

#### **MEMORANDUM**

· To:

Superintendent, Principal, and Athletic Director

Holy Cross - Covington Lane High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

t Commissioner

DATE: 4/25/2006

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School   Holy Cross - Covington High School   Reviewed by   Gordon Bocock	- 1
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

| A. | 2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
| B. | Errors have been noted with respect to the following forms:
| C. | The following forms were omitted and must be submitted by school representatives:
| D. | Other Recommendation and Comments:
| Budget Concerns: potential red flag issue with large difference in Boys/Girls Basketball Equipment and Supplies spending and potential red flag issue with lare difference in Baseball/Softball Equipment and Supplies spending.







Kentucky High School Athletic Association

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## TITLE IX

# MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006





# AS REQUESTED

#### Coaches Salaries 2005-06

Head Girls Basketball Coach Assistant Girls Basketball Coach Head Boys Basketball Coach Assistant Boys Basketball Coach Head Football Coach Head Girls Softball Coach Assistant Girls Softball Coach Head Volleyball Coach Head Girls Soccer Coach Head Boys Soccer Coach Head Boys Soccer Coach Girls Tennis Coach Girls Tennis Coach Head Baseball Coach Assistant Boys Baseball Coach Track Coach

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# 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

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#### 2005-2006 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 1</u>

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	183	43%/	23/	42% /
Row 2	BOYS	245	57% √	3/3	58%1
Row 3	Totals	428 1	100%	544 1	100%

truc	

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

#### 2005-2006 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 2</u>

**Participation Opportunities Test Two** 

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	119	j	19	
	Row 2	j.v.:	8	88	1	12	
	Row 3	frosh:	3	24	ø	\$	
	Row 4	total:	20	231	2	31	13%
BOYS	Row 5	varsity:	9	138	Ø	4	
	Row 6	j.v.:	8	100	\$	Ø	
	Row 7	frosh:	5	75	Ø	Ø	
	Row 8	total:	35	3/3	Ø	ø	ø

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 4-5-06

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level	YES	 YES
(varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	(Bowling)	(Bowling)
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable		)
interscholastic team based on participation on an intramural team or community recreation teams?	No	ho
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	oq
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	ho	No
6. If you answered YES to question (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES Bowling	YES Bowling

	$() \land 1$			
	(1 + 1)		4-5-06	
Principal's Signature:	U-147	Date:	7-3-06	

#### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	119	52%
Row 2	j.v.:	8	88	38 %
Row 3	frosh:	3	24	10%
Row 4	total:	ZØ	23/	100%
Boys			· · · · · · · · · · · · · · · · · · ·	
Row 5	varsity:	9	/38	44 %
Row 6	j.v.:	8	100	32 %
Row 7	frosh:	.5	75	24 %
Row 8	total:	24	313	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	(1	ELA	Date:	4-5-06
	1	`		

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KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipment and supplies	ntand			_		ET 01 )	( to include				1
S S	xnend	es	travel		awards SDISH: BONES EVENLY	urds solech oly	supplemental and extended employment; dollar amount needed)	ental and ided int; dollar needed)	facil improv	tacilities improvements	publications (if sport-specific)	auons specific)
	1	Expenditures	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expen	Expenditures	Ехрепс	Expenditures
	looi	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball 7600	20		\$500		363		3000		Ø	Ø	0	W
B basketball $\frac{f}{g}_{y}$		4	\$500		59C		\$ 000S					)
G softball Slowy &	d'		\$100		2763		1500					
B baseball 7580	ļ	4	\$ 100		1263		15.00					
G cross country 1749	\$ E		48		2763		657					
B cross country the	B 16		250 J		E)C		P252					
G golf   N ⊅	8		מומ		h/M		zγν					
B golf + 1800	50	-	20/		1263		1600					
G soccer / 700	B		<i>‡</i> 300		\$263		1500				\$	->
B soccer	<i>,</i> 00,		1300		263		ر اردی اردی		$\Rightarrow$	$\Rightarrow$	7	•
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B swimming 1960	<b>∕</b> 0		6,00		1263		, 300					

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions mustbe included in the expenditures total.

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KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

												- The second sec
	equipm	equipment and supplies	tra	travel	ажа	awards	coaches' salaries ( to include supplemental and extended employment; dollar	salaries clude mtal and nded mt; dollar needed)	facilities improvements	facilities provements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Ехрепс	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	500		00€ \$		£363		500		0	P	Ø	Ø
B track	1,500		500		\$263		508					
G tennis	1900		100		263		cos *					
B tennis	1700		100 1		363	-	2002					
G volleyball	\$ 800 5800		300		1263		æ5/ <b>*</b>					
B wrestling	2/4		N/N		N/A		4/2					
G (list sport)	1											
B football	23,100		<b>*</b>		1263		\$00h					
G (list sport)	. (								>	>	⋺	>
B (list sport)												
							1					J

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

	20	78	
Percentage	61%	39.9%	, , , , , , , , , , , , , , , , , , , ,
nditures	coh'sa	HJ, 100	005,500
Expe	<del>\$9</del>	<del>69</del>	l:   \$
Gender	Boys	Girls	Total:

Principal's Signature: ( A Copyright 1999, Good Sports, Inc., Tille IX and Gender Equity Specialists. All rights reserved.

#### KHSAA Form T41 Rev. 9/05

#### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	A	ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES		antification of Education	
Accommodation of Interest and Abilities			/
BENEFITS			
Equipment and Supplies			
-Scheduling of Games and Practice Time-			
Travel and Per Diem Allowances			/
Coaching			
Locker Rooms, Practice			. /
and Competitive Facilities			
Medical and Training Facilities			/
and Services			
Publicity			
Support Services			
Athletic Scholarships			
Tutoring			1/
Housing and Dining Facilities and Services			/
Recruitment of Student Athletes			
Principal's Signature:	4	Date:4-5-6	Ó4

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

COV. HOLY CROSS

2005-2006

TITLE IX

CORRECTIVE ACTION PLAN

# DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. d
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

6

TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	1007-3008	2007-300f			
SUGGESTED CHANGE/ ACTIVITIES	<b>1</b> 5	GEVERY TEAM GETS A DES. TIME.			
TTEM FOR CORRECTION/ IMPROVEMENT	MAKE THE WEISHAROOM. MORE FEMALE FRIENDLY.	PREATE A SCHEDULE FOR GEVERY ALL TEAMS FOR WORLT-FORM! DES			

Principal's Signature:

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# 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	Cov. Ho	014	CROSS	
School Eurollment:	428			(SHOULD AGREE WITH FORM T-1)
Date:	4-5-00	<u> </u>		
Completed By:	4-5-00 CORY 1	MILL	ER	
Instructions:				
				Form T-61 by listing the total number
2. Under the Otl	on the line next to ea her Category please are interested in par	provi	de a listing	of the sports as well as the number of
3. Please sign at	nd date this Summar	ry For	m (T-63) ai	nd mail this Summary Form only to the
KHSAA by A	pril 15, 2006. Do n	ot ma	il the stude	nt surveys (Form T-61). However, these rent they are requested subsequently.
1 omis should	oc mannamed m y	oui iii	es in the ev	ent mey are requested subsequently.
308 Number of S				
301 Total Return	$\operatorname{red}(A \text{ minimum of } \delta$	80% re	eturn is exp	ected)
9-11 Grades Surv	eyed (Should be gra	ides 9	-11 and 8 <sup>th</sup>	grade if school has a feeder system)
How Was The Surve	y Administered?	LE	61610~ °	+ PE CLASSES
(e.g. was it given in all I	English classes, or all h	iome r	ooms, or adv	isee/advisor?)
KHSAA Sanctioned	Fall Sports (List To	otal N	umber of P	articipation Responses)
Cross Country			•	<i>P</i>
/û Cross Country	(Boys)			
38 Football (Boys	s)			
/_ Golf (Girls)				
Golf (Boys)			•	
Soccer (Girls)				
<u>42</u> Soccer (Boys)				
36 Volleyball (Gi	rls)			

Winte	ter Sport (List Total Number of Participation Respon	uses)
31		
40	Dasketball (Boys)	
<u> </u>	_ Indoor Track (Girls)	
<u> </u>		
8	_ Swimming & Diving (Girls)	
_8_	Swimming & Diving (Boys)	
	Wrestling (Boys)	
Spring	ng Sport (List Total Number of Participation Respon	ses)
52	Baseball (Boys)	
/3	Fast Pitch Softball (Girls)	
39	Slow Pitch Softball (Girls)	
39 24 28	Tennis (Girls)	
<u> 28</u>	Tennis (Boys)	
	Track (Girls)	
17	Track (Boys)	
Non-K	-KHSAA Sanctioned Sports (From Student Survey	F-61 Question 10)
2	- Archery	
7	Field Hockey	
27	7 Bowling	
Ø	Boys' Gymnastics	
8	Girls' Gymnastics	
8 3 2	Ice Hockey	
2	Boys' Lacrosse	
1	Girls' Lacrosse	
Ø	Rifle	
Ø	Rodeo	
14	Boys' Volleyball	
7	Water Polo	
21	Weightlifting	
***************************************	_	
	mber of Students who participate in Intramural Spom Student Survey T-61 Question 5)	oorts
Sport	<u>rt</u> Numbo	ar
	SKETBALL 9	<del>.</del>
		;
RAL	w//ng 29	
ال داري ديق	<b>4</b> ,	
***		

(From Student Survey T-61 Question 6)	- m <del>uuung</del> v
Sport	Number
Pickleball	31
BADMITTON	17
PICKIE DAII BADMITTON Boys Volleyboll	<u> </u>
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
Sport	Number
SOCCER	31
Volley Ball BASEBALL	14)
BASEBALL	18
BASKETBALL	2
Reasons for not participating in interscholastic (From Survey Question 8)  Solution I prefer other activities such as band, choosed I don't have time The practice schedules and game times and I prefer to participate in club or intramuration of the survey	rus, etc. re inconvenient
Student Suggestions to encourage participation	
N //	
SHOULD BE HOLE APPROACH A	SANCTION CHEERLEADING COACHE
TO TO THE TOPONA	(2) V p
Principal's Signature	<u>-</u>

List Intramural Sports students are interested in adding:

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	μο
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:	4	Date:	4-28-06	
	, ,	•		

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 2005-2006

TO INCLUDE BOOSTER CLUB FUNDING

KHSAA
KHSAA
KHSAA
REV. 905

											0	
	equipment and	ent and	,				coaches ( to in	coaches' salaries ( to include	facil	facilities	public	publications
·	Idns	supplies	Ë	[rave]	2 W 4	444 US	employme	extended employment; dollar amount needed)	improv	improvements	(if sport	(if sport-specific)
	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	009/		500		300		3000		Ø	Ø	Ø	ø
B basketball	2048		520		Sco.		Jool Jool					
G softball Slower	316		100		100/		(35/ E					
B baseball	008,5		(as		100/		1500					
G cross country	2011		J.60		3/05		750					
B cross country	11005		0.cc		20/		750					
G golf			}						***************************************			
B golf	0281		1,00		1,69/		609					
G soccer	0069		300		201		1,500					
B soccer	6 400		Seo		1100		0051					
G swimming	900		iw		100		300		7			)
B swimming	900		100)		\$100		Sod			•	<i>→</i>	

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipm supl	equipment and supplies	tra	travel	ама	awards	coaches (to in supplem exter employme	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	facil	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	ass/		<b>3</b> co		20/		500		Ø	Ø	0	Ø
B track	1500		200		7100		Sov					
G tennis	900		00/	·	27/10		00%					
B tennis	002		001		70/4		9 N					
G volleyball	0085		300		, 28°		1520					
B wrestling	1											
G (list sport)					1							
B football	کی رچر		080		400		4000					
G (list sport)					1				->			7
B (list sport)					١					>		

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

23

2. Booster Club Funding/Contributions must be included in the expenditures total.

282 Indicate percentage of total expenditures for each gender: Percentage 100%64, 300 40,000 Expenditures 4 4 Total: Gender Boys Girls

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Date:

4-78-06