#### Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

#### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

McCreary Central High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 9, 2005

Subject:

2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2004-2005 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

School McCreary Central Hid	Reviewed by		

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

ſ	✓	GE 19 (Annua	al Verification)	V	T-35	(Budget Chart)
	✓	T-1 (Summar	y Program Chart 1)	<b>/</b>	T-36	(Budget Chart)
ſ	✓	T-2 (Summar	y Program Chart 2)	1	T-41	Checklist – Overall Interscholastic Program)
ſ	✓	T-3 (Summar	y Program Chart 3)	<b>/</b>	T-60	(Corrective Action Plan)
I	<b>\</b>	T-4 (Summar	y Program Chart 4)			

#### II. Status

Α.		2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
В		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>Y</b>	Other Recommendation and Comments:  All calculations appear to be correct and the report is in good order.  According to submitted calculations, the school appears to be meeting the standards established in Test # 2 for Athletic Participation Opportunities.  School personnel are reminded that if the standard for at least one of the tests for Athletic Participation Opportunities is met, then "neither program" should be checked on Form T-41.  Also, if the advantage is given to the boys' program in any area on Form T-41, that area should be addressed on the Corrective Action Plan (Form T-60).  Refer to Travel & Per Diem on Form T-41.



#### 2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

MAR 20 2005

(To be submitted by April 15, 2005 along with other required forms)

The McCreary Central	High School,		, Kentucky
(Name of High School)	a Aggariation that the fa	(City)	unite and two versions of the
certifies to the Kentucky High School Athleti facts surrounding compliance with 20 U.S.C.			
I certify the following provisions in ac		• .	
			_
Title IX file, and to the best of my kr	iowieuge nave compi	eted the lollow	ing tasks (All boxes must be
checked).	aa ak kha biah sahaal 71	:	
☐ Established a gender equity committee necessary)	ee at the high school. (1	isi committee pei	rsonner and provide attachment if
Name Address		Phone	Title
Donna Caldwell, 124 Keith Ln, Eubank	· Kv. 42567		Asst. Principal
Russell Gilreath, 444 Lick Creek Rd, W	•		Counselor
· ·	Whitley City, Ky 42653		Asst. Principal
Eddie Stephens, P O Box 533, Whitley			Counselor
Sharon Ross, 1285 Bear Creek Rd, S	* * *		Curr. Coordinator
Jack Arthur, 124 Forest Ave., Willia			Football Coach/Teacher
	U, 2		
Chelsea Terry, 652 Stephens Farm Rd, V			Student
Blake Stephens, PO Box 533, Whitley	City, Ky 42055	606-376-5051	Student
November 18, 2004 March 3, 2005  Designated the following person(s)  Jerry Ross, Athletic Director I  Name Title	as the Title IX coordina PO Box 616, Whitley O Address		
☐ Designated the following person(s)	as the Title IX coordina	ntor for the district	t:
Steve Dunn, Dept. Pupil Personi	nel 54 Fisher Dr, Son	mercet Ky 4250	1 606-679-4435
Name Title	Addres	•	Phone
Name Title	Addies	58	THORE
☐ School personnel are continuing in the Corrective Action Plan. ☐ In addition to the above information to Title IX records including copies of materials.	on, the above referenced	school maintains	
Horeno: Smith	Mouch &	20 05	
Principal's Signature	Date //		
May M. Mall	John S	Smil-	
Superintendent Signature	School Board Chair	persons' Signatu	re
* /	to KHSAA - Maintain duplica		

#### KHSAA Form T1 Rev. 10/04

#### 2004-2005 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 1</u>

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	404	48	112	36
Row 2	BOYS	436	52	202	64
Row 3	Totals	840	100%	314	100%

т					
H	ารท	'HCI	110	ns:	

*Number of	8th grade students & below used in Column 3
and Column	4 calculations if
applicable:	12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Hour	re finith	Date:	3-10-05
	- I	· V		

#### 2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/04

**Participation Opportunities Test Two** 

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	80	1	20	
	Row 2	j.v.:	3	32	1	17	
	Row 3	frosh:	1	0	1	0	
	Row 4	total:	8	112	3	37	33%
BOYS	Row 5	varsity:	6	137	1	21	
	Row 6	j.v.:	3	51	0	0	
:	Row 7	frosh:	1	14	0	0	
	Row 8	total:	10	202	1	21	10%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Some frield Date: 3-10-05

#### 2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	4	80	71
Row 2	j.v.:	3	32	29
Row 3	frosh:	1	0	0
Row 4	total:		112	100%
Boys		TOTAL CONTROL OF THE PROPERTY	P**	nameum (passe (magalata) de l'estre (magalata) estre (magalata).
Row 5	varsity:	6	137	68
Row 6	j.v.:	3	51	25
Row 7	frosh:	1	14	7
Row 8	total:		202	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Storence	Smith	Date:	3-10	-05

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2004-2005

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPANISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel.	awards	coaches' salaries ( to include supplemental and extended employment)	facilities improvements	annual dues and fees
	Expenditures	Expenditures	Expenditures	Expendítures	Expenditures	Expenditures
G baskethall	12,700.00	5,200.00	800.90	11,800.00	. 0	4,100.00
B basketball	16,800.00	11,000.00	1,700.00	12,300.00	0	4,400.00
G softball	14,500.00	3,400.00	00.000.1	7,900.00	0	1,400.00
B baseball	7,300.00	2,400.00	200.00	9,500.00	0	800.00
G cross country	N/A	N/A	N/A	N/A	N/A	N/A
B cross country	Z/A	N/A	N/A	N/A	N/A	N/A
Ggolf	N/A	N/A	N/A	N/A	NiA	N/A
Bgolf	6,500.00	1,500.00	0	1,000.00	0	900.00
G soccer	N/A	N/A	N/A	N/A	NA	NA
B soccer	N/A	N'A	N/A	N/A	N/A	N/A
Gswimming	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A
D.						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should, refleet the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Copyrigi 1999, Good Sparts, Inc., Title IX and Gender Equity Specialists. All rights reserved. Principal's Signature:

Date:

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% for girls 2

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<u> ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART</u> TO INCLUDE BOOSTER CLUB FUNDING

Supplies         Expenditures         Ex           G track         N/A         N/A           B track         N/A         N/A           C tennis         1,100.00         1,300           B tennis         1,100.00         1,300           C volleyball         8,000.00         4,500           B wrestling         17,800.00         9,300	Expenditures	SO Interest of the second seco	supplemental and extended employment)  Expenditures	improvements	and fees
Expenditures  N/A  N/A  N/A  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.0	Expenditures	penditures	employment) Expenditures		٠.
Expenditures  N/A  N/A  N/A  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.00  1,100.0	Expenditures v/A	penditures	Expenditures		
N/A N/A N/ N/A N/A N/ 1,100.00 1, 1,100.00 1, 1,100.00 4,	4/A			Expenditures	Expendimes
N/A N/A 1,100.00 1,100.00 1,100.00 1,100.00	V/A				
N/A 1,100.00 1,100.00 1,100.00 17,800.00			N/A	N/A	N/A
1,100.00 1,100.00 8,000.00	4/A		N/A	N/A	N/A
1,100.00 8,000.00 17,800.00	1300.00	20.00	200.00	0	200.00
8,000.00	1,300.00	50.00	500.00	0.	200.00
17,800.00	4.500.00	1,100.00	2,000.00	0	2,100.00
	9,300,00	1,600.00	3,000.00	0	1,300.00
C diet event	N/A	N/A	Z/Z	N/A	N/A
21.700.00	3,000.00	900.00	10,300.00	0	1,200.00
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

" for boys ( 2. Booster Club Funding/Contributions must be included in the expenditures total.

3. Indicate percentage of total expenditures for each gender: Total Expenditures S

Principal's Signature:

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#### 2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/04

#### **Checklist - Overall Interscholastic Athletics Program**

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	
BENEFITS		14 N	
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities and Services	:		X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X
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			<u></u>		
Principal's Signature:_	Morene	Smith	Date:	3-10-05	

#### 2004-2005 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 3</u>

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an	NO	NO
intramural team offered for that sport?		
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	YES	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	SOCCER	NO

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Principal's Signature	and the same of the same	ENUL IV	Date:	3-10	
Principal's Signature:			Daic.		

KHSAA Form T60 Rev. 10,'04

# SCHOOL NAME

McCreary Central High School

### 2004-2005 TITLE IX

CORRECTIVE ACTION PLAN

## DIRECTIONS:

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- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Add School Year 2004-2005	Add School Year 2004-2005	Add School Year 2005-2006			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES			Coach contacted-Tryouts will be held in school year Add 2005-2006			
COLUMNI	ITEM FOR CORRECTION/ IMPROVEMENT	Girls Basketball Freshman Team	Girls Volleyball Freshman Team	Girls Soccer Team			The state of the s

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Principal's Signature: