#### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Christian County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

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Cobool		1 Daniel	1 a 11 1 1 1 2 1 1
	Christian County High School	Reviewed by	Allen W. Jackson
SCHOOL	1 Christian County mgn School	LICENCUIC	Alleli VV. Jacksoli
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II. Status

	Otatus	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments: Percentage of female participants equal 46.8%. Percentage of money equals 37.9%. Percentage of male participants equals 53.2%. Percentage of money equals 62.1%. This is a red flag, especially since the Booster Club has given \$12,000 to boy's coaching salaries and \$2,000 to girl's coaching salaries. This situation should be addressed by the administration, the Booster Clubs and the Gender Equity Committee. An additional item addressing this problem will be added to the Corrective Action Plan (T-60) and re- submitted to the KHSAA by August 31, 2006. Allen Jackson, KHSAA Auditor contacted M. Geoffrey Baily on 4/17/06. Mr. Baily confirmed that this money from the boosters for salaries was dispursed through the school budget.



### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	Christian County High (Name of High School)	High School,	Hopkinsvil	le, Kentucky
	(Name of High School)		(City)	
				and true representation of the
facts surrounding co	ompliance with 20 U.S.C.	Sections 1681-1688, et. S	eq. (also known as Tit	le IX)
				tained in the permanent
<del>-</del>	d to the best of my ki	nowledge have comple	ted the following t	asks (All boxes must be
checked).				
V 3	a gender equity committ	ee at the high school. (li	st committee personne	el and provide attachment if
necessary)		מו	ens. 1	
Name	Address	Phone	Title	
Michelle Dilla		brooke Dr 886-5		_
Becky Wadley		derson Dr 881-5		t/Coach
Don Dillard		brooke Dr 886-5		t/Coach
David Joiner	4970 Ca			t/Coach
Kevin Crider	335 Way			<del>-</del> "
Clint Willis	4511 A	Beers St. 439-49	909 Coacl	<u>1</u>
	ted the following person(s	•		
M. Geoffrey			lass Av	<u>270 887-7061</u>
Name	Title	Ade	dress	Phone
Designat	ted the following person(s	) as the Title IX coordinat	or for the district:	
Sarah Kranz	Directo	r of Pupil Personnel 200	Glass Avenue	270 887-1300
Sarah Kranz Name	Directo Title		Glass Avenue Iress	270 887-1300 Phone
Name School in the Correcti In additi	Title  personnel are continuing ive Action Plan, ion to the above informatic ecords including copies of the property of the pr	Additional to make periodic reviews on, the above referenced sof the self-assessment audition and t	dress of the boys' and girls school maintains a con	

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	640	51.4%	238	46.8%
Row 2	BOYS	604	48.6%	271	53.2%
Row 3	Totals	1244	100%	509	100%

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1000	-	<b>~</b> +•	~~	~
Ins	иw	ULŁ	OH:	ъ.

*Number of 8th grade students & below u	sed in Column 3
and Column 4 calculations if applicable:	<u>96</u>

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	M Kother Bail	Date:	3/1/06	
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#### KHSAA Form T2 Rev. 9/05

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	126	0	0	4
	Row 2	j.v.:	7	88	5	54	Linear State
	Row 3	frosh:	2	24	1	14	
	Row 4	total:	17	238	6	68	28.6%
BOYS	Row 5	varsity:	9	136	0	0	
	Row 6	j.v.:	8	113	3	15	
	Row 7	frosh:	2	22	0	0	respective services
	Row 8	total:	19	271	0	15	5.5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Motother Bill	Date: 3/21/06
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KHSAA Form T3 Rev. 9/05

### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes Swimming Bowling	Yes Bowling
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	No

Principal's Signature:	Mrsh B	' . []	_Date: _	3/21/06
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### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	<b>Participants</b>	Participants at Each
		<u>-</u>	_	Level
Row 1	varsity:	8	126	52.9%
Row 2	j.v.;	7	88	37.0%
Row 3	frosh:	2	24	10.1%
Row 4	total:		238	_ 100%
Boys				
Row 5	varsity:	9	136	50.2%
Row 6	j.v.:	8	113	41.7%
Row 7	frosh:	2	22	8.1%
Row 8	total:		271	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	4 Kothe	. Bil	Date:	3/21/	loG
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# 2005-2006 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment; supplies	equipment and supplies	travel	<u>vel</u>	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	facilities improvements	ities	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3200	3100	2439.51	0	100	250	17123	2000	0	0	0	150
B basketball	2342.6	2700	1498.66	0	100	250	17123	4000	0	0	0	150
G softball	1887.4	5277.49	0	1958.49	100	1314.79	7355	<b>0</b> 5. 水	0	3320.66	0	936.57
B baseball	1325	4535.96	0	0	100	1256.56	7355	4000		4029.88	0	0
G cross country	274.22	200	63.72	0	75	100	1868.50	0	0	75	0	0
B cross country	274.22	200	63.72	0	75	100	1868.50	0	0	75	0	0
G golf	525	0	0	0	75	0	1245	0	0	0	0	0
B golf	525	0	0	0	75	0	1245	0	0	0	0	0
G soccer	1600	922.91	562.46	0	100	610.01	6305	0	2000	1601	0	150.12
B soccer	1600	922.91	562.46	0	100	610.01	6305	0	2000	1601	0	150.12
G swimming												
Bswimming												

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

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Copyright 1999, Good Sports, Inc., Title IX and Gander Equify Specialists. All rights reserved.	Monthy Bill
All rights reserved.	

Date: 3/2

<sup>2.</sup> Booster Club Funding/Contributions must be included in the expenditures total.

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipm sup	equipment and supplies	loven	vel	зив	awards	coaches' salaries ( to include supplemental and extended cmployment; dolla amount needed)	coaches' salaries ( to include upplemental and extended nployment; dollar amount needed)	facilitics improvements	itics ements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expend	spenditures	Expenditures	litures	Expend	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1200	0	0	0	100	75	4204	0	0	0	0	0
B track	1200	0	0	0	100	75	4204	0	0	0	0	0
G tennis	420	0	0	0	75	0	1660	0	0	0	0	0
B tennis	420	0	0	0	75	0	1660	0	0	0	0	0
G volleyball	692	0	1270.26	0	100	100	6305	0	0	0	0	0
B wrestling	273.24	2000	0	0	100	150	6305	1000	0	0	0	0
G (list sport)												
B football	8265.40	4600	1799.17	2800	100	400	25998	3000	5000	0	0	500
G (list sport)												
B (list sport)											7,44	

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Principal's Signature: Months Dall.
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### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS	Lagrania (Sept.) (1997) de mandres (1997) de man		
Equipment and Supplies			X
Scheduling of Games and Practice Time	-		X
Travel and Per Diem Allowances	P. 4.750 - 4.750 - 4.750 - 4.750 - 4.750 - 4.750 - 4.750 - 4.750 - 4.750 - 4.750 - 4.750 - 4.750 - 4.750 - 4.7		X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring	· · · · · · · · · · · · · · · · · · ·		X
Housing and Dining Facilities and Services	· · · · · · · · · · · · · · · · · · ·		X
Recruitment of Student Athletes			X
		<u> </u>	l

Recruitment of Student Athletes		X
Principal's Signature: Mosffey Billy	Date: 3/2ι/ος	
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Spec		*

# Christian County High School

### 2005-2006 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev. 9/05

## DIRECTIONS:

- For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- Ç You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

	Additional sports opportunity for girls in Swimming	Additional sports opportunities for all students	Practice gymnasium time and facilities for both basketball teams and other team uses.	Locker room space for additional fall and spring sports.	Inadequate weight room facility to accommodate all sports.	ITEM FOR CORRECTION/ IMPROVEMENT	
	Based on Student Interest Survey, there is interest in starting a girls Swimming team.	Based on Student Interest Survey, explore feasibility of adding intramural sports.	Auxiliary gymnasium.	Block house and weight room building project	Block house and weight room building project	SUGGESTED CHANGE/ ACTIVITIES	COLUMNS TO THE
	Explore feasibility of starting team with district approval.	Feasibility to be studied prior to the 2006-07 school year.	On Board of Education Facility Improvement List.	Fall/Winter of 2006-07 school year	Fall/Winter of 2006-07 school year	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	

Principal's Signature: 164 Bak

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ate: 3/21/0

### 2005-2006 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 9/05

1.	Is the S	chool Distri	ict offering the interscholastic sport(s) you want to play?
	415	Yes	
	98	No, I want	to play
	<u>367</u>		terested in athletics
2.	During	the fall sea	son, which KHSAA sanctioned sport would you like to play?
		159	Football
		<u>82</u>	Girls' Volleyball
		22	Boys' Cross Country
		46	Girls' Cross Country
		20	Boys' Golf
		17	Girls' Golf
		33	Boys' Soccer
		72	Girls' Soccer
		82 22 46 20 17 33 72 103	I would not participate
3.	During	the winter	season, which KHSAA sanctioned sport would you like to play?
		<u>105</u>	Boys' Basketball
		<u>61</u>	Girls' Basketball
		<u>44</u>	Boys' Swimming & Diving
		85	Girls' Swimming & Diving
		<u>44</u> <u>85</u> <u>55</u>	Boys' Wrestling
		90	Boys' and Girls' Indoor Track
		<u>169</u>	I would not participate
4.	During	the spring	season, which KHSAA sanctioned sport would you like to play?
		<u>55</u>	Boys' Track
		<u>69</u>	Girls' Track
		<u>51</u>	Girls' Tennis
		<u>17</u>	Boys' Tennis
		69 51 17 68	Girls' Slow Pitch Softball
		47	Girls' Fast Pitch Softball
		<u>70</u>	Boys' Baseball
		<u>197</u>	I would not participate
5.	Do you	~	in intramural sports? If you do, which sports(s)?
	]	No	We do not offer Intramurals sports.
6.	280 stu	dents would	sports, if any, would you like to see added?  I like to participate. Flag Football, Girls Football, Basketball,

7.		in non-school sport activities? If you do, which
	sport(s)?	Desirabeli Desira Mantial Auto Caciali Desabeli
	<u>113</u> Yes No	Basketball, Boxing, Martial Arts, Softball, Baseball
	110	
8.	Are you currently p	articipating in interscholastic athletics during any
	season?	
	<u>117</u> Yes	
	No	Why don't you participate in interscholastic athletics?
	<u>66</u>	I prefer other activities such as band, chorus, etc.
	<u>152</u>	I don't have time
	<u>47</u>	The practice schedules and game times are inconvenient
	<u>49</u>	The sport I like isn't offered
	47 49 36 21 85 94	It's too expensive
	<u>21</u>	I prefer to participate in club or intramural sports
	<u>85</u>	Working
	94	Other
	Did	not know, Injuries, Favortism
9.	Do you have any su	ggestions to encourage participation?
	Frag admission for	otudonte mara antiana afamanta comuna ta imanava lucardadas, and
	more intramural op	students, more options of sports, camps to improve knowledge, and
	more miramurar op	portunines.
10.	Which Non-KHSA	A sanctioned sport would you like to play?
	<u>118</u>	Archery
	<u>53</u>	Field Hockey
	<u>203</u>	Bowling
	203 10 90 79	Boys' Gymnastics
	<u>90</u>	Girls' Gymnastics
	<u>79</u>	Ice Hockey
	<u>30</u>	Boys' Lacrosse
	22	Girls' Lacrosse
	30 22 108 65 46 46	Rifle
	65	Rodeo
	$\overline{46}$	Boys' Volleyball
	$\overline{46}$	Water Polo
	103	Weightlifting
	<u>91</u>	I would not participate
		OPTIONAL
	Name:	VI IIVIVIII
	Age:	
	Age.	Male: 335
		····
		Female: 356 (check one)
		The state of the s



### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

Sc	hool Name:	Christian County High School
Schoo	ol Enrollment:	1244 (SHOULD AGREE WITH FORM T-1)
	Date:	March 21, 2006
Co	mpleted By:	M. Geoffrey Bailey
	uctions:	
1.		e Student Athletics Interest Surveys Form T-61 by listing the total number
_	-	on the line next to each sport.
2.		ner Category please provide a listing of the sports as well as the number of
-		are interested in participating.
3.		ad date this Summary Form (T-63) and mail this Summary Form only to the
	<del>-</del>	pril 15, 2006. Do not mail the student surveys (Form T-61). However, these
	Forms should	be maintained in your files in the event they are requested subsequently.
987	Number of S	urveys
987	*****	ed (A minimum of 80% return is expected)
9-11		eyed (Should be grades 9-11 and $8^{th}$ grade if school has a feeder system)
***************************************		
How	Was The Surve	y Administered? Freshmen homeroom, Sophomore, Junior English
		classes.
(e.g. w	as it given in all l	English classes, or all home rooms, or advisee/advisor?)
TZTTCLA	A 61	E-H Co
46		Fall Sports (List Total Number of Participation Responses)
22	Cross Country	
159	Cross Country	· · ·
17	Football (Boy)	
20	Golf (Girls)	
$\frac{20}{72}$	Golf (Boys)	
33	Soccer (Girls)	
	Soccer (Boys)	
82	Volleyball (Gi	IIS)

Winter	ter Sport (List Total Number of Participation Respon	nses)
61	Basketball (Girls)	
105	Basketball (Boys)	
35	Indoor Track (Girls)	
55	Indoor Track (Boys)	
85	Swimming & Diving (Girls)	
44	Swimming & Diving (Boys)	
55	Wrestling (Boys)	
Spring	ng Sport (List Total Number of Participation Respon	nses)
_70	Baseball (Boys)	
47	Fast Pitch Softball (Girls)	
68	Slow Pitch Softball (Girls)	
51	Tennis (Girls)	
<u>17</u>	Tennis (Boys)	
_69	Track (Girls)	
	Track (Boys)	
Non-K	-KHSAA Sanctioned Sports (From Student Survey	T-61 Question 10)
118	Archery	
53	Field Hockey	
203	Bowling	
10	Boys' Gymnastics	
90	Girls' Gymnastics	
79	Ice Hockey	
30	Boys' Lacrosse	
22	Girls' Lacrosse	
108		
65	Rodeo	
46	Boys' Volleyball	
46	Water Polo	
103	Weightlifting	
	<u> </u>	
	mber of Students who participate in Intramural Sports Student Survey T-61 Question 5)	ports
Sport	<u>Numb</u>	r
	ne offered.	<del>7.1.</del>
		- Control of the Cont

### List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport	Number
Flag and Girls Football	280 students would like to participate in a
Basketball	variety of intramural sports if offered.
Bowling	
Rifle and Archery	
Martial Arts	

### Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
Basketball	200	
Boxing	12	
Martial Arts	23	
Softball	67	
Baseball	32	***************************************

### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

$\overline{152}$ Id		
152 10	don't have time	
47 Th	he practice schedules and game times are inconvenient	
49 Th	he sport I like isn't offered	
36 It'	's too expensive	
<u>21</u> I p	prefer to participate in club or intramural sports	
	orking	
94 Ot	ther:	
Di	id not know enough, injuries, favortism	
	Suggestions to encourage participation mission for students to athletic events	
More Op	otions	
Intramura	als	
Camps to Improve Knowledge		
***************************************		