



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Silver Grove High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

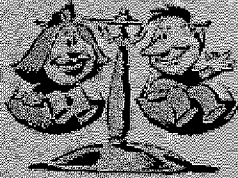
Date: June 9, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005**

KHSAA
Form T85
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

School	Silver Grove High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)		T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)		T-36 (Budget Chart)
	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.		2004 - 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> ▪ Form T-2 (Summary Program Chart 2) ▪ Forms T-35 & T-36 (Budget Charts) <p>Corrected copies of these forms have been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ According to data submitted by school personnel, the school appears to be meeting the standards established in Test # 1 and Test # 3 for Athletic Participation Opportunities. ▪ According to corrected data on Forms T-35 & T-36, there is some disparity in spending for athletic benefits. The data indicates that school personnel are currently spending \$129 more per each male athlete than per each female athlete. School administrators and the Gender Equity Review Committee should monitor this situation closely during the next school year.

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 10/04

Participation Opportunities Test Two

Program			Column 1	Column 2	Column 3	Column 4	Column 5
			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	2	34			
	Row 2	j.v.:	2	20	1		
	Row 3	frosh:	-	-	-		
	Row 4	total:	4	54			0
BOYS	Row 5	varsity:	3	30			
	Row 6	j.v.:	2	23	1		
	Row 7	frosh:	-	-	-		
	Row 8	total:	5	53			0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Patricia T. [Signature] Date: 4/14/05

2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Form
 REV. 10/04

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track						
B track						
G tennis						
B tennis						
G volleyball	\$3000			\$1,700		
B wrestling						
G (list sport)						
B (football)						
G (list sport)						
B (list sport)						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 22,375 % for boys 65% % for girls 35%

Principal's Signature: Peter [Signature]

Date: 4/14/05



2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES

APR 15 2005

(To be submitted by April 15, 2005 along with other required forms)

The Silver Grove High School, Silver Grove, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Patrick Sucker			Principal
Steve Hart			Boys' Coach / AD
Christy Greis			Girls / Boys' Coach / AD
Wayne Huff			Boys' Coach
Debbie			Girls' Coach
Alke Weldon			Guidance Counselor
Julie Kauff			Family Resource Youth Service Center Coordinator

- Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:

Oct. 20, 2005 Dec. 20, 2005
Feb. 21, 2005

- Designated the following person(s) as the Title IX coordinator for the school:

Christy Greis / AD Silver Grove (859) 441-3873
Name Title Address Phone
Steve Hart

- Designated the following person(s) as the Title IX coordinator for the district:

Christy Greis / AD Silver Grove (859) 441-3873
Name Title Address Phone
Steve Hart

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Patrick Tucker 4/14 2005
Principal's Signature Date
Bill Brown Melanie Pelle
Superintendent Signature School Board Chairpersons' Signature

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	30	41%	54	50%
Row 2	BOYS	43	59%	53	50%
Row 3	Totals	73	100%	107	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 22

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Patricia Tule* Date: 4/14/05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 10/04

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	2	34		
	Row 2	j.v.:	2	20	1	
	Row 3	frosh:	-	-	-	
	Row 4	total:	4	54		0
BOYS	Row 5	varsity:	3	30		
	Row 6	j.v.:	2	23	1	
	Row 7	frosh:	-	-	-	
	Row 8	total:	5	53		0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Patricia T. [Signature] Date: 4/14/05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 10/04

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: Patricia Toth Date: 4/19/05

2004-2005
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	34	63%
Row 2	j.v.:	2	20	37%
Row 3	frosh:	—	—	—
Row 4	total:		54	100%
Boys				
Row 5	varsity:	3	30	57%
Row 6	j.v.:	2	23	43%
Row 7	frosh:	—	—	—
Row 8	total:		53	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Patricia Fickel Date: 4/14/05

To Whom It May Concern;

During the 2004-2005 school year Silver Grove School had four girls interested in playing high school basketball. Due to the low numbers, Silver Grove canceled their girl's basketball season. We are currently making a schedule for the 2005-2006 Girls' Basketball season with intentions on fielding a team.

Christy Greis
Athletic Director

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball				-		
B basketball	\$2,000			\$4,300		
G softball	\$1,000			\$1,700		
B baseball	\$5,000			\$1,700		
G cross country	\$150			\$800		
B cross country						
G golf						
B golf	\$100			\$800		
G soccer						
B soccer						
G swimming						
B swimming						

It was the baseball team's turn in rotation for uniforms.

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Patrick Pich* Date: *4/19/05*

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track						
B track						
G tennis						
B tennis						
G volleyball	\$3000			\$1,700		
B wrestling						
G (list sport)						
B (football)						
G (list sport)						
B (list sport)						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 23,375 % for boys 65% % for girls 35%

Principal's Signature: Pete L Date: 4/14/05

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 10/04

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Patricia L. L. Date: 4/14/05

SCHOOL NAME

Silvestro Brown

2004-2005

TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
Form T60
Rev. 10/04

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Uniforms	Rotation Plan Boy Team (odd year) Girl Team (even)	
Softball Field	Girls play at Penderg Park to avoid issue w/ baseball mound.	

Principal's Signature:

[Signature]

Date:

[Signature]

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	Silver Grove
School Enrollment	63 (Grades 8 through 11)
Date	4/11/05
Completed By	Steve Hart / Christy Greis

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

63 Number of Surveys
61 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed

How Was The Survey Administered? during homeroom
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses) would not play - WNP

3 Cross Country (Girls)
2 Cross Country (Boys)
2 Field Hockey (Girls)
16 Football (Boys)
2 Golf (Girls)
5 Golf (Boys)
2 Soccer (Girls)
2 Soccer (Boys)
15 Volleyball (Girls)
 _____ Volleyball (Boys)

WNP → 24

Winter Sport (List Total Number of Participation Responses)

11 Basketball (Girls)
25 Basketball (Boys)
7 Gymnastics (Girls)
3 Indoor Track (Girls)

WNP → 14

- 2 Indoor Track (Boys)
- 5 Swimming & Diving (Girls)
- 1 Swimming & Diving (Boys)
- 3 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 13 Baseball (Boys)
- 3 Fast Pitch Softball (Girls)
- 14 Slow Pitch Softball (Girls)
- 6 Tennis (Girls)
- 4 Tennis (Boys)
- 6 Track (Girls)
- 4 Track (Boys)

WNP → 24

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Football - 11	Rugby - 1
Soccer - 4	Karate - 1
Swimming - 1	Gymnastics - 1
Wrestling - 1	Skiing - 1
Blittball - 2	Biking - 1
Water Polo - 1	Skateboarding - 1
LaCrosse - 1	Tennis - 1
Boxing - 1	

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
Basketball	2
LaCrosse	1
Track	2
Football	10
Fight Club	2
Wrestling	1

Water Polo - 1
SWIMMING - 2
Skateboarding - 1

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Softball	8
Baseball	4
Football	1
Rugby	1
Basketball	4
Cheerleading	2
Dirt Bike	1
Skateboarding	1
Biking	1

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
I prefer other activities such as band, chorus, etc.	2
I don't have time	9
The practice schedules and game times are inconvenient	1
The sport I like isn't offered	6
It's too expensive	1
I prefer to participate in club or intramural sports	-
Working	2
Other	7
Don't Care, Taking Karate, Don't like sports, Behavior,	

Student Suggestions to encourage participation

Go with the flow, PAY US, Everhbody makes the team, no one gets cut, Do what you like, Get Good Sports - It's fun, let everyone play, make it less of a demand to be good at sports, be gay, More interesting sports


Principal's Signature

4/14/05
Date



TITLE IX
FIVE-YEAR ACCOMPLISHMENTS
1999-2004

KHSAA
 Form T68
 Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

<p>Opportunities (Example: Sports or Levels of Teams Added for Girls)</p>	<p>- Started a middle school cross country team. Hopefully will add to high school in a couple years. - JV + Freshman teams added if we have participates. - Planning on resuming girls basketball for 2005-2006</p>
<p>Equipment and Supplies (Example: New Equipment - batting cages, soccer goals, uniforms, balls, bats, etc.)</p>	<p>Softball/Baseball → batting cage net for indoor practice. Volleyball → poles, net,</p>
<p>Scheduling of Games and Practice Times (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)</p>	<p>Prime Time Rotation for basketball 2004-2005 Girls (Dec/Feb) Boys (Jan) 2005-2006 Girls (Jan) Boys (Dec/Feb)</p>

<p>Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)</p>	<p>~</p>
<p>Coaching (Example: Hiring of additional coaches, paying equitable salaries)</p>	<p>Girls' & Boys' Coaches Salaries are equal.</p>
<p>Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)</p>	<p>→ Share facilities Practice rotation (early / late)</p>
<p>Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)</p>	<p>~</p>
<p>Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television)</p>	<p>~</p>
<p>Support Services (Example: Additional funding for girls' sports)</p>	<p>~</p>

Other Title IX Advancements	
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Principal's
Signature:

Patrick Full

Date:

4/14/05