



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Leslie County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

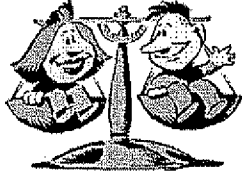
Date: July 28, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/27/2006

School	Leslie County	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: T-36: it appears the total amount of money about for girls' sports was \$49,502. This would bring the percent of expenditures for girls' sports to 36% of the total budget. (See 3 below)
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: (1) It is recommended that a meeting of the Gender Equity Review Committee be held in the fall of the year. (2) Please resubmit form T-3 by September 15, 2006 with an explanation of why interest in girls' cross country, soccer, swimming and tennis were not noted and addressed. (3) The average expenditure for a female athlete was \$327; for a male athlete, \$513, a difference of \$136. A standard guideline in use for the last few years has been no more than a \$100 differential between the two. In terms of the percentage of the budget utilized for each gender, girls sport had 8% less when compared to the participation ratio of boys and girls. School personnel are advised to continue monitoring these differentials to ensure no gender bias exists.

Office of the Principal

Omus Shepherd

PO Box 970

Hyden, Kentucky 41749

Tele: (606) 672-2337

Fax: (606) 672-2858

April 9, 2006

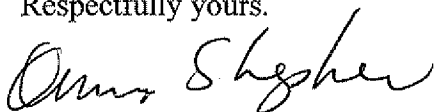
Brigid DeVires, Commissioner
Kentucky High School Athletic Association
2280 Executive Drive
Lexington, Kentucky 40505

Dear Ms. DeVires,

On behalf of the Leslie County High School Title IX Committee, I would like to submit the annual Title IX Compliance Forms. Enclosed is a completed copy of all required Title IX Forms. The forms have been computer processed to allow for ease in reading. All forms have been reviewed and signed by the appropriate coaches and/or administrators. A copy of all hand written completed forms will gladly be provided upon request.

Leslie County High School and the Leslie County School District is making every effort to ensure compliance with all Title IX regulations. Please feel free to contact us at your convenience if any additional information is required.

Respectfully yours,



Omus Shepherd, Principal
Leslie County High School

Encl: Title IX Forms

cc: Shannon Crisp
Thomas Sizemore
Lisa Wilson

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**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2006 along with other required forms)**

KHSAA
Form GE19
Rev. 9/05

The Leslie County High School High School, Hyden, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
* see attached sheet titled "Title IX Committee Members 2005-2006"			

- Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

* see attached sheet title "Title IX Meeting 2005-2006"

- Designated the following person(s) as the Title IX coordinator for the school:

Shannon Crisp	Athletic Director	PO Box 970 Hyden, KY 41749	606-672-5580
Name	Title	Address	Phone

- Designated the following person(s) as the Title IX coordinator for the district:

Lisa Wilson	Title IX Coordinator	PO Box 949 Hyden, KY 41749	606-672-2397
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

 Date April 10 2006
Principal's Signature

 
Superintendent's Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Title IX Committee Members 2005-2006

Dana Coots	Principal, Leslie County Middle School
Kim Cornett	Programs Administrator, Leslie County High School
Martha Couch	Parent Representative/Teacher, Leslie County High School
Pam Cox	Coach, Leslie County High School
Shannon Crisp	Athletic Director, Leslie County High/Middle School
Tracie Gay	Teacher, Leslie County Middle School/Coach, Leslie County High School
Riley Hendrix	Student Representative, Leslie County High School
Lesley Horton	Youth Service Center, Leslie County High School
Brian Hubbard	Student Representative, Leslie County High School
Tim Koogler	Teacher/Coach, Leslie County High School
David Lewis	Coach, Leslie County High School
Dwight Lewis	Coach, Leslie County High School/Principal, Hayes Lewis Elementary
Russell Melton	Coach, Leslie County High School/Teacher, Leslie County Middle School
Roy Napier	Counselor/Coach, Leslie County Middle School
Omus Shepherd	Principal, Leslie County High School
Tim Shickell	Teacher/Coach, Leslie County High School
Tim Sizemore	Coach, Leslie County High School
Audrey Wells	Parent Representative
Bree Wilson	Student Representative, Leslie County High School
Lisa Wilson	Parent Representative/Leslie County Board of Education, Title IX Coordinator

Title IX Meetings 2005-2006

January 19, 2006

February 23, 2006

March 20, 2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	284	47%	131	44%
Row 2	BOYS	323	53%	168	56%
Row 3	Totals	607	100%	299	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ann Shepherd Date: April 10 2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 9/05

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	4	79	0	0
	Row 2	j.v.:	3	34	0	0
	Row 3	frosh:	2	18	0	0
	Row 4	total:	9	131	0	0
BOYS	Row 5	varsity:	4	95	0	0
	Row 6	j.v.:	3	47	0	0
	Row 7	frosh:	2	26	0	0
	Row 8	total:	9	168	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Ann Shepherd* Date: April 10 2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: *Quinn S. G. Kent* Date: April 10, 2006

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	79	60%
Row 2	j.v.:	3	34	26%
Row 3	frosh:	2	18	14%
Row 4	total:	9	131	100%
Boys				
Row 5	varsity:	4	95	57%
Row 6	j.v.:	3	47	28%
Row 7	frosh:	2	26	15%
Row 8	total:	9	168	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/10/06

Participation in Activities

(131) G = 44 %
(168) B = 56 %

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures			
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster		
	G = 12, 536 equipment and supplies B = 29, 124		G = 8555 travel B = 11, 089		G = 875 awards B = 1, 762		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		G = 946 facilities improvements B = 654		G = 560 publications (if sport-specific) B = 0	
G basketball	\$3,920.00	\$4,429.00	\$3,900.00	\$230.00	0	\$590.00	\$15,000.00	0	0	0	0	\$360.00
B basketball	\$4,100.00	\$6,354.00	\$2,700.00	\$2,074.00	0	\$490.00	\$15,000.00	0	0	\$410.00	0	0
G softball	0	\$309.00	\$1,650.00	0	0	\$190.00	\$3,750.00	0	\$925.00	0	0	0
B baseball	0	\$4,000.00	\$1,450.00	0	0	\$797.00	\$3,750.00	0	\$223.00	0	0	0
G cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

- Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
G = 26, 250
B = 43, 500
- Booster Club Funding Contributions must be included in the expenditures total.

Principal's Signature:  Date: April 10, 2006

28, 429
31, 129
58, 24
10, 220

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	0	\$500.00	\$765.00	0	0	0	\$3,750.00	0	0	\$21.00	0	0
B track	0	\$500.00	\$765.00	0	0	0	\$3,750.00	0	0	\$21.00	0	0
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G volleyball	0	\$3,378.00	\$1,990.00	0	0	\$95.00	\$3,750.00	0	0	0	0	0
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	\$12,500.00	\$1,670.00	\$4,100.00	0	0	\$475.00	\$21,000.00	0	0	0	0	0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
 2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 86,129.00	63%
Girls	\$ 49,583.00	37%
Total:	\$ 135,712.00	100%

Handwritten notes: \$ 136,174 Difference

Principal's Signature: _____ Date: April 10, 2006

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships	N/A	N/A	N/A
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes	N/A	N/A	N/A

Principal's Signature *Don S. Shepherd* Date: April 10, 2006



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Leslie County High School

School Enrollment: 607 (SHOULD AGREE WITH FORM T-1)

Date: March 20, 2006

Completed By: Shannon Crisp

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

86%
↓
603 Number of Surveys
519 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Given in all homerooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

11 Cross Country (Girls)
13 Cross Country (Boys)
124 Football (Boys)
8 Golf (Girls)
24 Golf (Boys)
42 Soccer (Girls)
30 Soccer (Boys)
72 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>53</u>	Basketball (Girls)
<u>104</u>	Basketball (Boys)
<u>25</u>	Indoor Track (Girls)
<u>25</u>	Indoor Track (Boys)
<u>46</u>	Swimming & Diving (Girls)
<u>27</u>	Swimming & Diving (Boys)
<u>45</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>81</u>	Baseball (Boys)
<u>47</u>	Fast Pitch Softball (Girls)
<u>29</u>	Slow Pitch Softball (Girls)
<u>43</u>	Tennis (Girls)
<u>18</u>	Tennis (Boys)
<u>36</u>	Track (Girls)
<u>47</u>	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

<u>81</u>	Archery
<u>23</u>	Field Hockey
<u>73</u>	Bowling
<u>6</u>	Boys' Gymnastics
<u>65</u>	Girls' Gymnastics
<u>58</u>	Ice Hockey
<u>28</u>	Boys' Lacrosse
<u>17</u>	Girls' Lacrosse
<u>74</u>	Rifle
<u>40</u>	Rodeo
<u>13</u>	Boys' Volleyball
<u>26</u>	Water Polo
<u>91</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
See attached sheets	

2005- 06 Interscholastic Athletic Survey Attachment

Question 1

1. No, I want to play

Cross Country	2
Lacrosse	3
Archery	1
Dance team	1
Tennis	9
Hockey	3
Swimming	3
Waffle Ball	1
Martial Arts	1
Wrestling	3
Soccer	7
Rugby	1
Golf	5
Boxing	1
Volleyball	1
Gymnastics	1

Question 5

5. Yes

Basketball	8
Football	9
Volleyball	2
Track	2
Baseball	1
Softball	4
Powder Puff Football	3
Fishing	1
Soccer	1
Flipping Quarters	1

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
See attached sheets	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
See attached sheets	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 16 I prefer other activities such as band, chorus, etc.
- 99 I don't have time
- 15 The practice schedules and game times are inconvenient
- 22 The sport I like isn't offered
- 11 It's too expensive
- 7 I prefer to participate in club or intramural sports
- 15 Working
- 60 Other:

* see attached sheets

Student Suggestions to encourage participation

* see attached sheets


Principal's Signature

April 10, 2006
Date

Question 6

— None	63
Don't Care	1
Ping Pong	6
Baseball	2
Track	2
Don't know what intramural is	1
Wrestling	10
Weightlifting	1
Basketball	10
Golf	6
Poker	3
Hockey	8
Bowling	1
Swimming	4
Paintball	1
Soccer	15
Lacrosse	7
Boxing	7
Powder Puff Football	2
Croquet	3
Tennis	14
Figure Skating	1
Rugby	2
Tiddly Winks	1
Bobsledding	1
Water Polo	2
Midget Wrestling	1
Bobbing For Apples	1
Football	1
Softball	3
Diving	1
BMX Biking	1
Skate Boarding	1
Field hockey	2
Cross Country	2
Dance	1

Question 7

Yes

Cheerleading	3
Weightlifting	1
Boxing	3
Basketball	32
Baseball	6
Softball	7
Paintball	2
Biking	1
Football	9
Gymnastics	5
L.E.A.D.	1
Horse Riding	1
Rollerblading	1
Karate	2
Motorcross	2
Dragracing	1
Soccer	2
Golf	1
Tennis	1

Question 8

Other

- Season hasn't started
- I'd rather watch and cheer my team on
- Too much school work
- Don't play sports
- I'm playing next season
- Doctor appointments
- It's basketball season, I don't like basketball
- Offer more sports
- Season is over 2
- Not Interested 3
- Sports are stupid 1

- Church 2
- Live too far away
- Picks don't give other people a chance to play
- Prefer just hanging out
- No, because of politics
- Don't want to. I'm a hunter
- I like to hunt to much
- Cheerleading
- Parent's say no
- I have my own band
- Parent's work

Question 9 – Student Suggestions

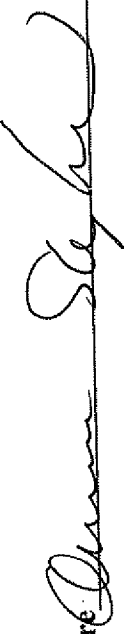
- None
- Have a better coaching staff
- I don't think our school has enough academics
- Play your heart out, try your best
- None that I can think of
- No
- It helps teaches lesson you can learn to help you in life
- Offer more sports people at school like
- Provide transportation because a lot of students don't play because they have no way back and forth from practice and games
- It's cool
- You can do anything if you put your mind to it
- You get to experience fun and make new friends
- Come out and have some fun
- No because I have time
- I play sports at the house like throwing the ball back and forth like football baseball
- Nope
- They need to add stuff to the school
- There would be a lot more kids playing sports if drug tests were not given
- Build an indoor pool
- Make it funnier and have more sports

- Yes, we can make like an open gym to let people see if they like it
- Try hard
- Sports keep you more healthy/in shape, as well as takes time off your hands to get you out of trouble
- It helps you to stay healthy and it's a good form of exercise
- It can help you lose weight
- No, I guess, it's all fun and games til someone pokes out your eye
- It's their choice, but if they have a lot of free time they should participate in school activities
- Their choice
- Sports are a good way to fight obesity. Build leadership ability and team skills
- Athletics seems like it is fun and I support and encourage anyone who wants to play
- People can choose any sport they want to play. It's their choice
- Sports is a great opportunity to meet new people and to have fun
- Pay me
- Any sport gets students in shape
- Make it seem more fun
- I would like it if they started a rugby team. Football is for p***y
- Get some coaches
- Try hard and set your mind to it and you can do it, everyone should play a sport
- It is fun and gets you away from your parents
- The prices for what you have to pay to play a sport is high, maybe the school should provide it.
- Not really
- Provide more choices
- Provide more choices
- Signs, pep rallys
- Make it convenient for everyone
- Make it convenient for everyone to play whatever your playing
- Do any sport you want to do
- You can play any sport if you put your mind to it

- Get new coaches and offer more sports
- Add sports that isn't available
- I love participating in all three sports
- More pep section
- It keeps you in shape and healthy
- You will benefit from the exercise and have a great time competing while you exercise
- Don't give up
- Add lacrosse
- Weight lifting programs would help strengthen athletes and would be a great after school program
- More notification of the start of sports, more posters
- Sorry, no
- You should play you make new friends and stay active
- Sports can be fun and educational
- Offer better equipment
- Sports can be fun and you should try to play. It can get you in shape
- Go do it. Offer money like the pros
- If you wanna play, just play
- If you participate in a sport or activity it helps you want to go to school
- If you enjoy playing sports and are interested join a team and start
- Pay us
- Get buses for practice
- It's fun
- Give us money
- Everyone should try to encourage others who don't play sports to do other stuff after school
- Make them during school
- It's fun and very time consuming
- No, not really
- Add wiffleball
- Provide fundraises to pay for such things as equipment and uniforms
- Paycheck
- It will make you better

Leslie County High School
2005-2006
TITLE IX
Corrective Action Plan

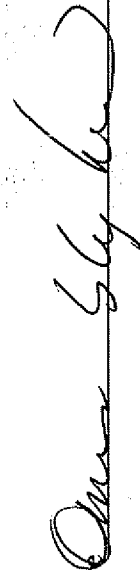
Item for Correction/Improvement	Suggested Change/Activities	Time Table for Corrective Action/Completion
<p>I. Equipment and Supplies A1. Additional equipment needs to be purchased for the boys/girls track team.</p> <p>B1. Additional strengthening/endurance equipment needs to be purchased for boys/girls athletic teams.</p>	<p>A1. 15 hurdles will be purchased each year over the next four years to update equipment.</p> <p>A2. High jump mat will be purchased to update equipment.</p> <p>B1. Universal weight machine will be purchased and placed in central location for all athletes to use.</p>	<p>A1. Spring 2006-2009</p> <p>A2. Spring 2006</p> <p>B1. Fall 2006</p>
<p>II Scheduling of Games and Practice Time A1. Prime Times Contest Scheduling</p>	<p>A1. Boys and Girls coaches will continue to coordinate efforts to ensure both teams have at least 50% of home games. Schedules will be submitted to the Athletic Director/Title IX Committee for review.</p>	<p>A1. August 2006 – Continuous</p>

Principal's Signature:  Date: April 10, 2006

Leslie County High School
TITLE IX
 Corrective Action Plan

FORM T60

<p>II. B1. Practice Schedule</p>	<p>B1. Continue to follow practice schedule policy</p>	<p>B1. August 2006 – Continuous</p>
<p>III. Coaching A1. There are new coaches hired that do not have the experience that the other coaches have. B1. Existing coaches need continued education and training on new techniques/equipment. C1. Coaching Selection Policy</p>	<p>A1. New coaches will continue to collaborate and shadow more experienced coaches. They will also attend coaching clinics and other professional development activities. B1. Coaches will continue to attend professional clinics to expand knowledge of their fields. C1. Continue to follow effective selection policy.</p>	<p>A1. August 2006 – Continuous B1. August 2006 – Continuous C1. Spring 2006 – Continuous</p>
<p>IV. Locker rooms, practice and competitive facilities analysis A1. Girl's locker room was upgraded and renovated to meet Title IX standards. B1. Storage Areas C1. Upgrading of Softball Field D1. Renovation of existing gym -- the Nixon Center.</p>	<p>A1. The girl's locker room was upgraded and improvements were made in compliance with Title IX standards. B1. Softball team received a storage building for equipment and supplies. C1. New dugouts and scoreboard were purchased for the softball fields. D1. The Nixon Center was renovated when it was purchased by the Board of Education and upgrades were made to</p>	<p>A1. Accomplished Fall 2005 B1. Accomplished Fall 2005 C1. Accomplished Fall 2005 D1. Accomplished Fall 2005</p>

Principal's Signature  Date: April 10, 2006

**Leslie County High School
TITLE IX
Corrective Action Plan**

FORM T60

<p>E1. Indoor batting facility needs to be purchased for boy's baseball and girl's softball teams.</p>	<p>comply with Title IX standards.</p> <p>E1. Indoor batting facility will be built for boys and girls use in order for them to play at a competitive level.</p>	<p>E1. Spring 2007</p>
<p>V. Publicity A1. Publicity of all sports will be increased. B1. To continue an increase in middle/elementary interest in high school athletics and activities.</p>	<p>A1. An Athletic Media Guide with the help of athletes, coaches and administrators will be put into place. B1. Coaches will e-mail employees to inform them of upcoming sporting events and schedules. Coaches will promote their sports during the off season by holding camps. Special event days will be held during high school ballgames and activities to recognize students at the middle/elementary level.</p>	<p>A1. Fall 2006 B1. Fall 2006 - Continuous</p>
<p>VI. Medical and Training Facilities and Services A1. Trainers are needed to attend sporting events.</p>	<p>A1. Recruitment of a volunteer medical personnel or sport trainers will be initiated</p>	<p>A1. Fall 2006 – Continuous</p>
<p>VII. Budget Analysis A1. Bridge communication gaps regarding budgeting concerns.</p>	<p>A1. Standardized forms for budget will be submitted to SBDM, principal and athletic director. A2. Booster club agreement will be</p>	<p>A1. August 2006 – Continuous A2. August 2006 – Continuous</p>

Principal's Signature 

Date: April 10, 2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	* YES GIRLS' XC, TN,SO,SW		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	* YES GIRLS' XC, TN,SO,SW		NO

* See Attached Page

Principal's Signature: Patricia Childers Date: 8-28-06

* The interest in girls' cross country, soccer, swimming, and tennis was not addressed because based on the number of programs we currently offer we are equal in numbers. We also fall within the recommended 3% on the T1 form. We have also had a decline in students and expect that trend to continue in the future. Financial complications and facility shortages have also placed a burden not only on our school but on our district as well in try to upstart new athletic programs. However we will be discussing trying to start both girls' as well as boys' cross country in future Gender Equity Review Committee meetings.
