MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Heath High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner,

Date:

July 28, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report.</u> In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/27/2006

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School Heath	Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Χ	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II.	Status	
A.	Х	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: The Gender Equity Committee does not have any students on the committee according to the report submitted. The auditor strongly urges that a student or students be added to the committee membership and that meetings be held when the students can attend. The school was requested to resubmit form T-35 and T-36. The school complied to that request. It has been noted by the auditor that the school should not permit coaches to be paid directly by boosters. All monies received by the school from boosters must go through the school account and any monies paid to coaches must go through the Board of Education.



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	HEATH	High School	ol, West Pado	KAN	. Kentucky
(N	lame of High School)		(City	A)	
certifies to the Kentuck	ry High School Athletic	c Association that the	e following is an	accurate and t	rue representation of the
facts surrounding comp	phance with 20 U.S.C.	Sections 1681-1688	, et. Seq. (also kno	own as Title IX	()
I certify the followi	no provisions in so	aandanaa with wa			
Title IX file and to	ng provisions in act	coruance with re	cords at the sc	hool contain	ed in the permanent
checked).	, the best of my ki	towieuge nave co	mpieted the 10	nowing tasks	s (All boxes must be
	gender equity committe	ee at the high school	al (list committee	e nerconnal on	d provide attachment if
necessary)			or (mor confined	e personner an	a provide anacimient ii
Name	Address	Pho	ne	Title /	
Glenda pittner	9325 Moore Rd. W	Jest Paducal Ky	270 744 8683	2 Parent 1	encher
MAGULAR HOLLIN	No MCCAWRA W	est Kaducah Kyy	2086 2104883	333 PARENT	Teacher
January Long 94	cks 3410 Sierra Driv 50 Dada Landing R	e W. Paducakky 4	2086 2707443	760 Teacher	Girls Coach
Kris Garrett 22	3 CR1015 Cunamola	un 11. d2025 27	4 42500 27048	To 3166 reach	or/ Parent/Boys Cons
BRIAN Schooley 1	8 CR1015 Cunningh 4 945 Husband Rd 1	Paducal Kull 2003	270 415 055	a Assi ?	ack/4.p.
				<u> </u>	Elitara
				-	
☑ Scheduled a r	minimum of three meet	tings during the 200	5-2006 school yea	ar on the follow	ring dates:
12-6-05	, 2-7-06,	3-28-06			
0-1		·····			
Dominustration	1 611				
Designated t	he following person(s)	as the Title IX coor	dinator for the scl	hool:	
Kris Garreti	1 12	223 C			1 10-0-
Name	Title	223 C	Address	Cunningh	un, by toloso
	1100		Address	Pho	one -
☑ Designated t	he following person(s)	as the Title IX coor	dinator for the die	etrict:	
	G F (v)	45 410 1140 124 0001	435 Berger	χ. Κά	
NANCY Waldr	Top, AssT. Supe	rintendent	Paduach K	1412003	100 E20 11000
Name	Title	C. 170 C70 O. C. 7. C	Address	7 72003 Pho	10-038-400
/				1110	nie.
School pers	onnel are continuing to	o make periodic rev	iews of the boys'	and girls' athl	etics program reflected
in the Confective A	ction Plan,				
In addition to	o the above information	n, the above referen	ed school mainta	ins a complete	permanent file relative
to Title IX record materials.	s including copies of	the self-assessmen	t audit, all corre	ctive action pl	lans, and other related
materiais.		THE STATE OF THE S			
Russ IX	Tun I	410	20 4		
Principal's Signat	ure	Date	2006		
11. 1	1000		a		
	Alle	W/CC			
Superinténdent Si		School Board Ch	airpersons' Sign	ature	
	(sena original copy to	o KHSAA - Maintain duj	vlicate in Title IX sch	ool folder)	

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	277	49	182	44
Row 2	BOYS	290	51	232	56
Row 3	Totals	567	100%	414	100%

*						
In	str	110	* **	ጉታን	C	۰
	ou.	uv			О.	٠

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Kuss J	the	Date: 4/	13/06
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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	114	1	14	
	Row 2	j.v.:	3	60	1	9	
	Row 3	frosh:		lo	0		
	Row 4	total:	12	182	2	23	14%-
BOYS	Row 5	varsity:	8	137	0		
	Row 6	j.v.:	3	87	D		
	Row 7	frosh:	1	. 8	0		
	Row 8	total:	12	232	0	b	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Russ Film Date: 4/13/06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	\$ 70.00	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	N .		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	<i>N</i> .		N.
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature:	Rustil	ful D	ate:	4/13/06
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2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	8	116	64
Row 2	j.v.:	3	60	33
Row 3	frosh:	1	6	3
Row 4	total:		182	100%
Boys				
Row 5	varsity:	8	137	59
Row 6	j.v.:	3	87	38
Row 7	frosh:	1	8	3
Row 8	total:		232	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Russ	John	Date:	4/13/	06
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2005-2006

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING

Expenditures Expenditures Expenditures G basketball 32/155.3L 76.86.3L 30.67.2J B basketball 181.2y,74 7/37.40 2248.7.3 G softball 372.40 23685.7 2336.7L B baseball 475.6.0 27625.74 4/168.30 G cross country 0 0 0 G golf 0 0 4139.35 B golf 0 0 441.97 G soccer 981.15 5485.50 439.60	Expenditures		awards	supplemental and extended employment; dollar amount needed)	upplemental and extended uployment; dollar amount needed)	facilities improveme	tacinties improvements	puone (if sport-	publications (if sport-specific)
School etball 34155.3L etball 18124.74 ball 372.40 s country 0 c c er 981.15	School		Expenditures	Ехрепс	Expenditures /	Expen	Expenditures	Expen	Expenditures
etball 24155.3L etball 18129,74 ball 372.40 ball 475.60 s country 0 c 0 er 981.15		ster School	Booster	School	Boostey	School	Booster	School	Booster
etball 18124,74 ball 372.42 ball 975.62 s country 0 country 0 er 981.15	1011 23.1308	OT.SIT 44.	835.31	12057	c5.182	Q (315	45.75	611.50
ball 372.40 ball 975.60 s country 0 c 0 er 981.15	0 2298.75 0	778	756	12057	05.130	0	365	45.75	476.50
ball 975.62 s country 0 country 0 er 981.15	23685.37 2336.76 15962.24	2.24 432.95	227.61	0299	٥	0	26793	0	990.50
s country o	6 4/68.30 98%	82 417.53	2250.33	0297	۵	P	hl.88pH	0	531.91
country 0 0 er er 981.15	0	0	0	0	0	ଚ	٥	0	9
er 981.15	0	0	۵	٥	ဂ	0	ر د	c	Q
er 981.15	439.35 0	162.23	0	866	o	0	0	c	O
31.18	C41.97 0		٥	866	0	O	0	0	0
	35	50 518.34	9	66200	713.50	0	2600	Þ	0
B soccer 1517.52 1684.50 176.	245.01 345.	SD 518.34	0	0299	7113.50	0	2600	0	0
G swimming C 172.9	172.38 0	6.90	0	o	0	0	0	0	0
B swimming 5 0 172.3	172.38 0	25.5	٥	۵	Ģ	O	0	0	0

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest 2. Booster Club Funding/Contributions must be included in the expenditures total. hundred) for the entire school year of 2004-2005 ending June 30, 2005.

ク教

Date:

Principal's Signature: K. A. Christian Specialists. All rights reserved.

KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2005-2006

TO INCLUDE BOOSTER CLUB FUNDING

	equipn	equipment and supplies	<u> </u>	travel	аwа	awards	coaches (to ii supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	facilities improvements	facilities provements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Ехреп	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	ah-2811	0	518.40	9	15.30	۵	15.31	9	80)	р	Ó	0
B track	Ch7211	0	ch:8/5	c	15.50	0	1831	p	801	0	0	0
G tennis	18816	0	196.23	O	84.15	0	866	0	0	0	0	0
B tennis	91.381	٥	575.20	٥	S4.75	0	866	σ	0	0	ь	0
G volleyball	25 93.37	0	189.12	ଦ	308.11	0	6620	c)	С	9	Ç	O
B wrestling	0	٥	O	0	9	0	0	Q	0	0	0	0
G (list sport)	0	0	b	0	0	α	O	6	b	b	Ö	0
B football	3457.10	26737.22 296.76		Shi h502	861.73	900	106101	c58)	7605.72 6001.98	\$6,1009	0	1706.72
G (list sport)	0	0	0	0	0	0	0	0	6	0	0	0
B (list sport)	0	0	0	O	0	6	0	Ö	0	O	0	0

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total mobies spent (rounded off to nearest hundred) for the W, entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

56% Indicate percentage of total expenditures for each gender: 58.5 41.5 Percentage %00I 5h. 7Lh Eb1 330544.22 137067.77 Expenditures 69 Total: Gender Girls Boys

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 4/13/06

KHSAA Rema 135 REV. 9005

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and thes	travel	5	swards	2	coaches' salaries (to include suppiemental and extended employment; dollar		facilities improvements	ities ements	public (if sport	publications (if sport-specific)	
	Expen	Expenditures	Expendiane	Mares	EXIDE W	Expenditures	Enper	Expenditures		Esponditures	- Espen	Expedience	-
	School	Bouster	School	Booster	School	Booster	School	Dageter	School	Booster	School	Booster	,
G basketball	24158.367659.36		347.23	1707.44	313.70	18.551	12057	О	0	365	36:36	64.50	
B baskethall	18124.74 7189.40		2298.75	۵	3/6	1048.50	12057	Θ	٥	345	45.75	476.50	To the second
G soffsall	372.90	2885.58 Z386.76	2336.76	15962 A	43.95	277.6	0 6 7 7	٥	0	866.92	0	9905	7
B baseball		08:39114ph:Lees		08.8536	417.50	2263.33	56.35	0	0	1449834	0	521.91	rui y
G cross country	0	٥	۵	٥	٥	٥	0	٥	٥	0	ø	٥	
B cross country	Ý		4	Q	۵	Ó	G	٥	0	Ą	Q	٥	
Jos D	٥	S	439.35		162.33	۵	\$ 66	0	٥	٥	ß	o	7
B golf	۵	D	C41.97	0	87.53	Ŋ	898	0		9	ð	0	
G soccer	51.186	5485.50 439.60	439.60	1059	578.34	G	CESS	0	٥	8	0	0	
B soccer	1517.62	1684.50	176.01	1059	518.34	.0	6620	0	٥	2600	0	۵	ī
G swimming	0	0	172.38	0	5.90	0	0	0	٥	o	0	0	
B swimming	o	a	172.38	0	5.90	٥	۵	0	Q	0	Q	٥	

The state of the state of

i. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest handred) for the entire school year of 2004-2008 ending June 30, 2005.

2. Boster Club Funding/Contributions must be included in the expenditures total.

Copyright 1999, Good Sports, Inc., Title IX and Cender Principal's Signature:

with Specialists. All rights reserved.

Date:

1600889

KHS AA Form TV6 REV. 9.45

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipment a supplies	equipment and supplies	\$13ve!	050T	Spiewe	Ş	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ded nt; dollar	facilities improvements	ties ments	pablications (if sport-specific)	ations specific)	
S	Expenditores	illures	Expenditures	mas	Expenditures	Marce	Expenditures	hors	Exrenditures		Espen	Espenditures	
	Sebool	Booster	School	Booster	School	Booster	School	Boster	School	Beester	School	Borater	
C track	1182,40	o	518.40	0	15.50	0	1851	G	801	٥	3	۵	10A/30
B track	1182.40	O	S78.40		15.50	3	1531	Ω	00	0	٥	o	e-consectable
C tear	7/881	0	196.33	٥	88.15	o	266	o	0	0	۵	0	
B tennis	188.16	0	515,20	0	84.75	o	299	0	9	0	٥	۵	
G volleyball	2593.37	0	189.12	O	308.97	٥	977	٥	٥	9	0	o	
Byreding	•	Ġ	¢	Ç	Ç	Ç	C	O	0	٥	0	9	
G (tist sport)	0	0	0	0	٥	0	· o	0	0	0	٥	0	
B football	3657.10	26.787.22	2%.76	2058.4F	861.73	900	06/01	£ 350	7605.72 6001.93	6001.93	٥	1706.70	
G (list sport)	٥	0	٥	٩	0	٥	. 0	0	0	٥	۵	σ	
B (list sport)	0	a	8	٥	9	8	0	0	Ø	0	0	٥	er e

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2806, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Clab Panding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

		TWO INTERPRETATION AND ADMINISTRATION OF THE PROPERTY OF THE P	8 330 544.22 100%
rercentage	58.5	41.5	100%
Expenditures	8 193476.45	\$ 137067.77	\$ 330 S44.22
	Boys	Gits	Total:

Date:

Principal's Signature: Kood Operation Inc., Title IX and Gender Equity Specialists. All rights reserved.

9007/61/90 81:60

To: Phyllis Catlett, KHSAA

5384091

From: Kris Garrett, Athletic Director Heath High School

This memo is in response to a recent conversation regarding the T35 and T 36 Title IX forms. On the original forms I submitted, there were some errors in the Booster spending column for salaries. Those amounts actually should have been distributed more correctly for travel and awards. Therefore, I am resubmitting these forms with the amounts properly distributed. The only exception, as we discussed, is football. The football booster club paid coaches for their time and effort for little league football on Saturdays in the fall. From this point on, that money will be paid through the school and not directly from the boosters to the coaches. Sorry for these problems, please replace the original forms with these new forms which reflect these clarifications.

OK (25/64

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			The second secon
Accommodation of Interest and Abilities			/
BENEFITS	240 - 120 -		
Equipment and Supplies			/
Scheduling of Games and Practice Time			J
Travel and Per Diem Allowances			1
Coaching			1
Locker Rooms, Practice			
and Competitive Facilities			-
Medical and Training Facilities			
and Services		·	·
Publicity			/
Support Services			
Athletic Scholarships			
Tutoring			1
Housing and Dining Facilities and Services			✓.
Recruitment of Student Athletes			1

Principal's Signature:	Eus Julyul	Date:	4/13/06	
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KHSAA Ferm T60 Rev. 9/05

Heath Hah School SCHOOL NAME

2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ri
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. ત્તું

	TIME TABLE FOR CORRECTIVE ACTION/	2006				
COLUMN 2	SUGGESTED CHANGE/	Follow new KHSAA standards in scheduling of Prime Time games, and follow standards where airls plan second come.				
COLUMN	ITEM FOR CORRECTION/	Restructuring of Basketball schedules to reflect better gender equity.		AND ADDRESS OF THE PROPERTY OF		Automotive designation of the second

Principal's Signature:

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2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	HEATH HIGH	School
School Enrollment:	567	(SHOULD AGREE WITH FORM T-1)
Date:	4-12-06	
Completed By:	KRIS GARRETT	
Instructions:		
	he Student Athletics Into on the line next to each	erest Surveys Form T-61 by listing the total number
2. Under the Ot		vide a listing of the sports as well as the number of
3. Please sign a KHSAA by Forms should	nd date this Summary F April 15, 2006. Do not n d be maintained in your	form (T-63) and mail this <u>Summary Form only</u> to the nail the student surveys (Form T-61). However, these files in the event they are requested subsequently.
567 Number of	Surveys 8700	
443 Total Return	nea (<i>A minimum 0980%</i>)	
7-12 Grades Sur	veyed (Should be grades	s 9-11 and 8^{th} grade if school has a feeder system)
How Was The Surve	ev Administered? Ho.	ne Rooms Advisee - Advisor
(e.g. was it given in all	English classes, or all home	e rooms, or advisee/advisor?)

RHSAA Sanctioned 7 Cross Countr	• `	! Number of Participation Responses)
Cross Countr	• •	
75 Football (Boy		
· · · · · · · · · · · · · · · · · · ·	,	
Golf (Girls) Golf (Boys)		
39 Soccer (Girls	:)	
31 Soccer (Boys		
Volleyball (C	irls)	

Winter Sport (List Total Number of Participation Responses) lo 5 Basketball (Girls) Boys 35 Basketball (Boys) Ciels 19 Indoor Track (Girls) 19 Indoor Track (Boys) Jb Swimming & Diving (Girls) Swimming & Diving (Boys) 13 28 Wrestling (Boys) Spring Sport (List Total Number of Participation Responses) **62** Baseball (Boys) 32 Fast Pitch Softball (Girls) 22 Slow Pitch Softball (Girls) 3 (Tennis (Girls) Tennis (Boys) Track (Girls) 3.2 Track (Boys) Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10) Archery **46** Field Hockey 103 Bowling 10 Boys' Gymnastics 56 Girls' Gymnastics 75 Ice Hockey 47 Boys' Lacrosse 37 Girls' Lacrosse 83 Rifle 45 Rodeo 48 Boys' Volleyball 42 Water Polo 50 Weightlifting Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>	
<u>Sport</u> BasketbaU	13	
Spring SocceR	10	
Spring SocceR Baseball	. وا	
Softball Cheerleading	5	
Cheerleading	5	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number	
LaCrosse	14	
Ice Hockey	11	
Wrestling	и	
Boys Volleyball	11	
Inclook Societ	5	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
Sport Basketball Soccer	18	
Soccer	18	
Baselonu	20	
Baseball Golf	10	
Gymnastics Dance	7	
Dance	7	···

Reasons for not participating in interscholastic athletics

51 I prefer other activities such as band, chorus, etc.

(From Survey Question 8)

58	I don't have time
21	The practice schedules and game times are inconvenient
21	The sport I like isn't offered
22	It's too expensive
12	I prefer to participate in club or intramural sports
51	Working
25	Working Other:
	Didn: + make team, Poorgrades, Health Problems
Student Suggestions to encourage participation	
No Tryouts	
No Tryouts Fewer Rules	
Incentives for Athletes	

Principal's Signature

9/13/06 Date