MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Greenup County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 27, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Greenup County	Reviewed by	Fran Edwards
	L		<u> </u>

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Χ	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II.	Status	
Α.	Х	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	Х	Errors have been noted with respect to the following forms: Please place a corrected copy of form T-1 in the permanent Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: Please review expenditures for athletics. Spending per male athlete is \$451 and spending per female athlete is \$300. A disparity of \$151 is rather large and it would be appropriate to review expenditures and closely monitor spending so that a pattern of inequity is not established.

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	441	50.63	165	37.4 4%
Row 2	BOYS	430	49.37	179	41.6 5%
Row 3	Totals	871	100%	344	100%

~			, .		
ln	Str	uc	t10	าก	IS:

*Number of	8 th grade students & below used in Column 3
and Column	4 calculations if
applicable:	12

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Matt Baker	West B_	Date: 7/13/46
- ··-··- · · · · · · · · · · · · · · · · · · ·	g 1000g 2 00 -	



I

2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

nty		High School, _	Greenup	, Kentucky
(Name of High	School)		(City)	
nicky High Scho	ool Athletic Associa	tion that the follow	ving is an acc	urate and true representation of the
ompliance with	20 U.S.C. Sections	1681-1688, et. Seq	. (also known	as Title IX)
•		•		,
wing provision	ons in accordanc	e with records :	at the schoo	l contained in the permanent
i to the best	or my knowicugo	. nave complete	d the lono.	ing tasks (All boxes must be
1		1.1.111. (11.4.		
a gender equit	y committee at the	nigh school. (list	committee pe	rsonnel and provide attachment if
		DI.		CC3 - 3
4 St -				Title
				AD
	• =			Girls Basketball Coach
				Softball Coach
				Football Coach
	•			Student
1 4754 St Rt 27	0 South Shore, Ky	606-473-9226		Parent
ed the following	AD 92 1 ^s	t St. South Shore,	, Ky	606-932-4924
	Title	Addre	:SS	Phone
ed the following	person(s) as the Ti	tle IX coordinator	for the distric	t:
	District DPP	Greenu	m Kv	606-473-5830
			-	Phone
ersonnel are co	ntinuing to make pe	riodic reviews of t	he boys' and a	girls' athletics program reflected in
	tucky High Schoompliance with 20 ompliance with	tucky High School Athletic Associa compliance with 20 U.S.C. Sections owing provisions in accordance to the best of my knowledge a gender equity committee at the Address 92 1st Street South Shore, Ky 26 Zoey Lane Raceland, Ky 26 425 EK Rd Greenup, Ky 26 49 Hinson Ridge South Shore, Ky 26 4 Pinson Ridge South Shore, Ky 27 4754 St Rt 270 South Shore, Ky 28 a minimum of three meetings during the south shore and the south shore are the south shore and the south shore are the south shore and the south shore are the south sho	trucky High School Athletic Association that the follow compliance with 20 U.S.C. Sections 1681-1688, et. Sequence of the best of my knowledge have completed a gender equity committee at the high school. (list Address Phone 92 1st Street South Shore, Ky 606-932-4924 26 Zoey Lane Raceland, Ky 606-833-9413 24 425 EK Rd Greenup, Ky 606-473-6961 28 94 Oakmont South Shore, Ky 606-932-3224 26 4 Pinson Ridge South Shore, Ky 606-932-326 27 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20	tucky High School Athletic Association that the following is an accompliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known owing provisions in accordance with records at the school to the best of my knowledge have completed the follow a gender equity committee at the high school. (list committee per Address Phone 92 1st Street South Shore, Ky 606-932-4924 26 Zoey Lane Raceland, Ky 606-833-9413 2425 EK Rd Greenup, Ky 606-473-6961 25 94 Oakmont South Shore, Ky 606-932-3224 26 4 Pinson Ridge South Shore, Ky 606-932-3224 26 4 Pinson Ridge South Shore, Ky 606-932-3224 26 a minimum of three meetings during the 2005-2006 school year on 14, 2005 2006 2006 2006 2007 2007 2008 2009 2009 2009 2009 2009 2009 2009

KHSAA Form T1 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	441	50.63	165	37.4 46
Row 2	BOYS	430	49.37	179	41.6 5%
Row 3	Totals	871	100%	344	100%

,	r							
ı	ĺns	tr	77/	٦Ť1	\mathbf{a}	n	c	٠
ı	1110	ы	ш	JLI		11	a	

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Matt Baker	Wat RL	Date:	4/13/6	
		·	• / /	

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	101			
	Row 2	j.v.:	3	48			
	Row 3	frosh:	1	16	1	16	
	Row 4	total:	12	165	1	16	9.69
BOYS	Row 5	varsity:	8	107			igner og fillet beforende Viktor beske kang som st
	Row 6	j.v.:	3	39			
	Row 7	frosh:	2	33			
	Row 8	total:	13	179			

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:Matt Baker	Met Rh_	Date: 4//3/06
----------------------------------	---------	---------------

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Slow Pitch SB Swim/Div	Wrestling Swim/Div
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature: Matt Baker	West 8	Date:	4/13/14

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	101	61.2
Row 2	j.v.:	3	48	29.1
Row 3	frosh:	1	16	9.7
Row 4	total:		165	100%
Boys		The state of the s		
Row 5	varsity:	8	107	59.8
Row 6	j.v.:	3	39	21.8
Row 7	frosh:	2	33	18.4
Row 8	total:		179	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:Matt Baker	Wat !	K-	Date:	4/1.	3/06
	*			• •	,

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	tra	travel	awa	awards	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude nital and ided nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	4245.12	805.33	700.46		629.20	561.93	10500.00		3089.07			
B basketball	5636.30	1788.42	867.39	150.00	576.00	644.80	10500.00		1850.00			
G softball	2025.33	2162.50				375.00	5800.00		3103.35			
B baseball	1185.99	2888.30			150.00	110.00	5800.00		835.80	758.03		
G cross country	89.00	-			116.40		275.00					
B cross country	89.00				116.40		275.00					
G golf	468.00	270.36	777.63				550.00					
B golf							550.00					3
G soccer		598.98	84.32				4750.00		115.80			
B soccer	469.30		84.33				4750.00		115.80			
G swimming										-		
B swimming						(

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

)ate: 4/13/2

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 9/05

	equipment and supplies	ent and plies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	ches' salaries to include ilemental and extended cyment; dollar ount needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	158.50						2150.00					
B track	150.00						2150.00					
G tennis	232.20						550.00					
B tennis	232.20						550.00					
G volleyball	660.30	2026.24			132.00	306.50	1200					
Bwrestling												
G (list sport)												
B football	12301.67	6650.66	1328.42		279.05	1352.86	14350.00		115.80	1148.56		
G (list sport)												
B (list sport)												

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

Indicate percentage of total expenditures for each gender:

	o`	100%	11: \$130,300.00	Total:
A 300		38%	\$49,500.00	Girls
があ] _0	62%	\$80,800.00	Boys
	Percentage	Perce	Expenditures	Gender
		•		

Date:

^{2.} Booster Club Funding/Contributions must be included in the expenditures total.

Rev. 9/05 Form T41 KHSAA

Checklist - Overall Interscholastic Athletics Program **5002-5000 KHSVY LILITE IX VLHITELICS VIDIL**

DIKECTIONS:

the Girls' Program, or to the Boys' Program or to Neither Program. a checkmark under the appropriate column identifying whether your school provided an advantage to For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place

Locker Rooms, Practice and Competitive Facilities Medical and Training Facilities And Services Support Scholarships Authetic Scholarships Tutoring MA Recruitment of Student Athletes MA Medical and Dining Facilities MA MA Mousing and Dining Facilities MA MA MA MA MA MA MA MA MA M
Medical and Training Facilities Medical and Training Facilities and Services Publicity Support Services Athletic Scholarships Athletic Scholarships Tutoring Housing and Dining Facilities MA
Athletic Scholarships and Competitive Facilities Medical and Training Facilities And Services Support Services X X NA MA MA
and Competitive Facilities Medical and Training Facilities and Services Publicity X Support Services X X X X
and Competitive Facilities Medical and Training Facilities and Services X Publicity X
and Competitive Facilities Medical and Training Facilities and Services
and Competitive Facilities X
and Competitive Facilities
Pocker Rooms, Practice
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
X Soaching
Travel and Per Diem Allowances
Scheduling of Games and Practice Time
Equipment and Supplies
BEAELILS
Accommodation of Interest and Abilities
OPPORTUNITIES
Areas of Compliance: CIRLS' PROGRAM PROGRAM PROGRAM PROGRAM PROGRAM PROGRAM
VDAVALAGE TO:

Principal's Signature : Matthew Baker Man M. 90/81/1 Date:_

2005-2006 TITLE IX

KHSAA Form T60 Rev. 9/05

Greenup County

CORRECTIVE ACTION PLAN

DIRECTIONS

- For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2 It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- Ç You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/
IMPROVEMENT	ACTIVITIES	COMPLETION
Equipment and supplies	We currently have a 5 year uniform plan. We are attempting to get on a 4 yr plan. Uniforms for girls basketball, soccer & softball will be purchased for 06/07	70/30
Facilities	Plans for a dressing facility for the softball team are currently being investigated.	06/07
Publicity	An attempt to include girls basketball for live broadcasts will be attempted through the radio station that broadcasts games for boys.	70/90
Booster accounts	A booster club agreement is now being researched for all clubs. This is an area of concern and has been an item of discussion among the district administration.	20/90

Matthew Baker

Principal's Signature:

KHSAA Form T63 Rev. 9/05

VLHIELICS SOBAEX 7002-7000 INLERSCHOFVZLIC



Summary of Student Responses

Volleyball (Girls)	
Soccer (Boys)	
Soccer (Girls)	8£
Golf (Boys)	13
Golf (Girls)	13
Football (Boys)	98
Cross Country (Boys)	8
Cross Country (Girls)	6
A Sanctioned Fall Sports (List Total Number of Participation Responses)	KHZY
Nas The Survey Administered? Home rooms, or advisee/advisor?)	
2moor amoH Charatzinimh A vavru2 adT seV	I WOL
Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)	11-6
Total Returned (A minimum of 80% return is expected)	687
_ Number of Surveys	059
Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the Please sign and date this Summary Form (T-63) and mail this Summary Form only to the Forms should be maintained in your files in the event they are requested subsequently.	.I
ubjeced By:	Cor
Danny A Mercer, AD	
March 15, 2006	
Enrollment: 871 (SHOULD AGREE WITH FORM T-1)	гсроо
Greenup County High School	ło <u>S</u>

		√/N
<u>Zamper</u>	1.00	odS
	ου είναθος Το-Τ γεννως πού ου	(i,j)
inral Sports	mber of Students who participate in Intram	
	Suntinusiau	
	Water Polo — Weightlifting	<u>٤</u> ا
	Boks, Volleyball	8
		Į
	Rifle	
	Girls' Lacrosse —	7
	Boys' Lacrosse	
	тсе Носкеу	Þ
	Girls, Gymnastics	77
	Boys, Gymnastics	
	gailwod	
	Field Hockey	I
	Archery	
(01 noite $9u$ 1 0-T yəvni δ	-KHSAA Sanctioned Sports (From Student S	uon
		32
	Track (Girls)	97
	Tennis (Boys)	7
	Tennis (Girls)	81
	(SINO) Insured that I wold (Girls)	<u>0£</u>
	— Baseball (Boys) — Fast Pitch Softball (Girls)	7†7 23
(səsuodsəy	ang Sport (List Total Number of Participation	
(souvousod	noitherioitrand to and and later this 1) though pai	in or
	Wrestling (Boys)	77
	(Boys) Sariving & Baimmiw (Boys)	91
	(strið) gnivið & gnimmiw	33
	Indoor Track (Boys)	71
	Indoor Track (Girls)	II
	Basketball (Boys)	9 L

54 Basketball (Girls)

Winter Sport (List Total Number of Participation Responses)

List Intramural Sports students are interested in adding:

(8 noitesul 18-T yearl Suestion (8)

Lacross	2 (See attached for additional)
Kickball	I
Носкеу	ξ.
Dodgeball	<i>t</i>
Gymnastics	Ţ
Sport	<u>илирек.</u>

Participation in Non-School Sports Activities (From Student Survey T-61 Question ?)

Dance	3
Wrestling	7
Iladflo2	7
Karate	3
Skateboarding	t
gniinuH	7
<u>Sport</u>	<u>Namber</u>

Reasons for not participating in interscholastic athletics (From Survey Question 8)

-	Cheerleading-Academic team
97	Other: Academics-Don't like athletics-Injured
98	gnixioW
L	I prefer to participate in club or intramural sports
	It's too expensive
91	The sport I like isn't offered
12	The practice schedules and game times are inconvenient
L6	I don't have time
<u>0</u> †	I prefer other activities such as band, chorus, etc.

Student Suggestions to encourage participation

Variety-More Football-Better advertisement-Improve sign-up procedure-Financial assistance-

Play hard-More school spirit & pep assemblies-Less homework-Treats-Have fun-

Principal's Signature	Date
TOFFIN	90/81/h
	
ractice times more convenient	

Participation in Non-School Sports Activities: (cont. from page #3)

Basketball 16

I	Paintball
I	Fishing
Ţ	Soccer
7	Softball
ī	Tennis
7	Dance
Ī	Pool
έ	HoD
Ī	Volleyball
ξ	Skating
7	gnimmiw2
Ī	Shooting
Ţ	Motocross
ε	Boxing
8	Baseball
£	Діяск
Ī	Kickball
έ	Volleyball
ς	Football
Ī	Snorkeling
Ī	Носкеу
Ī	ZaildmuT
7	Whiffle ball
7	Bass fishing
	TTDOAGSTONGT

Intramural sports students are interested in adding: (continued from page #3)

Boxing	ξ
Boys Wrestling	9
Girls Wrestling	7
Karate	7
Skating	ε
Кодео	Į
Soccer	Ţ
Raquetball	ε
Saimming	IJ
Baseball	Į
Dance	7
Basketball	ς
looq	Ţ
Football	ε
Ping pong	Ţ
Носкеу	ε