MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Henderson County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 25, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School Henderson County High School	Reviewed by Gary W. Lawson	

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
\mathbf{x}	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
$\overline{\mathbf{x}}$	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
A.	Х	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	х	Other Recommendation and Comments: All calculation appear correct and report is in good order. The data indicates that the school is currently meeting the standard established in test #3 for the provision of athletic opportunities. School officials are encouraged to strive for at least an 801 return rate on the student athletic survey. Steps to meet this goal are listed on the schools Corrective Action Plan. Thank you and have a nice summer.







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006







2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

. The	Henderson	High Sch	ool,Hend	erson	, Kentucky
	(Name of High School)		(City)	•
certifies to the Kent	tucky High School Athletic Ass	ociation that	the following is	s an accurate and tr	ue representation of the
facts surrounding co	ompliance with 20 U.S.C. Section	ons 1681-168	38, et. Seq. (also	known as Title IX)
I certify the follo	Wing provisions in accord	amaa watti			
Title IX file and	wing provisions in accord	ансе WIEД]	records at the	school containe	ed in the permanent
checked).	to the best of my knowle	euge nave o	completed the	following tasks	(All boxes must be
,	0.0000				
necessary)	a gender equity committee at	the high sch	ool. (list comm	ittee personnel and	d provide attachment if
Name	Address	701			
Bruce A. S			one	Title	
Bruce Farr		***************************************	0-831-8814	<u>Principa</u>	
Vivian Tom			0-831-8815	<u> </u>	<u>it Principal</u>
Jerry Mezu			0-831-8830		Counselor
Danny Perk			0-831-8868		Director
Gary Burto			0-831-8868		t Athletic Dir.
Chris Lama			0-831-8810		Club President
Nikki Bla			-831-8810	Student	Athlete
			-831-8810	Student	Athlete
Scheduled	a minimum of three meetings	during the 20	05-2006 school	year on the follow	ing dates:
rarr meerin	g - september /, 2005			•	
	ing - January 6, 2006				-
Spring Meet	ing - March 30, 2006		······································		VH24
Designate	d the following person(s) as the	Title IX cod	ordinator for the	cahaal.	•
	3. (*)		raniator for the	school.	
Bruce A. St	vanson Principal	HCHS 2424	Zion Rd.	270-831-88	814
Name	Title		Address	Pho	
				. I IIO	
Designate	d the following person(s) as the	Title IX coo	rdinator for the	district.	
-	31(-) 10 110	11110 111 000	rumator for the	district:	
Nancy Satte	efiold Diegos me	-1. T.O.	3 ·		
Name	Title	re i Coor		ladCo. Board of	
	Title		Address	Phor	ne
School n	erconnol our continuity (
in the Corrective	ersonnel are continuing to mak	e periodic re	views of the bo	ys' and girls' athle	tics program reflected
With Coll Coll A	71 TOUGHT E PALL.				
	to the above information, the	above referer	nced school mai	ntains a complete p	permanent file relative
materials.	ords including copies of the s	elf-assessme	nt audit, all co	rrective action pla	ins, and other related
macriais.		4			
Duce A	Sevenson W	well 3	()	•	<u> </u>
Principal's Sign	ature Date		20 00	<u></u>	
	Date of the state	1 11	1 11		
Jonne C	. July 1	ICHANV	7. 12) 1 IV on		
Superintendent	Signature Sch	ool Board C	hairpersons' Si	gnature	
	(Send original copy to KHSA	A - Maintain du	plicate in Title IX	school folder)	

KHSAA Form T1 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	1102	51	237	43%
Row 2	BOYS	1052	49	312	57%
Row 3	Totals	2154	100%	549	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Duce A. Sevanson Date: 3/30/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	143	1	10	
	Row 2	j.v.:	4	57	1	11	
	Row 3	frosh:	3	337	1	11	
	Row 4	total:	16	237	3	32	14%
BOYS	Row 5	varsity:	9	169	0	0	
	Row 6	j.v.:	4	88	0	0	
	Row 7	frosh:	3	55	22	41	
	Row 8	total:	16	312	2	41	13%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

 4) For Column 4, list the number of participants that are greater than 1, 1, 1, 2, 5.
 - For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 3/30/06

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	1 ₀ , 1 ₀	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		МО
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO .
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO .	50445 5.5 0 5.4 97	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		n/a

Principal's Signature:	Bruce A. Luanson Date:	3	30/0	, G
^~x				

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each
Row 1	varsity:	9	143	Level 60%
Row 2	j.v.:	4	57	24%
Row 3	frosh:	3	37	16%
Row 4	total:	entena urriena e urriena. Para e e e e e e e e e e e e e e e e e e	237	100%
Boys				
Row 5	varsity:	9	169	54%
Row 6	j.v.:	4	₿88	28%
Row 7	frosh:	3	55	18%
Row 8	total:		312	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signatures Duce A. Suenson Date: 3/30/06

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I 2005-2006

TO INCLUDE BOOSTER CLUB FUNDING

	equipu sup	equipment and supplies	tra	travel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ided nt; dollar needed)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	10,400	2,500.00	800.00	-0-	1,600.00	-0-	6,480.00	-0-				
B basketball	9,800	2,500.00	700.00	-0-	1,500.00	-0-	6,480.00	-0-				
G softball	3,500	1,500.00	00.009	-	1,200.00	-0-	4,000.00	101				
B:baseball	3,600	1,500.00	500.00	-0-	800.00	-0-	4,000.00	-0-				
G cross country	700	500.00	300.00	-0-	200.00	-	2,700.00	-0-				
B cross country	909	500.00	500.00	10	200.00	-0-	2,700.00	-0-				
G golf	1,300	500.00	500.00 400.00	-0-	200.00	þ	1,560.00	-0-				
B golf	1,200	500.00	400.00	-0-	200.00	-0-	1,560.00	-0-				
G soccer	2,000	1,000,00	00.009	-0-	1,500.00	-01	4,000.00	101				
B soccer	1,900	1,000.00	700.00	-0-	1,400.00	-0-	4,000.00	-0-				
G swimming	1,800	1,000.00	300.00	-0-	500.00	-0-	3,000.00	-0-				
B swimming	1,700	1,000.00	300.00	-0-	500.00	-0-	3,000.00	-0-				

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Date:

Principal's Signature: \ \times \ \tin \ \times \ \times \ \times \ \times \ \times \ \times \ \times

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

Parish P													
Expenditures Expenditures<	_	equipn sup	nent and pplies	tra	wei	ажа	ırds	coaches' (to in suppleme exter employme amount	salaries iclude antal and ided int; dollar needed)	facil	lities ements	public (if sport	publications (if sport-specific)
School Booster Booster <th< th=""><th></th><th>Expen</th><th>ıditures</th><th>Expen</th><th>ditures</th><th>Expend</th><th>litures</th><th>Expend</th><th>litures</th><th>Expen</th><th>ditures</th><th>Expen</th><th>Expenditures</th></th<>		Expen	ıditures	Expen	ditures	Expend	litures	Expend	litures	Expen	ditures	Expen	Expenditures
1,500.00 1,000.00 500.00 -0- 600.00 -0- 4,000.00 -1,500.00 -0- 600.00 -0- 4,000.00 -0- 1,500.00 -0- 1,500.00 -0- 1,500.00 -0- 1,500.00 -0- 1,500.00 -0- 1,500.00 -0- 1,500.00 -0- 1,500.00 -0- 3,500.00 -0- 2,500.00 -0- 6,480.00		School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
1,500.00 1,000.00 500.00 -0- 600.00 -0- 4,000.00 1,600/00 1,000.00 300.00 -0- 400.00 -0- 1,560.00 1,600.00 1,000.00 300.00 -0- 400.00 -0- 1,560.00 3,000.00 1,000.00 500.00 -0- 1,400.00 -0- 3,500.00 28,500. 6,000 800.00 -0- 2,500.00 -0- 6,480.00	G track	1,500.00	1,000.00	500.00	-0-	00.009	-0-	4,000.00	-0				
1,600,00 1,000.00 300.00 -0- 400.00 -0- 1,560.00 1,600,00 1,000.00 300.00 -0- 400.00 -0- 1,560.00 3,000.00 1,000.00 500.00 -0- 1,400.00 3,500.00 28,500. 6,000 800.00 -0- 2,500.00 -0- 6,480.00	B track	1,500.00	1,000.00		-0-	600.00	-0	4,000.00					
1,600;00 1,000.00 300.00 -0- 400.00 -0- 1,560.00 3,000.00 1,000.00 500.00 -0- 1,400.00 -0- 3,500.00 58,500.00 -0- 6,480.00 -0- 6,480.00	G tennis	1,600/00	1,000.00	300.00	-0-	400.00	-0	1,560.00					
3,000.00 1,000.00 500.00 -0- 1,400.00 -0- 3,500.00	B tennis	1,600;00	1,000.00	300.00	-0-	400.00	- -	1,560.00					
28,500. 6,000 800.00 -0- 2,500.00 -0- 6,480.00	G volleyball	3,000.00	1,000.00	l .	-0-	1,400.00	1	3,500.00					
28,500. 6,000 800.00 -0- 2,500.00 -0- 6,480.00	B wrestling												
28,500. 6,000 800.00 -0- 2,500.00 -0- 6,480.00	G (list sport)												
G (list sport) B (list sport)	B football	28,500.	000,9	800.00	þ	2,500.00	-0-	5,480.00	-0				
B (list sport)	G (list sport)	-											
	B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Gender	Expenditures	Percentage
Boys	\$112,580.00	59%
Girls	\$78,440.00	41%
Total:	al: \$191,020.00	100%

Principal's Signature: A Luca A Lucator Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES		The second second					
Accommodation of Interest and Abilities			V				
BENEFITS		medical contracts					
Equipment and Supplies			✓				
Scheduling of Games and Practice Time			/				
Travel and Per Diem Allowances			✓				
Coaching			✓ ·				
Locker Rooms, Practice							
and Competitive Facilities			✓				
Medical and Training Facilities			,				
and Services							
Publicity			/				
Support Services	,		/				
Athletic Scholarships			N/A				
Tutoring			√				
Housing and Dining Facilities and Services			N/A				
Recruitment of Student Athletes	,		N/A				

Principal's Signature: Succe A. Swansen Date: 3/30/06

2006

April 20,

SCHOOL NAME

2005-2006

School

Henderson County High

CORRECTIVE ACTION PLAN TITLE IX

KHSAA Form TGD Rey, 9005

DIRECTIONS;

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column I), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ri
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. 7

	TIME TABLE FOR CORRECTIVE ACTION/	NOTE	Timetable - 2007-2008						The state of the s							
THE PROPERTY OF THE PROPERTY O	SUGGESTED CHANGE/	ACTIVITIES	Will meet with Guidance Dept.,	specifically Vivian Tomblin, &	address the lack of returns &	develop procedures to improve	the returns for the student	athlete survey.	TOTAL CONTROL OF THE PARTY OF T						AND THE PROPERTY OF THE PROPER	
	ION/	MPROVEMENT	rns	on the next student ath-	lete survey.					The state of the s					OFFITT TO THE STREET OF THE ST	

Principal's Signaturez

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KHSAA Kentucky High School Athletic Association

Soccer (Boys)
Volleyball (Girls)

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev 9/05

School Name: School Enrollment: (SHOULD AGREE WITH FORM T-1) Date: vian Tomblin Completed By: Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. Number of Surveys Total Returned (A minimum of 80% return is expected) Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system) How Was The Survey Administered? (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses) Cross Country (Girls) Cross Country (Boys) Football (Boys) Golf (Girls) Golf (Boys) Soccer (Girls)

Winter Sport (List Total Number of Participation Responses) Basketball (Girls) 52 Basketball (Boys) -Indoor Track (Girls) > combined 40 40 Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys) Spring Sport (List Total Number of Participation Responses) Baseball (Boys) Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) 34 20 Tennis (Boys) Track (Girls) Track (Boys) Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10) 66 Archery 48 Field Hockey 101 Bowling Boys' Gymnastics Girls' Gymnastics 14 Ice Hockey Boys' Lacrosse Girls' Lacrosse Rifle Rodeo Boys' Volleyball Water Polo Weightlifting Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

Sport Bas Ketball (ABA)	Number 40
bowling	12
baseball (summer prigrams Siftball (summer prigrams)	20
	27
Volley ball Wrestling	32.
Wrestling	10

• List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport Bowling	Number 62
Hockey	26
Volleyball (boys)	54

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	Number
boxing	31
bouling	42
rock climbing	28
frisbee sketeboarding	39
skateboarding	22

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

38	I prefer other activities such as band, chorus, etc.
125	I don't have time
40	The practice schedules and game times are inconvenient
39	The sport I like isn't offered
26	It's too expensive
19	I prefer to participate in club or intramural sports
46	Working
1.8	Other

Student Suggestions to encourage participation Practices too ling - Shirtened Practice Add wrestling	S : Comeshans say Via de	a Maria I
Add wrestling	=) punce bear apr a 416 day	<u>s t</u> n ingnou search
Giverewards to thee who participa	te; prinoteviur sport	
lessenthe cost		
Bruce Swanson	3 30/06	
Principal's Signature	Date	**************************************







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006



[]





2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

	Washing With	other required forms)
The Henderson		·
	High School, He:	nderge-
(Name of High School) certifies to the Kentucky High School Athletic Ass facts surrounding compliance with 20 U.S.C. Section I certify the following provision:		(City), Kentucky
facts surrounding compliance with 20 U.S.C. Section I certify the following provisions in recent	ociation that the following	is an account
I cartify at a second	ons 1681-1688, et. Seg. (al	so known as Tride representation of the
Title IV as		of known as Title IX)
charles in the best of my branch	ince with records at th	le school
I certify the following provisions in accordance Title IX file, and to the best of my knowled checked). Electric Established a gender equity committee at the necessary)	dge have completed th	e following contained in the permanent
Established a gender equity committee to		tonowing tasks (All boxes must be
Nome Nome	he high school. (list comm	nittee many
Established a gender equity committee at the necessary) Name Address Bruce A. Swanson, House		intice personnel and provide attachment if
Bruce A. Swanson HCHS 2424 Zion Ro		T:41
Vivian D 10113 24/4 7ion D	1	Title
Jerry Man Hono 2424 Zion D.	270-831-8815	Principal
Danny D. J. Hond 2474 7Ton D.	270-831-8830	Assistant Principal
Gary Burton Hons 2424 Zion Rd	2/0-831-8868	UCITOOT COIDCATOR
Charles 1000 2474 7100 D1	0808	Athletic Director
Nibber Di		Assistant Athletic Dir. Booster Club President
Scheduled a minimum HCHS 2424Zion Rd.	270-831-8810	Student Athlete
Fall Meeting duri	270-831-8810	Student All
Scheduled a minimum of three meetings duri Fall Meeting - September 7, 2005 Winter Meeting - January 6, 2006 Spring Meeting - Minimum of three meetings duri	ing the 2005-2006 school y	ear on the following 1
Spring Meeting - March 30, 2006		and following dates:
March 30, 2006		
Designated the faller:		
Designated the following person(s) as the Tit	1	
Britan 4 -	le IX coordinator for the se	choo!
Title	S 2424 Zion Rd.	270-831-8814
Tr	Address	270-031-8814
Designated the following person(s) as the Title		Phone
of Posson(s) as the Title	X coordinator for the dis	1444 04.
Names Satterfield District To	and dis	princi:
Name District Title 1	Coordinator Hand	à
TO a s	Coordinator Hends:	Co. Board of Ed. 270-831-5000
School nergan 1		Phone
in the Corrective Action Plan.	odic reviews of the hour,	- 4
In addition to the above information, the above to Title IX records including copies of the self-ass materials.	are ooys	and girls' athletics program reflected
meterial records including copies of the	referenced school mainten	S and tollected
materials.	essment audit, all correct	as a complete permanent file relative
to Title IX records including copies of the self-ass materials.		ave action plans, and other related
Principal's Signature Wave	30 000	
Date Date	2006	
Jonne C. L.	11 1	
Superintendent Signature Sole I Sole	I belieff.	
School Boa	1. K. Willer	
Can's	I'll A baire	
(Send original copy to KHSAA - Maint	rd Chairpersons' Signati	ure

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	1102	51	237	43%
Row 2	BOYS	1052	49	312	57%
Row 3	Totals	2154	100%	549	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Duce A. Sevanson Date: 3/30/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	143	1	10	- 10 mg
	Row 2	j.v.:	4	57	1	11	
	Row 3	frosh:	3	337	1	11	gala tal ^a na a
	Row 4	total:	16	237	3	32	jedaroszon sigme <u>r</u> 14%
BOYS	Row 5	varsity:	9	169	0	0	14%
	Row 6	j.v.;	4	88	0	0	
	Row 7	frosh:	3	55	2	41	a service of the serv
-	Row 8	total:	16	312	2	41	13%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. 4)

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that

team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Date: 3/30/06

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	Safe-Avaid	BOYS
	(Yes / No)	A SANSAR	(Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman evel is there sufficient interest, based on your most recent student Interest Survey, to form a varsity team not currently offered?	NO		NO
here enough high schools in your geographic area offering the port (at the appropriate level) to allow for the development of a easonable schedule of competition?	N/A		N/A

Principal's Signature:	Bruce	A. Swanson Date:	3/30/06
------------------------	-------	------------------	---------

Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each
Row 1	varsity:	0		Level
Dov. 2	-	9	143	60%
Row 2	j.v.:	4	57	24%
Row 3	frosh:	3	37	
Row 4	total:		237	167
Boys			231	
Row 5	varsity:	9	160	
Row 6	j.v.:		169	54%
		4	888	28%
Row 7	frosh:	3	55	
Row 8	total:			18%
		Parasi in a supplier of Parasi and Sa	312	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

							Podocoo	ooiroto				
	equipa suf	equipment and supplies	tra	travel	awards	rds	coacnes saidres (to include supplemental and extended employment; dollar amount needed)	sataries clude ntal and ded nt; dollar	facil	facilities improvements	publications (if sport-specific)	tions pecific)
	Expe	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	itures	Ехреп	Expenditures	Expenditures	tures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	10,400	2,500.00	800.00	-0-	1,600.00	-0-	6,480.00	101				
B basketball	9,800	2,500.00	700.00	-0-	1,500.00	-0-	6,480.00	-0-	W. H. H. H. L.			
G softball	3,500	1,500.00	00.009	-0-	1,200.00	-0-	4,000.00	-0-				
B baseball	3,600	1,500.00	500.00	-0-	800.00	-0-	4,000.00	-0-				
G cross country	700	500.00	300.00	-0-	200.00	0	2,700.00	- - -			THE	
B cross country	909	500.00	500.00	-0-	200.00	10-	2,700.00	-0-				
G golf	1,300	500.00	400.00	-0-	200.00	-0-	1,560.00	-0-				
B golf	1,200	500.00	400.00	-0-	200.00	-0-	1,560.00	-				AND THE PROPERTY AND TH
G soccer	2,000	1,000.00	00.009	-0-	1,500.00	-0-	4,000.00	÷				
B soccer	1,900	1,000.00	700.00	-0-	1,400.00	-0-	4,000.00	-0-				
G swimming	1,800	1,000.00	300.00	-0-	500.00	-0-	3,000.00	-0-				
B swimming	1,700	1,000.00 300.00	300.00	-0-	500.00	-0-	3,000.00	-0-				

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Date:

Principal's Signature: Auce M, August Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equip	equipment and supplies	L.	travel	ŧ.	awards	coaches' salaries (to include supplemental and extended employment; dollar	coaches' salaries (to include upplemental and extended nployment; dollar	facil	facilities improvements	publi (if sport	publications (if sport-specific)
	Exper	Expenditures	Expen	Expenditures	Exper	Expenditures	Exnenditures	ithrae	4	738	,	
	School	Booster	School	Booster	School	Roostor	1		rypendules	runres	Expen	Expenditures
G track	1.500.00	1 000 00 500 00	00 00			73000	Тоонос	Booster	School	Booster	School	Booster
	200	00.000	200.000	-0-	600.00	-0-	4,000.00	0				
	1,500.00	1,500.00 1,000.00 500.00	500.00	-0-	00.009	-0-	4,000.00	-0-				
G tennis	1,600,00	1,000.00 300.00	300.00	-0-	400.00	-0-	1.560.00	101				
B tennis	1,600:00	1,600:00 1,000.00 300.00	300.00	101	00 00%			>				
					00.00+	<u> </u>	1,560,00	- - -			***************************************	
	3,000.00	3,000.00 1,000.00	500.00	-0-	1,400.00	-0- (3,500.00	101				
B wrestling												
G (list sport)	376											,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
B football	28,500.	6,000	800.00	-0	2.500.00		00 00%					
G (list sport)							00.001	-0-				
B (list sport)												
Total or non-different								***************************************	·			

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

	Indicate percentage of total expenditures for each gender:	Dornouter	70%	7.10	100%
The state of the s	Indicate percentage of total	Expenditures	\$112,580.00	\$78,440.00	\$191,020.00
	,	Gender	Boys	Girls	Total:

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	£	ADVANTAGE TO	*
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
BENEFITS		d appraise accom-	
Equipment and Supplies			✓
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			/
Coaching			/
Locker Rooms, Practice and Competitive Facilities			/
Medical and Training Facilities and Services			✓
Publicity			1
Support Services	· ·		/
Athletic Scholarships			N/A
Tutoring			✓
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

KHSAA Form T60 Rey, 9005

SCHOOL NAME

2005-2006

TITLEIX

School

Henderson County High

DRRECTIVE ACTION PLAN

DIRECTIONS

- 1. For Column I, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column I), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ~;
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. **بر**

72.1	TIME TABLE FOR CORRECTIVE ACTION/		Timetable - 2007-2008														
COLUMN 2	SUGGESTED CHANGE/	ACTIVITIES	Will meet with Guidance Dept.,	specifically Vivian Tomblin, &	address the lack of returns &	develop procedures to improve	the returns for the student	athlete survey.					Printed and the second of the				
COLUMIN I WERE	ITEM FOR CORRECTION	IMPROVE	Receive at least 80% returns	rate on the next student ath-	lete survey.						The Property of the Annual Control of the Control o				-		The state of the s

Principal's Signaturer | Dadra | Huransa

20, 2006

April

Copyright 1999, Good Sports, Inc., Thie IX and Gender Equity Specialists. All rights reserved.

KHSAA Kentucky High School Athletic Association

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev. 9/05

School Name:	Henderson Co. F	tiah School
School Enrollment:	2111	(SHOULD AGREE WITH FORM T-1)
Date:	3/8/06	
Completed By:	Vivian Tomblin	
Instructions:		
		Surveys Form T-61 by listing the total number
	on the line next to each sport	
		a listing of the sports as well as the number of
	are interested in participatin	~
		(T-63) and mail this <u>Summary Form only</u> to the he student surveys (Form T-61). However, these
Forms should	the maintained in your files	in the event they are requested subsequently.
	To a resident the four trade	in the event they are requested subsequently.
1676 Number of	Surveys	,
/300 Total Return	ned (A minimum of 80% retu	rn is expected)
9-11 Grades Surv	eyed (Should be grades 9-11	and 8 th grade if school has a feeder system)
	/s 1	. 111
How Was The Surve	y Administered? HJVI	sory / Homeroom
(e.g. was it given in all	English classes, or all home roon	ns, or ádvisee/advisor?)
•		
KHSAA Sanctioned	Fall Sports (List Total Num	ber of Participation Responses)
5 Cross Country		oor of Larricipation Responses
12 Cross Country		
62 Football (Boy	• •	
5 Golf (Girls)		
24 Golf (Boys)	•	
24 Golf (Boys) 33 Soccer (Girls)	l	
5 Soccer (Boys))	
58 Volleyball (G	irls)	

Winter Sport (List Total Number of Participation Responses) 41 Basketball (Girls) 52 Basketball (Boys) 40 Indoor Track (Girls) 40 Indoor Track (Boys) 17 Swimming & Diving (Girls) 5 Swimming & Diving (Boys) 17 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

38 Baseball (Boys)
37 Fast Pitch Softball (Girls)
27 Slow Pitch Softball (Girls)
34 Tennis (Girls)
20 Tennis (Boys)
27 Track (Girls)
7 Track (Boys)

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

Field Hockey
Field Hockey
Bowling
For Boys' Gymnastics
Girls' Gymnastics
Ice Hockey
Boys' Lacrosse
Girls' Lacrosse
Girls' Lacrosse
Rifle
Rodeo
J9
Boys' Volleyball
Water Polo
Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport Bas Ketball (ABA)	Number	
Bas Ketball (ABA)	40	
bowling	12	
baseball (summer programs	20	
SiAball (sunner pragrans)	27	
volley ball Wrestling	32.	`**
wrestling	10	
J		

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport Bowling	<u>Number</u>
Bowling	62
Hockey	26
Volley ball (boys)	54
	A

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	Number	
<u>Sport</u> <u>boxing</u>	31	
bouling	42	***************************************
rock climbing	28	
A	39	
trisbee skateboarding	22	
<i>J</i>		

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

38	I prefer other activities such as band, chorus, etc.
125	I don't have time
40	The practice schedules and game times are inconvenient
39	The sport I like isn't offered
26	It's too expensive
_19	I prefer to participate in club or intramural sports
66	Working
68	Other:

Student Suggestions to encourage participation Practices tou long - Shirtened Practice Add wirestling		
		<u>:</u> throughout season.
Giverewards to thee who participa	te : prinoteviur sport	
		·
lessenthe cost		
Bruce Swanson	3 Bales	
Principal's Signature	Date	· · · · · · · · · · · · · · · · · · ·

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport Bowling	Number
Bowling	62
Hockey	26
Volley kall (boys)	54

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u> <u>boxing</u>	Number
boxing	31
boulika	42
rock climbing	28
frisbee	39
frishee skateboarding	22

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

38	I prefer other activities such as band, chorus, etc.
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26	It's too expensive
19	I prefer to participate in club or intramural sports
66	Working
1.0	Other

Student Suggestions to encourage participation Practices tou long - Shirtened Practice Add wrestling	s : Gamesbean specific days	e throughout
Add wrestling		searon.
Giverewards to these who participa	te; prinotellur sport	
Shind be FUN		
lessenthe cost		
Bruce Swanson	3/30/06	***************************************
Principal's Signature	Date	· · · · · · · · · · · · · · · · · · ·