Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Pikeville High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner,

Date:

June 9, 2005

Subject:

2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2004-2005 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

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School Pikeville High School	Reviewed by Fran Edwards

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

✓	GE 19 (Annual Verification) ✓ T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1) ✓ T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2) ✓ T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3) ✓ T-60 (Corrective Action Plan)
✓ .	T-4 (Summary Program Chart 4)

II. Status

Α.	'	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	V	Other Recommendation and Comments: In future reports please include the "Title" for all members of the Gender Equity Review Committee. It is noted that no items for correction/improvement were listed on Form T-60, the Title IX Corrective Action Plan. The Gender Equity Review Committee is encouraged to identify items that would enhance the athletic program for students attending Pikeville High School.



Superintendent Signature

2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

		1 / 8	•	forms)
The	Pikeville	High School,_		, Kentucky
surrounding co	ompliance with 20 U.S.C. S	Sections 1681-1688, et.	Seq. (also known as	
IX file, and ked).	to the best of my kno	owledge have comp	leted the followin	contained in the permang g tasks (All boxes must
necessary)			(list committee perso	onnel and provide attachmen
	Address ommittee - All head		Tit L c Director ⊕ al	tie 1 booster
presidents	- + Equal # of lay	people.		· · · · · · · · · · · · · · · · · · ·
*See attac	hment			
Scheduled	d a minimum of three meet			
Dates	8-19	7-04 12-1	16-04 4-1	12-05
April	12th, 2005			
Designat	ed the following person(s)	as the Title IX coordin	ator for the school:	
		irector. 401 No	rth Mayo Trail	Pikeville, KY 41501
Ken 1	Crivette, Athletic D	ricecor, sor no		
	Trivette, Athletic D		ddress	Phone 606-432-0
Name _	Title	A		Diama
Name Designat	Title ed the following person(s)	A as the Title IX coordin	ator for the district:	Phone 606-432-0
Name Designat Jane	Title ed the following person(s) Campbell Instruct	A as the Title IX coordin ional Supervisor	ator for the district:	Phone 606-432-0
Name Designat Jane	Title ed the following person(s)	A as the Title IX coordin ional Supervisor	ator for the district:	Phone 606-432-0
Name Designat Jane Name School	Title ed the following person(s) Campbell Instruct Title personnel are continuing to	A as the Title IX coordin ional Supervisor A	ator for the district: 401 North Mayo ddress	Phone 606-432-0 Trail Pikeville, KY 4 Phone 606-432-8161
Name Designat Jane Name School in the Corrective	Title ed the following person(s) Campbell Instruct Title personnel are continuing to the Action Plan.	A as the Title IX coordin ional Supervisor A o make periodic reviev	ator for the district: 401 North Mayo ddress vs of the boys' and g	Phone 606-432-0 Trail Pikeville, KY 4 Phone 606-432-8161 girls' athletics program reflections
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School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Athletic Comm.

Rusty Davis Susan Lockhart Howard Lockhart 269 Northmonte Drive 2677 Town Mtn Rd 2677 Town Mtn Rd Pikeville, KY 41501 Pikeville, KY 41501 Pikeville, KY 41501 Paula Martin Greg McCown Mike Castle 140 W Cedar Drive PO Box 2992 228 Scott Ave Pikeville, KY 41501 Pikeville, KY 41502 Pikeville, KY 41501 **Bob Shurtleff** Mike Spears Jessica Parrish PO Box 2932 PO Box 2096 178 Walnut St Pikeville, KY 41502 Pikeville, KY 41502 Pikeville, KY 41501 George Childers Anna Lou Shurtleff Calvin Wheat 192 Cedar Hills Drive 111 Angela St PO Box 2260 Pikeville, KY 41501 Pikeville, KY 41502 Pikeville, KY 41501 Frank Dawahare Thelma Vinson Dale Lynch 136 6th St 1573 Indian Ck Rd 168 Scott Ave Pikeville, KY 41501 Pikeville, KY 41501 Virgie, KY 41572 Dr. Larry Coleman Mark Myers Pam May 419 Town Mtn Rd Suite 102 PO Box 1439 PO Box 260

Pikeville, KY 41501

Billie K. Stanley 177 Walnut St Pikeville, KY 41501

Bill Staggs Yorkwood Forest Dr Pikeville, KY 41501

Pikeville, KY 41502

Elizabeth Salvers 70 Vera Drive Pikeville, KY 41501

Buddy Beeler Yorkwood Forest Dr Pikeville, KY 41501

Pikeville, KY 41502

Kendal Cecil Coal Run Pikeville, KY 41501

Susan Caywood Cedar Ck Rd Pikeville, KY 41501

Boosters

BASKETBALL BOYS & GIRLS BILL STAGGS – PRES KENDALL CECIL - PRES JESSICA PARRISH – TREASURER

CROSS COUNTRY & TRACK BILLIE K. STANLEY – PRES

VOLLEYBALL LINDA ROOK – PRESIDENT

BASEBALL GREG MCCOWN – PRESIDENT MIKE SPEARS - TREASURER

CHEERLEADERS – GIRLS SUSAN LOCKHART – TREASURER

FOOTBALL ROBERT SHURTLEFF - PRES KIM LOCKHART – TREAS

CHEERLEADERS – BOYS JEANNIE STONE – PRES

SOFTBALL BURT KINNEY - PRES

SOCCER PAM ROBINETTE

GOLF NO BOOSTER CLUB

TENNIS DAN STRATTON - PRES

2004 – 05 Coaches

Chris McNamee - Football

Dave Thomas – Basketball

Chris Lawson – Baseball

 $Carolyn\ Hall-Volleyball$

Dan Houston - Tennis

Elizabeth White - Track

Elizabeth White – Cross Country

Mike Castle - Golf

Karla Corbin - Golf

Calvin Wheat - Soccer

Cindy Halbert - Basketball

Elizabeth Salyers - Softball

Jeannie Stone - Cheerleading

Lisa Wheeler - Cheerleading

ΓIES

Form T1 Rev. 10/04

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	162	42%	160	37%
Row 2	BOYS	221	58%	271	63%
Row 3	Totals	383	100%	431	100%

lnstr	

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Drivainalla Sianatura	7	(A-4/	Datas	4/12/2005
Principal's Signature:	<u> </u>	VIAL IN	Date:_	
~ ~ {	<i>"</i>	45-7		

2004-2005

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/04

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	109	3	32	
	Row 2	j.v.:	3	35	1	9	Company of
	Row 3	frosh:	1	16	0	0	
	Row 4	total:	12	160	4	41	26%
BOYS	Row 5	varsity:	8	190	1	31	
	Row 6	j.v.:	3	51	0	0	10 10 10 10 10 10 10 10 10 10 10 10 10 1
	Row 7	frosh:	2	30	0	. 0	
	Row 8	total:	13	271	1	31	117

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 4-12-05

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	по	no
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	по	no
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	no	по
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	no	no
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	no	no
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:	4/12/2005 Date:	

2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	109	68
Row 2	j.v.:	4	35	22
Row 3	frosh:	1	16	10
Row 4	total:	13 14 14 15 15 15 15 15 15 15 15 15 15 15 15 15	160	100%
Boys				
Row 5	varsity:	8	190	70%
Row 6	j.v.:	4	51	19%
Row 7	frosh:	2	30	11%
Row 8	total:	14	271	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	half	Date:	4/12/2005
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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and	frave	awards	coaches' salaries	facilities	publications (if
	supplies	\$		(to include supplemental and extended employment)	improvements	sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	3500	5350	550	14, 480		2200
B basketball	3250	2200	400	13, 330	Tarage and	2200
G softball	2560	3050	200	4805		
B baseball	6800	8000	250	4805		
G cross country	150	200	120	2015		
B cross country	300	1200	350	2015	The games	
G golf	250	1200	100	930		
B golf	400	4000	210	930	1	and the second
G soccer	2200	2100	800	1235		, and the same of
B soccer	3100	2800	1200	1235		
G swimming		, managaman j	7		in the state of th	***************************************
B swimming			e Carrier and Carr			

hundred) for the entire year of 2003-2004 ending June 30, 2004. 1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest

2. Booster Club Funding/Contributions must be included in the expenditures total.

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Date:

4/12/2005

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2004-2005

REV.	Form	조
10/04	n T36	HSAA

l		· Company of the company	15. ALLES AND	in the second se	the same of the sa	B (list sport)
ļ	**************************************)		- il	CONTRACTOR OF THE CONTRACTOR O	G (list sport)
4300			1250	2600	23,500	B (football)
	*Adaptomakion		de qualità annue	*SEED PROVIDED TO SEED		G (list sport)
		}	•		and a data files	B wrestling
		1860	250	600	1800	G volleyball
	250	1085	135	400	360	B tennis
	250	1085	110	400	320	G tennis
494 4	4000	2510	420	1650	2180	B track
	4000	2510	300	1060	1460	G track
Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	
publications (if sport-specific)	facilities improvements	coaches' salaries (to include supplemental and extended employment)	awards	travel	equipment and supplies	Teams

Principal's Signature:	2. Booster Club Funding/Contributions must be included in the expenditures total. 3. Indicate percentage of total expenditures for each gender: Total Expenditures \$	1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
Date:	161,315.00	15, 2005, should
4/12/2005	% for boys 60.3 % for girls 39.6	reflect the total monies spent (rounded off to ne

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2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	1	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS¹ PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
BENEFITS			The second secon
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice			./
and Competitive Facilities			V
Medical and Training Facilities			./
and Services			V
Publicity			
Support Services			V
Athletic Scholarships			/
Tutoring			V
Housing and Dining Facilities and Services			-7:1
Recruitment of Student Athletes			
Principal's Signatures had		Date:	4/12/2005

SCHOOL NAME

Pikeville High School

2004-2005

KHSAA Form T60 Rev. 10/04

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS

- For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- w You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005

				ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1
				SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
				TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	COLUMN 3

Principal's Signature:

Date:___

4/12/2005