#### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Bowling Green High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 27, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

-			The sales are all lakes	District Carlett
1	School	Bowling Green	Reviewed by	Phyllis Catlett
- 1	OCHOO!	Downing Green	1	1

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
Α.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments:
		Good report. Have a great summer.

Kento

01/15/2006

## 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

**BGHS** 

KHSAA Form GR19

tifies to the Kentucky ts surrounding complertify the following le IX file, and to ecked).	y High School Athletic Associance with 20 U.S.C. Sections in accordance the best of my knowle	High School, Bowling is ociation that the following is no 1681-1688, et. Seq. (also ince with records at the dge have completed the the high school. (list committee)	an accurate and true repression known as Title IX) school contained in the following tasks (All bo	entation of the e permanent exes must be
Name	Address	Phone	Title	
	See Attachme	ent		
Scheduled am	inimum of three meetings d	uring the 2005-2006 school	year on the following dates	;
<u> 22 Sept.</u>			-	
22 Sept. 23 Feb.	2006		-	· · · · · · · · · · · · · · · · · · ·
23 Feb. 18 May	200 <b>6</b> 2006			**************************************
22 Sept. 23 Feb. 16 May  Designated the	2006 2006 e following person(s) as the	Title IX coordinator for the	school:	Total Control
22 Sept. 23 Feb. 16 May  Designated the	2006 2006 e following person(s) as the	Title IX coordinator for the	school:	270.746 .23
22 Sept. 23 Feb. 16 May  Designated the	2006 2006 e following person(s) as the		school:	270.746 .230
22 Sept. 23 Feb. 18 May  Designated the  Monroe Joyne Name	2006 2006 e following person(s) as the er Athletic Direc Title	Title IX coordinator for the	sohool: ham BG Ky 42104 : Phone	270.746 .23
22 Sept. 23 Feb. 18 May  Designated the Name  Designated the	2006 2006  e following person(s) as the  er Athletic Direct  Title  e following person(s) as the	Title IX coordinator for the tor 1801 Rockings  Address  Title IX coordinator for the	sohool:  ham BG, Ky 42104 : Phone  district:	<b>60</b>
Designated the Monroe Toyne Name  Designated the Toe Tinius	2006 2006  e following person(s) as the  er Athletic Direct  Title  e following person(s) as the	Title IX coordinator for the ctor 1801 Rockings Address Title IX coordinator for the ent 1211 Center St.	sohool:  ham BG Ky 42104 :  Phone  district:  BG Ky 42101 270	<b></b>
Designated the Monroe Toyne Name  Designated the Toe Tinius  Name	2006 2006  e following person(s) as the  er Athletic Direct  Title  e following person(s) as the  Asst. 1 Superintend  Title	Title IX coordinator for the ctor 1801 Rockings Address  Title IX coordinator for the ent 1211 Center St.  Address	sohool:  ham BG Ky 42104 :  Phone  district:  BG Ky 42101 270.  Phone	.746.Z
Designated the Monroe Toyne Name  Designated the Toe Tinius  Name  School person	2006  e following person(s) as the  er Athletic Director  Title  e following person(s) as the  Asst. iSuperintend  Title  nnel are continuing to make	Title IX coordinator for the ctor 1801 Rockings Address Title IX coordinator for the ent 1211 Center St.	sohool:  ham BG Ky 42104 :  Phone  district:  BG Ky 42101 270.  Phone	.746.Z
Designated the Monroe Joyne Name  Designated the Joe Tinius Name  School person in the Corrective Act In addition to	2006 e following person(s) as the er Athletic Direction Title e following person(s) as the Asst. Superintend Title nnel are continuing to make tion Plan, the above information, the second	Title IX coordinator for the ctor 1801 Rockings Address  Title IX coordinator for the ent 1211 Center St.  Address  e periodic reviews of the book prove referenced school read	sohool:  ham BG, Ky 42104: Phone  district: BG, Ky 42101 270. Phone  ys' and girls' athletics prog	.746.239
Designated the Monroe Toyne Name  Designated the Toe Tinius Name  School person in the Corrective Action to Title IX records	2006 e following person(s) as the er Athletic Direction Title e following person(s) as the Asst. Superintend Title nnel are continuing to make tion Plan, the above information, the second	Title IX coordinator for the ctor 1801 Rockings Address  Title IX coordinator for the ent 1211 Center St.  Address	sohool:  ham BG, Ky 42104: Phone  district: BG, Ky 42101 270. Phone  ys' and girls' athletics prog	.746.230 ram reflected
Designated the Monroe Joyne Name  Designated the Joe Tinius Name  School person in the Corrective Act In addition to	2006 e following person(s) as the er Athletic Direction Title e following person(s) as the Asst. Superintend Title nnel are continuing to make tion Plan, the above information, the second	Title IX coordinator for the ctor 1801 Rockings Address  Title IX coordinator for the ent 1211 Center St.  Address  e periodic reviews of the book prove referenced school read	sohool:  ham BG, Ky 42104: Phone  district: BG, Ky 42101 270. Phone  ys' and girls' athletics prog	.746.239
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Designated the Monroe Joyne Name  Designated the Joe Tinius Name  School perso in the Corrective Act In addition to to Title IX records materials.	e following person(s) as the  Athletic Direction  Title  following person(s) as the  Asst. Superintend  Title  nnel are continuing to make the above information, the sincluding copies of the serious parts.  Je Date	Title IX coordinator for the ctor 1801 Rockings Address  Title IX coordinator for the ent 1211 Center St.  Address  e periodic reviews of the book prove referenced school read	sohool:  ham BG, Ky 42104 Phone  district:  BG, Ky 42101 270 Phone  ys' and girls' athletics progentains a complete permanent rective action plans, and	.746.289





01/15/2006

08:36

#### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC A ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2006 along with other required forms)

KHSAA Form CE19 Rev. 9/05

The Bowling Green High School, Bowling Green Kentucky (Name of High School) (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX) I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked). Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary) Phone Title Name Address Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates: 22 Sept. 2005 23 Feb. 2006 2006 Designated the following person(s) as the Title IX coordinator for the school: Designated the following person(s) as the Title IX coordinator for the district: Superintendent 1211 Center St. BG, Ky 42101 270.746
Title Address Phone School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials

Superintendent Signature

School Board Chairpersons' Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

### Bowling Green High School 2005 - 2006 Gender Equity Review Committee Members

Joe Tinius Asst. Superintendent

Gary Fields Principal

270-746-2305

Monroe Joyner Athletic Director
Jana Layne Teacher/Parent

Pat Scott Teacher

Kevin Wallace Teacher/Parent Chuck Glass Teacher/Parent

Henry Hayes Parent Martha Houchin **Parent** Cathy Palmer Parent Sarah Geegan Student Derek Hayes Student LaTassha Duarte Student Stuart Hines Student Jordan Carter Student **Brittany Gorman** Student Ericka Bardin Student **Casey Tinius** Student

KHSAA Form T1 Rev. 9/05

# 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	517	50.2	229	42.6
Row 2	BOYS	513	49.8	309	57.4
Row 3	Totals	1030	100%	538	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

270-746-2305

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 15 April 2006

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# 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIE SUMMARY PROGRAM CHART 1

**BGHS** 

KHSAA Form T1 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
WI -	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	517	50.2	229	42.6
Row 2	BOYS	5/3	49.8	309	51.4
Row 3	Totals	1030	100%	538	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pour squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, men it provides a good target within which compliance is likely.

Principal's Signature:

Date: 15 April 2006

#### KHSAA Form T2 Rev. 9/05

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	140			
	Row 2	j.v.:	6	72	1	24	
	Row 3	frosh:	. 2	17	1	. 18	
	Row 4	total:	. 17	229	2	42	183%
BOYS	Row 5	varsity:	9	182			
	Row 6	j.v.:	6	96			
	Row 7	frosh:	2	31			
	Row 8	total:	17	309			

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

Principal's Signature:

Date: 15 April 2006

KHSAA Form T3 Rev. 9/05

#### <u>2005-2006</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	2	BOYS
	(Yes/No)	il avi	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	N		N
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N		N
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	N		N
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N		$\checkmark$
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N		N
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature:

Date: 15 April 2006

KHSAA Form T4 Rev. 9/05

## 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	140	61.2
Row 2	J.V.:	6	72	31.4
Row 3	frosh:	2	17	7.4
Row 4	total:		229	
Boys				
Row 5	varsity:	9	182	58.9
Row 6	j.v.:	6	96	31.1
Row 7	frosh:	2	31	10.0
Row 8	total:		309	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Bow 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

Date: 15 April 2006

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Ruth T35 REV. 9855

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipment a supplies	equípment and supplies	travel	jjea	3AK	awards	coaches' salaries ( to include supplemental and extended employment; dollar	coaches' salaries ( to include upplemental and extended nployment; dollar	facil	facilities improvements	publii (ii sport	publications (if sport-specific)
	Ехреп	Expenditures	Expenditures	itures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	Schoel	Booster
G baskethall	0186	UKE	3688	1320	43	248!	46161	-0-	-0-	0	-0-	1300
B basketball	11,640	3472	4369	467	rg	248!	18,388	7	101	l 0	2	1300
G softball	4,199	3108	Ebs.	833	G.A.	2705	1812	99	l o i	9	- 0 -	888
B baseball	3,557	3,557 2,369	2,071	247	59	2,654	8,719	99		0	0	1236
G cross country	181	\$	389	167	46	1,094 1768	89/1	******	0	-0-		
B cross country	782	器	389	167	42	1,094	284	***		- 0 -		A CONTRACTOR OF THE CONTRACTOR
G golff	2,951	939	752	226	32	421	LIB'I	473	101	0		
B golf	2343	959	818	26/	発	930	7,084	*	0	1 0		
G soccer	3685	200	2460	497	64	57.56	8,052	374	, o ,	101	100	990
B soccer	2935	K	1,722	499	B	6143	8,052	79	0 1	0	-0-	900
G swinsning	1698	E60'1	1402	612	56	Olol	2,140	**	0	3		
B swimming	3897	1093	1402	612	48	0/0/	2140	*	ن			

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

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Principal's Signature:

Date:

KHSAA Form 736 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	travel	<b>-</b>	aws	awards	coaches' safaries ( to include supplemental and extended employment; dollar	sataries clude artal and ided nt; dollar	facil improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditur	litures	Exper	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	Hures
	School	Booster	School	Booster	School	Booster	School	Bouster	School	Booster	School	Booster
G track	2157	-0-	998	181	36	/0/	2084	101	0	-0-		
B track	2157	-0-	998	462	26		1922	99	; ; )	\ \(\frac{1}{2}\)		
G tennis	1983	-0-	393	167	24	376	2001	98	9	0		
B tennis	1983	0	393	167	28	372	2084	#	0	0		
G volleyball	3205	3205 3907	1487	387	50-	818	4,052	13	9	\ o	0	87.7
B wrestling												
G (list sport)												
B football	84672	22,948 4421	1981 1387	1381	148	48 8329 36,594	36,594	11	0	?	101	3200
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

- Ta	1444 N	- 60		A	
ich gender:	1	51149/2,	Carlo Carlo	4	
expenditures for ea	Percentage	3	40	700%	
Indicate percentage of total expenditures for each gender:	penditures	199,231	130.371	329,602	
	N.	69	S	Total: S	
	L				

Date: 15 April

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IXand Garder Equity

### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rov. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	) h
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			/
BENEFITS			
Equipment and Supplies			<b>V</b>
Scheduling of Games and Practice Time			<b>V</b>
Travel and Per Diem Allowances			<b>V</b>
Coaching			<b>V</b>
Locker Rooms, Practice			1
and Competitive Facilities			<u> </u>
Medical and Training Facilities		·	
and Services			V
Publicity			<b>V</b>
Support Services			1
Athletic Scholarships	,		1
Tutoring			<b>V</b>
Housing and Dining Facilities and Services		- ·	
Recruitment of Student Athletes			***
Principal's Signature:	7/	Date: 15 Apr	1 2006

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SCHOOL NAME

2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the MISAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. (ชา

COMMUNICATION OF A STATE OF A STA	ALIE ABLE FUR CORRECTIVE ACTION CORPLETION	2005-2006 School Year	Ungoing	Congoing	2 Ongoing	f Ongoing Each Season		
COLUMN STATEMENT	ACTIVITES		Continue to compile new	Promote é Encourage. Fermalé Participation	Advertise for and Encourage Qualified Teacher/Coaches Land Paranas to anniv	Shedule an egyal amount of home games and prime times	for Girls & Boys Blub	
CODUMNI	IMPROVEMENT	Provide office space for VB Head Coach	Athletic Policy Manual	<b>~</b>	Hire more qualified Female Sports Chaches			

Principal's Signature:

Date: 15 April 2006

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Bowling Green

# Gieen High

**BGHS** 

Gary Fields, Principal

Established 1908

26 May 2006

Addendum to 2005 – 2006 School Year Title IX Corrective Action Plan

Item For Correction: Office Space for the Head Volleyball Coach

The Head Volleyball Coach was provided with equal and separate office space in April 2006. The office space will be used solely by the Volleyball program.

**Item For Correction:** Hiring Qualified Female Sports Coaches

As of 30 May 2006, the following positions have been filled for the 2006 – 2007 school year:

- One female teacher/coach and one female paraprofessional in the Girls Basketball program.
- One female paraprofessional in the Girls Soccer program.
- One female teacher/head coach, one female teacher/asst. coach and one female paraprofessional in the Volleyball program.
- Two female paraprofessionals in the Softball program.
- One female paraprofessional in the Diving program.







#### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Pomr T63 Rev. 9/05

School Name:		Bowling Gre	een High School
School Enrollment:		1030	(SHOULD AGREE WITH FORM T-1)
Date:	1	15 April	2006
Completed By:		Monroe Jou	2006 yner-Athletic Director
		J	/
Instructions:			
	* * * * * * * * * * * * * * * * * * *		veys Form T-61 by listing the total number
-		xt to each sport.	
			sting of the sports as well as the number of
		I in participating.	
			i3) and mail this <u>Summary Form only</u> to th
			tudent surveys (Form T-61). However, the
Forms shoul	d be maintaine	ed in your files in th	ne event they are requested subsequently.
0.1	2971	0 15//	
826 Number of	•	. Vi	
		ım of 80% return is	
9-11 Grades Sur	veyed (Should	he grades 9-11 and	d $8^{\overline{h}}$ grade if school has a feeder system)
		Ma	• 1 1
How Was The Surv			
(e.g. was it given in all	English classes,	or all home rooms, or	r advisee/advisor?)
WITTER A A CO I .		<b>.</b>	
MISAA Sanctioned	Fall Sports (	List Total Number o	of Participation Responses)
24 Cross Countr	- ' '		
24 Cross Countr	~ ``     '		
153 Football (Boy	/s)		
18 Golf (Girls)			
<b>24</b> Golf (Boys)			
92 Soccer (Girls	•		
108 Soccer (Boys	)		
66 Volleyball (G	irle)		

Winte	r Sport (List Total Number of Participation Responses
54	Basketball (Girls)
114	Basketball (Boys)
45	Indoor Track (Girls)
45	Indoor Track (Boys)
54	Swimming & Diving (Girls)
45	Swimming & Diving (Boys)
57	Wrestling (Boys)

#### Spring Sport (List Total Number of Participation Responses)

99	Baseball (Boys)
30	Fast Pitch Softball (Girls)
24	Slow Pitch Softball (Girls
54	Tennis (Girls)
39	Tennis (Boys)
60	Track (Girls)
QI	Track (Roys)

### Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

138	Archery
42	Field Hockey
96	Bowling
_9	Boys' Gymnastics
BI	Girls' Gymnastics
90	Ice Hockey
93	Boys' Lacrosse
_51	Girls' Lacrosse
129	Rifle
54	Rodeo
36	Boys' Volleyball
33	Water Polo
93	Weightlifting

#### Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

Sport	Number
BGHS does not offer Intramural Sports	
Sports	

List Intramural Sports students are interested in adding:

	(From	Student	Survey	T-61	Question	6)
- 1	T'I Om	DEMMENT	Dui vey	7-01	Suconou	υ,

Sport	Number	
Sport Soccer	33	
Softball	2/	
DISC Golf	17	
Disc Golf Dodgeball	9	
Volleyball	12	

#### Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport Baskethall	Number 3/	
Basketball Baseball	27	
Softball		
Disc Golf		
Swimming Motocross	33	
Mofocross	4-	

#### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

90	I prefer other activities such as band, chorus, etc.
126	I don't have time
66	The practice schedules and game times are inconvenient
30	The sport I like isn't offered
12	It's too expensive
24	I prefer to participate in club or intramural sports
84	Working
63	Other:

Student Suggestions to encourage participation
Better Practice Times
Nicer Coaches
More Information about Tryouts
Less Practice Time

Principal's Signsture

15 April 2006
Date