Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

St. Francis High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

September 9, 2005

Subject:

2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2004-2005 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: September 9, 2005

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 School St. Francis Hi	ah Cahaal I ka	eviewed by Gordor	1 H0C0CL
	and a second and the	541C44CA 04 1 (30) (10)	1 DULUCK

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

√	GE 19 (Annual Verification) ✓	T-35 i	(Budget Expenses)
7	T-1 (Summary Program Chart 1) ✓	T-36 ((Budget Expenses)
1	T-2 (Summary Program Chart 2) ✓	T-41 ((Checklist – Overall Interscholastic Program)
1	T-3 (Summary Program Chart 3) ✓	T-60 ((Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A. /	2004 – 2005 Forms are satisfactory and no further information or action is necessary at
	this time,
В.	Errors have been noted with respect to the following forms:
C.	The following forms were omitted and must be submitted by school representatives:
D. 🗸	Other Recommendation and Comments:
	 It is recommended that students be placed on the Gender Equity Review
	Committee, and that they be active members of the Committee.



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2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

APR 2 1 2005 The Name of certifies to the Kentucky High	was the	n School Louisville	V ontwoler
(Name of	High School)	(Cit	, Kentucky
certifies to the Kentucky High	School Athletic Association	بردی on that the following is an) accurate and true representation of the
facts surrounding compliance		•	
racio darroanama compilance	With 20 G.B.G. Scotland 10	or 1000, et. 50q. (a.50 ld.	The Ety
I certify the following pro	ovisions in accordance v	with records at the so	chool contained in the permanent
			ollowing tasks (All boxes must be
checked).	, and the second	•	
, ,	equity committee at the his	gh school. (list committe	ee personnel and provide attachment if
necessary)	•	`	•
Name //	Address	Phone	Title
Kit Llewellyn	233 W Breadway		School Courselor
Mike Gandolfo	- 1	(502) 736-1014	Athloric Director
Audory Matthias	1133 Rogers St 1	(502) 584-7275	Affiliare
	1278 Bassett Ave	(302) 451-9066	Athlese
Dob Hamilton Mikel Graffon-Skin		(80) 948-1811 (602) 228-8448	Parent Parent
Han Wallace		nde (502) 899-1586	Parent
plan whome	Din Coach Gatt Wy	MAR (302) 814-1380	ाट्यस्मर्
	um of three meetings during	the 2004-2005 school ye	ear on the following dates:
October 21, 2000			
January 28, 2005			
April 29, 2005		**************************************	
=	owing person(s) as the Title		
Kit Llewellyn	Compelor	233. U Broadway	(502) 236-1012 Phone
Name ()	Title	Address	Phone
☐ Designated the foll	owing person(s) as the Title	IX coordinator for the d	listrict:
	(1)	1 .	
	rivate Schoo	(
Name	Title	Address	Phone
		•	
		riodic reviews of the boy	s' and girls' athletics program reflected
in the Corrective Action			
			tains a complete permanent file relative
•	uding copies of the self-a	ssessment audit, all con	rective action plans, and other related
materials.	1	Α	
- Morrindia //	WILLIAM 10 4KK	10< 00	·
Principal's Signature	Date	<u>///> 20</u>	
At A	V 1A		
WH	MA		
Superintendent Signati		Board Chairpersons' Si	9
	Send original copy to KHSAA - N		

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	67	47.20%	H.E.	41.8% V
Row 2	BOYS	75	52.870	(6.4)	58.276 V
Row 3	Totals	142 /	100%	110	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature LUMAIA LUMA Date: 415/15

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	Ч	46	0	0.	
	Row 2	j.v.:	0	O	D		
	Row 3	frosh:	6	0	D		
	Row 4	total:	4	46	O	0	870
BOYS	Row 5	varsity:	4	62	0	0	
	Row 6	j.v.:	1	9			Project Const
	Row 7	frosh:	0	2	0		
	Row 8	total:	5	[10]		0	0 %

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: UMWalla Sull Date: 4/5/05

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	A	ADVANTAGE TO);
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS	A STOCK OF THE STOCK OF T	Maria Pari Carpana de Cuesas Al Carta de Carpana de Cuesas	
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			MA
Coaching			V
Locker Rooms, Practice and Competitive Facilities			1
Medical and Training Facilities and Services			V
Publicity			
Support Services			
Athletic Scholarships			P N/A
Tutoring			1
Housing and Dining Facilities and Services			MA
Recruitment of Student Athletes			NA
/b. a	11 1/2 1	(fl.	11:-

Principal's Signature

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	 (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	Po
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	Do
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	6	69
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	00	10
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:	Elexandia	D Suntino	Date: \$//5/1/3	
	, ,	,	110-7	

2004-2005 <u>ACCOMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 4</u>

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	46	100 %
Row 2	j.v.:	0	O	0
Row 3	frosh:	Ô	0	9
Row 4	total:		46	100%
Boys				
Row 5	varsity:	4	62	38.6%
Row 6	j.v.:	î	8	011.47
Row 7	frosh:	0	0	0
Row 8	total:		(70)	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature Whatale Will Me Date: 415/05

<u>2004-2005</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track						
B track						
G tennis	175		50	3500		1.
B tennis	175	1	25	3500	J	, and the
G volleyball						
B wrestling						
G (list sport)	150	100	29	3750	1	- 1
B (football)						
G (list sport)	200)	25	3500	1	1
B (list sport)	3.00		25	3500 .	1)

3. Indicate percentage of total expenditures for each gender: Total Expenditures §	2. Booster Club Funding/Contributions must be included in the expenditures total. /	hundred) for the entire year of 2003-2004 ending June 30, 2004.	1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, s
% for boys	and the second	- Comment of the Comm	, 2005, should reflect the total mon
% for girls	3. S.	and the second	ies spent (rounded off to nearest

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Principal's Signature: WWWWELL WELLITH

2004-2005

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries (to include	facilities improvements	publications (if sport-specific)
				supplemental and extended employment)		
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	200	001	50	258h)	١
B basketball	200	(00)	50	4800)
G softball			T T THE PROPERTY OF THE PARTY O	:		
B baseball						
G cross country						
B cross country						
G golf						
B golf						
G soccer	9			-		
B soccer	150	a parameter and the second	50	4800		
G swimming						
Bswimming						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

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Date:

KHSAA Form T60 Rev. 10/04

SCHOOL NAME

Francis

2004-2005 TITLE IX CORRECTIVE ACTION PLAN

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

(1)

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TIME TABLE FOR CORRECTIVE ACTION/	2 years				
SUGGESTED CHANGE/	ALINIES ALINIES ALIANOS Stadents to ST. Francis				
ITEM FOR CORRECTION/	IMPROVEMENT Increase the Dumber of Female Athletes				

Principal's Signature: (INCHAMMA)

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2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

PR 2 6	20 45 he	5T	Francis		High Schoo	Louisville (Cit	· ,	Kentucky	
	- 1110	(Nam	e of High Sc	hool)	_ 111511 001100	(Cit	v)	, Rontucky	
certifies to	the Ken	tucky I	ligh School	Athletic Assoc	iation that th	e following is a	n accurate ar	id true represen	tation of the
facts surre	ounding c	omplia	nce with 20	U.S.C. Section	is 1681-1688,	et. Seq. (also kr	nown as Title	e IX)	
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						ords at the s			
Title IX	file, and	d to tl	ne best of	my knowled	ge have con	npleted the fo	ollowing ta	sks (All boxe	es must b
checked)						•			
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	way 2							Philippine and the second and the se	
Ans	1 29	2009							
۳Í	Designa	ted the	fallowing ne	erson(s) as the	Title IX coor	dinator for the s	chool:		
	_			* *					
Kit	Hewal	lyn	G	unselor	233	U Broadway	(5	02) 736-100	12
Name	e	()				U Broadway Address		Phone	
2 12222		.,	•			23,441,655		1 Hone	•
	Designa	ted the	following ne	erson(s) as the	Title IX coor	dinator for the d	listrict:		
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		1	Civa	re Sch	.00				
Name				Title		Address		Phone	
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Supe	rintende	nt Sigi	iature	Sch	ooi Board Cl	airpersons' Sig	gnature		

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	67	47.20%	46	41.8%
Row 2	BOYS	75	52.870	64.	58.2%
Row 3	Totals	142	100%	1/6	100%

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	SLI I	101.	1.711	ъ.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature Llyward Lubra Date: 415/15

KHSAA Form T2 Rev. 10/04

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	Ч	46	0	0	
	Row 2	j.v.:	Ð	O	· · · D		
	Row 3	frosh:	Ó	0	Ø		Acres especia
	Row 4	total:	4	46	O	0	070
BOYS	Row 5	varsity:	4	62	0	0	
	Row 6	j.v.:	l	9			
	Row 7	frosh:	0	D	Ö	·	
	Row 8	total:	5	70		Ċ.	0 %

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Upaudial Junta Date: 4/5/05

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

122 cm of Comphanee.	IRLS' OGRAM	BOYS' PROGRAM	NEITHER
OPPODITUNITIES		INOGINA	PROGRAM
OTTORIUMIED	Artis Chapterine		
Accommodation of Interest and Abilities			
BENEFITS		Maria III III II	The second secon
Equipment and Supplies	·		
Scheduling of Games and Practice Time		- Tallerido	1
Travel and Per Diem Allowances			PA
Coaching			/
Locker Rooms, Practice			
and Competitive Facilities			
Medical and Training Facilities and Services		·	
Publicity			
Support Services			1
Athletic Scholarships			D W/A
Tutoring			1
Housing and Dining Facilities and Services			MA
Recruitment of Student Athletes			NA

Date:__

Principal's Signature

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	200
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	Po
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	po
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	60	b o
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	00	No.
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:	Uxandiax	D Secustore)_Date: <u>`</u>	Alislos	
	;	·		1 1 1 1	

2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	46	100 %
Row 2	j.v.:	0	0	Ò
Row 3	frosh:	0	0	O
Row 4	total:		46	100%
Boys				
Row 5	varsity:	4	62	88.67
Row 6	j.v.:	(8	011.47
Row 7	frosh:	0	0	0
Row 8	total:		70	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature JUXAUAUAY JULINAL Date: 415/05

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

REV 10/04	Form T36	KHSAA

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track						
B track						
G tennis	175		25	3500	1	 j.
B tennis	175	1	25	3500)	
G volleyball						
B wrestling						
G (list sport)	150	100	25	3750	1	\$.
B (football)			·			
G (hst sport)	200)	25	3500)	1
B (list sport)	200		95	3500	Ì)

^{1.} Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

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Principal's Signature:	S. Indicate bereentage of h
Principal's Signature: WWWWLLANDWWYNQ	2. Andreace per centage of polar experimentes for each gender: Total Expenditures 3.
Date:	
24/12/	% for boys
; ;	% for girls

KHSAA Form T35 REV. 10/04

2004-2005 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	200	100	50	258h)	٦
B basketball	Q 06	00	95	4800	.	
G softball					·	
B baseball						
G cross country						
B cross country		-				
G golf						
B golf						
G soccer	10					
B soccer	150	e de la constante de la consta	50	4800		
G swimming						
Bswimming						

effect the total monies spent (rounded off to nearest

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

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Date:

KHSAA Form T60 Rev. 10/04

2004-2005

CORRECTIVE ACTION PLAN

SCHOOL NAME

Francis

DIRECTIONS:

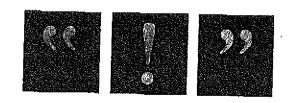
- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005. 3

TIME TABLE FOR CORRECTIVE ACTION/	J Years				7
SUGGESTED CHANGE/	ACTIVITIES Afteret profe Femalos Students to ST. Francis				
ITEM FOR CORRECTION/	IMPROVEMENT Increase the Newber of Female Athletes				

Principal's Signature: (IIK) MMM Signature:

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233 West Broadway Louisville, KY 40202 PHONE (502) 736-1000 FAX (502) 736-1049



ST. FRANCIS HIGH SCHOOL THE SCHOOL OF THOUGHT

Fax

To: Grordon (Fax: 859-293-5	KHSAA) From:	
Phone:	Date:	
Re:	cc;	
☐ Urgent ☐ For Review	☐ Please Comment ☐ Please Reply	□ Please Recycle
• Comments		



2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART I

KHSAA Form Ti Rev 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	67	47.2%	46	39.7%
Row 2	BOYS	75	52.8%	70	60.3%
Row 3	Totals	142	100%	116	100%

Υ		, -	
ודכונו	יייוו	tions	•
TITL		~ ~ ~ ~ ~ ~ ~ ~	٠.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: n/a

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row I, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

FAX NO.: 5025853658

Principal's Signature:

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Participation Opportunities Test Two

	177		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	46	0	0	I Cars
	Row 2	j.v.:	0	0	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	4	46	0	0	<u> </u>
BOYS	Row 5	varsity:	4	62*	1	18*	
	Row 6	j.v.:	1	8	1	8	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	5	70	1	26	37.1%

*Note: Numbers include two girl participants on two of the boys' teams.

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively. 3)
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows I, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. 4)
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. 5)
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance

Principal's Signature Cuxanaia D. Just me Date: 5/20/05

2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

	no.	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each
Row 1	varsity:	4	46	Level 100%
Row 2	j.v.:	-		
Row 3	frosh:			
Row 4	total:		46	100%
Boys			2	
Row 5	varsity:	4	62	88.6%
Row 6	j.v.:	1	8	11.4%
Row 7	frosh:			
Row 8	total:		70	°%0012

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row I by Column 2, Row 4, and place the percentage in Column 3, Row I.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Wandrell. Surstand Date: 5/20/85

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KHSAA Form T36 REV. 1004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2004-2005

Тевто						
A CALLES	equipment and supplies	frave	awards	coaches' salaries (to include	facilities	Publications (if
				supplemental and extended employment)	Students of the	sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track						
B track						
G tennis	175		50	0000		
B tennis	175			nnce		
G vollowholl			30	3500		
o roncy trans						
B wrestling						
G field hockey	150	100	50	3750		
B (football)				0070		
G lacrosse*	200		50	2500		
B (list sport)	200			2000		
* > 4			00	3500		

^{1.} Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest * Money was budgeted but interest was insufficient. These numbers will not be represented in the expenditure totals. 2. Booster Club Funding/Contributions must be included in the expenditures total. hundred) for the entire year of 2003-2004 ending June 30, 2004.

42.3%

% for girls

57.7%

% for boys

30600

Date:

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^{3.} Indicate percentage of total expenditures for each gender: Total Expenditures §.

Principal's Signature: () MM a MM/ () (111 Am)

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2004-2005

TO INCLUDE BOOSTER CLUB FUNDING

Bulming	N stripped in	G swimming	B soccer	G soccer	B golf	G golf	B cross country	e cross country	B baseball	Gsoftball	DOWSKEEDAII	BL	G baskerhall	OL:			
			150								200	2000	200	Expenditurae		supplies	equipment and
			<u></u>						10.		100	001	expenditures	F		Cave	T-1000000000000000000000000000000000000
			50								50	50	Expenditures			Splane	
		+9008	enn enn								4800	4850	Expenditures	employment)	extended	coaches' salarics (to include supplemental and	
													Expenditures			facilities improvements	
		****							*****				Expenditures	Children of the Control of the Contr		publications (if sport-specific)	

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Date:

WA11:01 2002 02 .ueM

FAX NO. : 5025853658

FROM : St. Francis High School

KHSAA Form TJS REV 10/64