### Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Owensboro High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner -

Date:

August 22, 2005

Subject:

2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2004-2005 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: August 22, 2005

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	School Owensboro High School Reviewed by Gary W. Lawson	
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

<b>V</b>	GE 19 (Annual Verification)	T-35 (Budget Expenses)
<b>-</b>	T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
1	T-2 (Summary Program Chart 2)	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	

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A.	'	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C,		The following forms were omitted and must be submitted by school representatives:
D.	*	Other Recommendation and Comments  All calculations appear to be correct.  According to the data provided, the school is currently meeting the standards established in Test # 3 for the provision of Athletic Participation Opportunities. The responses on Test # 3 appear to be supported by the school's most recent Student Interest Survey.  The indicated boys' advantage in Locker Rooms, Practice & Competitive Facilities (on Form T-41) should be addressed in all of the school's future Corrective Action Plans (Form T-60) until there is an advantage for neither program in this area.



### 2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

AR 2 9 2005

(To be submitted by April 15, 2005 along with other required forms)

The	Owensboro	High School,	Owensboro	, Kentucky
(Na	me of High School)		(City)	, , , , , , , , , , , , , , , , , , ,
certifies to the Kentucky	High School Athletic Associ	ation that the follow	` 7'	and true representation of the
facts surrounding compl	iance with 20 U.S.C. Sections	1681-1688, et. Seg	. (also known as T	itle IX)
				,
certify the followin	g provisions in accordance	ce with records :	at the school co	ntained in the nermanent
Title IX file, and to	the best of my knowledg	e have complete	d the following	tasks (All hoves must be
checked).	one source my linewicking	o mave complete	w me lone, mg	THE BOXES HELDE
•	nder equity committee at the	high school (list	committee nersoni	nel and provide attachment if
necessary)	masi oquity committee at the	mgn senoor, (nst	committee persons	act and provide attachment to
Name	Address	Phone	Title	· •
Anita Burnette		(270) 729-240		
Joe Conway	1101 Booth Ave.	(270) 683-755		Principal/A.D.
Kelsey Johnson		(270)688-007	· · · · · · · · · · · · · · · · · · ·	
Brittany Porte	·····	(270) 926-220		
Cathy Hoffman	423 Locust Ct.	(270) 685-094		
Tom Campbell	3836A Benttree Dr.	(270) 316-427		Girls Basketball Coach
Angie Sims	1018 Worthington Rd			Gerral Coact
IMIGAC DAMS	1010 WOI CHILING COIL AG	. (270)004-049	3 BOOK	reeber
2/16/05 3/16/05 ☐ Designated th	e following person(s) as the T  Asst. Principal/A		for the school:	(270) 683~7557
Name	Title	Addre		Phone
Timile	Title	Tudic	333	1 Hone
☐ Designated th	e following person(s) as the T	itle IX coordinator	for the district:	• •
Joe Conway	Asst. Principal/A	.D. 1101 B	ooth Ave.	(270683-7557
Name	Title	Addre	SS	Phone
		Y		·
in the Corrective Ac	onnel are continuing to make petion Plan. the above information, the above including copies of the sel	ove referenced sch	ool maintains a cor	mplete permanent file relative
materials.	<u> </u>		· · · · · · · · · · · · · · · · · · ·	1 ,
Andr Be	unth 31.	21/05	20 05	
Principal's Signatu	re Date	,		
Jan De	that fu	orge Stille		
Superintendent Sig	nature Schoo	l Board Chairper	sons' Signature	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

### KHSAA Form T1 Rev. 10/04

### 2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	516	50.7	218	43.2
Row 2	BOYS	501	49.3	287	56.8
Row 3	Totals	1017	100%	505	100%

**Instructions:** 

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:62

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Anifa Bunth	Date: <u>3 /</u> タ/	105
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### 2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

**Participation Opportunities Test Two** 

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	131	0	0	
	Row 2	j.v.:	4	73	0	0	
	Row 3	frosh:	2	14	0	0	
	Row 4	total:	15	218	0	0	0
BOYS	Row 5	varsity:	9	152	0	0	
	Row 6	j.v.:	4	91	0	0	
	Row 7	frosh:	3	44	0	0	
	Row 8	total:	16	287	0	0	Ö

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	- Anita Bureth	Date: 3/21/05	
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KHSAA Form T3 Rev. 10/04

### 2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature:	Anta	Bunth	_Date:	3/2	1105	
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### 2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	131	60.1
Row 2	j.v.:	4	73	33.5
Row 3	frosh:	2	14	6.4
Row 4	total:		218	100%
Boys				
Row 5	varsity:	9	152	53.0
Row 6	j.v.:	4	91	31.7
Row 7	frosh:	3	44	15.3
Row 8	total:		287	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Hui	Lw Bi	with	Date:	121	105
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<u>2004-2005</u>

<u>BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART</u>

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	2,181			21,000	0	0
B basketball	12,220		1	25,000	0	1186
G softball	1,376	rraT owo	əpru	11,000	0	0
B baseball	6,546	oqsu oq qə	<b>LLOD</b>	16,500	0	0
G cross country	0	alla Se Or	adt a	2,500	0	0
B cross country	0	thlet srd	acue	2,500	0	0
G golf	60	io 201	ral a	2,500	0	0
B golf	915	i ests is oitsoul	ws offe offetor offetor	2,500	0	0
G soccer	5,820	paice n.	10000	11,000	0	0
B soccer	1,204	լ բջ լ	<b>.</b> †M1	11,000	0	0
G swimming	1,156	эц		2,000	0	0
Bswimming	1 156			2,000	0	0

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: That Dente All rights reserved.

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KHSAA Form T35 REV. 10/04

# 2004-2005 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	1,197	erT wO	w	7,000	0	0
B track	634	level t	ade 1	7,000	0	0
G tennis	233	lls o	ditur Trom Troni	2,500	0	0
B tennis	424	ldts rso8	tpe i	2,500	0	0
G volleyball	300	o site To b	อนอลิ	9,000	0	0
B wrestling		ոթյլ	ral a			
G (list sport)		i stes estic	eldt			
B (football)	23,784	s pai	iic ad	31,000	0	0
G (list sport)		śą p	moə			
B (list sport)		ə <b>ų</b> 1 /	.Ja			
<ol> <li>Total expenditure hundred) for the ent</li> <li>Booster Club Fun</li> <li>Indicate percenta</li> </ol>	<ol> <li>Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, hundred) for the entire year of 2003-2004 ending June 30, 2004.</li> <li>Booster Club Funding/Contributions must be included in the expenditures total.</li> <li>Indicate percentage of total expenditures for each gender: Total Expenditures \$ 228,900</li> </ol>	the 2004-2005 year re inding June 30, 2004. ist be included in the e for each gender: Tot	port due by April 15, xpenditures total. al Expenditures \$		al monies spent	t (rounded off to nearest $\nabla \theta_{j} \nabla \theta_{j}$ .
Principal's Signature:	ure: Hush	e Bunth	and the state of t	Date:3/21/05		Dev. C. J.
				7 7 7 7		Del 6, 11

Principal's Signature: Hutz Buntt	Date:	3/21/05	
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.		per boy	Dev 9,"1
79 5-40883. \ 59,206.	•	516.02	370.60

### 2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/04

### **Checklist - Overall Interscholastic Athletics Program**

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	4	ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		·	X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching	1		X
Locker Rooms, Practice		X	
and Competitive Facilities			
Medical and Training Facilities			X
and Services Publicity			x
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:	Anh Burath	Date: 3/21/05

# Owensboro

# CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ω You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005

			Baseball team will play on home field beginning the 2005 season. Softball team will continue to play on city park.	Boys' basketball team has a designated locker room at the Owensboro Sportscenter, girls' basketball team did not.	Boys' soccer team had a consistent practice location, girls' soccer team dld not.	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN
			Develop softball field at Shifley Complex where baseball field is located.	An arrangement must be devised with the boys' team and the Owensboro Sportscenter Administration to provide locker room access that is equitable.	Boys' and girls' soccer coaches meet with athletic director prior to the season and develop practice schedule that is equitable both in times and location.	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
			Prior to the 2006 softball season.	Meeting with boys' and girls' basketball coaches, Director of the Owensboro Sportscenter and OHS Athletic Director prior to September 15, 2005.	Meeting to occur prior to July 1, 2005	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	COLUMN 3

Principal's Signature:

Date: 3/21/05