MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Butler County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner Av

Date:

July 28, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/27/2006

\$1000000000000000000000000000000000000								
School	Butler County	Reviewed by	Phyllis Catlett					

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II.	Status	
Α.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
В.	Х	Errors have been noted with respect to the following forms: Place corrected form T-4 in the Title IX file for 2006.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: According to the information provided by the school on form GE-19 there are no students on the Gender Equity Committee. The KHSAA strongly urges all schools to have students on the committee and that meetings are held at a time the students on the committee can atted. The auditor found it interesting that the school spend the exact same amount of monies on each sport in each catagory. It appears that the school reported budgets for each sport rather than the expenditures. The school was requested to resubmit expenditure information forms T-35 and T-36. The school complied and resubmitted forms T-35 and T-36. Information regarding expenditures was satisfactory. Have a great summer.

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	77	48%
Row 2	j.v.:	4	56	35%
Row 3	frosh:	3	28	17%
Row 4	total:	15	158	100%
Boys				_
Row 5	varsity:	9	112	8% 50t/c
Row 6	j.v.:	4	67	6% 245/8
Row 7	frosh:	3	35	9% //c²/o
Row 8	total:	10	224	20027

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 5/5/02

KHSAA Form GE19 Rev 4/06

MENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2005-2006 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2006 along with other required forms)

The Butler County	A.V. 1. 0.1. 0.	High School, <u>Morg</u>	
	me of High School)	(City)	
facts surrounding compli	ance with 20 U.S.C. Sections 1681-16	it the following is an a 588, et. Seq. (also known)	accurate and true representation of the wn as Title IX)
I certify the following	g provisions in accordance with	records at the sch	ool contained in the permanent
Title IX file, and to	the best of my knowledge have	completed the foll	owing tasks (All boxes must be
checked).			
necessary)			personnel and provide attachment if
Name	Address	Phone	Title
Patty Craig	PO BOX 339 Morgantown	<u>270-526-5625</u>	Supervisor of Secondary Inst.
Michael Elmore	PO BOX 248 Morgantown	<u>270-526-2204</u>	Principal
Mark Allen	PO BOX 248 Morgantown	<u> 270-526-2204</u>	Athletic Director
Diane Dyer	1839 Brownsville Rd., Morganto		Coach
John Embry	312 S Tyler St., Morgantown	<u>270-526-2326</u>	Coach
Patrick O'Driscoll		<u> 270-934-2076</u>	Coach
Stacha Murphy	18 Pharway Rd., Morgantown	270-526-5640	Parent
December 6, 2 March 8, 2006 Designated the	Spring Sports e following person(s) as the Title IX c	oordinator for the sch	
Name	Title	Address	Phone
	1	11001033	i none
☑ Designated the	e following person(s) as the Title IX c	oordinator for the dist	rict:
Patty Craig	Instructional Supervisor	PO BOX 339, Mors	gantown 270-526-5624
Name	Title	Address	Phone
in the Corrective Act In addition to t	nnel are continuing to make periodic ion Plan. the above information, the above refer including copies of the self-assessm	enced school maintair	ns a complete permanent file relative
Markant		20 06	
Principal's Signatur	e Date	1	
	4.11 (///d		
(Jarrett	Woods I De	mof the	
Superintendent Sign		Chairpersons' Signat	
	(Send original copy to KHSAA - Maintain	duplicate in Title IX schoo	l folder) 91
•		M	war and
		32	1000 0000 1 -2264

John Wards Prif ACCOMMODATION OF INTERESTS AND ABILITIE

Participation Opportunities Test One

	The state of the s	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	345	53%	158	41%
Row 2	BOYS	304	47%	224	59%
Row 3	Totals	649	100%	382	100%

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I to coffee a	otione.
mouu	ctions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

Form T1

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squas). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Date: 5	15/06
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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	77	0	0	
	Row 2	j.v.:	4	56	0	0	
	Row 3	frosh:	3	28	2	20	
	Row 4	total:	15	158	2	20	13%
BOYS	Row 5	varsity:	9	112	1	2	
	Row 6	j.v.:	4	67	0	0	normal and a
	Row 7	frosh:	3	35	1	10	
	Row 8	total:	16	224	2	12	5%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature

Date: 5/10/06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	60 M	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature:	Date: 5 36
	

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
				Level
Row 1	varsity:	8	77	48%
Row 2	j.v.:	4	56	35%
Row 3	frosh:	3	28	17%
Row 4	total:	15	158	100%
Boys				
Row 5	varsity:	9	112	8% 50%
Row 6	j.v.:	4	67	6% 240%
Row 7	frosh:	3	35	9% 16%
Row 8	total:	- 16	224	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	_Date:_	5/15/02

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipment and supplies	ent and dies	travel	vel	aws	awards	coaches' salaries (to include supplemental and extended employment; dollar	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	facil improv	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Ехреп	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	0009	1000	. 200	0	100	0	2900	0	0	0	0	0
B basketball	0009	1000	200	0	100	0	2900	0	0	0	0	0
G softball	4000	1000	300	0	100	0	3600	0	0	0	0	0
B baseball	4000	1000	300	0	100	0	3600	0	0	0	0	0
G cross country	009	0	0	0	100	0	2600	0	0	0	0	0
B cross country	009	0	0	0	100	0	2600	0	0	0	0	0
G golf	909	0	400	0	100	0	2600	0	0	0	0	0
B golf	009	0	400	0	100	0	2600	0	0	0	0	0
G soccer	800	1700	0	0	100	0	3600	0	0	0	0	0
B soccer	800	1700	0	0	100	0	3600	0	0	0	0	0
G swimming	100	0	0	0	0	0	0	0	0	0	0	0
B swimming	100	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Date:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	аwа	awards	coaches' salaries (to include supplemental and extended employment; dollar	coaches' salaries (to include upplemental and extended mployment; dollar amount needed)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Ехрепс	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
To provide the second s	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	0	0	200	0	100	0	2600	0	0	0	0	0
B track	0	0	200	0	100	0	2600	0	0	0	0	0
G tennis	0	0	0	0	100		3100	0	0	0	0	0
B tennis	0	0	0	0	001	0	3100	0	0	0	0	0
G volleyball	2000	0	0	0	100	0	2600	0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	0	4000	200	0	100	0	2900	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
1. Total expenditures on T. 15 and T. 36 on the 2005, 2005, was a good to be a second of the second	on T.35 and	T.36 on the	2005 3006	10 to 000 to 000	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7000						

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the W entire schoolyear of 2004-2005 ending June 30, 2005.

Indicate percentage of total expenditures for each gender: 2. Booster Club Funding/Contributions must be included in the expenditures total.

				00.00
Gender	Expenditures	Percentage	1	
Boys	\$7700	/ %% \$ \$ %89	Marine Sec Of	1000 S
Girls	\$3700	32% 4/0%	7 (Com 10 Com 1	
Total:	\$11400	100%	Community of the Commun	

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Principal's Signature:

2005-2006

KHSAA Form 138 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING

TANKS OF THE PROPERTY OF THE P	CONTRACTOR DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO	The second secon	Communication Co	THE R. LEWIS CO., LANSING, MICHAEL PRINCIPLE AND PRINCIPLE	THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN THE PERSON NAMED IN THE PERSON NAMED I	CONTROL OF THE PROPERTY OF THE	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	AMERICAN CONTRACTOR OF THE PROPERTY OF THE PRO	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	The second secon	ALTERNATION OF PROPERTY OF PERSONS AND PROPERTY OF PERSONS AND PER	TOTAL CONTRACTOR CONTR
	equipn sup	equipment and sapplies	#3 E	travei	awe	awards	coaches' { to in supplement exter employme	coaches' salaries (to inckude supplemental and extended employment; dollar amount needed)	facili improv	facilities improvements	publications (if sport-specific)	ations specific)
NORMAL CONTROL OF	Expen	Expenditures	Expenditures	litures	Ехреп	Expenditures) madx3	Expenditures	Ехреп	Expenditures	Expenditures	itures
	School	Boaster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	5,366,30	NA	2.937.24	0	100.001	0	001,11	0	0	0	0	
B basketball	5,478,08	2,420.00	3,217.82	0	00'09)	0	11,100	٥	0	0	0	
G softbail	2,490.96	NA	NA	0	100,00	0	6,700.00	0	Ð	0	0	
B baseball	1,902,54	NA	NA	0	100,001	0	6,700.00	0	0	0	0	
G cross country	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXXX	XXXXX	
B cross country	862.44	٥	1,023.46	0	00.001	0	2,600.00	0	0	0	0	
C goif	603.00	0	NA	0	126.77	0	2,600.00	0	0	9	0	
B golf	574.00	0	NA	0	156.00	0	2,600.00	٥	0	0	0	
G soccer	1,894,15	2,100.00	1;807.82	0	100.00	0	5,150.00	0	0	0	0	
B soccer	2,872,15	2,100.00	1,596.60	0	00.001	0	5,150.00	0	0	0	0	
G swimming	XXXXX	XXXXXX	XXXXX	XXXXX	XXXXX	XXXXXX	XXXXX	XXXXX	XXXXX	XXXXXX	XXXXX	
B swimming	550,00	0	NA	0	0	0	Not paid	0	0	0	0	

i. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

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Principal's Signature:

Date:

KHSAA Form T36 REV, 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2005-2006

TO INCLUDE BOOSTER CLUB FUNDING

	equipm gus	equipment and supplies	tra k	travel	aws	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	coaches' salaries (to include upplemental and extended nployment; dollar	facil improv	facilities Improvements	public	publications (If sport–specific)
	Expen	Expenditures	Expenditu	ditures	Expen	Expenditures	Ехреп	Expenditures	нэфхЭ	Expenditures	Expen	Expenditures
Commenter de la commentación de	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	NA	0	NA	0	NA	0	2,600.00	0	0	0	0	0
B track	NA	0	ŇA	0	NA	0	2,600.00	0	0	0	0	0
C tennis	245.54	0	NA	0	62.50	0	3,100.00	0	0	0	0	0
B tennis	NA	0	NA	0	62.50	0	3,100.00	0	0	0	0	0
G volleyball	3,542.26	0	1,903.74	0	352.23	0	2,600.00	0	2,100.00	0	0	0
B wrestling	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXXX	XXXXX
G (list sport)	xxxxx	xxxxx	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXX	XXXXX	XXXXX
B football	7,079.27	4,000.00	3,313.77	0	122.00	0	16,300.0	0	0	0	0	0
G (list sport)	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	0
B (list sport)	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	0
THE THE PERSON OF THE PERSON O	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	T 16 A.	7000 3000		7 7 7 A	· /00%				With the second		

Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the , /w e.A entire schoolyear of 2004-2005 ending June 30, 2005.

Indicate percentage of total expenditures for each gender: Booster Club Funding/Contributions must be included in the expenditures total.

Expenditures \$ 36.577, 54 \$ 1/6.506,27	S9/ // 3	692 5940 < DESTERNATION OF 114	31% 20%	100%	
	Expenditures	\$ 36577.3	7. \$	Total; \$ 53083.81	

Date:

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Principal's Signature: -

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

,		ADVANTAGE TO);
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	Economic de la Companya de Com	in the second se	
Accommodation of Interest and Abilities			✓
BENEFITS	200		
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			√
Locker Rooms, Practice		THE THE PARTY OF T	√
and Competitive Facilities			
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			✓ ESS
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

Butler County High School

2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date. for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. 3

COHINNA	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Spring 2008	Spring 2008	Fall 2006 – If funding permits	Fall 2006 – If funding permits			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Develop to build diamonds on school owned property	Develop to build diamonds on school owned property	Develop and build athletic complex to gym	Convert weight room to volleyball dressing room.			
COLUMN D	ITEM FOR CORRECTION/ IMPROVEMENT	City Park Baseball Diamond	City Park Softball Diamond	Size and Quality of Locker Rooms in Gym Boys/Girls Basketball	Need to Create Volleyball Dressing Room			\

Principal's Signature:



Butler County High School

Post Office Box 248, 1147 South Main Street
Morgantown, KY 42261

Phone: 270-526-2204~~FAX: 270-526-2268

Michael Elmore, Principal Randy Burden, Assistant Principal Paula Clark, Librarian

Brenda Carter, Counselor Duane Curry, Counselor Rita McKinney, Bookkeeper

FAX TRANSMITTAL COVER SHEET

TO: Julian Tacketix

FROM: Michael Elmore

SUBJECT: Tetle I land

DATE: 5 /15/06

OF PAGES (including cover sheet): /d

COMMENTS:

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2005-2006 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Farm GE19 Hov, 1496

(To be submitted by April 15, 2006 along with other required forms)

- N	_ High School, <u>Morga</u>	antown, Kentucky
f High School)		
School Athletic Association that	the following is an a	ccurate and true representation of the
with 20 U.S.C. Sections 1681-168	88, et. Seq. (also knov	vn as Title IX)
ovidiona im accordance with		\$
ovisions in accordance with t	records at the sch	ool contained in the permanent
oest of my knowledge have (completea the ion	owing tasks (All boxes must be
aguita, committee on the bish orb	and the name in	on the second
equity comminee in the nigh sci	iooi. (list committee	personnel and provide attachment if
ldress	Phone	Title
		Supervisor of Secondary Inst.
		Principal
		Athletic Director
		Coach
		Coach
		Coach
		Parent
um of three meetings during the 2	005-2006 school year	on the following dates:
· · · · · · · · · · · · · · · · · · ·		
		A Transactività de la constantività del constantività della constantività del constantività de la constantività de la constantività del constantività del constantività de la constantività del constantività
	pordinator for the scho	201-
,		
Principal PC	BOX 248. Morgan	town 270-526-2204
		Phone
owing person(s) as the Title IX co	ordinator for the dist	rict:
Instructional Supervisor	PO BOX 339, More	gantown 270-526-5624
Title	Address	Phone
are continuing to make periodic r	eviews of the boys' a	and girls' athletics program reflected
Plan.	,	g
bove information, the above refere	enced school maintair	is a complete permanent file relative
2		
5/5	20 06	•
Date		
lada ULL		
re Selfol Board	Chairpersons' Signal	ture
	with 20 U.S.C. Sections 1681-16. ovisions in accordance with best of my knowledge have equity committee at the high scludress DBOX 339 Morgantown DBOX 248 Morgantown SRussellville Rd., Morgantown SRussellville Rd., Rochester Pharway Rd., Morgantown Um of three meetings during the 2 Fall Sports Winter Sports Spring Sports Owing person(s) as the Title IX control Title Owing person(s) as the Title IX control Title are continuing to make periodic relain. Bove information, the above referenceding copies of the self-assessment of the se	High School) (City) a School Athletic Association that the following is an a with 20 U.S.C. Sections 1681-1688, et. Seq. (also known with 20 U.S.C. Sections 1681-1688, et. Seq. (also known with 20 U.S.C. Sections 1681-1688, et. Seq. (also known with 20 U.S.C. Sections 1681-1688, et. Seq. (also known with 20 U.S.C. Sections 1681-1688, et. Seq. (also known with 20 U.S.C. Sections 1681-1688, et. Seq. (also known with 20 U.S.C. Sections 1681-1688, et. Seq. (also known with 20 U.S.C. (also known

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rov. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
and the second s	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	345	53%	158	41%
Row 2	BOYS	304	47%	224	59%
Row 3	Totals	649	100%	382	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 7

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	All of	Date:	5/15/06
• • • •			

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form TZ Rev. 9/05

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	77	0	0	
	Row 2	j.v.:	4	56	0	0	
	Row 3	frosh:	3	28	2	20	
	Row 4	total:	15	158	2	20	13%
BOYS	Row 5	varsity:	9	112	1	2	
	Row 6	j.v.:	4	67	0	0	
	Row 7	frosh:	3	35	1	10	
	Row 8	total:	16	224	2	12	.5%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-I, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature

Date: 5/6/06

KHSAA Form T3 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED " \emph{YES} " IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	Ne	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	-	

Principal's Signature:		and the second	Date: _	5/3/06
	/			

KHSAA Form T4 Rev. 9/05

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	77	48%
Row 2	j.v.:	4	56	35%
Row 3	frosh:	3	28	17%
Row 4	total:	jQ.	158	JR007/6
Boys)
Row 5	varsity:	9	112	8%
Row 6	j.v.:	4	67	6%
Row 7	frosh:	3	35	9%
Row 8	total:	l(i	224	1000%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 5/0/

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I

	equipa sup	equipment and supplies	travel	vel	2W	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ided ided needed)	facil	facilities improvements	
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expenditures	intes	Ехреп	Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	
G basketball	6000	1000	200	0	100	0	5900	0	0	0	
B basketball	6000	1000	500	0	100	0	5900	D	0	0	1
G softball	4000	1000	300	0	100	0	3600	D	0	0	
B baseball	4000	1000	300	0	100	0	3600	0	0	0	
G cross country	600	0	0	0	100	0	2600	0	0	0	
B cross country	600	0	0	0	100	0	2600	0	0	0	
Ggolf	600	0	400	0	100	0	2600	0	0	0	
Bgolf	600	0	400	0	100	0	2600	0	0	0	l
G soccer	800	1700	0	0	100	0	3600	0	0	0	
B soccer	800	1700	0	0	100	0	3600	0	0	0	
G swimming	100	0	0	0	0	0	0	0	0	0	
	100	0	0	0	0	0	0	o	0	0	

hundred) for the entire school year of 2004-2005 ending June 30, 2005. 1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest

2. Booster Club Funding/Contributions must be included in the expenditures total.

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Date:

KHSAA Form 135 REV. 9,05

2005-2006 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olies	travel	vel	aw	awards	coacues' salaries (to include supplemental and extended employment; dollar amount needed)	coaches' salaries (to include supplemental and extended mployment; dollar annount needed)	facilities improvements	ities ements	publications (if sport-specific)	publications sport-specific)
	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expenditures	ditures
######################################	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	0	0	200	0	100	0	2600	0	0	0	0	0
Btrack	o	0	200	0	[00]	0	2600	0	0	0	.0	0
G tennis	0	0	0	0	100	0	3100	0	0	0	0	0
B tennis	0	0	0	0	100	0	3100	0	0	0	0	0
G volleyball	2000	0	0	0	00 I	0	2600	0	0	0	0	0
B wrestling	0	0	0	. 0	0	0	0	0	0	0	O	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	0	4000	500	0	100	0	5900	0	0	0	0	0
G (list sport)	0	. 0	0	0	0	0	0	0	0	0	0	0
R fliet snort)		-	0	0	0	0	O	0	Ċ	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Date: 11106	her Equity Specialists. All rights reserved.	Principal's Signature: Copyright 1999, Good Sports, Ipe., Title IX and Gender Equity Specialists. All rights reserved.
100%	\$11400	Total
32%	\$3700	Girls
68%	\$7700 6	Boys
Percentage	Expenditures I	Gender

KHSAA Form 136 REV. 905

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KUSAA Farm T41 Rev. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			1
Scheduling of Games and Practice Time			√
Travel and Per Diem Allowances			√
Coaching			√
Locker Rooms, Practice and Competitive Facilities			4
Medical and Training Facilities and Services			V
Publicity			√
Support Services			√
Athletic Scholarships			NA
Tutoring			✓ ESS
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA.

Principal's Signature: Date: 5

SCHOOL NAME

2005-2006 TITLE IX

Butler County High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages
- (م) You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. timetable for completion (Column 3) that will strengthen the athletic program.

		Room	Need to Create Volleyball Dressing	in Gym Boys/Girls Basketball	Size and Quality of Locker Rooms		City Park Softball Diamond		City Park Baseball Diamond	INDROVENE	COLUMN 1	The second of th
		dressing room.	Convert weight room to volleyball	to gym	Develop and build athletic complex	school owned property	Develop to build diamonds on	school owned property	Develop to build diamonds on	ACTIVITES	SUGGESTED CHANGE/	
			Fall 2006 - If funding permits		Fall 2006 – If funding permits		Spring 2008		Spring 2008	COMPLETION	TIME TAB	

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Principal's Signature:

KHSAA Form TSD Rev. 905