

### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	HERITAGE	High School, Flore	A Comment of the second
	(Name of High School)	(Ci-	
certifies to the Kentu	cky High School Athletic Ass	(City) Ociation that the following is a	accurate and true representation of the
facts surrounding cor	mpliance with 20 U.S.C. Section	ons 1681-1688, et. Seq. (also kn	accurate and true representation of the own as Title IX)
I certify the follow	ving provisions in accord	ance with records at the sc	hool contained in the permanent
Title IX file, and	to the best of my knowle	dge have completed the fo	llowing tasks (All boxes must be
checked).	•	P. T. Donnbroom Free 10	mind rasks (wit noxes thrist De
☐ Established a	gender equity committee at	the high school (list	personnel and provide attachment it
mood obbit y)		me mgn school. (list committee	e personnel and provide attachment if
Name	Address	Phone	Title
-MOUNT	ly eggus	525-0213	Marke Ola
BERT	CALL	535.0212	0.0
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-AMEA	RICHARD-		COUSICS PUBLIG.
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	The Electrical of	<u> </u>	SOFT BON CONSHI.
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☐ Scheduled a	5 474 in		
— Soncauled a	i minimum of three meetings d	uring the 2005-2006 school yea	on the following dates:
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PAL-	A440		4
-1			
Designated	the following person(s) as the	Title IX coordinator for the sch	<u> </u>
	2	The 12t cooldinator for the scr	poi:
1500	CAMEL A.D	•	57 - 0712
Name	Title	Address	525.0213
	AALIV	Address	Phone
☐ Designated	the following person(s) as the	Title IX coordinator for the dist	il
	portion (v) us the	The Ex cooldinator for the tis	MCT:
Name	Title	A 17	<u> </u>
	THE	Address	Phone
Sahaal			
School ber	sonnel are continuing to make	periodic reviews of the boys'	nd girls' athletics program reflected
	tetoti k jaij,		1
In addition	to the above information, the a	bove referenced school maintai	ns a complete permanent file relative
to Title IX record	ds including copies of the se	lf-assessment audit all correc	tive action plans, and other related
materials.		audit, an correct	action plans, and other related
7/	1.0		
Harries	a hermand of	- <u>26</u> 20 66	
Principal's Signa	ture $\int \frac{\mathbf{Dat}_{\epsilon}}{\mathbf{Dat}_{\epsilon}}$		
	w .		
Superintendent S	transfer and		<u> </u>
paper integrating 5		ol Board Chairpersons' Signs	ture
	(Sena <b>original</b> copy to KHSA)	4 - Maintain duplicate in Title IX scho	l folder)

P.03

5)	Calculate the percentage of female participation. (Row 1, Column 3 divided by Column 4.)	Row 3, Column 3 and place in Row 1,
	Calculate the percentage of male participation. (Row 2, Column 3 divided by I	Row 3 Column 3 and place in Row 2
	Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.	
within	While being within three percent is <u>not</u> a formal compliance standard; if the many of Row 1, Column 2, then it provides a good target within which complian	ce is likely.
Princ	cipal's Signature: Thumal Dune Date: 7-26	-06
Copyrig	ght 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	THE REAL PROPERTY OF THE PROPE
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compl	ossible. If less than 25%, then compliance with test three should be analyzed liance standard.	<u>CAUTION:</u> 25% is <u>not</u> a formal
Princi	ipal's Signature: House Chang Date: 1-16	-06
Соругіє	ght 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	
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### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

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(To be submitted by April 15, 2006 along with other required forms)

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The HERMA			37 1777 1	15
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fies to the Kentucky High Sci	hool Athletic Ass	001211011 11141 1110 1601 1688 e	t Sea (also know	n as Title IX)
s surrounding compliance with	n 20 U.S.C. Secur	JIIS 1001-1000, 0	.,	
			wdo of the scho	ol contained in the permanent wing tasks (All boxes must be
rtify the following provis	sions in accord	ance with recu	lus at the solle	wing tasks (All boxes must be
e IX file, and to the best	t of my knowle	edge have com	pieted the lone	wing tasks (All boxes must be
cked).			79.1	arronnel and provide attachment if
Established a gender equ	ity committee at	the high school.	(list committee)	ersonnel and provide attachment if
necessary)			:	Title
Name	Address	Phone	and the second	all out of E
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EVENTANIE CO	1550/41	525-	0213	SOMOMENT
	/			
		<del> </del>		
Cahadulad a minimum	of three meetings	during the 2005	-2006 school year	on the following dates:
Scheduled a minimum.	Of anco mooms.	, <del>, , , , , , , , , , , , , , , , , , </del>	•	
			***************************************	
			11 for the ach	# <sub>a1</sub> .
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1-STOCHOL	M. M.K.	**		Di-
Name	Title		Address	Phone
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☐ Designated the follow	ving nerson(s) as	the Title IX coor	dinator for the dis	rict:
Designated the follow	TITE POLICIMON CON			
•		•		4
	FD 7 . 4		Address	Phone
Name	Title		Audivad	
,A			to a second	and girle' athletics program reflected
ভ্ৰ School personnel at	re continuing to r	nake periodic rev	news of the boys	and girls' athletics program reflected
				.))
	3 C	the above referen	iced school maint	ns a complete permanent file relative
to Title IX records include	ling copies of th	ne self-assessmer	nt audit, all corre	ctive action plans, and other related
materials.				
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Principal's Signature	7	Date		
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Superintendent Signatur	e	School Board C	hairpersons' Sig	nature
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#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Participation Op	portunities Test C	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	3.7	5000	43	4/790
Row 2	BOYS	32-	e de la	47	5296
Row 3	Totals	1 69	100%	grade students & below	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, 3) Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those 4) who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8 grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature

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### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		A CONTRACTOR OF THE CONTRACTOR	Co	lumn 1	Column 2	Column 3	Column 4	Column 5
Program			of Cu	nmber Teams Irrently ffered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity	·	2	30	2	ð	
	Row 2	j.v.:		2	13	200		
	Row 3	frosh				, a 44	,e <sup>a</sup> ?	
	Row 4	total:		Walter Commencer	4500			
BOYS	Row 5	varsity	y:	3	41	0		
	Row 6	j.v.:		1	100	0	13	
	Row 7	frosh:				7		
	Row 8	total		4	197	e e		

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman) For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Pows 5, 6, and 7 into Row 8.

total Rows 5, 6, and 7 into Row 8.

4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:\_

Houseday

Date: 1 AC -UL

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## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

		GIRLS	BOYS
1		(Yes / No)	(Yes / No)
1. For a sport not currently (varsity, junior varsity, or it intramural team offered for	played at the interscholastic level reshman) in your school, is there an that sport?	Nio	1/3
is successored is thereil	tly offered in your interscholastic sufficient interest to form a viable on participation on an intramural on teams?	No	pla d
3. For a sport not currently	offered, is there sufficient interest, Student Interest Survey, to form a based on student responses from the	RiD	1,5
4. For a sport currently off	ered at the varsity level only, is there your most recent Student Interest am for a junior varsity or freshman	4/0	7/3
5. For a sport currently offer	red at the junior varsity or freshman terest, based on your most recent o form a varsity team not currently	1.10	1.15
li a high cohoold	question (1), (2), (3), (4), or (5), are in your geographic area offering the vel) to allow for the development of a petition?		

Principal's Signature:	Howard Wary Date	: 7-26-06
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### ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		-machine in the	Column 1	Column 2	Column 3
Girls	Team Levels		ber of Teams rently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:		And the second s	30	6990
Row 2	j.v.:		- Constant	12	30%
Row 3	frosh:		and the same of th		
Row 4	total:			43	10026
Boys				***	· ·
Row 5	varsity:		2	41	8/19/0
Row 6	j.v.:		1	6	13.83
Row 7	frosh:		3		
Row 8	total:			47	-190%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Plow 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, How 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, How 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Now 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Now 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Delegion Pe Signature	Therewood Decad Date: 1 - 20 - 1060
Latificihat 2 Billium o	nc. Title IX and Gender Equity Specialists. All rights reserved.
1-14 1000 Good Sports	nc. Title IX and Gender Equity Specialists. All rights reserved.

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KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipment and supplies	supplies	travel	vel	awards	spil	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	coaches' salaries ( to include upplemental and extended nployment; dollar amount needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	F. Kripe III	T. xnemditteres	Expen	Expenditures	Ехрепс	Expenditures	Expen	Expenditures	Expen	Expenditures	Ехрепч	Expenditures
	School	Booster	School	Booster	Sciroul	Booster	School	Booster	School	Booster	School	Booster
G basketball	6.60		N. P.		087		50 Kg					- And Andrews
B basketball	VO VI		772		25/		2001					
G softball	2000		00%	441	780		750		1700 1187		. <del>.</del> .	
B baseball			000		520		3308		Actor	4 200 1 cm 8 1 6 16 6 5 7	رونو چې د د د .	
G cross country									Limiter Hard			
B cross country			is. Average		underland and a second		AAAAA AAAAA					
G golf												
B golf	೪		220		29/		Marie	+ Parity				
С ѕоссет								dia				
B soccer												
G swimming											- Att - Available control of	
B swimming									Mary Commence of the Commence			

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

Date:

2. Booster Club Funding/Contributions must be included in the expenditures total.

toreland B

Principal's Signature: / Treedong Conditions All rights feerved.

KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

			***************************************			_		1				
	equipment and supplies	ent and lies	travel	vel	awards	ग्वेङ	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	coaches' salaries ( to include upplemental and extended nployment; dollar amount needed)	facilities improvements	facilities provements	publications (if sport-specific)	ations specific)
	F	3.00	Awnondisures	isner	Exmen	Expenditures	Expen	Expenditures	Eapen	Enpenditures	Expen	Expenditures
	School Boos	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track												Alley
B track					-						The second secon	
G tennis								and the second s				
B tennis												
G volleyball	1,000		28.0		750		1600					-
B wrestling												
G (list sport)												
B football								And the second s				
G (list sport)												
B (list sport)				,								

entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total. 1. Total expenditures on T-35 and T-36 on the 2005

Indicate percentage of total expenditures for each gender:

Percentage	45 %	55 %	100%	Date: 7-26-06	
Expenditures	\$ 7166	8. 9,233	3 /16,766	The O Sheen Sh	
Cender.	Boys	Girls	Total:		

Principal's Signature: Hotel and Gender Equity Specialists. All rights reserved.

### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	A	DVANT	GE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOY PROG		NEITHER PROGRAM	
OPPORTUNITIES					
Accommodation of Interest and Abilities		:		E,r	
BENEFITS					
Equipment and Supplies				V.	
Scheduling of Games and Practice Time				V	
Travel and Per Diem Allowances				v	
Coaching				1./	
Locker Rooms, Practice and Competitive Facilities		V			
Medical and Training Facilities and Services				1/	
Publicity				V .	
Support Services				V	
Athletic Scholarships				1/2	
Tutoring					
Housing and Dining Facilities and Services					
Recruitment of Student Athletes				10	

Principal's Signature:	Date:_	

KHSAA Form T60 Rev. 9/05

2005-2006

SCHOOL NAME

CORRECTIVE ACTION PLAN

# DIRECTIONS:

- 1. For Column I, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a ત્યં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. timetable for completion (Column 3) that will strengthen the athletic program. 643

				أنب						
TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	1 HUSE 2007									
SUGGESTED CHANGE/ ACTIVITIES	Carlot of the form									
ITEM FOR CORRECTION/	THE ROY BUTTER OF THE									

Principal's Signature:

Date:

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