

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 10/2/2006

School	Christian Academy of Louisville	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	. X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

Status
 A. 2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
 B. Errors have been noted with respect to the following forms:
 C. The following forms were omitted and must be submitted by school representatives:
 D. X Other Recommendation and Comments:

 All calculations appear correct and report is in good order. The data submitted indicates that the school is currently meeting the standard established in test #1 for provision of athletic opportunities. School officials are reminded that spending for athletic benefits should be somewhat reflective of the percentage of athletic participants indicated on T-1.



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The <u>Christian Academy of Louisville</u> High School, <u>Louisville</u>, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

X Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title	
Valerie Cook	13506 Terrace Creek Dr. #203Louis, 40	0245 teacher/coach	teacher/coach	
Lisa Martel	10014 Glen Meadow R	d 502-394-9419	Parent	
Susan West	1310 Blackborn Rd, 40	299 502-244-3769	parent	
Linda Rafla	8406 Gant Court	502-241-4446	Assistant Principal	
Mike Music	3408 S. Winchester Ac	res 502-244-5396	teacher	
Paige Mathis	14503 Clearlake Pl.	502-290-3581	student	
Allison Martel	10014 Glen Meadow R	d 502-394-9419	student	

X Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

November 20, 2005 March 13, 2006 April 11, 2006

X Designated the following person(s) as the Title IX coordinator for the school: Jeff Imlay Athletic Director 11312 Sullivan Ct. Louisville, 49229 502-244-3225

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related

Principal's Signature

Date

Superintendent Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

MR. Stephen Scott, Board Chairman, was only able to sign document via fax return - See attached form Wsignature -



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

RHSAA Form GR19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

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Name	Address	Phone	Title	
Valerie Cook	13506 Terrace Creek Dr. #2031.ouis, 402			
List Martel	10014 Glen Meadow Rd	and the second second	Parent	# h
Susan West	1310 Blackborn Rd, 402: 8406 Gast Court	99 502-244-3769 502-241 -444 6	parent Assistent Principal	
Linda Rafia Mike Music	3408 S. Winchester Acre		teacher	
Paige Methis	14503 Clearlake Pl.	502-290-3581	quident	
Allison Martel	10014 Glen Missdow Nd	502-394- 9 419	student	

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Principal's Signature

Date

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Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

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3/31/06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	338	55	255	53
Row 2	BOYS	278	45	230	47
Row 3	Totals	616	100%	485	100%

ructions:

*Number of 8	th grade student	s & below	used in	Column	3
and Column 4	calculations if				
applicable:	31				

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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Principal's Signature: 🚺 📐		Date: U/OI/U/

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

·			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10	122	0	0	
·	Row 2	j.v.:	6	115	2	12	
	Row 3	frosh:	2	18	0	0	
	Row 4	total:	18	255	2	12	5%
BOYS	Row 5	varsity:	9	144	0	0	
	Row 6	j.v.:	5	75	1	8	
	Row 7	frosh:	1	11	0	0	
	Row 8	total:	15	230	1	8	39/6

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Salal Date: 3/31/06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Yes lacrosse	Yes lacrosse
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes lacrosse	Yes lacrosse
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	Yes	Yes
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

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Principal's Signature:	Wife	Date:	901106

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	122	48
Row 2	j.v.:	6	115	45
Row 3	frosh:	2	18	7
Row 4	total:		255	100%
Boys			į.	
Row 5	varsity:	9	144	60
Row 6	j.v.:	5	75	31
Row 7	frosh:	1	11	9
Row 8	total:		230	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Dalla.	Date: 3/31/06

2005-2006

Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olies	travel	vel	awa	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	to include lemental and extended extended oyment; dollar oyment needed	facilities improvements	tties	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expend	penditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	500	0	1161	0	0	0	7500	0	NA	ÑΑ	NA	NA
B basketball	500	0	1105	0	0 .	0	8000	0	NA	NA	ŇA	NA
G softball	975	0	541	0	0	0	3200	0	NA	NA	NA	NA
B baseball	915	0	321	0	0	0	3200	0	NA	NA	NA	NA
G cross country	641	0	203	0	0	0	1600	0	NA	NA	NA	NA
B cross country	641	0	203	0	0	0	1600	0	NA	NA	NA	NA
Ggolf	975	0	250	0	0	0	1700	0	NA	NA	NA	NA
B golf	1200	0	165	0	0	0	1700	0	NA	NA	NA	NA
G soccer	403	0	375	0	0	0	2650	0	NA	NA	NA	NA
B soccer	333	0	0	0	0	0	2600	0	NA	NA	NA	NA
G swimming	1200	0	125	0	0	0	1600	0	NA	NA	NA	NA
B swimming	1200	0	125	0	0	0	1600	0	NA	ŅĄ	NA	NA

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

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All rights reserved	

Date: 33100

<u>2005-2006</u> <u>ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2</u>

TO INCLUD	COLUMN ENGLISH
TO INCLUDE BOOSTER CLUB FUNDING	
JB FUNDING	OAL DAI BINDI CINDO I MOGRAMA SOME CARROLL STATE

	equipment and supplies	ent and blies	travel	vel	awards	rds	coaches' salaries (to include - supplemental and extended employment; dolla amount needed)	ches' salaries to include blemental and extended oyment; dollar ount needed)	facilities improvements	ties ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	375	0	220	0	0	0	2000	0	0	0	0	0
B track	375	0	220	0	0	0	2000	0	0	0	0	0
G tennis	1326	0	211	0	0	0	2300	0	0	0	0	0
B tennis	1020	0	150	0	0	0	1750	0	0	0	0	0
G volleyball	951	0	0	0	0	0	3400	0	0	0	0	0
B wrestling	NA	NA	NA	AN	NA	NA	ŅA	NA	NA	NA	NA	NA
G Field Hockey	578	0	0	0	0	0	4400	0	0	0	0	0
B football	10,429	0	2420	0	0	0	11000	0	0	0	0	0
G (list sport)												
71.										_		

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

45

Indicate percentage of total expenditures for each gender:

	Totaly	Girls	Boys	Gender	
3	Totalr \$95,052	\$41,180	\$53,872	Expenditures	THURST POLICE OF THE PROPERTY
200	%	43	57	Percentage	

Principal's Signature:
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KHSAA Form 136 REV. 9/05

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	A	DVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies	:		X
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities Medical and Training Facilities			1 _x
and Services			
Publicity			X
Support Services			x
Athletic Scholarships		<u> </u>	na
Tutoring	11271	2	na
Housing and Dining Facilities and Services	:,	·	na
Recruitment of Student Athletes			na

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SCHOOL NAME Christian Academy of Louisville

<u>2005-2006</u> <u>TITLE IX</u> CORRECTIVE ACTION PLAN

KHSAA Ferm T60 Rev. 9/05

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- į You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

			Continue to add Female Coaches in key roles. This year, added Head Female in Field Hockey.	Add Freshman Field Hockey back. This year, we had tryouts, not enough interest. Will try to add again	l games. iterest.	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMNA
			Continue to add female head coaches and assistant coaches as can. Next year add a female assistant in Girls Soccer and Field Hockey.	Recruit kids to play Freshman Girls Field Hockey	Recruit kids to play Freshman schedule. Schedule a full freshman Girls Basketball schedule.	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
			Next year and as needed.	Next year and as needed	Next year	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	COLUMN 3

Principal's Signature:

Date: (3)31101



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

Scl	hool Name:	Christian Academy of Louisville
Schoo	ol Enrollment:	616
	Date:	January 17, 2006 was when survey was done.
Coi	mpleted By:	Each Home room teacher and compiled by athletic intern.
Instru	ictions:	
1.		e Student Athletics Interest Surveys Form T-61 by listing the total number on the line next to each sport.
2.	Under the Oth	her Category please provide a listing of the sports as well as the number of are interested in participating.
3.	Please sign an KHSAA by A	d date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the pril 15, 2006. Do not mail the student surveys (Form T-61). However, these
620		be maintained in your files in the event they are requested subsequently.
539	_ Number of S	ed (A minimum of 80% return is expected)
8-11		eyed (Should be grades 9-11 and 8^{th} grade if school has a feeder system)
How `	Was The Survey	y Administered? All home rooms
(e.g. w	as it given in all E	Inglish classes, or all home rooms, or advisee/advisor?)
		Fall Sports (List Total Number of Participation Responses)
34	Cross Country	
17	Cross Country	
104	Football (Boys	s) ————————————————————————————————————
21	Golf (Girls)	
29 59	Golf (Boys)	
	Soccer (Girls)	
50	Soccer (Boys)	
45	Volleyball (Gi	rls)

Winte	er Sport (List Total Number of Po	articipation Responses)	
42	Basketball (Girls)		
69	Basketball (Boys)		
45	Indoor Track (Girls)		
39	Indoor Track (Boys)		
33	Swimming & Diving (Girls)		
11	Swimming & Diving (Boys)		
40	Wrestling (Boys)		
	A STATE OF THE STA		
Sprin	ag Sport (List Total Number of Po	articipation Responses)	
62	Baseball (Boys)		
38	Fast Pitch Softball (Girls)	·	
14	Slow Pitch Softball (Girls)		•
50	Tennis (Girls)		
26	Tennis (Boys)		· . ·
69	Track (Girls)		
_51	_ Track (Boys)		·
55 104 7 39 77 67 78 107 85	Field Hockey Bowling Boys' Gymnastics Girls' Gymnastics Ice Hockey Boys' Lacrosse Girls' Lacrosse Rifle Rodeo		
47	_ Boys' Volleyball Water Polo		
54	Water Folo Weightlifting		
Nun	nber of Students who participat	-	
	om Student Survey T-61 Question does not have intramural sports. The	3) e only intramural sport we have is one Powd	er-puff game.
Spo	<u>rt</u>	Number	
Pow	der-puff	90	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number	
Basketball	1	
Rugby	1	
Lacrosse	12	
Ice Hockey	2	
Dance	5	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
Soccer	3	٠.
Dance	2	
Baseball	1	
Bowling	11	
Lacrosse	9	
Tennis	2	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

25	I prefer other activities such as band, chorus, etc.	
70	I don't have time	
18	The practice schedules and game times are inconvenient	
27	The sport I like isn't offered	
6	It's too expensive	
10	I prefer to participate in club or intramural sports	
21	Working	
44	Other:	
Student Suggestions to encourage participation		
Have	more non-competitive teams	
More	e advertisement	
Focus on developing more sports		