



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Bourbon County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

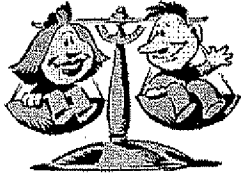
Date: July 25, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA Form T65
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School	Bourbon County High	Reviewed by	Reba Woodall
--------	---------------------	-------------	--------------

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: (1) KHSAA recommends that meetings are held at least once in the fall, once in the winter and once in the spring. (2) The Gender Equity Committee should continue monitoring the difference in spending between female athletes and male athletes. Including this on form T-60 shows the school is addressing this potential inequity. Thank you very much.



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2006 along with other required forms)**

KHSAA
Form GE19
Rev. 9/05

The Bourbon County High School, Paris, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Sharon Rankin	Central Office	987-2180	Federal Funds
Kathy Johnston	BCHS	987-2185	Athletic Director
Dolly Jordan-Mitchell		987-0880	Parent
Lisa Duvall	BCMS	987-2189	Parent
Drew Muntz	BCHS	987-2185	Principal
Rick Massie	BCHS	987-2185	Coach
Jeff Jett			Coach
Lauren Duvall	BCHS	987-2185	Student
Andrew Gambrel	BCHS	987-2185	Student

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:
February 22, 2006; March 14, 2006; April 11, 2006; May 10, 2006

Designated the following person(s) as the Title IX coordinator for the school:

<u>Kathy Johnston</u>	Athletic Director	3343 Lexington Road, Paris, KY	987-2185
Name	Title	Address	Phone



Designated the following person(s) as the Title IX coordinator for the district:

<u>Sharon Rankin</u>	Federal Funds – Central Office	3343 Lexington Road, Paris	987-2180
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Drew Muntz  April 12 20 06
Principal's Signature Date

Lana Fryman  Gary Linville 
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

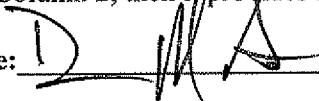
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	411	49.2	229	49.4
Row 2	BOYS	425	50.8	235	50.6
Row 3	Totals	836	100%	464	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 59

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/12/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year	
GIRLS	Row 1	varsity:	8	113	1	4	
	Row 2	j.v.:	5	72	1	4	
	Row 3	frosh:	3	44			
	Row 4	total:	16	229	2	8	03
BOYS	Row 5	varsity:	10	148	2	18	
	Row 6	j.v.:	5	59	1	3	
	Row 7	frosh:	2	28			
	Row 8	total:	17	235	3	21	08

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

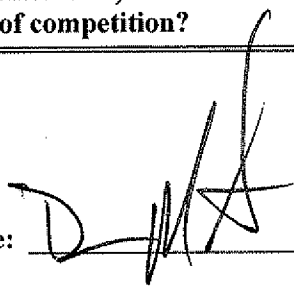
Principal's Signature:  Date: 4/12/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Yes		Yes
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes – girls golf		Yes – hockey
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature:  Date: 4/12/06

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	113	50
Row 2	j.v.:	5	72	31
Row 3	frosh:	3	44	19
Row 4	total:		229	100%
Boys				
Row 5	varsity:	10	148	63
Row 6	j.v.:	5	59	25
Row 7	frosh:	2	28	12
Row 8	total:		235	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____


Date: 4/12/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	5515	1000	2159		470		12500					
B basketball	3935	1000	2300		295		12500					
G softball	3634	1000			212		5500					
B baseball	2351	500	1744		170		5500					
G cross country	250	200	124		60		800					
B cross country	250	200	124		60		800					
G golf	No team											
B golf	360	270	256		80		1600					
G soccer	2900		1892		215		5500					
B soccer	3670		855		223		5500					
G swimming	522	400	60		60		800					
B swimming	522	400	60		60		800					

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: _____

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i>)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	122		300		50		2000					
B track	122		300		50		2000					
G tennis	175		283		50		1600					
B tennis	150		265		50		1600					
G volleyball	1959	800	945		195		5500					
B wrestling	2398	800	2855		422		3500					
G (list sport)												
B football	10314		1672		366		15500					
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$88719.00	59.8
Girls	\$59722.00	40.2
Total:	\$148441.00	100%

Principal's Signature: _____ Date: _____

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/05

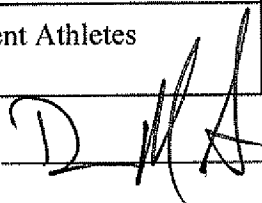
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: _____



Date: April 12, 2006

SCHOOL NAME

2005-2006

TITLE IX

Bourbon County High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Building for Storage and Concessions to be located at the Soccer Field	Completion of building including paint, cabinets, shelving, etc.	July 15, 2006
Addition of restrooms and dressing area for soccer teams and fans.	Drawings and plans have been proposed. Based upon final approval from Dept. of Education --	October, 2006
Continue to monitor percentage of dollars spent between girls and boys sports.	Monitor budget amounts and expenditures between boys and girls comparable sports. Monitor football expenses.	August, 2006
Poll and meet with students interested in forming a girls golf team.	Meet with interested students in May, 2006 for proposal opportunity to go before Board of Education in June, 2006.	July, 2006
Poll and meet with students interested in forming an ice hockey team.	Meet with interested students in May, 2006 for proposal opportunity to go before Board of Education in June, 2006. Meet again in August, 2006.	September 1, 2006
Restroom facility arrangements for girls softball field.	Addition of permanent site for restrooms for softball field. Distance to closest restroom is about 150 yards and only 20 yards for baseball. Meet with BOE.	June, 2006. for discussion. November, 2006 for commitment.

Principal's Signature: 

Date: 4-12-06



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63 Rev. 9/05

School Name: Bourbon County High School
School Enrollment: (SHOULD AGREE WITH FORM T-1) 836
Date: April 12, 2006
Completed By: Kathy Johnston, Athletic Director

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

870 Number of Surveys
736 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? High School English Classes and Middle School Advisories
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

22 Cross Country (Girls)
14 Cross Country (Boys)
139 Football (Boys)
21 Golf (Girls)
39 Golf (Boys)
58 Soccer (Girls)
43 Soccer (Boys)
222 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>56</u>	Basketball (Girls)
<u>94</u>	Basketball (Boys)
<u>47</u>	Indoor Track (Girls)
<u>47</u>	Indoor Track (Boys)
<u>55</u>	Swimming & Diving (Girls)
<u>15</u>	Swimming & Diving (Boys)
<u>43</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>66</u>	Baseball (Boys)
<u>70</u>	Fast Pitch Softball (Girls)
<u>32</u>	Slow Pitch Softball (Girls)
<u>48</u>	Tennis (Girls)
<u>23</u>	Tennis (Boys)
<u>43</u>	Track (Girls)
<u>40</u>	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

<u>99</u>	Archery
<u>67</u>	Field Hockey
<u>104</u>	Bowling
<u>12</u>	Boys' Gymnastics
<u>85</u>	Girls' Gymnastics
<u>105</u>	Ice Hockey
<u>57</u>	Boys' Lacrosse
<u>53</u>	Girls' Lacrosse
<u>109</u>	Rifle
<u>106</u>	Rodeo
<u>24</u>	Boys' Volleyball
<u>54</u>	Water Polo
<u>80</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Bowling	21

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Hockey	55
Dodgeball	12
Powder Puff Football	36
Billiards	3
Table Tennis	41
Shooting sports	47
Paintball	38

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Rodeo	23
Dance	48
Cheerleading	26
Select Soccer	31
Shooting Sports	18
Ice Hockey	8
Lacrosse	3

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 21 I prefer other activities such as band, chorus, etc.
- 66 I don't have time
- 16 The practice schedules and game times are inconvenient
- 40 The sport I like isn't offered
- 18 It's too expensive
- 11 I prefer to participate in club or intramural sports
- 51 Working
- 68 Other:

Student Suggestions to encourage participation


Principal's Signature

April 12, 2006
Date