MEMORANDUM

т То:

Superintendent, Principal, and Athletic Director

Boyle County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/12/2006

Cobool Davida Coverni High Cobool	Povioued by Erop Edwards
School Boyle County High School	Reviewed by Fran Edwards
1 October 1 Doyle County Flight School	Nononou of Fran Editards

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Χ	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rov. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	Bovle	County	High School, _	Danville	, Kentucky
	(Name of	f High School)		(City)	
certifies to the Ke	entucky High	School Athletic	Association that the fe	ollowing is an accurate	and true representation of the
facts surrounding	compliance	with 20 U.S.C. Se	ections 1681-1688, et.	Seq. (also known as Ti	tle IX)
	_				
I certify the fol	lowing pro	visions in accor	dance with records	at the school contain	ined in the permanent Title
IV file and to th	he hest of n	w knowledge b	ave completed the f	ollowing tasks (All t	ooxes must be cnecked).
☐ Establishe	ed a gender	equity committee	e at the high school.	(list committee person	nnel and provide attachment if
necessary		• •			
Name	,	Address	Phone		
Elmer Th	nomas	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	(859) 236-5	<u>047 Prin</u>	cipal Barad
Preston	Miles		(859)238- <u>5</u> (859)236-5	200 Chai	rman, Boyle Co. Board etic Director
Jim Spea	ers		(859)236-5	047 Aciii.	her/Coach
Heether	Oates		(859)236-5		her/Coach———
			(859) 936-1	· · ·	•
				234 Pare	nt nt/Coach
Ronnie l	30 t toms		(859) 236-5	047 Coac 047 Stud	
Relly Ja	thie som		(859) 236-5 (859) 236-5	047 Stud 047 Stud	
Aaron Cu	IL LLS Ied a minim	ım of three meeti	nos during the 2005-20	006 school year on the	following dates:
			ngo tuming the book 2		9
					
March	201 , وق	16			
<u>Marcl</u>	n 31, 20	006			The last test and test test test test test test test tes
Design	nated the foll	lowing person(s)	as the Title IX coordir	nator for the school	
Jim Spe	ears 🗸	AD/Title	[X Coordinato	r 446 Quarry	Rd. (859)583-0385
Name		Title		Address	Phone
- n	1 lan			Danville,	KY 40422
Desig	nated the fol	lowing person(s)	as the Title IX coording	nator for the district:	
Es Desig	natop the for	towing person(o)			
T. 0		AD /##:-3 - 7	rsr . G	1.1.6 O	na (250)583_0385
		and the same of th	IX Coordinato	Address	Rd. (859) 583-0385 Phone
Name	a Klina	Title		Danville,	
/ Ven	Mir				
	oor bersonne	i are community	o make periodic reviev	ws of the boys' and gir	ls' athletics program reflected in
the Correcti	ive Action P	lan.	_		1
🖾 In ac	ddition to the	above information	on, the above reference	ed school maintains a	complete permanent file relative
to Title IX	records in	cluding copies of	f the self-assessment	audit, all corrective	action plans, and other related
materials.	<i>~ a</i>				
The	- No	mn-	3-31-6	2006	
Principal's			Date		
St.	JR.	6. 1.	Monto	Mila.	
Sunariata	ndent Signa	tura	School Roard Ch	airpersons' Signatur	e
Superme	uuvui digila	(Send original cop	y to KAISAA - Maintain dup	olicate in Title IX school fold	ler)
			_		

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

ar activation O	portunities Test O	(Column 1) (Column 2)		(Column 3)	(Column 4) Percentage of Total Participation	
	Program	Enrollment	Enrollment Percentage of Total Enrollment			
Row 1	GIRLS	411	48%	235	43.3%	
Row 2	BOYS	444	52%	308	56.7%	
Row 3	Totals	855	100%	543	100%	

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Note:	While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is
MOIO.	1 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.
withir	1.3% of Row 1. Column 2, then II provides a good target within which compliance is micely.
7 1 M. PA.P.LA.	

Principal's Signature: EW Moreur	_Date: 3/	u/06
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	151			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Row 2	j.v.:	8	64			
	Row 3	frosh:	2	20	1	6	
	Row 4	total:	19	235	1	6	2,5
BOYS	Row 5	varsity:	9	192			
	Row 6	j.v.:	8	83			
	Row 7	frosh:	2	33			
	Row 8	total:	19	308	0		

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Www. Date: 3/31/06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	N	N
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N	N
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	N	N
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N	N
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N/A	N/A
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Dringinal's Signature	Elv Thomes_	Date: 3/31/06	
LLIUCIDAL 2 Signature:			

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	151	64.3
Row 2	j.v.:	8	64	27.2
Row 3	frosh:	2	20	8.5
Row 4	total:		235	100%
Boys				
Row 5	varsity:	9	192	62.4
Row 6	j.v.:	8	83	26.9
Row 7	frosh:	2	33	10.7
Row 8	total:		308	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

	Gl. Shows	Date: 3/31/06
Principal's Signature:_	El Shown	Date: / 21/02

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			·X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			×
and Competitive Facilities Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships	-		Х
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Date: 3/31/06 Principal's Signature:



Boyle County High School

1637 Perryville Road • Danville, Kentucky 40422-9775 (859) 236-5047

Will Begley, Assistant Principal Tracie Bottoms, Assistant Principal Elmer Thomas Elv Thomas

Doug Lester, Counselor Jackie Smith, Counselor Jim Spears, Athletic Director

March 31, 2006

KHSAA;

During your review of Form T-35 Actual Expenditures-Program Comparison Chart you will see significant spending by the school under the column "facilities improvements." During the 2005-06 school year Boyle County High School has gone through a major renovation project. Part of the renovation included a new gym floor, improvements to an existing boy's and a girl's locker rooms as well as construction of a new female locker room and improved drainage for the softball field.

Attached is a copy of an e-mail exchange between Rick Dear (Boyle County Schools, Finance Officer) and individuals associated with the Ross-Tarrant Architects who provided the figures reflected on Form T-35. For the purpose of completing T-35, I divided the figures equally by the different athletic programs using that part of our facility. EXAMPLE: gym floor--\$127,600. Divided by 3(volleyball, boy's basketball, girl's basketball) equals \$42,533. Added to T-35 under "facilities improvements"

Jim Spears

Spears, Jim

From:

Dear, Rick

Sent:

Thursday, March 16, 2006 11:49 AM

El Thoma 3/31/06

To:

Spears, Jim

Cc: Subject: Burkich, Steve FW: Title IX Report

Importance:

High

Here is the information you need for your Title IX report.

From: Jody Boelhauf [mailto:jboelhauf@RossTarrant.com]

Sent: Thursday, March 16, 2006 11:29 AM

To: Rick Dear Cc: Jeff Stivers

Subject: FW: Title IX Report

Importance: High

Mr. Dear,

The following are budgetary numbers for the items requested.

Women's locker rooms and coaches' offices: \$108,005

Men's locker rooms and coach's office: \$74,515

Gym floor: \$127,600

Softball Field Site Change: \$2,520

Please let me know if you need any other information,

Jody Boelhauf

Ross-Tarrant Architects, Inc.

206 West Main Street, Suite 300

BOYLE COUNTY SCHOOLS 2005 - 06

EXTRA SERVICES AND SUPERVISION

COACHING/DIRECTING	Job	Salary		
RESPONSIBILITIES	Class	Table	Employee	STIPEND
	if set up			
OOTBALL				
<u> </u>			Chris Pardue - Level 3 (\$5184) + 30 ext	
lead Varsity	5105	HC05	days	3600 *
st Assistant		AC07	Chris Mason - 12.5 ext days	2530
2nd Assistant	5110	AC08	Jeff Hester - 12.5 ext days	2090
			Frank Crossman; John Hodge - each 10 ext	
Assistant (2)	5110	AC09	days ; Shawn Baker - Booster Pd	1980
lead JV	5105	HC13	Chris Lemonds - NO ext days	2530
Ist Assistant			Chuck Willer	2310
			David Davis (partially pd by Boosters); Zach	
Assistant (2)	5110	AC16	Massengill - NO ext days	2090
lead MS			Chris Slone	1925
1st Assistant		AC20	Jim Donlon - 10 ext days	1100
Assistant (2)	5110	AC17	Adam Montgomery; Doug Sharp	1760
BASKETBALLBoys/Girls				
			5-Rannis Bottoms, Jr \$8000 (do we need	
			documentation since this isn't on salary schedule?)	
Head Varsity (2)	5105	HC02	G-Judie Mason - Level 3(\$5184) + 20 ext days	3600
riead varsity (2)	0.00	11.002	B-Lynnwood Parsons - 12 ext days	
1st Assistant (2)	5110	AC03	G-Molly Caldwell - no ext days??	2530
			B-Dennie Webb - no ext days??	000
2nd Assistant (2)	5110	AC18	G-vacant	2090
	F440	10040	B-Terry Janes G- vacant -4 ext days??	1980
Assistant (2)		AC19 HC14	G- vacant -4 ext days?? B- Glynn Perry G-Judie Mason	192
Head MS (2)	5100) NO 14	B- Grynn Parry G-Oudle Mason	
			B-Brian Wheeler,Rodger Ross	
Assistant (4)	5110	AC04	G- Molly Caldwell, Doug Wesley, David Logue	110
SOCCERBoys/Girls				
			B-Chris McMann- Level 2(\$4320) + 10 ext. days;	
Head Varsity (2)	510	HC07	G-Brian Deem - Level 2(\$4320) + 10 ext days	3600
	544	1010	B-Rob Hendrickson G-Meghan Nesalan Asst Boys' Soccer - Zack Upton \$????	253
Assistant (2)	5111	AC10	ASSI BOYS SOCCET * Zack Opton 4:1:1	
Head MS	511	AC11	B-Max Gideon; G-Jessica Chisley, Kim Lacy	192
Assistant (2)			B-Tommy Poland; G-Erin Haney	132
BASEBALL/SOFTBALL				
BAGLBALLIOOT TBALL		HC01		
		(BB);		
		1	S Baseball - David Camic - Level 3 (\$4320);	
Hood Vareity (2)	510	5 B)	Softball - Heather Oates - Level 1	3000
Head Varsity (2)	310	<u> </u>	Baseball - Brian Wheeler; Softball - Lynnwood	
1st Assistant (2)	511	0 AC01	Parsons	165
2nd Assistant (2)		0 AC02	Baseball - Chris Lemonds; Softball - vacant	154
			Baseball - Scott Bottoms;	

COACHING/DIRECTING

RESPONSIBILITIES

MS Assistants (2) **SWIMMING**

Head Assistant TRACK Head Assistant GOLF

Head (2)

Head Assistant

Head Assistant

Head (2)

VOLLEYBALL

CROSS COUNTRY

TENNIS---Boys/Girls

WEIGHTLIFTING ATHLETIC TRAINER

CHEERLEADING

Middle School - 7th/8th

Middle School - 6th

High School (2)

Assistant

DANCE

Assistant **ACADEMIC**

MS/EL (3) BAND

Assistant

Head*

Flags DRAMA

Head

Head

Head

JV

Asst

BOYLE COUNTY SCHOOLS 2005 - 06

EX

	EXTRA S	_	ES AND SUPERVISION	Mon 3/31/0
			Y SCHEDULE CY O	non 9/31/0
	Job	Salary		
	Class	Table	Employee	STIPEND
•	if set up	on Jol	b Pay	
				990
				3960 *
	5105	HC09	Crystal Estes	1320
			vacant	1020
•	5105	HC11	Dave Garrett	3960 *
	1	AC14		1320
•				
•			Boys - David Morris - Level 1 (\$1860); Girls	
	5105	HC06	- Mark Kendrick - Level 1 (\$1860)	1860 *
				4000 4
	8105	HC12	Dana Stigall - Level 1 (\$1860)	1860 *
				1100
	5105	HC04	Joni Morgan - Level 1 (\$1860)	1860 *
	3100	11004	Grace Jameson	1100
	1	HC10		1860 *
	5110	AC15	Chris Pardue	1440
	5245	OS01	Joan Mann \$5702 + 20 ext days	5702
•				
•				

Jennifer Whitehouse

Michelle Staed

Lanna Gilbert

Jennifer Jacobs

Shawn Campbell

Jennifer Carlton

Pat Strickland

Jenny Smiley

Aleena Koss

MS-David Asher-.5; Julie Harris - .5;

Tim Blevins - Level 3 (\$5184)

checking w/Tim Blevins

WES-Cooper-.33, Matheny-.33, Stillwell-.34

5105 HC03

5110 AC06

5160 EC01

5160 EC02

5160 EC03

5135 MI01

5135 MI02

MI03

SD01

2400

1100

1100

660

2400

1100

2400 1

2090

1320

3600 *

1860 *

1320

440

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

2005-2006

CORRECTIVE ACTION PLAN

Boyle County High School

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. **DIRECTIONS:**
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

ઌ૽

COLUMN3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Summer 2006	om 2006 & in use				Additional and the second seco
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	rubber coating on track	build & equip a girls weightrdom				THE PROPERTY OF THE PROPERTY O
COLUMNI	ITEM FOR CORRECTION/ IMPROVEMENT	Track	Weightroom				- CONTRACT C

Principal's Signature: The Thoma

Converight 1999 Gand State Inc. Title IX and Gender Ranits Specialists. All richts reserved



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev. 9/05

El Numer 3/31/06

School Na	me: <u>Boyle (</u>	County High School				
School Enro	llment: 855	(SHOULD AGREE WITH FORM T-1)				
Date	Date: March 27, 2006					
Completed By: Jim Spears						
Instructions 1. Summarespond 2. Under stude 3. Pleas KHS Form 932 Num 810 Total	marize the Student Athletic onses on the line next to ear the Other Category pleasents who are interested in pleasing and date this Summan AA by April 15, 2006. Does should be maintained in the of Surveys at Returned (A minimum of	es Interest Surveys Form T-61 by listing the total number of ach sport. se provide a listing of the sports as well as the number of participating. mary Form (T-63) and mail this Summary Form only to the o not mail the student surveys (Form T-61). However, these your files in the event they are requested subsequently.				
8 - 11 Gra	des Surveyed (Should be	grades 9-11 and 8 th grade if school has a feeder system)				
	he Survey Administered?	1st block class				
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)						
17 Cross	s Country (Girls) s Country (Boys)	t Total Number of Participation Responses)				
15 Golf 16 Golf 44 Socc 41 Socc	ball (Boys) (Girls) (Boys) er (Girls) er (Boys) eyball (Girls)					

42	Basketball (Girls) Basketball (Boys)	
44	Indoor Track (Girls)	
\prec	Indoor Track (Boys)	Gh Thom 3/21
	• •	The Owner 1st
21	Swimming & Diving (Girls)	
24	Swimming & Diving (Boys)	
26	Wrestling (Boys)	
Spring	g Sport (List Total Number of Participation Res	sponses)
36	Baseball (Boys)	
25	Fast Pitch Softball (Girls)	
17	Slow Pitch Softball (Girls)	
11 15	Tennis (Girls)	
15	Tennis (Boys)	
	The state (Clinia)	
29	_ Track (Girls)	
34 Non-I 4 11	Track (Boys) KHSAA Sanctioned Sports (From Student Sur Archery Field Hockey	vey T-61 Question 10)
4 11 9 2 17 22 6 3 30 14	Track (Boys) KHSAA Sanctioned Sports (From Student Sur Archery Field Hockey Bowling Boys' Gymnastics Girls' Gymnastics Ice Hockey Boys' Lacrosse Girls' Lacrosse Rifle Rodeo	vey T-61 Question 10)
34 Non-I 4 11 9 2 17 22 6 3 30 14 19	Track (Boys) KHSAA Sanctioned Sports (From Student Sur Archery Field Hockey Bowling Boys' Gymnastics Girls' Gymnastics Ice Hockey Boys' Lacrosse Girls' Lacrosse Rifle Rodeo Boys' Volleyball	vey T-61 Question 10)
34 Non-I 4 11 9 2 17 22 6 3 30 14	Track (Boys) KHSAA Sanctioned Sports (From Student Sur Archery Field Hockey Bowling Boys' Gymnastics Girls' Gymnastics Ice Hockey Boys' Lacrosse Girls' Lacrosse Rifle Rodeo	vey T-61 Question 10)

Sport	Number
co-ed volleyball	51

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport	Number
wrestling	23
wrestling hockey	16
bowling	21

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
rodeo	21	
soccer	23	
basketball	19	
<u>basketball</u> softball	14	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

41	I prefer other activities such as band, chorus, etc.
71	I don't have time
17	The practice schedules and game times are inconvenient
19	The sport I like isn't offered
12	It's too expensive
10	I prefer to participate in club or intramural sports
44	Working
	Other:
Stude	ent Suggestions to encourage participation
(Carried Control	
9	ly Thomas 3/31/06

Date

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and lies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	alaries lude ntal and ded tt; dollar nt; dollar	facilities improvements	ties ments	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditu	itures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
C haskethall		0 0 0 0	7007	>	>	1600	785 06	0	75 975	0	0	0
	000	17,443	4074	c	c	T 0.00	2000					
B basketball	7500	9626	3622	0	0	1028	22,600	0	31,091	0	0	0
G softball	4000	6970	2615	0	0	330	6190	0	29,520	0	0	0
B baseball	3500	11.816	1847	0	0	414	7310	0	24,666	2320	0	0
G cross country	1623	1250	745	0	208	O	1430	0	0	0	9	b
B cross country	1623	1250	745	0	208	0	1430	0	0	0	0	0
G golf	1009	640	1200	0	0	365	1860	b	0	0	0	0
B golf	788	1041	1200	0	0	439	1860	0	0	0	0	0
G soccer	3500	14,578	1750	1574	1246	3940	11,630	0	28,422	4927	0	0
B soccer	3500	2150	1750	750	0	1826	11,630	0	26,088	4927	0	0
G swimming	1152	Ji Ji	707	0	0	230	2640	500	0	0	0	0
B swimming	1152	55	707	0	0	230	2640	500	P	0	0	D

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions myst be included in the expenditures total.

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Date: 3/31/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and lies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries Liude ntal and ded nt; dollar needed)	facilities improvements	ties	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	itures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track		380	0 7 0	>	>	307	3300	0	0	0	0	0
B track		2) 1):	>)	1	ಬ ಬ ಬ ೧ ೧	>	0	0	>	0
G tennis		>		,	>		200	>	>	>	>)
	750	c	463	C	c	430	1390					(
B tennis	750	0	463	0	0	230	1590	O	0	0	0	0
G volleyball	3522	2694	2107	0	0	688	2960	0	31,660	0	0	0
B wrestling	1	I	I	I		1	1	1000	1	***	1	1
G (list sport)	1	1	****	1	1	-	ı	1	1	1		1
B football	17.500	24,266	3835	4044	0	2870	33,180	0	0	5553	0	0
G (list sport)	ı	ŀ	*	,	1	ı	1	t	ı	-	1	1
B (list sport)	l	ı	ı	I	I	ļ	ı	_	-	L.		I

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the

entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Buincipal's Signature W Massure	Total: \$ 614.036	\$ 318,181	Boys \$ 295,855 48	Gender Expenditures Percentage	S months for the first of the f
Date: 3/31/06	00%	51.8	48. 2	ercentage	71411011 OF ST. ST.

Principal's Signature: ZY UNDMC
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