### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Glasgow High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School Glasgow High School	Reviewed by Allen W. Jackson

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Χ	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
Χ	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)



### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	<u> 160V</u> F	High School, _	61/26 GOK	, Kentucky
(Name o	f High School)		(City)	· · ·
ertifies to the Kentucky High	h School Athletic Associat	tion that the fo	ollowing is an acc	curate and true representation of th
facts surrounding compliance				
				,
certify the following pr	ovisions in accordance	e with recor	ds at the school	ol contained in the permanen
Title IX file, and to the	best of my knowledge	have comp	leted the follow	wing tasks (All boxes must b
checked).			1000	ing mans (in boxes must b
	equity committee at the	high school (	list committee ne	ersonnel and provide attachment i
necessary)	equity committee at the	ingii scircoi. (	not committee p	ersonner and provide attachment
Name	Address	Phone		Title
Jessica Lincu	17399 Rosemer		3500	STUDENT
MICHAEL SHON	NON I FAST STORE	20 COSI-	<i>७५६</i> ।	STUDENT
SARI 201 SE	120 ST MARKE CT	(051-8	5820	Applicas Precios
LOTA GARRETT	314 San as	651-	9452	TEACHER/COCH
Billy Lindsey		678-	6027	TERCHER / CORCH
TOMMYELLIOTT				principal
MICH FROLGETT	115 CLARKSDALE	Circle 651	-6451	TEACHER / COACH
	215 MOSS WAY			PARCHT
	um of three meetings duri			n the following dates:
SEPTEMBER 14	2.50 S	and 2000 2.	oo benoor year o	if the following dutes.
NOVEMBER 21				
MARCH 22				
1,12,12,12	2000			
	lowing person(s) as the Tit			ıl:
LORA GARRETT	TEXCHER/CORC	4 31	4 Sem Ex	651-945Z
Name	Title	A	ddress	Phone
	-			
Designated the foll	owing person(s) as the Tit	tle IX coordin	ator for the distric	et:
OR FRED CARPER	SUDT.	2441 7	on pronsville P	678-3212
Name	Title		ddress	Phone
		11.	24.005	THORE
School personnel	are continuing to make no	eriodic review	is of the boxs? an	d girls' athletics program reflected
in the Corrective Action	Plan	criodic review	s of the boys an	a giris admedies program refrecte
		we referenced	school maintaine	a complete permanent file relativ
to Title IX records incl	uding copies of the self.	assessment a	udit all correctiv	ve action plans, and other relate
materials.	wants cobiec or the seri	absendincin a	dan, an concern	ve action plans, and other related
		7-0		
	4	( k)	20 06	
Principal's Signature	Date	-!		
	Lawrence Control		11/	
Trid 7. Corl	<u>u</u>	Senn L	Sean	
Superintendent Signatu	re School	Board Chair	persons' Signati	ure
(	Send <b>original</b> copy to KHSAA-			

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

### **Participation Opportunities Test One**

### SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	dh	Date: 4/10/06
	$\times$	1

#### KHSAA Form T1 Rev. 9/05

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	268	48%	250	54%
Row 2	BOYS	788	52%	215	46%
Row 3	Totals	554	100%	465	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 1/2/>

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While being	within three	percent is not	a formal	compliance	standard; i	f the percent	listed in Roy	w 1, Column 4 is
withir	1 3% of Row	1, Column 2	, then it provid	es a good	target within	n which oor	npliance is li	kely.	

Principal's Signature:		J		Date:	:4/10/06
	\_/1	. `	,		

### 2005-2006

### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 9/05

### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	137	د د این استان در این	AAL-TOTAL COLUMN	
	Row 2	j.v.:		88	1	a	
	Row 3	frosh:	9	25	0.00 M	93	
	Row 4	total:	,	250	8	43	17%
BOYS	Row 5	varsity:	a	128	9	0	
	Row 6	j.v.:	ga cu Service Service	80	2	O	
	Row 7	frosh:	, mental control contr	and the second			
	Row 8	total:	E CONTRACTOR	215	0	Ċ.	0°%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage o	f current participants add	ded in the last fiv	e years is 25% or gre	eater, complia	nce with test two may
be possible. If less than	25%, then compliance	with test three	should be analyzed.	<b>CAUTION:</b>	25% is not a formal
compliance standard.			/ /	/	
Principal's Signature:			_Date: 4/10/8	26	

### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	H0	-	
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	20		
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		70
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	4/4		N/A

Principal's Signature: Date: 4/10/06

### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	137	55%
Row 2	j.v.:	4	88	35%
Row 3	frosh:	3-	25	
Row 4	total:		25D	/ <i>0</i> /2 100%
Boys				
Row 5	varsity:	9	128	60%
Row 6	j.v.:	.5	80	60% 37%
Row 7	frosh:	a brown		3%
Row 8	total:		215	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7-by Column/2, Row 8, and place the percentage in Column 3, Row 7.

• Divide Column 2, Kow Dy Column 2, Row 8, and	i place the percentage in Column 3, Row /
Principal's Signature:	Date: 4/17/06
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### KHSAA Form T35 REV, 9/05

# 2005-2006 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and plies	travel	vel	aws	awards	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	coaches' salaries ( to include upplemental and extended nployment; dollar amount needed)	facilities improvements	facilities provements	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball				Ø,					(P)	£**}	<b>(2</b>	
B basketball		4000	\	J.					0	<b>S</b>	n wystain en e	- Sign
G softball		4500	Magazin and Magazin	, and the second			82.28		Ç	4000	"Newson of a selection of the	agender die Server (1888)
B baseball	2°			Mark Comme								dian Managa
G cross country	250	ang e	Maria and desired the Control of the	and the second second					(*)	9		and the second second
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B swimming		· 3	A Company of the Comp	<sup>Ne</sup> We								

hundred) for the entire school year of 2004-2005 ending June 30, 2005. 1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest

2. Booster Club Funding/Contributions must be included in the expenditures total.

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# 2005-2006 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplics	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dolla, amount needed)	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	Well-toward	C.C.	Ġ	o to Ngodo					Ø		( and	Ü
B track			74						period Specific	Ö	gharan-shippy	
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B (list sport)			* مشمان چر	: Belief Managain					a Mag Sagar		Arego	45,

<sup>1.</sup> Local expenditures on 1-35 and 1-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Total:   \$   00%	Girls Section 427,	Boys S 58%	Gender Expenditures Percentage	

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### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

#### KHSAA Form T41 Rev. 9/05

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			ja karangan kanangan
BENEFITS			plantrio (1982-1986) et lini 1885-1981   Tangang 1886)
Equipment and Supplies			<i>\</i>
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		· · · · · · · · · · · · · · · · · · ·	X
Coaching			× -
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			×
Publicity			<u> </u>
Support Services			×
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X
Principal's Signature:		Date: 410/01	/

SCHOOL NAME

KHSAA Form T60 Rev. 9/05

2005-2006

# CORRECTIVE ACTION PLAN TITLE IX

## DJRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN	COLUMN2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Perconation of Water	Sausol Repovertion	
Gentler Fam. Litter	to increso Resoration	
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Principal's Signature:

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### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	CILASGE	WHIGH SCHOOL
School Enrollment:	556	(SHOULD AGREE WITH FORM T-1)
Date:		
Completed By:	SM ROTSE	STUETIC DIRECTOR - DES REG
Instructions:		
		rest Surveys Form T-61 by listing the total number
-	on the line next to each s	•
		ride a listing of the sports as well as the number of
	are interested in particip	
		orm (T-63) and mail this <u>Summary Form only</u> to the
_	-	ail the student surveys (Form T-61). However, these
Forms should	i be maintained in your i	iles in the event they are requested subsequently.
610 Number of S	Surveya	
	ned (A minimum of 80%)	vatura is armostad)
		9-11 and 8 <sup>th</sup> grade if school has a feeder system)
ZZZ CIAGOS DAI V	cyca (bhoma be grades)	>-11 and 6 grade if school has a feeder system)
How Was The Surve	v Administered? U.A.	Homeroom by H.R. TERCHER
(e.g. was it given in all I	English classes, or all home	rooms, or advisee/advisor?)
(Tight II was at garden and and a	signor omoses, or an invite	100110, 01 441100144110011
KHSAA Sanctioned	Fall Sports (List Total I	Number of Participation Responses)
	/ (Girls)	
	(Boys)	
_98 Football (Boys	s)	
Golf (Girls)		
Golf (Boys)		
45 Soccer (Girls)		
Soccer (Boys)		
Volleyball (Gi	irls)	

Winter Sport (List Total Number of Participation	on Responses)
54 Basketball (Girls)	1
Basketball (Boys)	
Indoor Track (Girls)	
Indoor Track (Boys)	
Swimming & Diving (Girls)	
Swimming & Diving (Boys)	
Wrestling (Boys)	
Spring Sport (List Total Number of Participatio	n Responses)
Baseball (Boys)	
Fast Pitch Softball (Girls)	
27 Slow Pitch Softball (Girls)	
52 Tennis (Girls)	
13 Tennis (Boys) Tack (Girls)	
Track (Boys)	
Non-KHSAA Sanctioned Sports (From Student	Survey T-61 Question 10)
93 Archery	
27 Field Hockey	
Go Bowling	
5 Boys' Gymnastics	
41 Girls' Gymnastics	
(c) Ice Hockey	
Boys' Lacrosse	
Girls' Lacrosse	
Rifle Roll	
70 Rodeo	
Boys' Volleyball  Water Polo	
Water Polo Weightlifting	
weightitting	
Number of Students who participate in Intra	mural Sports
(From Student Survey T-61 Question 5)	
Sport	Number
EDERETERU	92-
	1

### List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number
BLEKETBALL	33
- Coccer-	37
DRCHERY	41
FLAGFOOTER	

### Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<b>Sport</b>	<u>Number</u>	
FRISREE GOLF	(e	
ELPATE	15	
HOCKET	4	
LACROSSE	26	
Bowling	32	
GTM HASTICS	(4-	

### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

18	I prefer other activities such as band, chorus, etc.
70	I don't have time
21	The practice schedules and game times are inconvenient
13	The sport I like isn't offered
16	It's too expensive
(0	I prefer to participate in club or intramural sports
51	Working
29	Other:

Student Suggestions to encourage participation

Contenerce	Epplating Time-
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Principal's Signature

Date



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

A. School	013690W		
B. School Year	2005-2006		
C. Total Varsity Athletes plus che	erleading participants (grand total of all pages)	268	
D. Total Varsity Athletes who did	not play at any level this year (grand total of all pages)	0	
E. Total Non-Varsity Athletes (gra	ade 9-12, grand total of all pages)	lele	
F. Total below Grade 9 (grand to	tal of all pages)	92	

(1) Name of Student (First Last or Last, First)	(2) Birth Date	(3) Sex M or F	(4) Current Class in School	(5) School Year of First Promotion from Grade Eight	(6) This 9-12 student participated in a varsity KHSAA sport after enrolling in grade 9 ("X") or in cheer at any level ("C")	(7): This 9-12 student participated in varsity in a previous school year, but NOT at any level during the current year. ('X')	(8) This grade 9-12 student has no varsity experience	(9) This below grade 9 student has played varsity
Jeremy WOOD	9-8-91	M	9	05	×			
Branoun Myers	8-15-90	ol	9	05	X			
Colin Tipps	10-3-90	M	9	05	×			
TRAVIS REDFORD	9-2-90	М	9	ರಿ೪	×			
CORY THUM	4-19-91	М	9	05				
Curt Thomas	9-25-05	М	11	03	X			
Tyler PEEKINS	9-7-88	٧-t	f	03	X			
Lan K Graves	11-27-57	М	12	82	X			
MIKE Shannon	6-17-88	<u> </u>	12	62	X			
CJ Buforo	6-17-88	М	12	೦೩	×			
BJ Barbour	10-16-57	Н	ii	03	X			
ZACH MILLER	3-4-88	M	12	02	X			
Kyle Milby	9-11-89	M	10	04	X			
advian Groves	8-5-En	M	11	03	X			
AD Hernoon	1-11-90	М	10	04				
Cory Witcher	10-4-89	Н	10	04	X			
Tyler Lindsey	10-3-90	M	9	05	X			
ADam Hammons	2-26-90	M	10	04	X			
alex Lee	4-21-89	M	11	03	<u> </u>			
Chae Smith	12-13-88	Н	ţ (	63	X			
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### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST**

A. School	
B. School Year	<u> </u>
C. Total Varsity Athletes plus cheerleading participants (grand total of all pages)	Marie Control of the
D. Total Varsity Athletes who did not play at any level this year (grand total of all pages)	
E. Total Non-Varsity Athletes (grade 9-12, grand total of all pages)	<del></del>
F. Total below Grade 9 (grand total of all pages)	

(1) Name of Student (First Last or Last, First)	(2) Birth Date	(3) Sex MrorF	(4) Current Class in School	(5) School Year of First Promotion from Grade Eight	(6) This 9-12 student participated in a varsity KHSAA sport after enrolling in grade 9 ("X") or in cheer at any level ("C")	(7) This 9-12 student participated in varsity in a previous school year, but NOT at any level during the current year. ("X")	(8) This grade 9-12 student has no varsity experience	(9) This below grade 9 student has played varsity
Lamar Havara	11-12-89	M	9	05	X			
John Furlong	7-2-90	М	9	05	X			
John Allen	9-21-90	М	9	05	メ			
Michael Ray	5-5-91	M	9	<i>5</i> 5	×			
Jona-han Isenberg	11-4-59	Н	10	64	×			
Pro Copass	2-23-91	Н	9	05	×			
Blake Perkins	3-28-91	M	9	05	<b>×</b>			
	5-14-88	М	12	02	<b>×</b>			
TILERWARER	074-90	М	9	<b>0</b> s	$\times$			
BIACEGATON .	2-23-88	М	12	02	<b>×</b>			
Ethan Pace	6-25-90	M	49	05	$\times$			
DREW KUZMA	10-26-89	М	10	04	$\times$			
AavonCopass	4-27-91	М	9	05	×			
Andrew Wape	10-21-91	М	8	NA				
Comeron Branham.	8-27-93	M	le	NA				
Benthompson	12-26-88	М	11	<i>0</i> 3	$\times$			
Sosif Green	4-6-91	М	9	05				
KoleWilkinson	12-28-93	M	6	НД				
Teely Happis	6-23-94	M	5	HA				
Kent Bulle	9-15-88	Н	12	02	X			
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### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST**

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E. Total Non-Varsity Athletes (grade 9-12, grand total of all pages)	
F. Total below Grade 9 (grand total of all pages)	

(1) Name of Student (First Last or Last, First)	(2) Birth Date	(3) Sex M or F	(4) Current Class in School	(5) School Year of First Promotion from Grade Eight	(6) This 9-12 student participated in a varsity KHSAA sport after enrolling in grade 9 ("X") or in cheer at any level ("C")	(7) This 9-12 student participated in varsity in a previous school year, but NOT at any level during the current year. ("X")	(8) This grade 9-12 student has no varsity experience	(9) This below grade 9 student has played varsity  ("X")
JWHAMPton	3-15-88	M	12	62	×		:	
Dwagnemansfield	10-19-87	94	12	02	×			
davon Harlow	9-13-88	Н	11	03	$\boldsymbol{x}$			
Breut Moprison	8-8-88	И	11	03	×			
MicHael Whotney	6-24-39	И	10	04	~			<u>-</u> .
Justin Rich	11-19-89	Н	10	04	×			
otis TRIGG	830-89	M	10	04	X		-	
BAPPERT DEMNISON	6-23-89	Н	10	64	×			
Anorea EDGE	10-10-89	μ	lo	04	×			
Grant Woodward	1-8-91	H	9	05	X			
Broom Hexander	8-15-90	M	9	05	$\lambda$			
George McDaniel	8-9-89	М	10	04	~			
Trenton Passmore	3-4-94	M	Ĝ.	Na				
John Huber	1-27-90	М	10	04	$\times$			
Mike Saltsman	7-26-93	M	le	na				
Brett Mener	12-4-89	M	10	04	X			
Qustin Beneact	1-19-94	M	le	na				
Ralph Vick	7-4-88	M	12	62	×			
James Berry	3-7-89	M	l	63	$\lambda$			
Clint Hall	7-13-91	M	9	05	X			
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F. Total below Grade 9 (grand total of all pages)	

(1) Name of Student (First Last or Last, First)	(2) Birth Date	(3) Sex MorF	(4) Current Class in School	(5) School Year of First Promotion from Grade Eight	(6) This 9-12 student participated in a varsity KHSAA sport after enrolling in grade 9 ("X") or in cheer at any level ("C")	(7) This 9-12 student participated in varsity in a previous school year, but NOT at any level during the current year. ("X")	(8) This grade 9-12 student has no varsity experience	(9) This below grade 9 student has played varsity
William Jones	7-6-90	M	to	64	X			
Maoison Myers	4-14-89	F	11	63	X			
Laura Beth Harris	16-24-90	F	9	65	X			
KristenWilkinson	88-90	F	9	05	×			
Kylie Foushee	4-29-82	F	8	na				X
Shannon Bishop	3-15-93	F	7	na				$\times$
Blair Dennison	9-7-93	F	le	na				X
Mich Elmore	7-4-93	F	6	na				
Ashton Poushee	11-9-95	F	4-	ic				メ
Andrew Dennis	12-1-90	М	9	05	X			
Pafstuart	7-27-90	M	9	05	$\mathcal{C}$			
WIII Bearo	11-7-89	M	10	04	X			
Hayden Black	11-2-89	M	10	64	X			
Will Curo	le-5-90	N	16	04	X			
CollyFox	7-9-89	M	10	04	$\mathcal{X}$			
Jake Morrow	2-3-90	М	lo	04	<i></i>			
Joel Padgett Grant Robays	221-90	M	10	04	×		:	
Grant Pobays	5-16-90	M	10	04				
Mathew Transman	4-28-90	N	lo	04				
Mile Wood	2-6-87	M	10	09	$\times$			
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