Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Nicholas County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

August 22, 2005

Subject:

2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2004-2005 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: August 22, 2005

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School Nicholas Count	y High School	Reviewed by	Martha Mullins	5

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

/	GE 19 (Annual Verification)	✓ T-35 (Budget Expenses)
√	T-1 (Summary Program Chart 1)	✓ T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓ T-41 (Checklist – Overall Interscholastic Program)
V	T-3 (Summary Program Chart 3)	✓ T-60 (Corrective Action Plan)
-	T-4 (Summary Program Chart 4)	

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I. Stat	us
Α.	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
В.	Errors have been noted with respect to the following forms:
C.	The following forms were omitted and must be submitted by school representatives:
	Other Recommendation and Comments: The 2001-2002 Annual Title IX report indicated that the weight room had been updated to accommodate female athletes. However, this was not included on Form T-68 "Five Year Accomplishments 1999-2004" submitted in May of 2004. In this year's Annual Report, on Form T-60 (Corrective Action Plan) weight room improvement to be geared towards female athletes was listed. An anticipated completion date of 2010, five years from now, was given. Since it is not clear what physical training facilities and equipment have been and will be available for girls' sports in this 10-year period, school personnel are to submit a letter of explanation with the KHSAA no later than September 30, 2005. Overall expenditures for boys' sports have been consistently higher than the ratio to boys' participation: an average of 10% over a 5-year period. In contrast, girls' sports have an average of 10% less funding when compared to their participation percentage. School personnel are to submit a letter of explanation to the KHSAA no later than September 30, 2005. School personnel reported the addition of volleyball for girls, effective in 2004. No expenditures for the sport were reported in 2003-2004 or 2004-2005. A letter of explanation is to be submitted to the KHSAA no later than September 30, 2005. No plan for addressing the interest in girls' soccer has been submitted as requested in May, 2003. The request was made on the basis of the Student Interest Survey results reported. Please submit a plan to address this interest by September 30, 2005.



2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

 Established a gender equinecessary) Name Bobby Storie 	Address	Phone 289-3780	Tit	-
Grea Letcher	,	201 3100		ed Couch
Cliffing Mc Guffey			He	ad Couch / Pavent
Allison Works			Hey	
Bill Clark				grent
Ashtine Howard				dent Athlete
Alan Curtanger			Stu	dent Athlete
Scheduled a minimum Nov. 2, 2004 Tan. 1), 2005 May. 4, 2005 Designated the following				· · · · · · · · · · · · · · · · · · ·
Nou 2, 2004 Jan 1), 2005 May 4, 2005 Designated the following		Title IX coordinator	for the school:	
Nov 2, 2004 Jan 1), 2005 May 4, 2005		Title IX coordinator	for the school: Irive Carlisla	e 289-3780 Phone
Nov 2, 2004 Jan 1), 2005 May 4, 2005 Designated the following Shorte Name Designated the following Shorte	ing person(s) as the T Title ing person(s) as the T	Title IX coordinator 103 Salusi 10 Addre	for the school: Orive Carligle ess for the district:	e 289-3780
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KHSAA Form Ti Rev 10/04

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	172	50.4	117	47
Row 2	BOYS	169	49.6	132	53
Row 3	Totals	341	100%	249	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4-12-05

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	65		17	
	Row 2	j.v.:	3	45	l	17	rigo balle olde feri Geografia Lagratiera
	Row 3	frosh:	3	7	0	0	
	Row 4	total:	12	117	2	34	29
BOYS	Row 5	varsity:	6	89	0	0	
	Row 6	j.v.:	3	36	0	0	
	Row 7	frosh:	3	7	0	0	
	Row 8	total:	12	132	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

N ote: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4-12-05

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	no	no
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	γιο	no
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	no
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	. Λο	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	no	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:	T	Lable.	Date:	4-12-05	

2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	65	55.6
Row 2	j.v.:	3	45	38.5
Row 3	frosh:	3	7	5-9
Row 4	total:		117	100%
Boys		The state of the s		and the second s
Row 5	varsity:	6	89	67.4
Row 6	j.v.:	3	36	27.3
Row 7	frosh:	3	7	5.3
Row 8	total:		132	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Golumn 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	14	1-6	1/4		Date:_	4-12-05
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2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			~			
BENEFITS		ingis eiest special of all se- aliantages engligted to the se-				
Equipment and Supplies						
Scheduling of Games and Practice Time		nderstand de	V			
Travel and Per Diem Allowances			/			
Coaching			V			
Locker Rooms, Practice and Competitive Facilities						
Medical and Training Facilities and Services		V 3				
Publicity						
Support Services						
Athletic Scholarships						
Tutoring						
Housing and Dining Facilities and Services						
Recruitment of Student Athletes						
Principal's Signature:	fl.	Date: 4-1	2-05			

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<u>2004-2005</u>

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 10/04

668,89 608,24=8 061,12=0 578,20	equipment and supplies G: 3940 B: 8, 905	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements \(\sigma = \circ \beta = \sigma \circ \beta =
742	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	58 h	Q	0	11,000	O
B basketball	2421.74	0	0	11,000	0
G softball	2792,12	0	0	3500	0
B baseball	1263,08	0	0	3500	5500
G cross country	0	0	0	0	0
B cross country	0	0	0	G	Q
G golf	21250	0	0	500	0
B golf	212,50	0	0	\$00	0
G soccer	0	0	0	0	0
B soccer	0	0	0	0	0
G swimming	0	0	0	0	0
B swimming	6	0	D	0	0
				6-17,250	

^{1.} Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contribations must be included in the expenditures total.

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Date: 4-12-05

<u>2004-2005</u> <u>BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2</u> TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 10/04

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	395, 90	0	0	1750	G	0
B track	395,90	0	0	1750	0	0
G tennis	54	0	0	500	0	0
B tennis	43	0	0	500	0	0
G volleyball	0	0	0	0	0	0
B wrestling	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0
B (football)	4611.07	0	0		>	0
G (list sport)	0	0	0	16,000		0
B (list sport)	0	ð)	16,000 O	0	
1. Total expenditur			0	16,000 O	000	0
2. Booster Club Fu 3. Indicate percent	1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30. 2004.	the 2004-2005 year rending June 30, 2004	port due by April 15,	16,000 () () 2005, should reflect the	total monies spent (ro	ounded off to neares
	1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, sh hundred) for the entire year of 2003-2004 ending June 30, 2004. 2. Booster Club Funding/Contributions must be included in the expenditures total. 3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 68 8 98	the 2004-2005 year rending June 30, 2004. 1st be included in the expression of the	port due by April 15, xpenditures total. al Expenditures § 6	16,000 C C 2005, should reflect the	lect the total monies spent (ro	nt (rounded off to neares
Principal's Signature:	res on T-35 and T-36 on tire year of 2003-2004 on nding/Contributions muage of total expenditures ture:	the 2004-2005 year rending June 30, 2004. st be included in the e-for each gender: Tot	port due by April 15, xpenditures total. al Expenditures \$ 6	16,000 C 2005, should reflect the tota C 898 Mate: 412-05	total monies spent (robots 6 % for	nunded off to neares

2004-2005 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ۲i
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005. ત્તું

COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/	COMPLETION		2010	J. Co. C	2027				The state of the s
COLUMN 2	SUGGESTED CHANGE/	ACTIVITIES	Establish a facility that is	geaved teward femole athletes	tear down old, put up new					
COLUMN 1	ITEM FOR CORRECTION/	IMPROVEMENT		Weightroom Increment	New Backstop for	G115 SULT 8411 FICTO				and the second s

Principal's Signature:

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KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: August 22, 2005

School Nicholas County High School	Reviewed by	Martha Mullins	į

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~	T-2 (Summary Program Chart 2)	V	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
1	T-4 (Summary Program Chart 4)		

II.	Status	
A.		2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
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10/18/05 Plane descure to / A); letter for file

NICHOLAS COUNTY HIGH SCHOOL

Doug Bechanan, Principal Bobby Storie, Assistant Principal



103 School Drive Carlisle, KY 40311 Phone (859)289-3780 Fax (859)289-6429

September 22, 2005

KHSAA 228 Executive Drive Lexington, KY 40505

Dear Ms. Mullins,

In reference to our Annual Report Submission, we have found the following results. Our goal for the weight room compliance is still 2010. The reason the weight room was mentioned in our report was to keep the KHSAA up to date on our progress.

The discrepancy in spending on boys' and girls' sports was due to the fact the amount spent on volleyball was not included in our report. The amount of \$10811.07 has been spent on volleyball since it's initiation in 2004.

The student body has not been surveyed since the addition of volleyball. We have directed our efforts in the last couple of years to the volleyball team. We are again surveying our student body in the spring of 2006, with the results of that review indicating to us what we need to decide on girls' soccer, until then, no action will be taken for girls' soccer.

If you have any questions or concerns, please feel free to contact me.

Respectfully,

Bobby Storie Athletic Director

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Enc