

# **KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005**

KHSAA  
Form T65  
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: May 4, 2005

School	Model High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

**I. Checklist of Forms properly submitted in a satisfactory manner:**

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)		

**II. Status**

A.		2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> <li>Form T-3 (Summary Program Chart 3) – A miscalculation was found on this form.</li> </ul> <p>A corrected copy of this form has been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> <li>It is recommended that your Gender Equity Review Committee meet at least once during the fall sports season, once during the winter sports season and once during the spring sports season.</li> <li>According to data submitted by school personnel, the school does not meet the established standards for any of the 3 tests for Participation Opportunities. They are close on two of them. This should be addressed by the Gender Equity Review Committee and action reflected on Form T-60.</li> <li>Also, the Gender Equity Review Committee should continue to monitor the spending per athlete, since the percentages are 55% of athletic expenditures being spent on the male athletes and 45% being spent on the female athletes, with participation numbers being essentially the same.</li> </ul>



**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2005 along with other required forms)

APR 14 2005 The Model Laboratory High School, Richmond, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

- ☒ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Kevin Combs	5009 Bob White, Richmond	626-5999	Teacher/Coach/Parent
Bethany Pratt	285 Harris Rd. Richmond	623-9268	student athlete (Jr.)
Galen Wilder	272 Wolf Gap Rd. Berea	986-4240	student athlete (Jr.)
Brett Miller	118 Millstone Dr. Richmond	624-5436	student athlete (Soph)
Jennifer Barrow	508 Farmington Ct Richmond	626-0198	student athlete (Soph)
Rebecca Shelton	1742 Barnes Mill Richmond	623-9460	student athlete (Frosh)
Matt Schumann	1533 Curtis Pike Richmond	624-4100	student athlete (Frosh)

- ☒ Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:  
April, May, June

- ☒ Designated the following person(s) as the Title IX coordinator for the school:

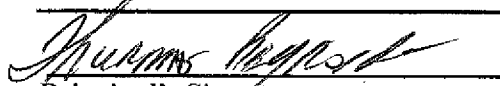
Barbara H. Shafer	Athletic Director	521 Lancaster Ave. Richmond	622-1035
Name	Title	Address	Phone

- ☒ Designated the following person(s) as the Title IX coordinator for the district:

Barbara H. Shafer	Athletic Director	521 Lancaster Ave. Richmond	622-1035
Name	Title	Address	Phone

- ☒ School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- ☒ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
Principal's Signature

4/13 2005  
Date

  
Superintendent Signature

  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 10/04

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	123	55%	152*	50
Row 2	BOYS	101	45%	151	50
Row 3	Totals	224	100%	303	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: \* 4 - boys

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).  
Determine the total number of boys enrolled, (place in Row 2, Column 1). \* 23 - girls
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 10/04

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	7	107	0	0
	Row 2	j.v.:	4	45	0	0
	Row 3	frosh:	0	0	0	0
	Row 4	total:	11	152	0	0
<b>BOYS</b>	Row 5	varsity:	8	114	0	0
	Row 6	j.v.:	3	28	0	0
	Row 7	frosh:	1	9	0	0
	Row 8	total:	12	151	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

Date: 4-13-05

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
Form T3  
Rev. 10/04

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	YES*		YES*
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

\*\*\* 2003-04 started an archery and badminton club in response to the student survey

Principal's Signature: *Theresa Regier* Date: 4-17-05

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	107	70
Row 2	j.v.:	4	45	30
Row 3	frosh:	0	0	0
Row 4	total:		152	100%
Boys				
Row 5	varsity:	8	114	75 .5
Row 6	j.v.:	3	28	20 18.5
Row 7	frosh:	1	9	6
Row 8	total:		151	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Thomas Reynolds* Date: 7-13-05

**2004-2005**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	\$1,400.00	\$1,300.00	\$100.00	\$3996.00 (JV/V)	0	0
B basketball	\$4,800.00	\$1,400.00	\$2,000.00	\$3996.00 (JV/V)	0	0
G softball	\$2,400.00	\$500.00	\$300.00	\$1893.00 (JV/V)	*new complex completed 2004	0
B baseball	\$1,500.00	\$4,200.00	\$300.00	\$1893.00 (JV/V)	*new complex completed 2004	0
G cross country	\$700.00	\$400.00 *	\$300.00	\$431.50	0	0
B cross country	\$700.00	\$400.00 *	\$300.00	\$431.50	0	0
G golf						
B golf	\$600.00	\$100.00	\$100.00	\$863.00	0	0
G soccer	\$1,900.00	\$500.00	\$700.00	\$1893.00 (JV/V)	0	0
B soccer	\$500.00	\$600.00	\$500.00	\$1893.00 (JV/V)	0	0
G swimming	\$3,200.00	\$4,000.00*	\$400.00	\$1893.00 (JV/V)	0	0
B swimming	\$3,200.00	\$4,000.00*	\$400.00	\$1893.00 (JV/V)	0	0

\*\*\*\*\* denoted that boys/girls travel together

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Martha Reynolds*

Date: *4-13-05*

**2004-2005**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	\$4,000.00	\$500.00*	\$800.00	\$601.00	0	0
B track	\$4,000.00	\$500.00*	\$800.00	\$601.00	0	0
G tennis	\$500.00	\$100.00	\$100.00	\$701.00	0	0
B tennis	\$500.00	\$100.00	\$100.00	\$701.00	0	0
G volleyball						
B wrestling						
G (list sport)						
B (football)						
G (list sport)						
B (list sport)						

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total. # 289
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 79,380.00 % for boys 55.40 % for girls 44.60

Principal's Signature: *Sharon Reynolds* Date: 4-13-05



**2004-2005 KHSAA TITLE IX ATHLETICS AUDIT**KHSAA  
Form T41  
Rev. 10/04**Checklist - Overall Interscholastic Athletics Program*****DIRECTIONS:***

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: M. R. Reynolds Date: 4-13-05

SCHOOL NAME \_\_\_\_\_


2004-2005

TITLE IX

CORRECTIVE ACTION PLANDIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
1. Facilities	1. renovation of gymnasium 2. soccer field overuse	1. refinish/repair gym floor(6/05);new bleachers (ongoing to earmark monies) 2. move MS soccer to field at school(8/05)
2. Equitable distribution of funds for team uniforms	continue rotation schedule that was developed in 2000	2000 - ongoing
3. Student Athlete Role	a. better organization of the Athletic Council b. develop student athlete handbook c. Improved communications (speakers, handouts, newsletters,etc)	Council 1999 - ongoing
4. Extra curricular activities	a. Use student surveys to implement desired programs at least at the club or classroom level	2003 - ongoing
5. Coaching Staff	a. Promote salary increases to offer competitive salaries b. continue to improve communications c. develop coaches handbook	2003- ongoing
6. Student/Parent/Faculty involvement	Continue to encourage school spirit, attendance, and support of athletic events through positive activities (pep club, faculty night, guest speakers, game activities, etc.)	2004-ongoing

Principal's Signature: 

Date: 7-12-05