Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Madisonville- North Hopkins High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 9, 2005

Subject:

2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2004-2005 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

ſ	✓	GE 19 (Annual Verification)	✓ T-35	(Budget Chart)
Ī	✓	T-1 (Summary Program Chart 1)	✓ T-36	(Budget Chart)
Γ	✓	T-2 (Summary Program Chart 2)	✓ T-41	Checklist – Overall Interscholastic Program)
Γ	✓	T-3 (Summary Program Chart 3)	✓ T-60 f	Corrective Action Plan)
	✓ :	T-4 (Summary Program Chart 4)		

II. Status

A.	 	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	~	Other Recommendation and Comments: All calculations appear correct.
		 According to submitted calculations, the school appears to be meeting the standards established in Test # 2 for Athletic Participation Opportunities. Have a nice summer.



2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

November 8, 2004 January 24, 2005 March 24, 2005	of three meetings du	· · ·		·
Scheduled a minimum November 8, 2004 January 24, 2005 March 24, 2005	of three meetings du 5 p.m. 4 p.m.	uring the 2004-2005 school yea		·
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January 24, 2005 March 24, 2005	4 p.m.			
March 24, 2005		· · ·		
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N Designated the follow				
	/ing nerson(s) as the I	Fitle IX coordinator for the scl	hoole	
2 001811070	ing person(s) as the	Madisonville North		.h
S. Gale Travis, CMAA	A Athletic Direc	ctor 4515 Hanson Road	Madisonville KY	42431
Name	Title	Address	Phone (27	0) 825-6017
			(2/	0) 825-6017
☐ Designated the follow	ing person(s) as the	Γitle IX coordinator for the dis	strict:	
_			eminary Street	
Patrick Courtney	Asst Supt Hopkir	ns Schools Madisonville		825-6000 x24
Jame .	Title	Address	Phone	
				•
				•
		periodic reviews of the boys'	and girls' athletics pro	ogram reflected
the Corrective Action Pla		*	0 1	<i>G</i>
		have referenced school mainte	ina a aammista mamis	
		bove referenced school mainta		
) little IX records includi	ing copies of the se	lf-assessment audit, all corre	etive action plans, an	id other related
aterials:				



JIM MARTIN PRINCIPAL

KATHY B. CUMMINS ASSISTANT PRINCIPAL

JANET H. McCLAIN ASSISTANT PRINCIPAL

GALE TRAVIS CERTIFIED MASTER ATHLETIC ADMINISTRATOR STUDENT SERVICE COORDINATOR

MADISONVILLE NORTH HOPKINS HIGH SCHOOL

EXCELLENCE BY CHOICE

4515 HANSON ROAD

MADISONVILLE, KENTUCKY 42431 PHONE: (270) 825-6017 / FAX: (270) 825-6045

T.E.A.M.

Team Effort Achieves More



CINDY DYE GUIDANCE COUNSELOR

ASHLEY L. SIEVERS GUIDANCE COUNSELOR

JEANNIE MAYES GUIDANCE COUNSELOR

KITTY DAVIS SCHOOL TO WORK COORDINATOR

2004-2005 GENDER EQUITY/TITLE IX COMMITTEE MEMBERS

Jim Martin	Principal	825-6017	825-3242
Gale Travis	Athletic Director	825-6017	322-0027
Tim Bush	Coach/Teacher	825-6017	824-2266
Mike Quinn	Coach/Teacher/Parent	825-6017	824-9303
Mary Wright	Teacher	825-6017	821-9781
Susan Hundley	Parent		825-0835
Shelia Davis	Coach/Parent	825-6160	825-3041
Keith Cartwright	Board Attorney	821-6165	821-4467
Pat Courtney	District T9 Chair	825-6000	825-2677
Tredene Davis	Student Rep	825-3041	

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	527	49.9	214	40.6
Row 2	BOYS	545	50.8	312	59.4
Row 3	Totals	1,071	100%	526	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 64

22 girls 42 boys

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature		11/2		Date:_	03-30-05	
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	132	1	62	
	Row 2	j.v.:	4	63	1	41	
	Row 3	frosh:	2 .	19	1	13	
	Row 4	total:	15	214	3	116	54.2
BOYS	Row 5	varsity:	9	182	0	0	
	Row 6	j.v.:	4	94	0	0	
	Row 7	frosh:	2	36	0	0	
	Row 8	total:	15	312	0	0	

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

N ote: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 03-30-05

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	 BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	no	no
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	no	no
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	no	. no
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	yes #%FR#VB	no
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	no	no
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	yes	no

Principal's Signature:	Date:	03-30-05	

2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

7.112		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	132	61.7
Row 2	j.v.:	4	63	29.4
Row 3	frosh:	. 2	19	8.9
Row 4	total:		214	100%
Boys		** The state of th	<u> </u>	Annals (A) to the subsequence (A) (C) (A) (A) (A) (A) (A) (A) (A) (A) (A) (A
Row 5	varsity:	9	182	58.3
Row 6	j.v.:	4	94	30.1
Row 7	frosh:	. 2	36	11.6
Row 8	total:		312	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	_Date:	03-30-05

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2004-2005

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	6,961.46	4,356,06	859.00	(6,200.00		
B basketball	7,461.82	4,618.26	630,45	4,200,00		
G softball	2,665.79	2,266.54	568,25	6,680.60		
B baseball	\$ 600.00	3,678,32	450.00	6,080.00	8,600.00	
G cross country	ଜିବ , ବର	1,033,28	325,00	3 600,06		
B cross country	60,00	1,633,28	325,00	3,000.00		
Ggolf	836,98	940,00	170:55	2,000.00		
B golf	2,476,50	286,00	150.00	2,000.00		
G soccer	1,537,50	1,096.98	493,00	7 550,00	CON SOCCEP	
B soccer	1,136.50	1,916.84	147,00	7,550.00	8 4 500.00	
G swimming	189.00	566.56	\$10.00	7 275.00		
Bswimming	1,789.00	566.56	510,00	2,215.00		

2. Booster Club Funding/Contributions must be included in the expenditures total. 1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004. 03-30-05

Date:

Principal's Signature:

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Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track		36.105		4.500.00		
B track		36,165		4500,00		
G tennis	84,60	415.48		2,600,00		
B tennis	84. ७ ०	415.48		2,000.00		
G volleyball	2744.11	2,333.47	1,325,15	+ 500,00		
Bwrestling	`	-		,		
G (list sport)						
B (football)	39,596,79	3,208,52	2,860.75			
G (list sport)						
B (list sport)						

Principal's Signature: Date: 03	3. Indicate percentage of total expenditures for each gender: Total Expenditures \$226,187,12	1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
03-30-05	% for boys 6 . 5 % for girls 38.5	effect the total monies spe 139,462.63
	% for girls 38.5	ent (rounded off to nearest 87,325.09

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	A	DVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			*
BENEFITS			
Equipment and Supplies			*
Scheduling of Games and Practice Time			*
Travel and Per Diem Allowances			*
Coaching	·		*
Locker Rooms, Practice and Competitive Facilities			*
Medical and Training Facilities and Services	·		*
Publicity			*
Support Services	·		*
Athletic Scholarships			*
Tutoring			ή/a
Housing and Dining Facilities and Services			n/a
Recruitment of Student Athletes			n/a

Principal's Signature: Date: 03-30-05

Madisonville North Hopkins High

CORRECTIVE ACTION PLAN 2004-2005 TITLE IX

KHSAA Form T60 Rev. 10/04

DIRECTIONS:

- For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

- Company - Comp		Ġ.	state winners' recogitions -d		physical facilities 2)	-ad- accommodate interest -ad	weight rooms -up	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMNI
The second of th		pictures:	-designate an area in the school lobby for display of standardized		1) auxiliary gym 2) addition of fields	-added freshmen softball team -add freshmen volleyball team	<pre>-updated new weight room with female anatomy friendly equipment -redid existing weight room</pre>	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
The property of the format of the second sec			-pictures are being collected (ongoing)	-board approved building of new softball complex with new field, concession area, pressbox, storage, dugouts by 03-06	1) continue to hound board of education 2)—plans are to put in a new watering system & re-seed new practices fields by 07-05	-04 season -05 season	-completed except for wall mirrors (ongoing)	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	60LUMN3

Principal's Signature:

Date: 03-30-05