



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Bethlehem High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

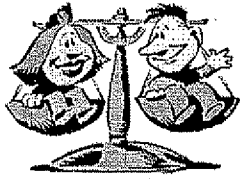
Date: July 25, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2005-2006**

KHSAA Form T65  
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School	Bethlehem High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2005 - 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct and report is in good order. Data submitted on the T-35 and T-36 forms indicate that school is currently spending approximately \$317.80 per male athlete as compared to \$161.46 per female athlete in relation to total athletic expenditures. These amounts do not fall within suggested parameters and indicate a "red flag" in this area. This situation should be addressed by the school's Gender Equity Review Committee and also the school administration.

***Bethlehem HighSchool***

***Title IX***

***2005-2006 Annual  
Report Forms***



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2006 along with other required forms)

KHSAA  
Form GE19  
Rev. 9/05

The Bethlehem High School, Bardstown, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

- ☒ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(see attachment)			

- ☒ Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

Fall - September 21, 2005  
Winter - February 15, 2006  
Spring - March 15, 2006

- ☒ Designated the following person(s) as the Title IX coordinator for the school:

<u>Steve Hart</u>	<u>Athletic Director</u>	<u>1401 Templin Ave</u>	<u>(502)</u>
Name	Title	Address	Phone
		<u>Bardstown, KY 40004</u>	<u>348-9139</u>

- ☒ Designated the following person(s) as the Title IX coordinator for the district:

(Same as above)

Name	Title	Address	Phone
------	-------	---------	-------

- ☒ School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- ☒ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

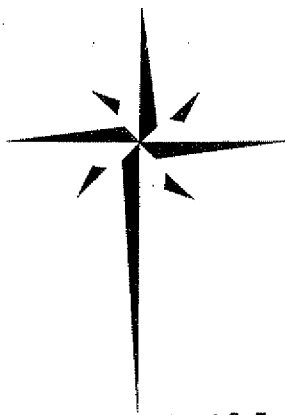
Paul A. Schum  
Principal's Signature

March 30 2006  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**BETHLEHEM HIGH SCHOOL** 309 West Stephen Foster Avenue, Bardstown, Kentucky 40004-1445  
Phone: (502)348-8594 or 348-4685 Fax: (502)349-1247

**Bethlehem High School Gender Equity Committee**

**Steve Hart**  
1401 Templin Ave.  
Bardstown, KY 40004  
502-348-9139

**Athletic Director/Girls Basketball Coach**

**Paul Schum**  
5122 Maryview Drive  
Louisville, KY 40216  
502-348-2719  
Principal

**Steve R Hart**  
2814 Woodland Drive  
Bardstown, KY 40004  
502-331-9702  
Vice-Principal

**Patty Nevitt**  
107 Circle Drive  
Bardstown, KY 40004  
502-348-6325  
Athletic Board Chairperson/Teacher

**Celeste Dawson**  
3300 Mary Jo Blvd.  
Bardstown, KY 40004  
502-349-6684  
Parent

**Nancy Stumph**  
116 South 5<sup>th</sup> Street  
Bardstown, KY 40004  
502-348-6293  
Athletic Board Member

**Laura Strasinger**  
106 Kendall Manor  
Bardstown, KY 40004  
502-348-7325  
Student/Athlete

**Brenda Bowling**  
4835 Springfield Road  
Bardstown, KY 40004  
502-348-2436  
Parent

**Thomas Wagoner**  
185 Mann Drive  
Bardstown, KY 40004  
502-348-2664  
Student/Athlete

**Tim Hurst**  
203 S. Third Street  
Bardstown, KY 40004  
502-348-0391  
Parent

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

**SAMPLE FORM**

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 9/05

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	121	46	196	50.7
Row 2	BOYS	142	54	190	49.3
Row 3	Totals	263	100%	386	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 13

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Paul A. Schum Date: March 30, 2006

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 9/05

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
<b>GIRLS</b>	Row 1	varsity:	8	103	1	15	
	Row 2	j.v.:	8	64	1	18	
	Row 3	frosh:	2	29	1	8	
	Row 4	total:	14	196	3	41	20
<b>BOYS</b>	Row 5	varsity:	8	103	0	0	
	Row 6	j.v.:	8	68	0	0	
	Row 7	frosh:	2	19	1	18	
	Row 8	total:	14	190	1	18	9

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Paul A. Schum Date: March 30, 2006



**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO / NA		NO / NA

Principal's Signature:

*Paul A. Schum*

Date:

*March 30, 2006*

**2005-2006**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	103	52.6
Row 2	j.v.:	8	64	32.7
Row 3	frosh:	2	29	14.7
Row 4	total:		196	100%
Boys				
Row 5	varsity:	8	103	54.2
Row 6	j.v.:	8	68	35.8
Row 7	frosh:	2	19	10
Row 8	total:		190	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

*Paul A. Schum*

Date: \_\_\_\_\_

*March 30, 2006*

*NOTE:*

Coaches of all sports were placed on budgets for the 04-05 school year. Equipment, supplies and awards were to be purchased from their budgets, therefore the awards expenditures were included in the equipment/supplies expenditures with their budgeted figures.

**2005-2006**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		(included in equipment + awards supplies) (see note)		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2000	—	400	NA	NA	NA	9/39. <sup>50</sup>	NA	NA	NA	NA	NA
B basketball	2000	—	400	—	—	—	14394. <sup>50</sup>	—	—	—	—	—
G softball	1800	—	400	—	—	—	2200	—	1500	—	—	—
B baseball	1800	—	400	—	—	—	3331. <sup>24</sup>	—	—	—	—	—
G cross country	200	—	25	—	—	—	450	—	—	—	—	—
B cross country	200	—	25	—	—	—	450	—	—	—	—	—
G golf	200	—	55	—	—	—	450	—	—	—	—	—
B golf	200	—	55	—	—	—	450	—	—	—	—	—
G soccer	1800	—	270	—	—	—	3864. <sup>05</sup>	—	—	—	—	—
B soccer	1800	1280	270	—	—	—	3850. <sup>20</sup>	—	—	—	—	—
G swimming	NA	(16 wetsuits)	NA	—	—	—	—	—	—	—	—	—
B swimming	NA	—	NA	—	—	—	—	—	—	—	—	—

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Paul A. Sch... Date: March 30, 2006

**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards (see note)	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	facilities improvements	publications (if sport-specific)
	Expenditures		Expenditures		Expenditures	Expenditures	Expenditures	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster
G track	400	—	150	NA	NA	1550	NA	NA
B track	400	—	150			1550		
G tennis	200	—	65			500		
B tennis	200	—	65			500		
G volleyball	1400	—	180			2450		
B wrestling	NA	NA	—			NA		
G (list sport)	NA	NA	—			NA		
B football	8000	1500	450			16668.		
G (list sport)	NA	(points)	—			—		
B (list sport)	NA	—	—	↓	↓	—	↓	↓

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 60389.04	65.7
Girls	\$ 31648.55	34.3
Total:	\$ 92037.59	100%

Principal's Signature: Paul A. Schmitt Date: March 30, 2006

**2005-2006 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T41  
Rev. 9/05

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: Paul A. Schum Date: March 30, 2006

SCHOOL NAME

2005-2006

Bethlehem High School

TITLE IX

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Girls Soccer Uniforms	Purchase Varsity set of uniforms brokers to purchase 16	Fall 2005 - purchased
Scheduling of Girls Basketball games	continue to schedule girls' prime time games	on going / yearly
Sodding of baseball field	sod the baseball field	Spring 2006
Lights for soccer / football lights for baseball / softball	> light all sports fields	Fall 2005 - completed Softball - fall 2005 Baseball - Spring 2007
Softball field improvements	new building / scoreboard	Spring 2005
Baseball - netting (backstop) - painting of buildings	install netting and paint buildings	Spring 2006
Improve storage for volleyball, girls / boys basketball	build room for additional storage	Winter 2006
Improvement of press box at Kelly Field (football, boys / girls soccer)	replacement of windows, enclosure of eaves	Fall 2006

Principal's Signature: Paul A. Sch...

Date: March 30, 2006



2005-2006 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T-63  
Rev. 9/05

School Name: Bethlehem High School

School Enrollment: 263 (SHOULD AGREE WITH FORM T-1)

Date: \_\_\_\_\_

Completed By: Patty Newitt, Laura Arasinger - Glader  
Equity Committee Members

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

220 Number of Surveys  
173 Total Returned (*A minimum of 80% return is expected*)  
9-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? All Homerooms (Grades 9-11)  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

3 Cross Country (Girls)  
12 Cross Country (Boys)  
38 Football (Boys)  
3 Golf (Girls)  
12 Golf (Boys)  
35 Soccer (Girls)  
32 Soccer (Boys)  
31 Volleyball (Girls)



**Winter Sport** *(List Total Number of Participation Responses)*

16 Basketball (Girls)  
43 Basketball (Boys)  
8 Indoor Track (Girls)  
9 Indoor Track (Boys)  
70 Swimming & Diving (Girls)  
4 Swimming & Diving (Boys)  
8 Wrestling (Boys)

**Spring Sport** *(List Total Number of Participation Responses)*

25 Baseball (Boys)  
14 Fast Pitch Softball (Girls)  
6 Slow Pitch Softball (Girls)  
12 Tennis (Girls)  
7 Tennis (Boys)  
20 Track (Girls)  
18 Track (Boys)

**Non-KHSAA Sanctioned Sports** *(From Student Survey T-61 Question 10)*

70 Archery  
28 Field Hockey  
49 Bowling  
1 Boys' Gymnastics  
13 Girls' Gymnastics  
23 Ice Hockey  
28 Boys' Lacrosse ✓  
13 Girls' Lacrosse  
19 Rifle  
16 Rodeo  
8 Boys' Volleyball  
12 Water Polo  
20 Weightlifting

**Number of Students who participate in Intramural Sports***(From Student Survey T-61 Question 5)*

<u>Sport</u>	<u>Number</u>
N/A	N/A

**List Intramural Sports students are interested in adding:**  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Hockey	7
Basketball	9
Ping Pong	12
Powder Puff / Dodgeball	9/8
Swimming / Wrestling	5/5

**Participation in Non-School Sports Activities**  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Competitive Soccer	27
AAU / REC / Church Basketball	14
Baseball (rec)	3
Hunting / Fishing	5
Tae Kwon Do	1
Gymnastics / Cheer / Dance	5

**Reasons for not participating in interscholastic athletics**  
(From Survey Question 8)

- 10 I prefer other activities such as band, chorus, etc.  
 16 I don't have time  
 3 The practice schedules and game times are inconvenient  
 1 The sport I like isn't offered  
 2 It's too expensive  
 2 I prefer to participate in club or intramural sports  
 5 Working  
 10 Other:  
 (Don't like sports - 8) (better things to do - 2)

**Student Suggestions to encourage participation**

- add lacrosse and an indoor track
- better coaches + better pep rallies
- switch fall soccer and baseball
- give everyone equal playing time and make it fun
- offer more sports

Paul A. Schum  
Principal's Signature

March 30, 2006  
Date

