#### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Fairdale High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 28, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/27/2006

- 1			Deviewed by Dhalle Callett
- 1	School	Fairdale	Reviewed by Phyllis Catlett
	OCHOOL I	I dii uale	

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms:  Placed corrected forms T-3 and T-41 in your 2006 report folder.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: The school does not have any students on the Gender Equity Committee. The auditor strongly urges that students be added to the committee. According to the survey interest was shown in swimming for boys and girls. This interest must be reflected on form T-3. The school is required to investigate this interest by meeting with the interested students and parents. According to information submitted, the school is not in compliance with any of the three tests. The Gender Equity Committee should meet and address the opportunities portion of this report. Presently, the boys have the advantage in opportunities and the school administration and committee must address and correct the matter. Have a great summer.

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	N	N .
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N	N
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	53 Greats	34-500 mm. n.c.
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N	N
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	n/a	n/a
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

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Principal's Signature: Date:	
Principal's Signature: Date: Date:	

#### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

#### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:** 

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	) <b>:</b>
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	١.	* *	-X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	1.44.14.4	X	
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			<b>X</b>

Principal's Signature: Date: 3-1-06



### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The FAIRDALE	Н	igh School, _	FAIRDALE	, Kentucky
(Name of	High School)		(City)	
certifies to the Kentucky High	School Athletic Association	on that the fo	llowing is an accurate	e and true representation of the
facts surrounding compliance	with 20 U.S.C. Sections 16	81-1688, et.	Seq. (also known as T	Title IX)
I certify the following pro Title IX file, and to the t checked).	ovisions in accordance lest of my knowledge	with record have compl	ls at the school co eted the following	ontained in the permanent tasks (All boxes must be
☐ Established a gender of necessary)	equity committee at the hi	igh school. (l	ist committee person	nel and provide attachment if
Name	Address	Phone	Title	e
ERNEST SMITH	1001 Fairdale Rd	502-485-6	627 Ath	letic Director
DOTTI HICKS	44	66	Ass	t. Athletic Director
LARRY BRUNER	44	502-485-7	092 Hea	d Girls BB Coach
MARLA PASCHAL	44	502-485-7	092 Ass	t. Girls BB Coach
BILL TINDALL		502-366-5	455 Pare	ent
JANET TINDALL		502-366-5	455 Pare	ent
September 21, 2005 February 8, 2006 April 19, 2006  Designated the following the service of the property of th	Title owing person(s) as the Title	e IX coordina CTOR 100 Ad e IX coordina	ntor for the school:  1 FAIRDALE RD ddress  ator for the district:	485-6627 Phone
CHERYL WALKER	Just Confee and	<u> </u>	1 1 4500 BURGE	
Name	Title	A	ddress	Phone
in the Corrective Action  In addition to the a to Title IX records incle materials.  Principal's Signature  Superintendent Signature	Plan. bove information, the above ding copies of the self-action and the self-action are self-action.  3-1 Date	re referenced assessment a - O C	school maintains a condit, all corrective a	rls' athletics program reflected omplete permanent file relative oction plans, and other related

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	portunues Test C	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	365	45.1%	135	36.7%
Row 2	BOYS	445	54.9%	233	63.3%
Row 3	Totals	810	100%	368	100%

Instructions:	In	str	uc	ti	O.	n	s	
---------------	----	-----	----	----	----	---	---	--

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: \_\_\_\_15\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 1 had a Down Date: 5-1-06

#### 2005-2006 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 2</u>

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	76	1	5	
	Row 2	j.v.:	3	42	0	0	
	Row 3	frosh:	2	17	2	20	
	Row 4	total:	9	135	3	25	19%
BOYS	Row 5	varsity:	8	137	0	0	
	Row 6	j.v.:	3	57	0	0	ang ang Sanga ang Sanga ang Sanga
	Row 7	frosh:	2	39	0	0	
	Row 8	total:	14	233	0	0	Ü

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:

Date: 3-1-06

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	201E ( 2414)	BOYS
	(Yes / No)		(Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	N		N
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N		N
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	53 61845 53 61845		N 162 90 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N		N
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	n/a		n/a
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

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Principal's Signature:	Indul drown	Date:	7 0 6

#### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	76	56.3%
Row 2	j.v.:	3	42	31.1%
Row 3	frosh:	2	17	12.6%
Row 4	total:		135	100%
Boys				
Row 5	varsity:	8	137	58.8%
Row 6	j.v.:	3	57	24.5%
Row 7	frosh:	3	39	16.7%
Row 8	total:		233	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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Principal's Signature:	maj min	Date:_	2 1 0 9
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KHSAA Form T35 REV. 9/05

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipment and supplies	ent and dies	travel		awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ided nt; dollar	facilities	ities	publications (if sport-specific)	utions specific)
	Expend	Expenditures	Ехрепс	Expenditures	Expend	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2400		1500		100		12210				400	*****
B basketball	500		5000		100		9921				400	
G softball	650		1000		100		4501		500		200	
B baseball	650		1000		100		3893		500		200	
G cross country	400		0		50		1744				200	
B cross country	400		0		50		2834		-		200	
G golf	0		0		50		1395		-		200	
B golf	0		0		50		1613				200	
G soccer					£ 4+ 7- 7- 8-							
B soccer					*****							
G swimming			1		1		1		***************************************		1	
B swimming	# 1		1								1	

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest 2. Booster Club Funding/Coastributions must be included in the expenditures total. hundred) for the entire school year of 2004-2005 ending June 30, 2005.

Principal's Signature: WWA Morror Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T36 REV. 9/05

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

										***		
	equipm	equipment and supplies	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ded nt; dollar	facilities improvements	ities	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	400		200		100		4448	-	44 W M T		200	
B track	400		200		100		4611		.; 		200	
G tennis	200				50		1308				200	
B tennis	200		+		50		1308		1		200	
G volleyball	3000		200		100		4308		***************************************		200	
B wrestling	500		1		100		2093		1 1 1		200	
G (list sport)												
B football	7000		1800		100		19383		1500		200	
G (list sport)												
B (list sport)												
										7 30 6 4	the source the	3.23

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

Indicate percentage of total expenditures for each gender: 2. Booster Club Funding/Contributions must be included in the expenditures total.

Expenditures Percentage	\$67,756	\$42.814	C Total: \$110,570
Gender	Bovs	Girls	d

Date: 5-1-06

Principal's Signature: The Kand Cender Equity Specialists. All rights reserved.

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KHSAA Form T36 REV. 905

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ipment and supplies	travel		a W.	awards	coaches' salaries ( to include supplemental and extended employment; dollar	coaches' salaries ( to include supplemental and extended myleyment; dollar amount needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	400	NA	, 200	NA	100	NA	4448	NA	0	NA	200	NA
B track	400	NA	200	NA	100	NA	4611	NA	0	NA	200	NA
G tennis	200	NA	0	NA	50	Α̈́Ν	1308	NA	0	NA	200	NA
B tennis	200	NA	0	NA	50	NA	1308	NA	0	NA	200	NA
G volleyball	3000	NA	500	NA	100	NA AN	4308	NA	0	NA	200	NA
B wrestling	200	NA	0	NA	001	NA	2093	NA	0	NA	200	NA
G (list sport)												
B football	7000	NA	1800	NA	100	NA A	19383	NA	1500	¥ <sub>N</sub>	200	NA
G (list sport)												
B (list sport)			·									

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (round W, જ entire schoolyear of 2004-2005 ending June 30, 2005.

Indicate percentage of total expenditures for each gender: 2. Booster Club Funding/Contributions must be included in the expenditures total.

Gender	Expenditures	Percentage /	
Bovs	\$67,756	61% 47/9 ( suntersonto 10	イングートを通い
Girls	\$42,814	39% 5776// 0	21/
Total:	Total: \$110,570	100%	2
5		30-11-0	
Deinging 10 Giometerno.			

Principal's Signature: A Mac A Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

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KHSAA Form T36 REV. 905

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING

\* Wh & That HE IS BOTH CLUSS OF OLCHNISTED C FAIRMETHS EDOL

	equipment and supplies	ent and dies	travel	<u>ə</u>	awards	spa	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	salaries ctude ntal and ided at; dollar needed)	facilities improvements	ities ements	publications (# sport-specifi	publications (# sport-specific)
	Expenditures	litures	Expenditures	litures	Ехреп	Expenditures	Expenditures	litures	Expen	Expenditures	Ехреп	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Boaster
G basketball	2400	NA	1500	NA	100	NA	12210	NA	0	NA	400	NA
B basketball	200	NA	2000	NA	981	Ϋ́	9921	NA	0	NA	4(30)	NA
G softball	650	NA	1000	AN AN	001	NA AN	4501	NA	500	ŊĄ	200	NA
B baseball	650	NA	0001	ŊĄ	001	NA	3893	NA	200	NA	200	NA
G cross country	400	NA	0	NA	50	NA	1744	NA	0	NA	200	NA
B cross country	400	NA	0	NA	50	Z AZ	2834	NA	0	NA	200	NA
G golf	0	NA	0	NA	50	NA	1395	NA	0	NA	200	NA
B golf	0	NA	0	NA	50	NA	1613	NA	0	MA	200	NA A
G socrer		1		-	-	1	1	[		V V V V V V V V V V V V V V V V V V V	1	
B soccer							1	1	-	!	1	
G swimming					era — to			į			l l	1
B swimming			3 4 4	-	t I	;	-	1	ļ	`		

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest butions must be included in the expenditures total. hundred) for the entire school year of 2004-2005 ending June 39, 2005. Booster Club Funding/Confe

Principal's Signature:

Date: 4-17-06

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#### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	,	ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		***	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time	A STATE OF THE STA		X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			Х
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Date: 3-1-06 Principal's Signature:\_\_

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

FAIRDALE

2005-2006

## CORRECTIVE ACTION PLAN TITLE IX

**DIRECTIONS:** 

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

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INMILION	60LUNN2	
ITEM FOR CORRECTION/	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
GIRLS TRAVEL	OUT OF	2006-07 SEASON
ADDITION OF TRACK COACH	ADD ASST. GIRLS TRACK COACH	2005-06 SEASON
0 0	Care	

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### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

Sch	ool Name:	FAIRDALE HIGH SCHOOL
Schoo	l Enrollment:	810
*******	T) -4.	FEBRUARY 28, 2006
Con	Date: npleted By:	ERNEST SMITH
Instru	ections:	
1.	Summarize th	e Student Athletics Interest Surveys Form T-61 by listing the total number
	of responses	on the line next to each sport.
	students who	ner Category please provide a listing of the sports as well as the number of are interested in participating.
3.	Please sign at	nd date this Summary Form (T-63) and mail this Summary Form only to the
	KHSAA by A	April 15, 2006. Do not mail the student surveys (Form T-61). However, these
	Forms should	be maintained in your files in the event they are requested subsequently.
767	Number of S	
643	Total Return	ed (A minimum of 80% return is expected)
9-11	Grades Surv	eyed (Should be grades 9-11 and $8^{th}$ grade if school has a feeder system)
How '	Was The Surve	y Administered? 1 <sup>ST</sup> PERIOD CLASSES
(e.g. w	as it given in all l	English classes, or all home rooms, or advisee/advisor?)
(*******	<b>3</b>	
KHSA	A Sanctioned	Fall Sports (List Total Number of Participation Responses)
26	Cross Country	
21	Cross Country	
209	Football (Boy	
5	Golf (Girls)	
14	Golf (Boys)	
8	Soccer (Girls)	
11	Soccer (Boys	
93	Volleyball (G	
		•

er Sport (List Total Number of Participation	n Responses)
Basketball (Girls)	
Basketball (Boys)	
Indoor Track (Girls)	
Indoor Track (Boys)	
Swimming & Diving (Girls)	
Swimming & Diving (Boys)	
Wrestling (Boys)	
ng Sport (List-Total Number of Participation	ı Responses)
Baseball (Boys)	
Fast Pitch Softball (Girls)	
Slow Pitch Softball (Girls)	
_	
<del></del>	
Track (Boys)	
-KHSAA Sanctioned Sports (From Student	Survey T-61 Question 10)
Archery	
Field Hockey	
Bowling	
Boys' Gymnastics	
Girls' Gymnastics	
Ice Hockey	
Boys' Lacrosse	
Girls' Lacrosse	
Rifle	
Rodeo	
Boys' Volleyball	
Water Polo	
Weightlifting	
mber of Students who participate in Intra	mural Sports
om Student Survey 1-01 Question II	
om Student Survey T-61 Question 5)	
om Student Survey 1-01 Question 3)	<u>Number</u>
,	<u>Number</u>
,	Number
,	<u>Number</u>
,	Number
	Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)  Sport (List Total Number of Participation Baseball (Boys) Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Girls) Track (Boys)  KHSAA Sanctioned Sports (From Student Archery Field Hockey Bowling Boys' Gymnastics Girls' Gymnastics Ice Hockey Boys' Lacrosse Girls' Lacrosse Rifle Rodeo Boys' Volleyball Water Polo Weightlifting

#### List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>	
BASKETBALL	171	NAME OF THE OWNER OWNER OF THE OWNER
FOOTBALL	103	
BASEBALL	63	
POWDER PUFF	47	
SWIM	28	

#### Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport BIKING/SKATEBOARDING	<u>Number</u> 127	
BOWLING	111	
CHEER/GYMNASTICS	65	

#### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

24	I prefer other activities such as band, chorus, etc.
120	I don't have time
44	The practice schedules and game times are inconvenient
29	The sport I like isn't offered
21	It's too expensive
8	I prefer to participate in club or intramural sports
78	Working
51	Other:

Student Suggestions to encourage participation	
MORE VARIETY OF SPORTS	
MAKE THEM FUN, NOT DEMANDING	
OFFER MORE SPORTS TEAMS	
FLEXIBLE HOURS	

Principal's Signature

3-1-06

Date