



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2005-2006**

KHSAA Form T65  
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 4/17/2006

School	Calloway County High School	Reviewed by	Allen W. Jackson
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist -- Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2005 - 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input type="checkbox"/>	Errors have been noted with respect to the following forms:
C.	<input type="checkbox"/>	The following forms were omitted and must be submitted by school representatives:
D.	<input type="checkbox"/>	Other Recommendation and Comments:



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2006 along with other required forms)

KHSAA  
Form GE19  
Rev. 9/05

Calloway County

The \_\_\_\_\_ High School, \_\_\_\_\_, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

- ☒ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
William Cowan	CCHS	270-762-7374 x 114	AD
Yvette Pyle	CCHS	270-762-7374 x 119	Principal
Karen Brandon	BOE	270-762-7305 x 118	District Title IX Coord
Richard Smotherman	435 Rayburn Rd	270-435-4303	BOE Rep
Darra Benson	CCHS	270-762-7374 x706	Coach/Teacher
Dana Stonecipher	CCHS	270-762-7374 x404	Teacher
James Pigg	CCHS	270-762-7374 x203	Coach/Teacher
Karen Johnson	1415 W. Fork Rd	270-759-4053	Parent
Meagan Starks	CCHS	270-762-7374	Student/Athlete
Wes Adams	CCHS	270-762-7374	Student/Athlete

- ☒ Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

— September 28, 2005 \_\_\_\_\_  
— February 22, 2006 \_\_\_\_\_  
— March 29, 2006 \_\_\_\_\_

- ☒ Designated the following person(s) as the Title IX coordinator for the school:

William L. Cowan	AD	CCHS	270-762-7374 x 114
Yvette Pyle	Principal	CCHS	270-762-7374 x 119
Name	Title	Address	Phone

- ☒ Designated the following person(s) as the Title IX coordinator for the district:

Karen Brandon	School Purchasing Agent	Calloway Co BOE	270-762-7305 x 118
Name	Title	Address	Phone

- ☒ School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- ☒ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Yvette N. Pyle  
Principal's Signature

March 29, 2006  
Date

Steve Hopkins  
Superintendent Signature

Jeff Davis  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 9/05

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	435	48.2	184	37.4
Row 2	BOYS	467	51.8	308	62.6
Row 3	Totals	902	100%	492	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 117

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Gretta M. Pyle Date: 3/29/06

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 9/05

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
<b>GIRLS</b>	Row 1	varsity:	9	100	4	26	
	Row 2	j.v.:	4	72	2	21	
	Row 3	frosh:	1	12	0	0	
	Row 4	total:	14	184	6	47	25.5
<b>BOYS</b>	Row 5	varsity:	10	177	2	14	
	Row 6	j.v.:	5	102	2	15	
	Row 7	frosh:	2	29	1	20	
	Row 8	total:	17	308	5	49	15.9

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

Date: 3/29/06

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
Form T3  
Rev. 9/05

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NA		NA
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

#3 - Not for KHSAA sanctioned sports.

#4 - Done in 05-06 in Tennis + Wrestling

Principal's Signature: Yvette W. Pyle Date: 3/29/06

**2005-2006**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	100	54.3
Row 2	j.v.:	4	72	39.1
Row 3	frosh:	1	12	6.5
Row 4	total:		184	100%
Boys				
Row 5	varsity:	10	177	57.5
Row 6	j.v.:	5	102	33.1
Row 7	frosh:	2	29	9.4
Row 8	total:		308	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: 3/29/06

## EXPLANATION OF EXPENDITURES FOR SY 2004 – 2005

1. When a **>** is shown, it means the expended amounts are combined for boys and girls. These funds are not maintained in separate boys and girl accounts. For example, boys and girl teams may travel together to away contests or they may share a playing facility etc.
  2. In some cases salaries are combined. For example, the track and cross country positions are combined as are the positions for the boy and girl teams. The same is true for swimming and tennis. Also, the salaries on this report are exactly the same as last year's report because there was no change in salaries. There will be a change in next year's report as all extra-curricular positions received a small pay raise in SY 2005 – 2006.
  3. When school vehicles are used, the school board pays all costs for fuel etc based on a per mile amount – 32 cents per mile for a car/suburban and 90 cents for a bus. If a bus is used, the driver is paid from the athletic budget. The large booster amounts in boys and girls basketball and girls softball reflect the use of charter buses and trips to Florida and distant places in Kentucky (Ashland, Lexington etc).
  4. The high amount of money spent for girls' softball awards reflects that the Laker softball team won the state championship in 2004. Each player received a ring costing over \$200, and other awards were numerous (relative to the accomplishment).
  5. In the facilities improvements column, two key events are reflected. First, booster money was used to repair damage caused by renovation in the boys' basketball locker room, which was used as a "work area" by the work crews. The girls' locker room was not damaged. Also, expenditures for basketball next year (2005 – 2006) will be over \$100,000 as new chair seats have been installed in the gym. Second, the relative high expenditure for football reflects the cost of a fence that was erected around the field used for football and track (and to provide security to the entrance to the entire outdoor athletic complex – softball, tennis and soccer). Also, it includes improvements to the field house (a facility used by all sports but is the football locker/storage area).
  6. No funds are budgeted or expended for publications. However, sport booster groups do use "publications" as fund raisers through the solicitation of ads.
-

**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i> )		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	4300	6100	2600	4100	300	1100	17,700	N/A	> 700	0		
B basketball	5900	6200	2000	4300	700	900	17,700			900		
G softball	2400	2200	3100	10,400	1400	3900	6,700		1500	100		
B baseball	1300	4800	2100	300	0	800	6,900		1700	500		
G cross country	> 2600	N/A	1700	N/A	600	N/A	6,300		see football			
B cross country												
G golf	600	300	500	N/A	100	400	2000		N/A	N/A		
B golf									(use local golf course)			
G soccer	3100	> 300	800	0	300	1000	6,300		> 3000	500		
B soccer	5200		400	0	300	700	6,300					
G swimming	> 1900	N/A	2000	N/A	200	N/A	2100		N/A	N/A		
B swimming									(use community pool)			

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Shirley M. Pyle Date: 3/29/06  
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**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
		School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track			See	Cross Country				(see Football)			
B track											
G tennis		500	NA	600	NA	2400	NA	300	NA		
B tennis											
G volleyball		400	NA	1500	NA	3600	NA	(see basketball)			
B wrestling											
G (list sport)											
B football		13,300	2500	3600	1300	39,000	NA	8900	NA		
G (list sport)								(Hoke Fth - used by all sports, but is Football Locker room + storage area).			
B (list sport)											

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	w/o Football	Percentage	w/o FB
Boys	\$ 154,300	84,300	59.4	44.5
Girls	\$ 105,300	105,300	40.6	55.5
<b>Total:</b>	<b>\$ 259,600</b>	<b>189,600</b>	<b>100%</b>	

**Principal's Signature:** Michelle M. Pyke **Date:** 3/29/06

**2005-2006 KHSAA TITLE IX ATHLETICS AUDIT**KHSAA  
Form T41  
Rev. 9/05**Checklist - Overall Interscholastic Athletics Program*****DIRECTIONS:***

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			Too Few to be significant
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature:

*Grette W. Pyle*

Date:

*3/29/06*

SCHOOL NAME \_\_\_\_\_

2005-2006

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1	COLUMN 2	COLUMN 3
Item for Correction/Improvement	Suggested Change/Activities	Time Table for Corrective Action/Completion
Increase female participation. In SY 04-05 the 3 % goal was met. In SY 05-06 it was not met.	1. Continue to encourage seniors to play. This is the biggest drop-off in numbers.  2. Encourage more participation of MS students.	A year-to-year effort. In 05-06 about a third of female participants were MS. If these numbers can be sustained when they move to the HS, Test One can be met.
Continue to construct dressing areas and storage rooms as well as designate practice areas for girl and boy sports.	Establish a district-wide athletic facilities committee to develop a comprehensive facilities upgrade plan.	05-06 set-up committee. 06-07 meet and develop plan; present plan to BOE. Begin implementation of proposals.

Principal's Signature: \_\_\_\_\_

*Shirley M. Pyle*

Date: 3/29/06



2005-2006 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 9/05

School Name: Calloway County  
School Enrollment: 9-11 (637) 8 (226) present on day of survey  
(SHOULD AGREE WITH FORM T-1)  
Date: February 23, 2006 (day of survey)  
Completed By: W.L. Cowan, AD

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

863 Number of Surveys  
792 Total Returned (A minimum of 80% return is expected) 92%  
9-11 + 8 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

How Was The Survey Administered? all during home room  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

20 Cross Country (Girls)  
21 Cross Country (Boys)  
84 Football (Boys)  
11 Golf (Girls)  
26 Golf (Boys)  
66 Soccer (Girls)  
37 Soccer (Boys)  
77 Volleyball (Girls)

NOTE: Well over 1/2 responded - "would not participate."

**Winter Sport** (List Total Number of Participation Responses)

<u>59</u>	Basketball (Girls)
<u>88</u>	Basketball (Boys)
<u>42</u>	Indoor Track (Girls)
<u>42</u>	Indoor Track (Boys)
<u>55</u>	Swimming & Diving (Girls)
<u>13</u>	Swimming & Diving (Boys)
<u>38</u>	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

<u>67</u>	Baseball (Boys)
<u>47</u>	Fast Pitch Softball (Girls)
<u>25</u>	Slow Pitch Softball (Girls)
<u>55</u>	Tennis (Girls)
<u>24</u>	Tennis (Boys)
<u>44</u>	Track (Girls)
<u>47</u>	Track (Boys)

**Non-KHSAA Sanctioned Sports** (From Student Survey T-61 Question 10)

<u>123</u>	Archery
<u>58</u>	Field Hockey
<u>98</u>	Bowling
<u>7</u>	Boys' Gymnastics
<u>79</u>	Girls' Gymnastics
<u>93</u>	Ice Hockey
<u>42</u>	Boys' Lacrosse
<u>42</u>	Girls' Lacrosse
<u>112</u>	Rifle
<u>78</u>	Rodeo
<u>15</u>	Boys' Volleyball
<u>28</u>	Water Polo
<u>85</u>	Weightlifting

**Number of Students who participate in Intramural Sports** (actually, school does not have an intramural program)  
 (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Basketball	10
Football	2
Baseball	2
Softball	1
Volleyball	1
others - dance team, soccer, tennis,	

**List Intramural Sports students are interested in adding:** (Response was low - probably reflection of fact school has no intramural program).  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Basketball	22
Football	11 + 5-powder puff FB
Baseball	31
Softball	14
Volleyball	13

(others - boxing, wrestling, racketball, dodge ball, ultimate frisbee)

**Participation in Non-School Sports Activities**

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Baseball	28
Softball	24
Pinball	27
Soccer	18
Gymnastics	16
Skateboard	14

(others - tennis, golf, horse drill, dance team, motocross)

**Reasons for not participating in interscholastic athletics**

(From Survey Question 8)

- 86 I prefer other activities such as band, chorus, etc.
- 144 I don't have time
- 32 The practice schedules and game times are inconvenient
- 42 The sport I like isn't offered
- 32 It's too expensive
- 19 I prefer to participate in club or intramural sports
- 74 Working
- 36 Other: Not interested in sports  
also - parents not allow; prefer to watch

**Student Suggestions to encourage participation**

1. Those who play - encourage others to play.
2. Better advertise tryouts
3. Have master schedule of all sports
4. Include cheerleading as a choice.
5. Don't be so serious (about winning).

Yvette M. Pyle  
Principal's Signature

3/29/06  
Date