\$120	\$2000	0	0
G swimming	\$88	0	\$28	\$750	0	0
B swimming	\$308	0	\$120	\$750	0	0

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Deanne L. Gray* Date: *April 12, 2005*

**2004-2005  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	\$550	\$280	\$120	\$1725	0	0
B track	\$550	\$280	\$120	\$1725	0	0
G tennis	NA	-	-	-	-	-
B tennis	NA	-	-	-	-	-
G volleyball	\$1000	\$310	\$310	\$2587.50	0	0
B wrestling	NA	-	-	-	-	-
G (list sport)	NA	-	-	-	-	-
B (football)	NA	-	-	-	-	-
G (list sport)	NA	-	-	-	-	-
B (list sport)	NA	-	-	-	-	-

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total. Girls=\$20,800 <sup>21,100</sup> & Boys=\$19,300 = \$40,100 <sup>40,400</sup>
- Indicate percentage of total expenditures for each gender: Total Expenditures : \$40,000 <sup>40,400</sup> % for boys 52% <sup>48</sup> % for girls 48% <sup>52</sup>

Principal's Signature:

*Jacqueline D. Bay*

Date:

*April 15, 2005*

**2004-2005 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
 Form T41  
 Rev. 10/04

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			X
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Jeaneline L. Day Date: April 12, 2005

SCHOOL NAME

2004-2005  
TITLE IX

KHSAA  
Form 160  
Rev. 10/04

Kentucky School for the Deaf

**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Locker Room	Place individual lockers in Girls Locker Room	2000-2001 School Year Completed June 2001
Equal use of the training room	Update room and locate supplies in the pool training room	2001-2002 School Year Completed June 2002
Equal use of weight room	Organize and plan weight room for all sport teams	2001-2002 School Year Plan designed but not implemented*
Middle School Basketball Tournament	Add Girls Tournament against Schools for the Deaf	2002-2003 School Year Could not implement due to lack of girl members; not enough for a team
Update floor surface in main gymnasium	Sand, seal, and redo lines on gymnasium floor	2003-2004 School Year Complete by June 2004
<ol style="list-style-type: none"> <li>1. Equal outdoor basketball opportunities</li> <li>2. Determine Cheerleader participation</li> <li>3. Equal primetime games</li> </ol>	<ol style="list-style-type: none"> <li>1. Place goal outside girls dorm</li> <li>2. Coaches will decide</li> <li>3. Athletic Director will schedule for 04-05</li> </ol>	<ol style="list-style-type: none"> <li>1. Close of school – June 04</li> <li>2. Close of school – June 04</li> <li>3. Completed by May 4, 2004</li> </ol>
<ol style="list-style-type: none"> <li>1. Improve on media to Deaf Organizations</li> <li>2. Add Elementary and Middle School Soccer and Basketball Teams</li> <li>3. Girls to attend Basketball Camp</li> </ol>	<ol style="list-style-type: none"> <li>1. Coaches contact Deaf Media Outlets</li> <li>2. Team Leaders will schedule</li> <li>3. Scheduled by Athletic Director</li> </ol>	<ol style="list-style-type: none"> <li>1. Completed after all season 2004-2005</li> <li>2. Completed in Fall and Winter 2005 &amp; 2006</li> <li>3. Completed schedule by June 2005</li> </ol>

Principal's Signature:

*Dequellie D. Day*

Date:

*April 12, 2005*

# Kentucky School for the Deaf

Established 1823

303 South Second Street \* P.O. Box 27 \* Danville, Kentucky \* 40423-0027 \* Telephone 859.239.7017 TTY \* Fax 859.239.7007

## Memorandum

**To:** Title Nine Committee  
Jane Broughton, Parent of Boy Athlete—Dennie Smallwood  
Joyce Kreutzer, Parent of Girl Athlete—Lydia Kreutzer  
Jennifer Harris, Girl Athlete  
Roderick Hodge, Boy Athlete  
Billy Lange, Girls' Team Coach  
Carleen Buschmann, Girls' Team Coach  
Lisa Kingsley, Girls' Team Coach  
Kevin Hamilton Boys' Team Coach  
Mike Yance, Boys' Team Coach  
Scott Johnson, Girls' Team Coach  
Lorinda Cagle, Cheerleader Coach

**CC:** Bill Melton, Interim Principal

**From:** Lori Mohan and Paul Smiley, 2004 – 2005 Title Nine Co-Chairpersons

**Date:** 11/18/2004

**Re:** Title Nine Committee

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You have been selected to serve on the KHSAA Title Nine Committee for the 2004-2005 school year. Please contact either Lori or Smiley and indicate your acceptance of this duty. This committee will meet three times this year on the following days for one hour.

1. Tuesday, November 30, 2004 from 4:30-5:30
2. Wednesday, January 12, 2005 from 4:30-5:30
3. Wednesday, March 30, 2005 from 4:30-5:30



*Statewide Educational Resource Center on Deafness*  
Equal Education and Employment Opportunities M/F/D  
[www.ksd.k12.ky.us](http://www.ksd.k12.ky.us)

*November 18, 2004*

All meetings will be in the Kerr Hall Conference Room.

The charge of the committee will be as follows:

1. Respond to KHSAA questions (Yearly Report Forms) about KSD regarding Title Nine.
2. Respond to any concerns about equity in the KSD Athletic program.
3. Make recommendations for improvement for KSD in the area of Title Nine.

Your participation is truly appreciated.



# Kentucky School for the Deaf

ESTABLISHED 1823

303 South Second Street + P.O. Box 27 + Danville, Kentucky + 40423-0027 + Telephone (859) 239-7017 V/TTY + Fax (859) 239-7006

DATE: December 3, 2004

TO: Title Nine Committee

Jane Broughton	Mike Yance	Scott Johnson
Joyce Kreutzer	Jennifer Harris	Roderick Hodge
Billy Lange	Carlene Buschmann	Lisa Kingsley
Kevin Hamilton	Lorinda Cagle	

FROM: Lori Mohan and Paul Smiley, 2003 – 2004 Title Nine Co-Chairpersons

RE: Title Nine Meeting Notes from November 30<sup>th</sup>

- Explained the duties of the Title Nine Committee
- Set up committees to work on tasks for the Title Nine Committee
  - Committee #1 – KHSAA Paper Requirements**  
Committee completes internal audit of all programs and completes all KHSAA data sheets  
Paul Smiley - Chair  
Lori Mohan, Carleen Buschmann, Kevin Hamilton, Mike Yance
  - Committee #2 – Coaches Contacts**  
Committee contacts all KSD coaches either in person, email or by letter to ask if the girls and boys program are equal and do they have any suggestions  
Billy Lange – Chair  
Jennifer Harris, Roderick Hodge, Lisa Kingsley
  - Committee #3 – Recommendations for Improvement**  
This committee recommends corrective action plan if there are any inequities identified  
Joyce Kreutzer – Chair  
Lorinda Cagle, Jane Broughton, Scott Johnson

Next meeting will be Wednesday, January 12<sup>th</sup>, 2005 from 4:30 – 5:30 in Kerr Hall conference room.

Cc: Bill Melton  
Larry Conner



Statewide Educational Resource Center on Deafness  
Equal Education and Employment Opportunities M/F/D  
[www.ksd.k12.ky.us](http://www.ksd.k12.ky.us)



# Kentucky School for the Deaf

ESTABLISHED 1823

303 South Second Street + P.O. Box 27 + Danville, Kentucky + 40423-0027 + Telephone (859) 239-7017-V/TTY + Fax (859) 239-7006

DATE: January 13, 2005

TO: Title Nine Committee  
Jane Broughton            Mike Yance            Scott Johnson  
Joyce Kreutzer            Jennifer Harris        Roderick Hodge  
Billy Lange                Carlene Buschmann    Lisa Kingsley  
Kevin Hamilton            Lorinda Cagle

FROM: Lori Mohan and Paul Smiley

RE: Title Nine Meeting Notes from January 12, 2005

- Demonstrated and discussed 2002 – 2003 and 2003 – 2004 School Years' Title Nine reports
- Discussed all forms and procedures and the Corrective Action Plan (Informed Committee that a survey will not be done this 2004 – 2005 School Year of student sports interests)
- Committee Reports
  1. KHSAA Paper Requirements: Committee needs to move forward with reports after reviewing how forms were done for the last two school years.
  2. Coaches Contacts: Committee is in process of contacting all girls and boys teams coaches for input/feedback
  3. Recommendations for Improvements: Committee is beginning; only thought at this time are :
    - a. Girls basketball dorm goals up!
    - b. Improve on girls information to Deaf Organizations

cc: Title Nine File



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# Kentucky School for the Deaf

ESTABLISHED 1823

303 South Second Street + P.O. Box 27 + Danville, Kentucky + 40423-0027 + Telephone (859) 239-7017 V/TTY + Fax (859) 239-7006

DATE: March 31, 2005

TO: Title Nine Committee  
Jane Broughton      Mike Yance      Scott Johnson  
Joyce Kreutzer      Jennifer Harris      Roderick Hodge  
Billy Lange      Carlene Buschmann      Lisa Kingsley  
Kevin Hamilton      Lorinda Cagle

FROM: Lori Mohan and Paul Smiley

RE: Title Nine Meeting Notes from March 30, 2005

I. KHSAA Paper Work: Committee work is ongoing and will be completed prior to the Fall Break

II. Coaches Contacts:

Question #1 for all coaches:

“Do you feel that girls and boys team are receiving equal amount of time at the practices and the games?”

All nine KSD Coaches responded, “YES, all is equal.”

Question # 2 for all coaches:

“In any way, can we improve issues that may arise among athletes?”

Comments were, “The belief is, depending on the severity of the fight/argument, that there should be equal punishment for all student-athletes regardless of the skill or importance of the player. Also, there are no real problems and all areas seem to be o.k.”

Question #3:

What other areas do we need to look at?

Comments were:

- More discussion with athletes about expectations when playing sports and being part of a team
- Add houseparent to go with team for trips for improved control/supervision
- All coaches should have CPR training
- Girls should play basketball outside more often, need basketball court for girls
- Need girls to have Middle School soccer and basketball team

Suggestions for Corrective Action Plan:

1. Put up girls basketball goal outside of girls dormitory
2. Set up Elementary and Middle School basketball teams to develop fundamental skills



1. Set up two scrimmages for girls and boys (KSD staff and alumni)
2. Start the spring sport of girls softball
3. Girls attend basketball camp like boys soccer team

cc: Title Nine File