Kentucky High School Athletic Association 2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director

Western Hills High School

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: June 9, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report, In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2004-2005

KHSAA Form T65 Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

School Western Hills High Sci	1001	Reviewed by Ph	nyllis Catlett

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35	(Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓ :	T-36	(Budget Chart)
V	T-2 (Summary Program Chart 2)	/	T-41	(Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60	(Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)			

II. Status

A. 🗸	2004 – 2005 Forms are satisfactory and no further information or action is necessary at
B	this time. Errors have been noted with respect to the following forms:
B. C.	The following forms were omitted and must be submitted by school representatives:
	Other Recommendation and Comments:
	Report appears to be in good order. Have a nice summer.

KISTA

Berthathy If gri School Athletic Association

JENNY Mc CARTY AD KHSAA Form GE19
562 875-8400 Rev 1004

2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

APR 1 5 2005

(To be submitted by April 15, 2005 along with other required forms)

The	Western Hills	High S¢ł	ool, <u>Fra</u>	<u>nkfort</u>	, Kentucky
	(Name of High School)		((City)	
	rucky High School Athletic				e representation of the
ts surrounding co	empliance with 20 U.S.C. Se	ctions 1681-168	88, et. Seq. (also	known as Title IX)	
- 4°C 48 C 11		T			
	owing provisions in acco				
	I to the best of my kno	wiedge nave	completed th	e following tasks ((All boxes must be
ecked). — Established	a gender equity committee	ot the high so	haal (list same	nittoo norgannal and	neovido ottoolument i
necessary)	a genuer equity commune	at the high sc	noor. (nst com	intiee personner and	provide attachment n
Name	Address	P	hone	Title	
Ianny McCorty	. 100 Cove	Curing Dd 5	02 222 6065	Athlatia Dina	oto w
Jenny McCarty		Spring Rd. 5 KY 40601	02-223-6965	Athletic Dire	ctor
	riaukion,	K1 40001			
George Arnold	Owenton F	Road 5	02-223-7284	Community 1	Member
_	Frankfort,	KY 40601		•	
Steve Coleman			502-223-4196	Parent	7
	Frankfort,	KY 40601			
Donna Keene	470 Alpha	Drive '	502-226-3900	Parent	
Doma Reche	Frankfort,		702-220-3900	i arciii	
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Will Doerting	801 Bridge	eport Rd.	502-223-4749	Student	
	Frankfort,	KY			
D 10 11	2015				
Dani Smith	204 Exmod		502-223-0830	Student	
	Frankfort,	KY			
Lisa Goins	1906 D evi	ls Hollow Rd	502-227-9832	Parent	
Distr Coms	Frankfort,		302-221-3032	I diçin	

Brian Wiggles	worth 101 Green	way Blvd.	502-229-0399	Coach	
	Frankfort,	KY			
	1007	75 I			
Casey Sparrow			502-875-8400	Assistant Pri	ncıpal
	Frankfort,	K I			
☐ Scheduled	l a minimum of three meetin	gs during the 20	04-2005 school	– year on the following	dates:
November 30				- , 0	•
January 12, 2	005 March 9,	2005			

☐ Designated the following	person(s) as the Title I	X coordinator for the school:	
Jenny McCarty Name	Athletic Director Title	100 Doctors Drive, Frankfort Address	502-223-6965 Phone
☐ Designated the following	person(s) as the Title I	X coordinator for the district:	
Deborah Wiggington Name	Director of Student Title	Services East Main St., Frankfort Address	502-695-6700 Phone
the Corrective Action Plan. In addition to the above:	information, the above:	dic reviews of the boys' and girls' atlar referenced school maintains a complet t audit, all corrective action plans, and	te permanent file relative to
Principal's Signature	$\frac{3}{\text{Date}}$	[7 <u>20</u> D §	•
Superintendent Signature		os William & Sonature	Field
(Send or	i ginal copy to KHSAA - Ma	intain duplicate in Title IX school folder)	

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

01/24/06

KHSAA Form Ti Rev. 10/04

Participation Opportunities Test One

· · · · · · · · · · · · · · · · · · ·		(Column 1)	(Column 2)	(Column 3)	(Column 4)
uppseed or	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	335	50.9	223	46.1
Row 2	BOYS	322	49.1	260	53.9
Row 3	Totals	657	100%	483	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 46

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
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2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

	<u> </u>		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	127			
	Row 2	j.v.:	4	66			
	Row 3	frosh:	2	30	1	16	
	Row 4	total:	15	223		16	7%
BOYS	Row 5	varsity:	10	161			
	Row 6	j.v.:	5	76			
	Row 7	frosh:	2	23	1	15	
	Row 8	total:	17	260		15	5%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 3-17-05

2004-2005 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:	Dens	Honork	Date:	3-17-05
	Anagoritation .			·

2004-2005 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	127	56.9
Row 2	j.v.:	4	66	29.6
Row 3	frosh:	2	30	13.5
Row 4	total:	3 15	223	100%
Boys				
Row 5	varsity:	10	161	61.9
Row 6	j.v.:	5	76	29.2
Row 7	frosh:	2	23	8.9
Row 8	total:		260	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 3-17-05

KHSAA Form T35 REV: 10:04

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2004-2005

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	10036.31	13797.00	3400.56	16,478.00	8475.00	
B basketball	12383.88	5341.00	2041.87	16,581.00	8475.75	
G softball	16,622.04	4,333.00	8,608.87	5,238.00	49134.00	
B baseball	9,890.29	1,221.00	3,932.87	5,646.00	21349.85	
G cross country	3,372.91		225.98	713.00		
B cross country	3,372.91		225.98	713.00		
G golf	3,520.54		1,096.90	1,449.00		
B golf	3,532.84	114.66	736.32	1,542.00		
G soccer	5551.27		1556.62	3,841.00	5844.22	
B soccer	5084.38		2535.75	4,708.00	5844.22	THE PERSON NAMED IN COLUMN TO SERVICE AND ADDRESS OF THE PERSON NAMED IN COLUMN TO SE
G swimming	1,506.54		75.60	1,027.00	The same of the sa	
B swimming	1,506.54		75.60	1,027.00		

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Date:

Principal's Signature: Copyrigt 1999, Good Sports, Inc., Title IX and Gender Equity, Specialists. All rights reserved.

KHSAA Form T36 REV 10:04

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2004-2005

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	3,643.84		225.98	2,387		
B track	3,644.04		225.98	2,387		
G tennis	1,786.78		130,70	1,339		
B tennis	1,786.78		122.87	1,339		
G volleyball	5,231.94	336.14	664.86	3,590.00		
B wrestling	1,846.89		28.99	2,472.00		
G (list sport)			0			
B (football)	26,197.20	1,016.00	5,030.87	23,195.00	9430.56	- All All All All All All All All All Al
G (list sport)						
B (list sport)						

^{1.} Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded-off-to-nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ Principal's Signature:

Date:

% for boys

% for girls

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2004-2005

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING



KEY JOH

Теашѕ						
	equipment and supplies	travel	awards	coaches' sataries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track 3,	3,643.84		225.98	2,387		
B track 3,	3,644.04		225,98	2,387		
G tennis	1,786.78	,	130.70	1,339		
B tennis 1,	1,786.78		122.87	1,339		
G volleyball 5,2	5,231.94	336,14	664.86	3,590.00		
B wrestling 1,	1,846.89		66.87	2,472.00		
G (list sport)			0			
B (football) 26	26,197.20	1,016.00	5,030.87	23,195.00	9430,56	
G (list sport)						
B (list sport)						

^{1.} Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to neares hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total,

 $\frac{26P}{\%}$ for boys 3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 32/8/

% for girls

N

Date: Principal's Signature:

79/79

KHSAA Kere 135 KBV. 1074

2004-2005

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salartes (to include supplemental and extended	facilíties improvements	publications (if sport-specific)
	Expenditures	Expendítures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	10036,31	13797.00	3400.56	16,478.00	8475.00	
B basketball	12383.88	5341,00	2041.87	16,581.00	8475.75	
G softball	16,622.04	4,333.00	8,608.87	5,238,00	49134.00	
B baseball	9,890.29	1,221.00	3,932.87	5,646.00	21349.85	
G cross country	3,372.91		225.98	713.00		
B cross country	3,372.91		225.98	713.00		
G golf	3,520.54		1,096.90	1,449.00		
B golf	3,532.84	114.66	736.32	1,542.00		
G soccer	5551.27		1556,62	3,841.00	5844.22	
B soccer	5084.38		2535.75	4,708.00	5844.22	
G swimming	1,506.54		75.60	1,027.00		
B swimning	1,506.54		75,60	1,027.00		

i. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Date: 3-17-05

Principal's Signature: Copyrigt 1999, Good Sports, bic, Title IX and Gender Equity Specialists. All rights reserved.

Explanation of Expenditures

Basketball Travel – Western Hills High School has a combined booster club for boys and girls. The booster club pays for out of state team travel on a rotating girl team and boy team basis. Reflection in travel expenses varies due to time of deposits for trips and methods of payment. A like opportunity exists for these teams and difference in money spent is due to difference in numbers.

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

Form T41

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	ginas Este de Pergelando	State of the Park of West	s established
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities Medical and Training Facilities			. X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Date: 3-17-05

SCHOOL NAME

2004-2005 TITLE IX

> KHSAA Form T60 Rev. 10/04

CORRECTIVE ACTION PLAN

____Western Hills High School__

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program. compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a

w You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

Principal's Signature:			ITEM FOR CORRECTION/ IMPROVEMENT Athletic Scholarships - Although not a current gender inequity we anticipated a gender as well as overall inequity in booster funded college scholarship aid given to WHHS athletes beginning with the 2005-2006 school year. Upon review of booster financial reports it was discovered that several boosters had begun giving scholarships to some WHHS athletes but not all athletes in all sports had these same opportunities.	
Date:			SUGGESTED CHANGE/ ACTIVITIES Implement a fundraising program that will provide scholarships to WHHS athletes based on the same criteria for male/female and for athletes in all sports.	
3-17-05			COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION Fall, 2004 – Meeting with all boosters and parent representatives of sports without boosters to discuss potential problem. December, 2004 – Committee formed to develop a new fundraising program for all athletes at WHHS. January, 2005 - Committee presents new scholarship program to booster club and parents. February, 2005 – New fundraising program approved by majority of booster clubs and parents to fund scholarships. March, 2005 – Scholarship fundraiser approved by Franklin County Board of Education. March, 2005 – Begin scholarship fundraiser. June, 2006 – Scholarships awarded to WHHS athletes based on same criteria for gender as well as sport.	