




Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Dixie Heights High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

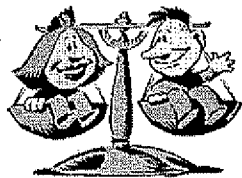
Date: July 21, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA Form T85
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School	Dixie Heights High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2005 - 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Placed corrected form T-1 and T-3 in the Title IX file for 2006.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: Bowling is not a KHSAA sanctioned sport. Correction to form T-3 has been made, therefore enabling the school to pass Test Three. The school has addressed opportunities to participate in the Corrective Action Plan by expanding the girls programs. Have a great summer.

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 8/03

See 1-2
1-4

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count) ↓	Percentage of Total Participation
Row 1	GIRLS	579	47%	243 (277)	41% 42%
Row 2	BOYS	654	53%	349 (379)	59% 58%
Row 3	Totals	1233	100%	592 656	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Kimberly Bacht Date: 2/9/06

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2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES Bowling		YES Lacrosse Bowling
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: Kirby A. Barte Date: 4/4/06



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

The Dixie Heights High School, Edgewood, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- ☐ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>Tom Spritzky</u>		<u>426-4902</u>	<u>Athletic Director</u>
<u>Kim Banta</u>		<u>426-4903</u>	<u>Principal</u>
<u>Steve Saunders</u>		<u>341-7650</u>	<u>Teacher/Boys Track</u>
<u>Dean Fookes</u>		<u>341-7650</u>	<u>Teacher/Fast Pitch Softball</u>
<u>Holly Spritzky</u>		<u>344-6378</u>	<u>Teacher/Girls Basketball Coach</u>
<u>Michele Colgate</u>		<u>341-2035</u>	<u>Parent</u>
<u>Julie Colgate</u>		<u>341-2035</u>	<u>Student</u>

- ☐ Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
October 27, 2005
January 26, 2006
March 24, 2006

- ☐ Designated the following person(s) as the Title IX coordinator for the school:

<u>Tom Spritzky</u>	<u>Athletic Director</u>	<u>426-4902</u>
Name	Title	Address Phone

- ☐ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- ☐ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Kim Banta
Principal's Signature

4/4/06 20
Date

A Susan K. Cook
Superintendent Signature

Karen L. Collins
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 8/03

*See T-2
T-4*

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	579	47%	243 (277)	41% 42%
Row 2	BOYS	654	53%	349 (379)	59% 58%
Row 3	Totals	1233	100%	592 656	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Timothy Borch* Date: 2/9/06

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2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 8/03

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10	141	0	0	
	Row 2	j.v.:	8	109	1	24	
	Row 3	frosh:	3	27	1	9	
	Row 4	total:	21	277	2	33	12.0%
BOYS	Row 5	varsity:	10	173	0	0	
	Row 6	j.v.:	8	119	0	0	
	Row 7	frosh:	4	87	1	23	
	Row 8	total:	22	379	1	23	6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Kimberly Bantz Date: 4/4/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES Bowling		YES Lacrosse Bowling
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: Kirby A. Barte Date: 4/4/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	141	51%
Row 2	j.v.:	8	109	39%
Row 3	frosh:	3	27	10%
Row 4	total:		277	100%
Boys				
Row 5	varsity:	10	173	46%
Row 6	j.v.:	8	119	31%
Row 7	frosh:	4	87	23%
Row 8	total:		379	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Kathy A. Bate Date: 4/4/06

2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3051.75	0	496.00	0	1115.92	0	18837	0	0	0	0	0
B basketball	7499.00	8999.93	496.00	1824.18	149.07	1621.69	18837	0	0	0	0	0
G softball	439.70	6144.90	0	17,213.95	389.43	350.00	10022	600	0	0	0	0
Fastpitch												
B baseball	1155.00	6473.93	718.00	0	149.07	0	10022	0	0	0	0	0
G cross country	1395.30	0	0	0	349.07	0	1998	0	0	0	0	0
B cross country	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above	1998	0	0	0	0	0
G golf	242.55	0	0	0	299.07	0	1471	0	0	0	0	0
B golf	220.00	0	215.26	0	180.77	0	1471	0	0	0	0	0
G soccer	3621.92	631.00	0	0	250.47	0	4226	0	0	0	0	0
B soccer	25.84	1480.21	388.58	0	149.07	1171.96	4226	0	0	0	0	0
G swimming	0	341.54	517.34	0	350.57	600	1998	0	0	0	0	0
B swimming	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above	0	0	0	0	0

1. Total expenditures on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Kim D. Banta

Date: 4/4/06

KHSAA
Form T35
REV. 9/05

2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3051.75	0	496.00	0	1115.92	0	18837	0	0	0	0	0
B basketball	7499.00	8999.93	496.00	1824.18	149.07	1621.69	18837	0	0	0	0	0
G softball	439.70	6144.90	0	17,213.95	389.43	350.00	10022	0	0	0	0	0
Fastpitch												
B baseball	1155.00	6473.93	718.00	0	149.07	0	10022	0	0	0	0	0
G cross country	1395.30	0	0	0	349.07	0	1998	0	0	0	0	0
B cross country	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above	1998	0	0	0	0	0
G golf	242.55	0	0	0	299.07	0	1471	0	0	0	0	0
B golf	220.00	0	215.26	0	180.77	0	1471	0	0	0	0	0
G soccer	3621.92	631.00	0	0	250.47	0	4226	0	0	0	0	0
B soccer	25.84	1480.21	388.58	0	149.07	1171.96	4226	0	0	0	0	0
G swimming	0	341.54	517.34	0	350.57	600	1998	0	0	0	0	0
B swimming	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above	0	0	0	0	0
Total expenditures for F-35 and F-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent rounded off to nearest												

Total expenditures for the entire school year of 2004-2005 ending June 30, 2005. (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005. should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Kim Banta

Date: 4/26/06

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**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1545.90	0	240.50	0	279.57	0	4226	0	0	0	0	0
B track	89.90	0	240.50	0	330.37	0	4226	0	0	0	0	0
G tennis	442.32	0	265.90	0	149.07	0	1998	0	0	0	0	0
B tennis	125.00	0	0	0	190.38	0	1998	0	0	0	0	0
G volleyball	0	919.50	0	0	260.57	40.56	4226	0	0	0	0	0
B wrestling	482.45	2649.11	734.22	0	373.57	385.95	4226	0	0	0	0	0
G (Slow Pitch Softball)	504.00	0	0	0	456.81	0	4226	0	0	0	0	0
B football	19776.66	0	3412.70	0	1416.05	0	37046	0	0	0	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total. / 3.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 149,800.32	61%
Girls	\$ 93,807.26	39%
Total:	\$ 243,607.58	100%

1395 OK - 57. 1338 difference

Principal's Signature: [Signature] Date: 4/4/06

2005-2006 KHSAA TITLE IX ATHLETICS AUDITKHSAA
Form T41
Rev. 8/03**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: _____



Date: _____

4/4/06

SCHOOL 2005-2006
Dixie Heights TITLE IX
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Accommodation of Interests and Abilities	Continue to expand existing programs for the girls'	One year and re-evaluate
Renovate and expand athletic facilities	Completion of new stadium, baseball and softball fields, track, and tennis courts.	Dixie Heights High School will be undergoing a major renovation of its athletic facility over the next calendar year starting 04/01/06.

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Kathy A. Bates Date: 4/4/06



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Dixie Heights
School Enrollment: 1233
Date: March 21, 2006
Completed By: Tom Spritzky

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1233 Number of Surveys *90%*
1004 Total Returned (*A minimum of 80% return is expected*)
_____ Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? 2nd block classes
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

54 Cross Country (Girls)
43 Cross Country (Boys)
221 Football (Boys)
20 Golf (Girls)
50 Golf (Boys)
93 Soccer (Girls)
67 Soccer (Boys)
144 Volleyball (Girls)

Winter Sport *(List Total Number of Participation Responses)*

92	Basketball (Girls)
144	Basketball (Boys)
101	Indoor Track (Girls)
101	Indoor Track (Boys)
88	Swimming & Diving (Girls) ✓
31	Swimming & Diving (Boys) ✓
64	Wrestling (Boys)

Spring Sport *(List Total Number of Participation Responses)*

138	Baseball (Boys)
66	Fast Pitch Softball (Girls)
85	Slow Pitch Softball (Girls)
63	Tennis (Girls)
62	Tennis (Boys)
90	Track (Girls)
81	Track (Boys)

Non-KHSAA Sanctioned Sports *(From Student Survey T-61 Question 10)*

0	Archery
2	Field Hockey
27	Bowling
0	Boys' Gymnastics
0	Girls' Gymnastics
14	Ice Hockey
33	Boys' Lacrosse
0	Girls' Lacrosse
0	Rifle
0	Rodeo
6	Boys' Volleyball
3	Water Polo
0	Weightlifting

Number of Students who participate in Intramural Sports*(From Student Survey T-61 Question 5)*

<u>Sport</u>	<u>Number</u>
Soccer	14
Basketball	19
Baseball	7
Volleyball	4
Softball	4
Football	4

List Intramural Sports students are interested in adding:*(From Student Survey T-61 Question 6)*

<u>Sport</u>	<u>Number</u>
Basketball	28
Football	18
LaCrosse	18
Hockey	14
Dodgeball	11

Participation in Non-School Sports Activities*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Basketball	33
Soccer	24
Baseball	18
Softball	13
Motocross	8
Cheerleading	6

Reasons for not participating in interscholastic athletics*(From Survey Question 8)*

98	I prefer other activities such as band, chorus, etc.
180	I don't have time
59	The practice schedules and game times are inconvenient
71	The sport I like isn't offered
38	It's too expensive
32	I prefer to participate in club or intramural sports
124	Working
122	Other:
	<u>Injury, Transportation</u>

Student Suggestions to encourage participation

Health, self-esteem, prizes, advertise more, more camps for sports.


Principal's Signature

Date

4/4/06