## Kentucky High School Athletic Association

2280 Executive Drive \* Lexington, KY 40505 \* www.khsaa.org \* (859)299-5472 (859)293-5999 (fax)

#### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

South Oldham High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 9, 2005

Subject:

2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2004-2005 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

School			Reviewed by		

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

<b>\</b>	GE 19 (Annual Verification)    ✓ T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)  ✓ T-36 (Budget Chart)
<b>1</b>	T-2 (Summary Program Chart 2) ✓ T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)  ✓ T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)

## II. Status

Α.	/	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:  The report appears to be in good order.  KHSAA Audit Team will check next year's report to determine if female participation has increased. School personnel plan to add JV Field Hockey for girls in the fall of 2005.  Have a nice summer.



## 2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

MAY 1 6 2005

(To be submitted by April 15, 2005 along with other required forms)

The SOUTH OLDHAM High School, CRESTWOOD, Kentucky certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if

necessary)			_	•
Name	Address	Phone	Title	
Mitchell F. Irvin	6614 Ashbrooke Drive, Pewee	e Valley, KY 400	056 502-241-3815 A	thletic Director
Randy Penner	7301 Floydsburg Road, Crestwo			sistant Athletic Director
Frank Wright	1911 Woodsboro Road, Crestwoo			Girls Basketball Coach
Steve Simpson	7107 Jonathan Court, Crestwood,			Boys Basketball Coach
Cy Tucker	5813 Renada Drive, Crestwood, K	Y 40014 502-2	41-0208 Head C	Firls Soccer Coach
Denis Beall 1	1923 Tazwell Drive - Unti #2, Lot	uisville, KY 402	45 Head Boys S	occer Coach
Kathy Gilmet	6135 Sweetbay Drive, Crestwood,	KY 40014 502	-241-2047 Head S	oftball Coach
Mike Herakovic	400 Creekside Place, Apt. I, LaG	range, KY 4003	1 502-222-2208 H	ead Baseball Coach
Mary & Chris Le	ee 3907 Carriage Point, Crestwoo	d, KY 40014 50	02-243-0284 Paren	it & Student
Mary & Jason H	ebel 2307 Willow Reed Road, La	Grange, KY 400	31 502-222-3677	Parent & Student

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates: September 15,
2004; January 12, 2005; March 9, 2005

A	Designated the	following	person(s) as t	he Title IX	coordinator for	the school:
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Mitchell F. Irvin, Athletic Director 5900 Highway 329 Crestwood, KY 40014 502-241-6681

Name Title Address Phone

Designated the following person(s) as the Title IX coordinator for the district:

Anne Coorssen OCBE Legal Counsel POBOX 218, Buckner, KY 40010 502-222-8880 Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

Unda Lheiss

Superintendent Signature

School Board Chairpersons' Signature

(Send **original** copy to KHSAA - Maintain duplicate in Title IX school folder)

## 2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	472	49%	247	42%
Row 2	BOYS	489	51%	338	58%
Row 3	Totals	961	100%	585	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable; 53

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature Mepara Stendley Date: 4-1-05

## 2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	139			
	Row 2	j.v.:	5	70	1	6	
	Row 3	frosh:	3	38	1	16	
	Row 4	total:	17	247	2	22	9%
BOYS	Row 5	varsity:	10	168			
	Row 6	j.v.:	6	89	1	9	
	Row 7	frosh:	4	81			
	Row 8	total:	20	338	1	9	3%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Bachard fendle Date: 4-1-05

## 2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### Participation Opportunities Test Three

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	YES – FIELD HOCKEY	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES – WE WILL START A JV TEAM FOR 2005- 06.	NO

V

Principal's Signature:

Date:

4-1-05

## 2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	139	56.3%
Row 2	j.v.:	5	70	28.3%
Row 3	frosh:	3	38	15.4%
Row 4	total:		247	100%
Boys				
Row 5	varsity:	10	168	49.7%
Row 6	j.v.:	6	89	26.3%
Row 7	frosh:	4	81	24%
Row 8	total:	20	338	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7-by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Mahan Jendly Date: 4-1-05

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KHSAA Form T35 REV. 10/04

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2004-2005

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries ( to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	\$12,574.63	\$2,627.65	\$620.00	\$14,874.45		\$100.00
B basketball	\$10,530.22	\$4,839.21	\$442.94	\$17,291.70		
G softball	\$5,589.77	\$1,839.93	\$111.35	\$4,338.78		
B baseball	\$6,301.26	\$2,366.23	\$126.00	\$8,843.50	\$801.25	\$892.50
G cross country	\$149.91	86.819\$	\$89.75	\$1,413.60		
B cross country	\$149.91	\$618.97	\$89.75	\$1,808.05		
G golf	\$769.65		\$79.75	\$1,413.60		
B golf	\$259.62			\$1,551.40		
G soccer	\$4,015.48	\$2,236.14	\$510.30	\$5,534.84	\$4,694.12	\$207.03
B soccer	\$4,535.62	\$1,847.56	\$322.80	\$3,766.68	\$4,694.12	\$234.50
G swimming	\$740.95	\$483.66	\$164.00	\$1,182.99		
B swimming	\$740.95	\$483.67	\$164.00	\$1,182.99		

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: (MMM) (11 ML) Copyrigt 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights)

Date: 4-,

KHSAA Form T36 REV. 10/04

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2004-2005

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	\$731.86	\$841.60		\$2,297.46		
B track	\$731.86	\$841.60		\$1,756.41		
G tennis	\$838.33		\$97.65	\$2,027.43	\$47.04	
B tennis	\$250.24		\$51.00	\$1,378.80	\$47.04	
G volleyball	\$3,520.81	\$2,756.96	\$217.20	\$2,628.74		
B wrestling	\$2,473.85	\$3,352.85	\$121.25	\$4,210.62	\$7,696.00	
B football	\$19,411.82	\$5,572.02	\$211.60	\$4,694.12	\$14,082.36	\$1,689.36
G (list sport)						
G (list sport)						
B (list sport)						

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004. hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

3. Indicate percentage of total expenditures for each gender: Total Expenditures: \$228,643.63 64% for boys = \$145,684.24 36% for girls = \$82,959.39

Principal's Signature: (Illelle)

Date:

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## 2004-2005 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### KHSAA Form T41 Rev. 10/04

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	XX					
BENEFITS	justininiste justiniste. Beriniste plantiste justiniste						
Equipment and Supplies	200 Lg 1 0 0 0 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1		XX				
Scheduling of Games and Practice Time			XX				
Travel and Per Diem Allowances			xx				
Coaching			XX				
Locker Rooms, Practice and Competitive Facilities			XX				
Medical and Training Facilities and Services			XX				
Publicity			XX				
Support Services			xx				
Athletic Scholarships			XX				
Tutoring			XX				
Housing and Dining Facilities and Services	-		XX				
Recruitment of Student Athletes			N/A				

Principal's Signature: ## Date: 4-1-05

KHSAA Form T60 Rev. 10/04

SCHOOL NAME

SOUTH OLDHAM HIGH SCHOOL

## 2004-2005

CORRECTIVE ACTION PLAN

## DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005. 6

	TIME TABLE FOR CORRECTIVE ACTION/		Summer of 2005.	As funds and land becomes available.	Summer/Fall 2005.				
	SUGGESTED CHANGE/	ACTIVITIES	Continue to develop the remaining two fields of the complex as possible practice fields for softball or other sports teams.	Possible Practice fields to alleviate growth of the school.	Start a JV Field Hockey Team for the upcoming school year.(KHSAA 2003-04 Survey)				Average and the second
CODUNNI	ITEM FOR CORRECTION/	l	South Oldham Softball Complex – Locate3d at Crestwood Elementary School.	Continue goals of Project 2000	Junior Varsity Field Hockey Team.				

Principal's Signature:\_

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Date: