MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Hart County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/6/2006

School	Hart County High School	Reviewed by	Phyllis Catlett	1

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II.	Status	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
В.	Х	Errors have been noted with respect to the following forms: Placed corrected form T-1 in the Title IX File for 2006.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: The school should continue to monitor the interest in soccer. Good report. The committee seems to be quite active. Have a great summer.

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One (Column 3) (Column 4) (Column 2) (Column 1) Percentage of Number of Percentage of Program Enrollment Interscholastic Total Total Participation Enrollment **Participants** (double and triple count) Crydes

 Row 1
 GIRLS 8-9-10-11
 386
 51
 185/84
 42/10

 Row 2
 BOYS 8-9-10-11
 3 6
 40%

 Row 3
 Totals
 751
 100%
 445/4
 100%
 100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 39

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	M. Mulli	Date: 4	/4/	06
	7	- , , ,	7	



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The HAN	t County I	High School, <u>Mu</u> v	Fonduille	, Kentucky
(Name of I certifies to the Kentucky High!	High School) School Athletic Associa)) tion that the following is	City) . an accurate and	true representation of the
facts surrounding compliance w				
		- ·		•
I certify the following prov				
Title IX file, and to the be checked).	est of my knowleage	e nave completed the	iollowing tas	ks (All boxes must be
☐ Established a gender e	auity committee at the	high school. (list comm	ittee personnel a	and provide attachment if
necessary)			,	,
Name	Address	Phone	Title	
KAnew Shelton-	HANT CO. H.S.	270. 524-2332		Track Conch Conch & Parent
John Bund - Linds=Y HiCHBAU		" 528. 8500 " 528. 8500		Student
Justin Line	*1 21 11 11	" 524 - 4731	A-m	5 tudent
Chris Muellen	// 11 11 11	" 52u - 233	2.,	Principa 1
	1 W. unoust.	" 524 - 4211		BOAND MAMBER
LiBBY M. tchum	Hant Co. H. 3	" S24 4382	· Coach-	Site BASE Member
☐ Scheduled a minimur	n of three meetings duri	ng the 2005-2006 school	vear on the follo	owing dates:
Sept. 21,			J	
Dec. 13.				
March 30,	2006	· .		
Designated the follow	i	41 - T37 11 4 6 41	1 1	
Designated the follow	wing person(s) as the 11	tle IX coordinator for the	e school:	
Jenny TAYlon	Ath. Din.	P.O. BOX 37 MUN	fonderle XX	270-524-2337
Name	Title	Address	42765 P	270-524-2332 hone
Designated the follow	wing person(s) as the Ti	tle IX coordinator for the	district:	
$(AAA) \cdot C \cdot 1 - f \cdot C$	C 10 1			h
Mike Cundiff Name	Title	9 W. W. W. ST.	MunJonduil!	e, ピリ. <u>コフロー52</u> 4-ストア/ hone u a 7 bを
Name	Tiue	Address	P.	none u a7 b
☐ School personnel a	re continuing to make p	eriodic reviews of the be	ovs' and girls' a	thletics program reflected
in the Corrective Action Pl	an.		., 8	F- 0
☐ In addition to the abo	ove information, the abo	ove referenced school ma	intains a comple	ete permanent file relative
to Title IX records include materials.	ling copies of the self	-assessment audit, all co	orrective action	plans, and other related
A C 10				
Mrn M. Th	helle =	\$/30. 20 <i>0</i> 6	>	
Principal's Signature	Date	1		
Kicky DO	tre (1)	ellian C An	d-	
Superintendent Signature	School	Board Chairpersons' S	Signature	
(Se	nd <mark>original</mark> copy to KHSAA -	Maintain duplicate in Title IX	(school folder)	

TO WHOM IT MIGHT CONCERN:

HART COUNTY HIGH SCHOOL, MET THREE TIMES THIS YEAR ABOUT TITLE IX. AT EACH MEETING CERTAIN THINGS WERE DISCUSSED. AT THE FIRST MEETING, THOSE IN ATTENDANCE DISCUSSED THE SALARY OF OUR COACHES-- PRACTICE TIMES-- PRIME TIME GAMES IN BASKETBALL. AT THE SECOND MEETING EVERYONE TOOK A TOUR OF OUR CAMPUS FACILITIES. WE LOOKED AT BALL FIELDS-- LOCKER ROOMS-- PRESS BOX AND RESTROOMS FOR THE VARIOUS TEAMS. AT THE THIRD MEETING, WE DISCUSSED BOOSTERS CLUB SPENDING BUDGET FOR EACH SPORT, UNIFORMS, AND A NEW ROTATION OF BUYING UNIFORMS FOR ALL THE BALL TEAMS.

OVER-ALL, THE TITLE IX COMMITTEE AT HART COUNTY HIGH SCHOOLS FEELS VERY COMFORTABLE WITH WHAT WE ARE DOING TO ENSURE THAT HART COUNTY STAYS IN COMPLIANCE. WE HAVE EXCELLENT FACILITIES FOR ALL SPORTS.

THANK YOU,

JERRY TAYLOR

ATH. DIR. HART CO. HIGH SCHOOL

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Sulphit

KHSAA Form T1 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program Grades	Enrollment Percentage of Total Enrollment		Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS 8-9-10-11	386	51	T85 184	40%	
Row 2	BOYS 8-9-10-11	365	49	260 278	58 60%	
Row 3	Totals	751	100%	445464	100% /00%	

1	~ ~	11/21/1	ons:
			LIIIN

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 39

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Phra	Mi.	Mi	ulla	Date:	4/	4/	06
			7			7	7	

KHSAA Form T2 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	123	1	40	10 mg/s 10 mg/s 10 mg/s
	Row 2	j.v.:	7	28	2.	24	
	Row 3	frosh:	3	35	2.	22	
	Row 4	total:	17	186	5	86	4690
BOYS -	Row 5	varsity:	7	179	0	10	i de la companya de La companya de la companya de l
	Row 6	j.v.:	7	55		15	
	Row 7	frosh:	3	44		20	
	Row 8	total:	17	278	2	45	1690

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Ano M. Mull- Date: 4/4/16

KHSAA Form T3 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	gwis-1100	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	ND		Νρ
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Νō		ND
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	$\mathcal{N}^{\mathfrak{D}}$		$\mathcal{N}_{\mathcal{D}}$
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	$\mathcal{N}_{\mathcal{D}}$		ND
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	Nο		NO.
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature:	Chris	11.7	Mulle-	_Date:		4/	06
	1-10	- , ,	/		/	1	

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	123	6670
Row 2	j.v.;	٦	28	15 %
Row 3	frosh:	3	35	19 %
Row 4	total:		186	100%
Boys				
Row 5	varsity:	7	179	64%
Row 6	j.v.:	٦	55	20 70
Row 7	frosh:	3	44	16 90
Row 8	total:		278	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	nulla-	_Date:	4/4/06
	/		/ /

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	ldns edinbw	equipment and supplies	travel	veľ	aws	awards	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude ntal and ided nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Ехреп	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	6,000.00	6,000.00 2,500.00	3,200.00	∦ 1, Doo.o o	300.00	* 300.00	16,003.00	0	0	9	0	\$00.00
B basketball	550.00	6,500.00 2,000.00	3,000.00	750.00	300.00	00.001	16,003.00	٥	0	٥	0	800.00
G softball	2,2000	2,200.00 1,000.00	1,500.00	300.00	300.00	100.00	4,558.00	0	6,000.00	0	Q	100.00
B baseball	3,200.00	3,200.00 1,200.00	2,000.00	750,00	30.00	150.00	U, 557.00	٥	7,500.00	٥	9	0
G cross country	750.00	350.00	500.005	00-001	300000	٥	1,128.00	ø	٥	٥	٥	O
B cross country	750,00	250.00	\$00.00	250.00	200.00	0	1,128.00	0	٥	0	0	0
G golf	500.00	150.00	500.00	75.00	90،00ر	0	00 . لالدا , ا	٥	9	٥	0	0
B golf	1,000.00	09.00 H	600000	150,00	200.00	0	1,128.00	0	0	0	0	0
G soccer		1	1	ſ	1	ſ	1	I,		1	1	
B soccer	ſ	1	ſ	1	J	1	,)	J	1	Ţ	
G swimming	ſ	J	j	,		j	-	\		-	_	
B swimming))	J)	ł)	``))	•)	

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: / M. M. M. M. Meller Equity Specialists. All rights reserved.

Date:

KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2005-2006

TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	аwа	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ded nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Ехрепс	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	750.00	Q #	700.00	٥	\$ 200.00	0	3537,00	9	0	0	0	Q
B track	750.00	0	700.00	Q	200.000	٥	2,537,00	٥	0	9	Q	٥
G tennis	00.007	200.00	500,00	٥	2.00.00	9	1,118,00	0	9,000,00	0	٥	٥
B tennis	00.009	200.00	500,005	٥	200.00	0	60 81111	0	9,008.00	9	۵	Q
G volleyball	2,500.00	2,500.00 1,750.00	1200.00	Ó	20000	\$ 150.00	6,007.00	0	9	a	0	00.001
B wrestling	ſ	1		ì	1	,	,		(ı	ſ	ţ
G (list sport)	J)	j	١	ì	,			(ŧ	1	•
B football	00.000.00	k 5, 000.00	1,500.00	Ð	\$500.00	\$50,00	23.082.W	0	2,500,00	0	175,00	130.00
G (list sport)	- 1		ľ	J)	j			ı	ı		1
B (list sport)	ì	,	ı	١	١	١)	ì	1	\	١	1

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the W entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

//	1 440			
		60% - sertionselo	1 hopon	
V 04 154 154 154 154 154 154 154 154 154 15	Percentage	6/70	3990	100%
	Expenditures	8124, 729.00	8 79, 054,00	\$ 263 783,60
	Gender	Boys	Girls	Total:

Principal's Signature: [MAA] M. Mullell Copyright 1999, Good Sports, Inc., Fille IX and Gender Equity Specialists. All rights reserved.

Date:

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			V		
BENEFITS		Wigner Grand Burn Burn			
Equipment and Supplies			~		
Scheduling of Games and Practice Time			V		
Travel and Per Diem Allowances			/		
Coaching			V		
Locker Rooms, Practice			V		
and Competitive Facilities					
Medical and Training Facilities			V		
and Services					
Publicity			/		
Support Services	,		V		
Athletic Scholarships					
Tutoring					
Housing and Dining Facilities and Services					
Recruitment of Student Athletes					
12					

Principal's Signature: flui M. Mulle Date: 4/4/06

SCHOOL NAME

2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ri
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. m

COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	700 C- 2007		2006-2007				
COLUMN2 SUGGESTED CHANGE/ ACTIVITIES	رد ع	Sports - X-c, Termis-Truck Colf	We have Added Two Ninth Guade Programs To Increase	Darticipation.	FRAMIR COUCHES		
COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	Boosten standing		INCrease Femals Participats Gunda Programs To Increase				

Principal's Signature: Main M. Modle

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KENSUS ASSOCIATION

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

Scho	ool Name:	HANT County	HIGH School
School	Enrollment:	751	(SHOULD AGREE WITH FORM T-1)
	Date:	APr. 13, 200	
Com	pleted By:	Oerry Jaylo	-
Instruc	ctions:		
		e Student Athletics Interest Sur	veys Form T-61 by listing the total number
		on the line next to each sport.	
			sting of the sports as well as the number of
		are interested in participating.	
		1 1	53) and mail this Summary Form only to the
	KHSAA by A	pril 15, 2006. Do not mail the s	tudent surveys (Form T-61). However, these
	Forms should	be maintained in your files in t	he event they are requested subsequently.
		and a coll	
<u> 751</u>	Number of S	urveys Applo UIC	
701	Total Return	ed (A minimum of 80% return i	s expected)
/	Grades Surve	eyed (Should be grades 9-11 an	d 8 th grade if school has a feeder system)
	•	_	· ·
How W	as The Survey	y Administered?	in Rooms
(e.g. was	it given in all E	English classes, or all home rooms, o	
	_	_	•
		Fall Sports (List Total Number	of Participation Responses)
18 (Cross Country	(Girls)	
<u>,3</u> (Cross Country	(Boys)	
55 l	Football (Boys	(3	
5 (Golf (Girls)		
	Golf (Boys)		
	Soccer (Girls)		
38 5	Soccer (Boys)		
<u> 9 '</u>	Volleyball (Gir	rls)	

Winter Sport (List Total Number of Participation 33 Basketball (Girls) 39 Basketball (Boys) 5 Indoor Track (Girls) 1 Indoor Track (Boys) Swimming & Diving (Girls) 4 Swimming & Diving (Boys) Wrestling (Boys)	n Responses)
Spring Sport (List Total Number of Participation	n Responses)
Baseball (Boys) Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)	
Non-KHSAA Sanctioned Sports (From Student	Survey T-61 Question 10)
Archery Field Hockey Bowling Solution Girls' Gymnastics Clee Hockey Boys' Lacrosse Girls' Lacrosse Rifle Rifle Boys' Volleyball Water Polo Weightlifting	
Number of Students who participate in Intrar (From Student Survey T-61 Question 5)	nural Sports
Sport Blo Carril A Section	Number 2.2-
B/G. BASKA+BA 1. 	<u> </u>
101/24 BA11	9
· · · · · · · · · · · · · · · · · · ·	

Summary	Page	No.	2

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number
westhing	8
Boy2 Soccer	31
Cinis Soccan	38

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
Archeny	21	
Bowling Rifte	19	
R:fle	ĺΫ	
Swimming - Diving		

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

52 I prefer other activities such as band, chor	is, etc
---	---------

- אך I don't have time
- The practice schedules and game times are inconvenient
- 72 The sport I like isn't offered
- 17 It's too expensive
- 25 I prefer to participate in club or intramural sports
- 3 Working
- Ul Other:

Dogs	1	1.1.	To	11.44	sports	
といん		may be at	10	r 1 10 7	210-1-	

Student Suggestions to encourage participation

Mrincipal's Signature

4/4/16 Date