



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Lexington Catholic High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

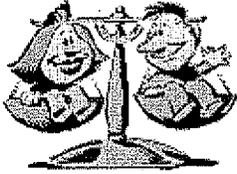
Date: July 25, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA Form T65
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 4/17/2006

School	Lexington Catholic High School	Reviewed by	Allen W. Jackson
--------	--------------------------------	-------------	------------------

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I: Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2005 - 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: T-1 - Column 2, Row 1, girls should be 48.21% - Make correction and place in your Title IX File.
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: Thank you for the expenditure explanations.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
			48.21%		
Row 1	GIRLS	418	42.21	265	45.68
Row 2	BOYS	449	51.78	315	54.31
Row 3	Totals	867	100%	580	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 16 total

15 girls 1 boy

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sally Stevens Date: 4/13/06



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2006 along with other required forms)

KHSAA
Form GE19
Rev. 9/05

The Lexington Catholic High School, Lexington, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Andy Listerman	2250 Clays Mill Rd	277-7183	Asst. Ath. Director
Greg Todd	" " " "	" "	Athletic Director
Ann Trammontin	" " " "	" "	Asst. Ath. Director/Tennis
Sally Stevens	" " " "	" "	Principal
Terry Quigley	" " " "	" "	Asst. Principal/Girls Soccer
Roger Cowden	-		Parent of Female Athlete
David Smart			Parent of Male Athlete

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

September 15, 2005
February 20, 2006
March 29, 2006

Designated the following person(s) as the Title IX coordinator for the school:

Andy Listerman Asst. Athletic Dir ABOVE 277-7183 x252
Name Title Address Phone

Designated the following person(s) as the Title IX coordinator for the district:

Jr. Bernadette McManigal 130 West Maxwell St. 253-1993 x219
Name Title Address Phone
Superintendent of Schools Lexington, KY 40508

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sally Stevens 4/13 2006
Principal's Signature Date

Sister Bernadette McManigal Marsha E. Jones
Superintendent Signature School Board Chairperson's Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sally Date: _____

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
			48.21%		
Row 1	GIRLS	418	42.21	265	45.68
Row 2	BOYS	449	51.78	315	54.31
Row 3	Totals	867	100%	580	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 16 total

15 girls 1 boy

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sally Stevens Date: 4/13/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	157	—	—	
	Row 2	j.v.:	5	71	—	—	
	Row 3	frosh:	2	37	1	23	
	Row 4	total:	16	265	1	23	8.6%
BOYS	Row 5	varsity:	9	198	—	—	
	Row 6	j.v.:	5	78	—	—	
	Row 7	frosh:	2	39	—	—	
	Row 8	total:	16	315	—	—	—

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Sally Stevens Date: 4/13/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: _____

Sally Stevens

Date: _____

4/13/06

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	157	59.24
Row 2	j.v.:	5	71	26.79
Row 3	frosh:	2	37	13.96
Row 4	total:	16	265	100%
Boys				
Row 5	varsity:	9	198	62.85
Row 6	j.v.:	5	78	24.76
Row 7	frosh:	2	39	12.38
Row 8	total:	16	315	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sally Stevens Date: 4/13/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

() - see attached*

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball (*)	9500		18200		4800		8400		0		3500	
B basketball (*)	7500		17600		2900		12000		0		3500	
G softball (*)	4800		9500		600		8000		0		1300	
B baseball (*)	6900		2500		700		5700		0		1800	
G cross country	2400		1000		500		1950		0		0	
B cross country	3300		1300		700		1950		0		0	
G golf (*)	1300		200		500		1200		0		0	
B golf (*)	1800		400		700		1200		0		0	
G soccer (*)	5500		1500		3600		10000		0		1500	
B soccer (*)	10000		3900		5600		9000		0		1500	
G swimming	3600		300		1500		1950		0		0	
B swimming	900		200		400		1950		0		0	

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Sally Stines Date: 4/13/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	3300		200		—		2000		0		0	
B track	3600		200		—		2000		0		0	
G tennis	1500		200		1200		1200		0		0	
B tennis	2000		300		900		1200		0		0	
G volleyball	5600		1000		300		3000		0		0	
B wrestling												
G (list sport)												
B football	33400		19800		6200		30200		0		5500	
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 208,000	62%
Girls	\$ 126,000	37%
Total:	\$ 334,000	100%

Principal's Signature: Sally Stevens Date: 4/13/06

Title IX Annual Report 2005-06

In February, LCH met with the KHSAA Title IX representatives, Mr. Jackson and Mr. Bocock. They advised us that when there were large differences in the expenses/percentages breakdowns between girls and boys sports, that we should asterisk (*) them, if there was a reasonable explanation. We have done this below.

*Total Expenditures by Gender

There is a large difference in the boys and girls percentages because of football expenses. Below, I have calculated the percentages when taking out football just to show that they are closer than the calculations on for T36 show.

Gender	Expenditures	Percentage
Boys (w/out Football)	\$112,900	47%
Girls	\$126,600	53%
Totals:	\$239,500 (w/out football)	100%

**Actual Expenditures – Program Comparison Chart (T35-36)

There are some discrepancies in Baseball/Softball, Girls/Boys Golf, Girls/Boys Soccer. We would like to explain the reasons for each.

Baseball/Softball: Softball's travel expenses are much more than baseball because they trade taking spring break trips and this year, the softball team went to Alabama and the baseball team stayed in state.

Girls/Boys Golf: Although girls and boys are required to raise the same amounts, since this year the boys team had many more members, more money was spent to buy uniforms/equipment, to feed them, etc. More kids, means more uniforms and more money spent on the group as a whole

Girls/Boys Soccer: Boys soccer bought new uniforms this year and girls buy them next year. This explains why the boys soccer equipment and supplies expenditures are so much higher than girls soccer.

Girls/Boys Basketball: The boys basketball coaching stipends are larger than girls due to the fact that the boys teams have more players and to the fact that the boys coaches attend the Kentucky Association of Basketball Coaches seminars, as the girls coaches do not.

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: *Sally Stevens* Date: 4/13/06

Lexington Catholic

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
① Uniform Replacement Plan	① that we must put in the ath. handbook a policy regarding the frequency of uniform replacement	① March 2006 - see attached
② Travel per Diem Expenses	② make a policy + place in ath. handbook regarding the limits on expenses when traveling: food, hotel, + transportation	② March 2006 - see attached
③ Head Asst. Coach #'s + Stipends	③ Look into the expenses for asst. coaches in each sport + find a way to monitor it each year	③ March 2006 - See attached
④ Softball Dugouts	④ Find a type of portable dugout for softball field	④ April 2007 (completion)

Principal's Signature: Sally Stevens

Date: 4/13/06



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Lexington Catholic
School Enrollment: 867 (SHOULD AGREE WITH FORM T-1)
Date: March 28, 2006
Completed By: Andy Listerman

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

763 Number of Surveys
691 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? _____
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

43 Cross Country (Girls)
40 Cross Country (Boys)
127 Football (Boys)
30 Golf (Girls)
40 Golf (Boys)
80 Soccer (Girls)
58 Soccer (Boys)
95 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 59 Basketball (Girls)
- 116 Basketball (Boys)
- 40 Indoor Track (Girls)
- 41 Indoor Track (Boys)
- 67 Swimming & Diving (Girls)
- 17 Swimming & Diving (Boys)
- 34 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 73 Baseball (Boys)
- 35 Fast Pitch Softball (Girls)
- 10 Slow Pitch Softball (Girls)
- 86 Tennis (Girls)
- 43 Tennis (Boys)
- 86 Track (Girls)
- 74 Track (Boys)

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

- 122 Archery
- 63 Field Hockey
- 112 Bowling
- 3 Boys' Gymnastics
- 50 Girls' Gymnastics
- 42 Ice Hockey
- 88 Boys' Lacrosse
- 98 Girls' Lacrosse
- 102 Rifle
- 65 Rodeo
- 22 Boys' Volleyball
- 81 Water Polo
- 46 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Flag Football	120 females
Basketball	130 males + 75 females
Volleyball	155 females + males (total)

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Softball	20
Soccer	15
Lacrosse	35
Badminton	12

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Horseback	15
Swimming / Diving	45
Club Soccer	52
Tennis	20

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 47 I prefer other activities such as band, chorus, etc.
- 80 I don't have time
- 25 The practice schedules and game times are inconvenient
- 28 The sport I like isn't offered
- 9 It's too expensive
- 35 I prefer to participate in club or intramural sports
- 27 Working
- 53 Other:

Student Suggestions to encourage participation

Sally Stevens
Principal's Signature

4/13/06
Date

Lexington Catholic High School
Knights Athletic Department
Uniform Rotation Plan

Sport	Years
Girls Golf	1 Polo Shirt and a Sweatshirt, bags as needed
Boys Golf	2 Polo Shirts each year, bags as needed
Girls Cross Country	2 years
Boys Cross Country	2 years
Girls Soccer	4 years
Boys Soccer	2 years for jerseys wear out sooner than girls, shorts 4 years
Football	4 years Seniors buy their jerseys, replace sooner if torn beyond repair, 4 years for pants if not sooner if torn beyond repair
Volleyball	3 years
Girls Basketball	3 years 3 sets, white, blue and black
Boys Basketball	4 years only 2 sets
Girls Swimming	1 year
Boys Swimming	1 year
Baseball	3 years wear out sooner sliding/sweating
Softball	4 years, no pants, but shorts, not wear out as soon as baseball pants
Girls Tennis	1 year purchased by kids T-Shirt
Boys Tennis	1 year purchased by kids, T-Shirt
Girls Track	2-3 years purchase boys and girls together
Boys Track	2-3 years purchase boys and girls together

Policy: No uniforms can be ordered/purchased prior to the Athletic Director giving written approval. There is to be no deviation from this rotation plan unless a situation warrants such changes. In such cases uniforms are to be inspected and requests made in writing and receive approval from the Athletic Director and Title IX Committee. The Athletic Director will keep a copy of all uniform purchases in the athletic office.

Travel Arrangements: The per meal allowance is no more than \$12.00 when teams travel to away contests or overnight trips. The per diem allowance for travel or overnight trips limit is \$35.00.

Notification on hotel accommodations and travel arrangements must be presented to the Athletic Director in writing and receive written approval before scheduling away and overnight trips.

Lexington Catholic High School
 Knights Athletic Department
 Assistant Coaches List
 2005-2006

Sport	Coaches & Pay
Girls Golf	Volunteer Parent Driver (unpaid)
Boys Golf	Volunteer Parent Driver (unpaid)
Girls Cross Country	Assistant Coach: (\$750)
Boys Cross Country	Assistant Coach: (\$750)
Girls Soccer	Assistant Coach Varsity: (\$2200) Assistant Coach/Head Junior Varsity: (\$1100) Assistant Coach Goalkeepers: (\$850) Strength Coach: (\$850)
Boys Soccer	Assistant Coach Varsity: (\$1500) Assistant Coach/Head Junior Varsity: (\$2500)
Football	Assistant Coach Defensive Coordinator: (\$4000) Assistant Coach Offensive Line/Strength Coach: (\$2500) Assistant Coach Offensive Backs/Media Relations/Equipment: (\$3000) Assistant Coach Receivers/Special Teams: (\$3200) Assistant Coach Defensive Line/Kickers: (\$2500) Assistant Coach Defensive Backs/J.V./Freshmen Coach: (\$2500) Assistant Coach Freshmen Defensive Coordinator: (\$1500) Assistant Coach Films/Breakdown: (unpaid) Volunteer Assistant Coach Freshmen: (unpaid) Volunteer Assistant Coach Freshmen: (unpaid) Assistant Coach Defensive line/tight ends: (\$750) Assistant Coach Safeties: (\$750) Assistant Coach Freshmen: (\$1500)
Volleyball	Volunteer Assistant Coach Freshmen: (unpaid) Assistant Coach JV: (\$1000)
Girls Basketball	Assistant Coach Head J.V: (\$3100) Assistant Coach J.V.: (\$1000) Assistant Coach J.V./Freshmen: (\$300) Volunteer Assistant Coach Head Freshmen: (unpaid) Strength Coach: (\$2100)

Boys Basketball	Associate Head Coach: (\$2500) Assistant Coach Head J.V.: (\$2500) Assistant Coach J.V.: (\$1000) Assistant Coach Varsity: (\$1000) Volunteer Head Freshmen Coach: (unpaid) Strength Coach: (\$2000)
Girls Swimming	Assistant Coach Divers: (\$750)
Boys Swimming	Assistant Coach Divers: (\$750)
Baseball	Assistant Coach Head J.V.: (\$1200) Volunteer Assistant Coach Hitting: (unpaid) Volunteer Assistant Coach Pitchers: (unpaid) Volunteer Assistant Coach J.V. (unpaid)
Softball	Assistant Coach Infielders/Hitting: (\$1500) Assistant Coach Outfielders: (\$1500) Assistant Coach Pitching: (\$500)
Girls Tennis	Volunteer Assistant Coach: (unpaid)
Boys Tennis	Volunteer Assistant Coach: (unpaid)
Girls Track	Assistant Coach Long Distance: (\$400) Assistant Coach Sprinters: (\$400)
Boys Track	Assistant Coach Long Distance: (\$400) Assistant Coach Sprinters: (\$400)