



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Lexington Christian High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

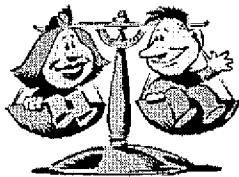
Date: July 25, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2005-2006**

KHSAA Form T65  
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors  
FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School	Lexington Christian High	Reviewed by	Allen W. Jackson
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

**I. Checklist of Forms properly submitted in a satisfactory manner:**

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

**II. Status**

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: It does not appear that the school is currently passing any of the three tests. If documentation in the Title IX file gives a reason for not starting sanctioned sports that are not offered yet interest is indicated on the survey, Test 3 can be answered "NO" for all 6 questions. All questions on T-3 must be answered No in order for the school to pass this test.



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2006 along with other required forms)**

KHSAA  
Form GE19  
Rev. 9/05

The Lexington Christian Academy High School, Lexington, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name <u>(see attached list)</u>	Address	Phone	Title

- Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:  
10/24/2005; 3/27/2006; 3/28/2006; 4/12/2006

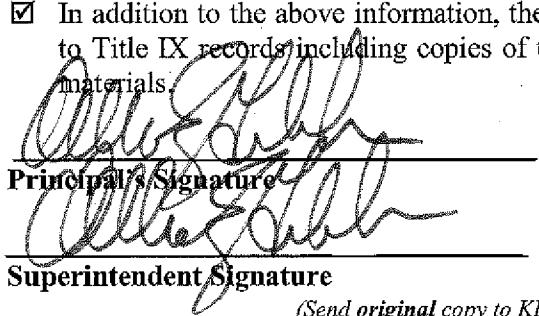

- Designated the following person(s) as the Title IX coordinator for the school:

Paige Patterson-Grant GEC Coordinator	520 Cave Spring Dr. Nicholasville, KY 859-881-1415		
Name	Title	Address	Phone

- Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
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- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
**Principal's Signature**

**Date**

4-11  
2006

  
**Superintendent's Signature**

**School Board Chairpersons' Signature**

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**LCA Title IX****Gender Equity Committee Members 2005 -2006**

Name	Role(s)	Email - address	Home Phone	Work Phone	10/24/05 Attended	03/27/06 Attended	03/28/06 Attended	04/12/06 Attended
Paige Patterson-Grant	Parent, Athletic Comm	pgrant@us.ibm.com 520 Cave Spring Drive Nicholasville, KY 40356	881-1415 552-4284 (cell)	232-5702	X	X	X	X
Brad Walls	Athletic Director	bwalls@lexingtonchristian.org	224-8333	422-5766	X	X		X
Justin Yearay / Jay Grant	Asst A. D.	jyearay@lexingtonchristian.org	351-0102 749-9239	422-5753	X	X	X	X
Kurt Braun	Parent, Chair of LCA Board							X
Dwayne Rice	Females Coach				--			
Pete Akatsa	Males Coach				--			
Seth Lawless	Student Athlete	Nicholasville, KY	223-2859	--				
Lora Gralheer	Student Athlete	Lexington, KY	420-7903	--			X	
Kayla Rains	Student Athlete	Richmond, KY	624-4003	--			X	
Emily Downs	Student Athlete	Lexington, KY	264-7245	--			X	

## **LCA Title IX**

### **Executive Summary 2005-2006 Review by the Gender Equity Committee**

The Lexington Christian Academy (LCA) High School Athletics Committee continued its support of a Gender Equity Committee (GEC) to evaluate and address the overall athletics program at the High School level. The GEC was originally formed in 1999, at the request of the KHSAA, to assess Title IX compliance which is required by KHSAA for its participating schools. The three major areas reviewed were:

- a) effective accommodation of student interests and abilities,
- b) athletic financial assistance, and
- c) other program components such as equipment, supplies, schedules, facilities, etc.

To assess compliance for the accommodation of interests and abilities, the LCA GEC addressed all prongs. We need only to comply with one test from each of the two categories below to be compliant.

#### Participation Opportunities:

1. Provide athletic participation opportunities for students which are substantially proportional to the enrollment percentages at the school.
2. Demonstrate a history and continuing practice of expanding sports offerings that is responsive to the developing interests and abilities of the underrepresented sex.
3. Show that the school is fully and effectively accommodating the athletic interest and abilities of the underrepresented sex.

#### Levels of Competition:

1. Provide proportionally similar numbers of male and female athletes with equivalently advanced competitive opportunities.
2. Demonstrate a history and continuing practice of upgrading the competitive opportunities available to the disadvantaged sex.

To assess compliance for athletic financial assistance, the LCA GEC reviewed the overall impact of expenditures across all athletics. This included the fund-raising activities of the booster clubs. The budgets provided for male and female sports do not have to be equal, but overall, the programs should be equitable.

To assess compliance for the other program components, the GEC reviewed and summarized the coach's surveys.

NOTE: LCA receives no federal financial assistance and is not covered by Title IX. LCA has elected to comply with the provisions set out in Title IX in connection with its membership in KHSAA.

## **LCA Title IX**

### **2005-2006 RESULTS SUMMARY:**

The GEC performed an internal self-audit utilizing the updated self assessment forms provided by the KHSAA. A summary of the results follows.

Participation Opportunities, Test #1 (LCA is not within 3% and therefore does not meet equitable standards); see T-1:

Girls' enrollment is 189 of 418 (45%) and athletic participation is 132 of 370 (36%)

Boys' enrollment is 229 of 418 (55%) and athletic participation is 238 of 370 (64%)

(The athletic participation numbers reflect 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> graders, which account for 20 girls and 15 boys.)

Participation Opportunities, Test #2 (LCA does not meet equitable standards of over 25%); see T-2:

Girls' teams added = 3 with 23 participants, for increase of 17% (23/132)

(Varsity and JV Volleyball, Cross Country)

Boys' teams added = 2 with 65 participants, for increase of 27% (65/238)

(Varsity & JV Football)

Participation Opportunities, Test #3 (LCA does meet equitable standards); see T-3:

Girls' interests have been accounted for in the current athletic offerings based on the Title IX definition.

- o Girl's JV Soccer program was offered in 2005 and will be again in Fall 2006.
- o Girl's Freshman Basketball program could be offered, given enough interest.
- o Field Hockey is a possible addition over the next few years.

Levels of Competition, Test #1 (LCA does meet equitable standards); see T-4:

Girls' varsity teams = 9 with 96 participants, for 73% participation

Boys' varsity teams = 9 with 156 participants, for 65% participation

Girls' junior varsity teams = 3 with 36 participants, for 27% participation

Boys' junior varsity teams = 4 with 71 participants, for 30% participation

Girls' freshman teams = 0 with 0 participants, for 0% participation

Boys' freshman teams = 1 with 11 participants, for 5% participation

Levels of Competition, Test #2:

Not applicable at the High School level. Applies to the intercollegiate level of upgrading from Division III to Division II, for example.

Assessment results of the athletic financial assistance and other program components are equitable based on participation numbers. Corrective actions have been recommended by the GEC to be implemented. These are listed on form T-60. This list includes all actions recommended and taken since the 1999-2000 school year assessment. Several new items were added for the 2005-2006 school year.

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 9/05

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	<b>Program</b>	<b>Enrollment</b>	<b>Percentage of Total Enrollment</b>	<b>Number of Interscholastic Participants (double and triple count)</b>	<b>Percentage of Total Participation</b>
<b>Row 1</b>	<b>GIRLS</b>	<b>189</b>	<b>45%</b>	<b>132</b>	<b>36%</b>
<b>Row 2</b>	<b>BOYS</b>	<b>229</b>	<b>55%</b>	<b>238</b>	<b>64%</b>
<b>Row 3</b>	<b>Totals</b>	<b>418</b>	<b>100%</b>	<b>370</b>	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: girls=20; boys=15

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).  
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date:

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 9/05

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
<b>GIRLS</b>	<b>Row 1</b>	varsity:	9	96	2	13
	<b>Row 2</b>	j.v.:	3	36	1	10
	<b>Row 3</b>	frosh:	0	0	0	0
	<b>Row 4</b>	total:	12	132	3	23
<b>BOYS</b>	<b>Row 5</b>	varsity:	9	156	1	40
	<b>Row 6</b>	j.v.:	4	71	1	25
	<b>Row 7</b>	frosh:	1	11	0	0
	<b>Row 8</b>	total:	14	238	2	65
						17%      27%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:

Date:

4-11-06

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. For a sport <u>not</u> currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes  Lacrosse Field Hockey Gymnastics Bowling		Yes  Lacrosse Rifle Archery Bowling Water Polo
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Yes  JV Soccer F Volleyball JV Tennis		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes  (all but bowling)		Yes  Lacrosse

Principal's Signature:

Date:

**2005-2006**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	96	73%
Row 2	j.v.:	3	36	27%
Row 3	frosh:	0	0	0%
Row 4	total:		132	100%
Boys				
Row 5	varsity:	9	156	65%
Row 6	j.v.:	4	71	30%
Row 7	frosh:	1	11	5%
Row 8	total:		238	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

Date:

**2005-2006**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i> )		facilities improvements		publications (if sport-specific)	
		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
		School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3,000	2,700	4,300	700	900	700	7,200	0	0	0	0
B basketball	5,700	0	2,300	200	0	0	7,900	0	0	175	0
G softball	2,600	600	0	2,500	60	300	4,200	0	3,000	0	0
B baseball	5,500	0	0	0	50	450	5,000	0	3,600	200	0
G cross country	100	0	0	0	50	0	600	0	0	0	0
B cross country	100	0	0	0	50	0	600	0	0	0	0
G golf	15	0	50	0	50	0	1,900	0	0	0	0
B golf	3,200	0	100	0	50	0	1,900	0	0	0	0
G soccer	2,100	900	40	0	60	300	5,700	0	700	0	0
B soccer	3,000	100	0	0	50	0	5,700	0	700	0	0
G swimming	0	0	0	0	100	250	1,500	0	0	0	0
B swimming	0	0	0	0	100	250	1,500	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *John G. Harkleroad*

Date: *4-11-06*

2005-2006  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

equipment and supplies	travel			awards			coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i> )			facilities improvements			publications (if sport-specific)		
	Expenditures	Expenditures	Expenditures	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	750	0	0	50	0	1,100	0	25	0	0	0	0	0	0	0
B track	750	0	0	50	0	1,100	0	25	0	0	0	0	0	0	0
G tennis	500	200	200	0	225	0	2,600	0	0	0	0	0	0	0	0
B tennis	500	200	200	0	225	0	2,600	0	0	0	0	0	0	0	0
G volleyball	1,000	0	0	50	0	3,200	0	0	0	0	0	0	0	0	0
B wrestling															
G (list sport)															
B football	16,000	4,900	1,800	1,200	1,200	1,800	10,500	0	15,000	0	0	0	0	0	0
G (list sport)															
B (list sport)															

- Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
- Booster Club Funding Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 106,525	65%
Girls	\$ 57,975	35%

Principal's Signature: *Chad S. Newell*

Date: *4-17-06*  
*113101*  
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## **2005-2006 KHSAA TITLE IX ATHLETICS AUDIT**

### **Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T41  
Rev. 9/05

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X-not applicable
Tutoring			X-not applicable
Housing and Dining Facilities and Services			X-not applicable
Recruitment of Student Athletes			X-not applicable

Principal's Signature:

Date:

4-11-06

**SCHOOL NAME**  
**Lexington Christian Academy**

**2005 - 2006**  
**TITLE IX**  
**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

**ITEMS ADDRESSED IN 2005-2006:**

<b>COLUMN 1 ITEM FOR CORRECTION / IMPROVEMENT</b>	<b>COLUMN 2 SUGGESTED CHANGE / ACTIVITIES</b>	<b>COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION / COMPLETION</b>
1. Accommodation of interests and Abilities	Add JV girls soccer program. Encourage more athletic participation for all students by providing lessons during Physical Education classes at elementary and junior high school levels.	<p>Add JV girls soccer program in 2004-2005 school year.</p> <ul style="list-style-type: none"><li>• 3/22/04 – Plans are in place for a JV program to begin.</li><li>• Also began girls soccer program for the middle school. (In addition, middle school boys baseball began.)</li><li>• 4/13/05 – Girls' JV Soccer was offered in 2004-2005, but not enough girls signed up, so team not formed; it will be offered again in 2005-2006.</li><li>• 10/24/05 – Girls' JV Soccer was again offered in 2005-2006, but there was not enough interest to field a team. It will again be offered next year.</li></ul> <p>Allow 7<sup>th</sup> &amp; 8<sup>th</sup> graders to practice with JV &amp; V teams and be managers for the JV &amp; V, even if they do not participate in games.</p> <ul style="list-style-type: none"><li>• 2/17/05 – GEC Student members' recommendation.</li><li>• 4/1/05 – Address during May 2005 Athletic Committee meeting.</li><li>• 10/24/05 – Volleyball Team did this. Only non-contact sports can do this, per KHSAA rules. CLOSED</li></ul>

	Expand additional sports into middle school.
	<p>Discuss with Athletic Director and Athletic Committee.</p> <ul style="list-style-type: none"> <li>• 2/17/05 – GEC Student members' recommendation.</li> <li>• 4/1/05 – Address during May 2005 Athletic Committee meeting.</li> <li>• 10/24/05 – Teams/Coaches are looking into providing more Intramurals at the middle school.</li> <li>• 3/28/06 – Students on GEC agree this is helping increase interest in the sports.</li> </ul>

2. Scheduling of Games and Practice Times	<p>Ensure adequate practice times and gym availability is equal between girls' and boys' basketball teams.</p> <ul style="list-style-type: none"> <li>Develop policy for Athletic Handbook stating gym availability and usage priority.</li> </ul> <p>Establish policy for 2005-2006 Athletic Handbook.</p> <ul style="list-style-type: none"> <li>4/13/05 – Athletic Director agreed with need for priority statement. GEC Coordinator to present draft version during May 2005 Athletic Committee meeting.</li> <li>10/24/05 – Language included in Athletic Handbook.</li> <li>However, Athletic Director has discretion to re-arrange schedules when needed to accommodate overall school needs. CLOSED</li> </ul>
	<p>Weight room was not always available to girls' basketball teams and to boys' and girls' soccer teams due to use by football team.</p> <p>Weight room schedule needs to be posted and adhered to so that sufficient access is available to in-season sports.</p> <ul style="list-style-type: none"> <li>Football staff.</li> <li>3/28/06 - Students on GEC stated weight room availability is satisfactory. CLOSED</li> </ul>

<p><b>3. Game and Practice Uniforms</b></p> <p>Game and practice uniforms should be equitably distributed among teams and be of similar quality.</p>	<p>Ensure practice uniforms are purchased in similar manner (boys' basketball players bought own practice uniforms, while girls' basketball uniforms were provided, per coaches' surveys).</p> <p>Ensure girls' soccer team is provided with similar practice uniforms as boys' soccer team.</p>	<p>Review practice uniform purchasing policy and availability with Athletic Department.</p> <ul style="list-style-type: none"> <li>• 4/13/05 – Review with Athletic Director prior to 2005-2006 budget approval.</li> <li>• 10/24/05 – Rotation schedule ok.</li> <li>• 3/27/06 – New athletic fee structure designed for teams to purchase new uniforms each year, if new ones are needed. Girl's soccer team will receive new uniforms for 2006-2007 season.</li> </ul>
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4. Facilities	<p><b>Locker rooms should be available to all teams, as needed.</b></p> <p>Ensure that when locker rooms are built at the LCA High School campus that boys and girls facilities are similar in accommodations.</p> <p>As funds become available, facilities will be built which includes locker rooms. The long-term plan is to have locker rooms within 5 years.</p> <ul style="list-style-type: none"> <li>• 4/13/05 – Validate use of locker rooms for both boys' and girls' soccer programs (neither have locker rooms, based on coach's survey feedback)</li> <li>• 10/24/05 – Soccer teams use classrooms as interim.</li> </ul> <p>Ensure improvements made to locker rooms are available to both boys' and girls' teams.</p> <p>Locker room improvements.</p> <ul style="list-style-type: none"> <li>• 3/23/05 – Showers added to locker rooms available to both boys' and girls' teams; shared with officials but visiting teams not allowed to use (due to prior damage caused by visiting teams).</li> <li>• 4/1/05 – Showers not in football locker room area yet, for use by baseball team, too. Softball team uses separate locker room.</li> <li>• 4/13/05 – Determine shower availability for girls' basketball teams.</li> <li>• 10/24/05 – Not an issue. CLOSED</li> </ul>
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5. Facilities	<p>Tennis courts to be built on LCA property, for use by both girls and boys teams.</p>	<p>Tennis courts to be built, based on funds available.</p>	<ul style="list-style-type: none"> <li>• 3/22/04 – Funding needs being discussed for courts within next 2-3 years.</li> <li>• 4/1/05 – Tennis courts in process of being built on site, for use by both girls' and boys' teams; due to be complete for 2005-2006 season.</li> <li>• 3/28/06 – Tennis courts available in April 2006.</li> <li>• CLOSED</li> </ul>
<p>Coaches survey comments considered.</p>	<p>Additional locker rooms requested.</p>	<ul style="list-style-type: none"> <li>• 4/1/04 – Additional locker rooms and storage considered as funding becomes available for sports not using gym (football, soccer, baseball &amp; softball).</li> <li>• 4/1/05 – Continue to need additional locker room and storage facilities for teams not using gym; to be provided as funding becomes available.</li> <li>• 3/28/06 – Provide when funding is available.</li> </ul>	
<p>Auxillary gym completed.</p>	<p>Lights for baseball field requested.</p>	<ul style="list-style-type: none"> <li>• 4/1/04 – Auxillary gym flooring to be upgraded as funding becomes available.</li> <li>• 4/1/05 – Upgrade to floor to be made available for 2005-2006 school year.</li> <li>• 3/28/06 – Provide when funding is available.</li> </ul> <ul style="list-style-type: none"> <li>• 4/1/04 – Lights for baseball and softball fields to be installed as funding becomes available.</li> <li>• 4/1/05 – Funding still needed to provide lighting.</li> <li>• 3/28/06 – Provide when funding is available.</li> </ul>	

Trainer schedule should include availability for practices of all sports requesting trainer.

Trainer was available for practices of boys' basketball, boys baseball, girls softball, and boys' and girls' soccer. Additional teams (girls' basketball, football, and volleyball) request trainer for practices. (based on coaches' surveys)

Update trainer's schedule to include availability at practices.

- 4/1/05 – Review schedule with Athletic Department for recommended changes to be incorporated into 2005-2006 school year.
- 10/24/05 – Trainer was available for practices and games for volleyball and football. **CLOSED**

6. Budget	<p>Budgets including booster club funding should be distributed equitably among all teams, as the sport needs.</p> <p>Monitor the expenditures for similar sports so that over spending does not lead to inequities.</p>	<ul style="list-style-type: none"> <li>• Athletic Director's office to monitor team expenditures throughout each academic school year.</li> <li>• 10/24/05 – Reviewed expenses across all sports.</li> <li>• Finance Dept code system in place to assist with athletic budget reviews.</li> <li>• 3/27/06 – New athletic fee structure to be used in 2006-2007. It will be monitored closely throughout school year by the Athletic Director's office, the Athletic Committee, and the GEC.</li> <li>• 4/12/06 – Additional explanation requested from 2004-2005 submission: Baseball &amp; Softball field maintenance &amp; equipment expenditures (\$5,100 for mower and seeding on all fields) were coded only to baseball and should have been split between baseball &amp; softball equally. Finance Dept coding has been updated. Athletic Director's office is managing expenses that benefit more than one team so that it is reflected in the T35 &amp; T36 forms. <b>CLOSED</b></li> <li>• 4/12/06 – Additional explanation requested from 2004-2005 submission: Overall percentage of total expenditures is 34% vs 66%. Football facilities improvements of \$23,600 were completed, including track around field for Girls &amp; Boys Track Team usage. Removing this amount from the total expenses since several teams benefit would show that average amounts spent per male and female athlete are close: \$378 vs \$335 (\$81,000/216 vs \$53,000/158).</li> </ul>
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<p><b>7. Publicity / Support Services</b></p> <p>Student Pep Club started. (not identified as a problem; improvement made across all of athletics, not gender specific).</p>	<p>Ensure student section is identified for both boys' and girls' games, if one is needed.</p>	<ul style="list-style-type: none"> <li>• Develop student section for Student Pep Club.</li> <li>• 2/17/05 – GEC students stated a student section is desired for Student Pep Club for both boys' and girls' games.</li> <li>• 4/1/05 – Address during May 2005 Athletic Committee meeting.</li> <li>• 10/24/05 – Student section not an issue. CLOSED</li> </ul> <p>Cheerleading squads should be of similar quality/level for both boys' and girls' basketball games.</p>
	<p>Ensure varsity cheerleading squad cheers for girls' varsity basketball equal to cheering for boys' varsity basketball.</p>	<ul style="list-style-type: none"> <li>• Develop cheerleading schedule for varsity cheerleading squad.</li> <li>• 4/13/05 – Coaches surveys stated varsity cheerleading squad did not cheer for girls' varsity basketball. Review with Athletic Department to determine cheerleading schedule.</li> <li>• 10/24/05 – One squad only for 2005-2006; cheered at both boys &amp; girls games. CLOSED</li> </ul>

## CLOSED FROM PREVIOUS YEARS

COLUMN 1 ITEM FOR CORRECTION / IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE / ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION / COMPLETION
1. Accommodation of Interests and Abilities	<p>Since the female participation rates are lower than the male participation rates, we must increase the sports offered to females and encourage additional female participation in all of the athletics offered.</p> <p>Add volleyball as a valid female athletic team. Since schedules have not been accounted for and experience/skills have not been evaluated, begin with an intramural program within the next 2 years and move into a junior varsity program within 3 years.</p> <ul style="list-style-type: none"> <li>• Add intramural volleyball by Fall 2002.</li> <li>• 11/3/00 – to be introduced Spring 2001.</li> <li>• 2/27/01 – VB begins March 26, 2001. CLOSED.</li> <li>• Add junior varsity volleyball by Fall 2003.</li> <li>• 11/3/00 – on schedule; may be earlier.</li> <li>• 4/4/01 – Athletic Dept. to evaluate the Spring 2001 intramural program to see if Freshman or JV program can begin in Fall 2001; investigating coaching position.</li> <li>• 11/12/01 – Full time coaching position is posted in sports calendar of Herald-Leader; request will be sent to the Kentucky Basketball Academy's VB Director and sent to the LCA campuses.</li> <li>• 2/6/02 – Still looking for head coach.</li> <li>• 4/12/02 – 3 candidates to consider.</li> <li>• 6/02 – Coach hired and program underway. CLOSED.</li> </ul> <p>4/12/02 – FB was Varsity in 2001-2002; Volleyball to begin 2002-2003.</p> <p>Varsity &amp; JV Volleyball program began 2002-2003. CLOSED.</p> <p>Encourage more athletic participation for all students by increasing the publicity of the sport offerings.</p> <ul style="list-style-type: none"> <li>• Publicize the Athletic Fair to all current students enrolled and have Coaches on hand to answer questions.</li> <li>• 11/3/00 – 2001-2002 Athletic Fair to be held on the first Friday after school begins to increase attendance.</li> <li>• 3/13/01 – Not scheduled yet.</li> <li>• 4/4/01 – To be scheduled on Thursday evening after school begins (tentatively Aug. 23<sup>rd</sup> or Aug. 30<sup>th</sup> ).</li> <li>• 11/12/01 – Athletic Fair not held this year; Athletic Dept. is redefining its value overall.</li> </ul>	

<p>Encourage more athletic participation for all students by providing lessons during Physical Education classes at elementary and junior high school levels.</p>	<ul style="list-style-type: none"> <li>• 4/12/02 – Athletic Dept. and High School decided to change Athletic Fair. Other means to be used. CLOSED.</li> </ul> <p>Discussed participation opportunities with KHSAA Review Team Members during on-site audit.</p> <ul style="list-style-type: none"> <li>▪ 1/29/03 – Recommendation stated (example is for Phys Ed teachers to teach golf, volleyball, soccer, etc. thereby providing children opportunities to experience the sport hands-on.) Suggestion to be explored.</li> <li>▪ 4/1/04 – Different sports activities, such as soccer and volleyball, are played during PE class, at the 4<sup>th</sup> grade level and up. CLOSED.</li> </ul>
<p>Encourage more athletic participation for all students by offering day camps to students during the summer months as an alternative child care for grades 1-6. High school athletes and coaches would participate, demonstrating and teaching their respective sport.</p>	<p>Day Camp Program began summer of 2003 for grades K-6. Participation by teams and children was high.</p> <ul style="list-style-type: none"> <li>▪ 4/1/04 – It is scheduled to be offered for summer 2004. CLOSED.</li> </ul>

2. Scheduling of Games and Practice Times	<p>Provide more 'prime time' opportunities for girls sports to perform/play.</p> <p>Schedule games for basketball and soccer contests that allow for more 'prime time' opportunities for girls' sports, for example, Friday or Saturday games. These should not always be the first game of the evening either, but should follow the boys' varsity or girls' junior varsity.</p>	<p>Begin moving and rescheduling contracted games for 2000-2001.</p> <ul style="list-style-type: none"> <li>• 1/1/300 – To begin Spring 2001</li> <li>• 2/27/01 – Began scheduling for upcoming year in Soccer &amp; Basketball.</li> <li>• 4/4/01 – Athletic Director working with Girl's Varsity Basketball Coach on scheduling Tuesday &amp; Friday evening games.</li> <li>• 2/6/02 – At upcoming District meetings, Athletic Dept. will discuss this potential change in schedule with other schools, so that multiple schools can begin this type of rotation, and may begin with the district games, in near future.</li> <li>• 4/12/02 – CLOSED.</li> </ul> <p>Establish guidelines for when new contracts are signed for later seasons of soccer and basketball.</p> <ul style="list-style-type: none"> <li>• 1/1/300 – Soccer and Basketball in 2001-2002 seasons will have 2-3 doubleheaders with boys and girls teams.</li> <li>• 2/27/01 – phasing this in for Soccer &amp; Basketball in 2001-2002.</li> <li>• 4/4/01 – Some boy/girl games have been scheduled for 2001-2002 Basketball season where both varsity teams would play on a weekend evening.</li> <li>• 1/22/03 – CLOSED.</li> </ul> <p>Continue work with Region 11 programs.</p> <ul style="list-style-type: none"> <li>• 3/22/04 – LCA Athletic Director is working with Region 11 Athletic Directors to schedule more Boy / Girl double headers for Friday nights for 2004-2005 season.</li> <li>• 4/1/05 – Double headers are scheduled for basketball games (girls &amp; boys). CLOSED.</li> </ul>
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<p><b>3. Game and Practice Uniforms</b></p> <p>Game and practice uniforms should be equitably distributed among teams and be of similar quality.</p>	<p>Ensure new game and practice uniforms are evenly distributed among boys and girls teams as uniforms are replaced.</p>	<p>Develop a rotation of uniforms plan by December 1, 2000 for implementation in 2001-2002 school year as uniforms are replaced.</p> <ul style="list-style-type: none"> <li>• 1/13/00 – This action underway.</li> <li>• 2/27/01 – Athletic Director requested help from the GEC on evaluating uniforms.</li> <li>• 1/12/01 – GEC student members to assess uniforms.</li> <li>• 2/6/02 – Athletic Dept stated that all men &amp; women varsity uniforms have been updated within the past 2 years and are in the process of establishing a rotation for new ones. Also looking at an overall uniform budget line item instead of by individual sport, so that rotation plan could be used. JV &amp; Frosh continue to get Varsity hand-me-downs.</li> </ul> <p>CLOSED</p> <p>Review baseball and softball uniforms and other equipment (helmets, bags) to ensure evenly distributed.</p> <p>Review baseball and softball uniforms and other equipment (helmets, bags) to ensure evenly distributed.</p> <p>Review baseball and softball uniforms and other equipment by February 2001 and account for any updates in the 2001-2002 budget.</p> <ul style="list-style-type: none"> <li>• 1/13/00 – Coaches have been sent letters to evaluate budget needs.</li> <li>• 2/27/01 – Athletic Director requested help from the GEC on evaluating uniforms.</li> <li>• 2/6/02 – Athletic Dept stated that all men &amp; women varsity uniforms have been updated within the past 2 years and are in the process of establishing a rotation for new ones. Also looking at an overall uniform budget line item instead of by individual sport, so that rotation plan could be used. JV &amp; Frosh continue to get Varsity hand-me-downs. CLOSED</li> </ul> <p>Ensure policy is written for rotation schedule.</p> <ul style="list-style-type: none"> <li>• 5/1/03 – LCA Athletic Handbook 2003-2004 included statement on uniform rotation policy. CLOSED.</li> </ul> <p>Review rotation schedule.</p> <p>Reviewed rotation schedule and ensured budget accounts for</p>
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		<p>new uniforms.</p> <ul style="list-style-type: none"><li>• 3/23/05 – Rotation schedule in place and accounted for in budget. Example is new football uniforms budgeted for 2005-2006. CLOSED</li></ul>

<p><b>4. Facilities</b></p> <p>Office space for coaches should be available to all teams, as needed.</p>	<p>Ensure that when coach's offices are built at the LCA High School campus that boys and girls coaches have similar accommodations.</p> <ul style="list-style-type: none"> <li>• 11/3/00 – Interim are set-up for 2000-2001.</li> <li>• 2/27/01 – Offices have been set-up however the coaches are not using them. Need to determine why not being used.</li> <li>• 3/13/01 – GEC discussed with the coaches present the use of office; they stated they do not need it. It is used primarily by the Girl's Basketball coach.</li> <li>• 2/6/02 – CLOSED.</li> </ul>	<p>As funds become available, facilities will be built which may include coach's offices. The long-term plan is to have coach's offices when the gym is completed, within 5 years.</p> <ul style="list-style-type: none"> <li>• 11/3/03 – Discussed conducting assessment of need with GEC Coordinator and Athletic Dept.</li> <li>• 3/31/03 – Analysis by GEC Coordinator &amp; Athletic Dept: <ul style="list-style-type: none"> <li>- storage – space available inside school; Athletic Dept. working on providing storage near softball field, such as out-building.</li> <li>- batting cage – available for both teams to use.</li> <li>- dugouts – no update.</li> <li>- wind screens on fences - not needed due to size of fence.</li> <li>- distance numbers – Athletic Dept. to determine need for softball field.</li> <li>- turf for dugouts – Athletic Dept. said not needed</li> </ul> </li> </ul>
<p><b>Softball &amp; Baseball fields should be similar in equipment and quality</b></p>	<p>Review softball field for possible updates, such as:</p> <ul style="list-style-type: none"> <li>• storage</li> <li>• batting cage usage</li> <li>• dugouts / homeplate areas painted</li> <li>• wind screen on outfield fence</li> <li>• distance numbers on outfield fence</li> <li>• artificial turf for dugout area</li> <li>• scorer's table</li> </ul>	<p>Assess and prioritize needs for Spring Season 2003.</p> <ul style="list-style-type: none"> <li>• 1/23/03 – Discussed conducting assessment of need with GEC Coordinator and Athletic Dept.</li> <li>• 3/31/03 – Analysis by GEC Coordinator &amp; Athletic Dept: <ul style="list-style-type: none"> <li>- storage – space available inside school; Athletic Dept. working on providing storage near softball field, such as out-building.</li> <li>- batting cage – available for both teams to use.</li> <li>- dugouts – no update.</li> <li>- wind screens on fences - not needed due to size of fence.</li> <li>- distance numbers – Athletic Dept. to determine need for softball field.</li> <li>- turf for dugouts – Athletic Dept. said not needed</li> </ul> </li> </ul>

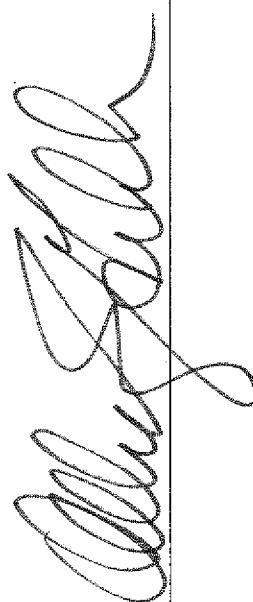
	<p>since shoe spikes are different. scorer's table – Athletic Dept. to have roof added to softball field scorer's table.</p> <ul style="list-style-type: none"> <li>• 3/22/04 – Discussed at GEC meeting. All areas reviewed and determined to be handled equitably, with storage available and roof added for softball use.</li> </ul> <p><b>CLOSED ALL ABOVE.</b></p>
5. Budget	<p>Ensure that the budget for similar sports is equitable.</p> <p>Budgets including booster club funding should be distributed equitably among all teams, as the sport needs.</p> <p>Monitor the expenditures for similar sports so that over spending does not lead to inequities.</p> <p>Budgets for 2000-2001 are in place. Booster club fund-raising needs are included in the budgets.</p> <ul style="list-style-type: none"> <li>• 4/4/01 – General Athletic Booster Club has been seeking new opportunities for fund raising throughout the year and assisting the Athletic Director on educating parents and boosters about equitable fund raising and spending.</li> <li>• 4/12/02 – General Athletic Booster Club continues to provide additional fund-raising opportunities across all sports. <b>CLOSED.</b></li> </ul> <p>Athletic Director's office to monitor team expenditures throughout the 2000-2001 seasons.</p> <ul style="list-style-type: none"> <li>• 11/3/00 – Fall 2000 sports concluded with budgets and spending equitable.</li> <li>• 2/27/01 – Budgets have been OK so far this school year.</li> <li>• 4/4/01 – <b>CLOSED.</b></li> </ul> <ul style="list-style-type: none"> <li>• 4/1/04 – Review of expenditures for 2002-2003 found: <ul style="list-style-type: none"> <li>• Baseball spent over twice as much as softball due to having twice as many participants and more tournament participation. Softball has new coach and more interest, so intent is softball participation will grow. (Determined that many items under baseball purchases were also used</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• by softball team and baseball team members purchased own additional items, funding not provided by school or boosters.)</li> <li>• Football awards spending needs to be more in line with other sports.</li> <li>• Boys soccer had more participants, however girls JV Soccer to begin 2004-2005.</li> <li>(Determined facilities and equipment was available to both boys' and girls' teams.)</li> <li>• Coaching expenses differ in some sports due to volunteers vs. paid positions, but found to be equitable across overall athletic program.</li> <li>• 4/13/05 – All items above CLOSED.</li> <li>• 3/23/05 – Balanced budget prepared by Athletic Office and approved by school's board.</li> </ul> <p>CLOSED</p>
Develop Booster agreements.	<p>GEC Coordinator to use draft provided by KHSAA to update for use at LCA; begin using 2002-2003 school year.</p> <ul style="list-style-type: none"> <li>• 4/12/02 – Draft to be completed for review with CFO and Athletic Dept meeting on 4/17/02.</li> <li>• 1/03 – LCA Athletic Handbook was updated to include section on Booster Club responsibilities.</li> <li>• 3/31/03 – GEC Coordinator to develop Booster agreement for 2003-2004 school year; to be reviewed with the CFO office and Athletic Dept.</li> <li>School is changing way fund-raising is conducted for Athletics, across the board.</li> <li>• 5/1/03 – LCA Athletic Handbook included statement on Booster Clubs responsibilities, including fund-raising and expenditures. Parental signatures are required, so this serves as the agreement.</li> <li>• 3/22/04 – CFO office is able to accommodate financial tracking needs for all parties, including the Athletic Dept. and Booster Clubs. CLOSED.</li> </ul> <p>GEC to handle.</p> <ul style="list-style-type: none"> <li>• 2/6/02 – GEC will recommend to all booster groups a</li> </ul>

	<p>template spreadsheet to use so that all expenditures and income can be accounted for. Finance office can provide lists of income and spending by retailer, but booster groups need to account for where/how the money came in and what 'project' or items were purchased specifically. Will begin this with the 2002-2003 school year.</p> <ul style="list-style-type: none"> <li>• 4/12/02 – GEC Coordinator discussed this with CFO of High School and agreed to work together to determine financial summaries for all booster groups to use, meeting to be held on 4/17/02.</li> <li>• 4/2/03 – CFO office can provide reports on booster fund raising and spending as needed.</li> <li>• 5/1/03 – LCA Athletic Handbook included statement on Booster Clubs responsibilities, including fund-raising and expenditures. Parental signatures are required, so this serves as the agreement.</li> <li>• 3/22/04 – CFO office is able to accommodate financial tracking needs for all parties, including the Athletic Dept. and Booster Clubs. CLOSED.</li> </ul>	
6. Coaches	<p>Determine if change of focus is needed in coaching staffs.</p> <p>GEC to review number of male vs female coaches on staff, including head coaches, assistant coaches, and volunteer coaches.</p>	<p>GEC Coordinator and Athletic Dept to review prior to end of school year 2002-2003.</p> <ul style="list-style-type: none"> <li>• 3/31/03 – Discussions began; current view of Athletic Dept. is that opportunities exist for either gender.</li> <li>• 3/22/04 – For 2003-2004, the number of female coaches is 11 and the number of male coaches is 24. GEC determined that this is equitable. In addition, other opportunities continue to exist. CLOSED.</li> </ul>

<p><b>7. Items to track from KHSAA on-site review.</b></p> <p>Several suggestions made during review. Specifics listed in 1/29/2003 meeting minutes Action Item List; tracked in this Corrective Action Plan, as areas are addressed.</p>	<p>Post all practice and game schedules, with locations.</p> <ul style="list-style-type: none"> <li>• 3/31/03 – Athletic Dept. working on posting this for gyms and fields.</li> <li>• 5/1/03 – Statement included in the LCA Athletic Handbook. <b>CLOSED.</b></li> </ul> <p>Update Budget forms from 2001-2002 to show how funds are equally expended, instead of how the funds are received.</p> <ul style="list-style-type: none"> <li>• 4/2/03 – CFO office will update forms and provide to GEC Coordinator on 4/4/03 for inclusion in annual report; to state how expended, not just budgeted.</li> <li>• 4/15/03 – Included updates in annual Title XI packet. <b>CLOSED.</b></li> </ul> <p>Additional policy statements to be written for several areas; to include in Athletic Handbook.</p> <ul style="list-style-type: none"> <li>• 4/2/03 – Athletic Dept. stated policy updates to be handled by the Athletic Committee meeting, scheduled for 4/15/03.</li> <li>• 5/1/03 – LCA Athletic Handbook updated for 2003-2004 school year and includes additional policies recommended during the onsite evaluation. <b>CLOSED.</b></li> </ul>
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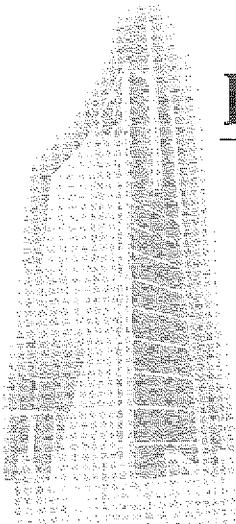
8. Publicity / Support Services	Student Pep Club started. (not identified as a problem; improvement made across all of athletics, not gender specific).	Ensure Student Pep Club sponsors and supports both boys' and girls' teams.	Student Pep Club activities reviewed. • 3/23/05 – Attendance high from Student Pep Club members at many boys' and girls' basketball games.
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Principal's Signature:

Date:

4-11-06



# LEXINGTON CHRISTIAN ACADEMY

*Education with Eternity in View*

April 25, 2006

Alan,

As you requested, we are resubmitting the T3, T35, T36, and T60 forms. I apologize for the confusion on this; I appreciate you working with me to clear this matter up. If you have anymore questions please feel free to contact me at 859.422.5766.

Sincerely,

Brad Walls  
Athletic Director

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Yes  JV Soccer F Volleyball		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes  (JV Soccer)		N/A

Principal's Signature:

Date: 4-26-06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING

equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i> )		facilities improvements		publications (if sport-specific)	
		Expenditures	School	Booster	School	Booster	School	Booster	School	Booster	School
G basketball	3,000	2,700	4,300	700	900	700	7,200	0	0	0	0
B basketball	5,700	0	2,300	200	0	0	7,900	0	0	175	0
G softball	2,600	600	0	2,500	60	300	4,200	0	3,000	0	0
B baseball	5,500	0	0	0	50	450	5,000	0	3,600	200	0
G cross country	100	0	0	0	50	0	600	0	0	0	0
B cross country	100	0	0	0	50	0	600	0	0	0	0
G golf	1,548	0	50	0	50	0	1,900	0	0	0	0
B golf	1,665	0	100	0	50	0	1,900	0	0	0	0
G soccer	2,100	900	40	0	60	300	5,700	0	700	0	0
B soccer	3,000	100	0	0	50	0	5,700	0	700	0	0
G swimming	0	0	0	0	100	250	1,500	0	0	0	0
B swimming	0	0	0	0	100	250	1,500	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 

Date: 

**2005-2006**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

equipment and supplies	travel			awards (to include supplemental and extended employment; <i>dollar amount needed</i> )	coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i> )	facilities improvements	publications (if sport-specific)	
	Expenditures							
	School	Booster	School	Booster	School	Booster	School	Booster
G track	750	0	0	0	50	0	1,100	0
B track	750	0	0	0	50	0	1,100	0
G tennis	500	200	200	0	225	0	2,600	0
B tennis	500	200	200	0	225	0	2,600	0
G volleyball	1,000	0	0	0	50	0	3,200	0
B wrestling							0	0
G (list sport)							0	0
B football	16,000	4,900	1,800	1,200	1,800	10,500	0	15,000
G (list sport)							0	0
B (list sport)							0	0

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 104,990	64%
Girls	\$ 58,608	36%
Total:	\$ 163,598	100%

Principal's Signature: *Dale Johnson*

Date: *4-26-06*

**SCHOOL NAME**  
**Lexington Christian Academy**

**2005 - 2006**  
**TITLE IX**  
**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

**ITEMS ADDRESSED IN 2005-2006:**

<b>COLUMN 1 ITEM FOR CORRECTION / IMPROVEMENT</b>		<b>COLUMN 2 SUGGESTED CHANGE / ACTIVITIES</b>	<b>COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION / COMPLETION</b>
1. Accommodation of interests and Abilities		Add JV girls soccer program. Encourage more athletic participation for all students by providing lessons during Physical Education classes at elementary and junior high school levels.	<ul style="list-style-type: none"> <li>• Add JV girls soccer program in 2004-2005 school year.</li> <li>• 3/22/04 – Plans are in place for a JV program to begin. Also began girls' soccer program for the middle school. (In addition, middle school boys baseball began.)</li> <li>• 4/13/05 – Girls' JV Soccer was offered in 2004-2005, but not enough girls signed up, so team not formed; it will be offered again in 2005-2006.</li> <li>• 10/24/05 – Girls' JV Soccer was again offered in 2005-2006, but there were not enough sign-ups to field a team (even though the recent student surveys showed an interest). It will again be offered next year, 2006-2007.</li> <li>• (NOTE: Girl's Soccer Coach held a meeting with the potential 8<sup>th</sup> grade players prior to sign-ups. Girls stated they were not ready to move up from Middle School/Select but would participate in 2006-2007.)</li> </ul>
		Allow 7 <sup>th</sup> & 8 <sup>th</sup> graders to practice with JV & V teams and be managers for the JV & V, even if they do not participate in games.	<ul style="list-style-type: none"> <li>• Discuss with Athletic Director and Athletic Committee.</li> <li>• 2/17/05 – GEC Student members' recommendation.</li> <li>• 4/1/05 – Address during May 2005 Athletic Committee</li> </ul>

	<p>Expand additional sports into middle school.</p> <ul style="list-style-type: none"> <li>• Discuss with Athletic Director and Athletic Committee.</li> <li>• 2/17/05 – GEC Student members' recommendation.</li> <li>• 4/1/05 – Address during May 2005 Athletic Committee meeting.</li> <li>• 10/24/05 – Teams/Coaches are looking into providing more intramurals at the middle school.</li> <li>• 3/28/06 – Students on GEC agree this is helping increase interest in the sports.</li> </ul>
	<p>meeting.</p> <ul style="list-style-type: none"> <li>• 10/24/05 – Volleyball Team did this. Only non-contact sports can do this, per KHSAA rules. CLOSED</li> </ul>

2. Scheduling of Games and Practice Times	<p>Ensure adequate practice times and gym availability is equal between girls' and boys' basketball teams.</p> <ul style="list-style-type: none"> <li>Develop policy for Athletic Handbook stating gym availability and usage priority.</li> </ul> <p>Weight room was not always available to girls' basketball teams and to boys' and girls' soccer teams due to use by football team.</p>	<p>Establish policy for 2005-2006 Athletic Handbook.</p> <ul style="list-style-type: none"> <li>4/13/05 – Athletic Director agreed with need for priority statement. GEC Coordinator to present draft version during May 2005 Athletic Committee meeting.</li> <li>10/24/05 – Language included in Athletic Handbook. However, Athletic Director has discretion to re-arrange schedules when needed to accommodate overall school needs. CLOSED</li> </ul>
	<p>Weight room schedule needs to be posted and adhered to so that sufficient access is available to in-season sports.</p> <ul style="list-style-type: none"> <li>Establish schedule of weight room and ensure Athletic Department enforces schedule.</li> <li>4/13/05 – Coaches' survey's stated weight room schedule not adhered to. Review with Athletic Department and Football staff.</li> <li>3/28/06 - Students on GEC stated weight room availability is satisfactory. CLOSED</li> </ul>	

3. Game and Practice Uniforms	<p>Game and practice uniforms should be equitably distributed among teams and be of similar quality.</p> <p>Ensure practice uniforms are purchased in similar manner (boys' basketball players bought own practice uniforms, while girls' basketball uniforms were provided, per coaches' surveys).</p> <p>Ensure girls' soccer team is provided with similar practice uniforms as boys' soccer team.</p>	<p>Review practice uniform purchasing policy and availability with Athletic Department.</p> <ul style="list-style-type: none"> <li>• 4/13/05 – Review with Athletic Director prior to 2005-2006 budget approval.</li> <li>• 10/24/05 – Rotation schedule ok.</li> <li>• 3/27/06 – New athletic fee structure designed for teams to purchase new uniforms each year, if new ones are needed. Girl's soccer team will receive new uniforms for 2006-2007 season.</li> </ul>
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4. Facilities	<p>Locker rooms should be available to all teams, as needed.</p> <p>Ensure that when locker rooms are built at the LCA High School campus that boys and girls facilities are similar in accommodations.</p> <ul style="list-style-type: none"> <li>• As funds become available, facilities will be built which includes locker rooms. The long-term plan is to have locker rooms within 5 years.</li> <li>• 4/13/05 – Validate use of locker rooms for both boys' and girls' soccer programs (neither have locker rooms, based on coach's survey feedback)</li> <li>• 10/24/05 – Soccer teams use classrooms as interim.</li> </ul> <p>Ensure improvements made to locker rooms are available to both boys' and girls' teams.</p> <ul style="list-style-type: none"> <li>• Locker room improvements.           <ul style="list-style-type: none"> <li>• 3/23/05 – Showers added to locker rooms available to both boys' and girls' teams; shared with officials but visiting teams not allowed to use (due to prior damage caused by visiting teams).</li> <li>• 4/1/05 – Showers not in football locker room area yet, for use by baseball team, too. Softball team uses separate locker room.</li> <li>• 4/13/05 – Determine shower availability for girls' basketball teams.</li> <li>• 10/24/05 – Not an issue. <u>CLOSED</u></li> </ul> </li> </ul>
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5. Facilities	<p>Tennis courts to be built on LCA property, for use by both girls and boys teams.</p> <p>Coaches survey comments considered.</p>	<p>Tennis courts to be built, based on funds available.</p> <ul style="list-style-type: none"> <li>• 3/22/04 – Funding needs being discussed for courts within next 2-3 years.</li> <li>• 4/1/05 – Tennis courts in process of being built on site, for use by both girls' and boys' teams; due to be complete for 2005-2006 season.</li> <li>• 3/28/06 – Tennis courts available in April 2006. <b>CLOSED</b></li> </ul> <p>Additional locker rooms requested.</p>	<p>Auxiliary gym completed.</p> <p>Lights for baseball field requested.</p> <ul style="list-style-type: none"> <li>• 4/1/04 – Additional locker rooms and storage considered as funding becomes available for sports not using gym (football, soccer, baseball &amp; softball).</li> <li>• 4/1/05 – Continue to need additional locker room and storage facilities for teams not using gym; to be provided as funding becomes available.</li> <li>• 3/28/06 – Provide when funding is available.</li> <li>• 4/1/04 – Auxiliary gym flooring to be upgraded as funding becomes available.</li> <li>• 4/13/05 – Upgrade to floor to be made available for 2005-2006 school year.</li> <li>• 3/28/06 – Provide when funding is available.</li> <li>• 4/1/04 – Lights for baseball and softball fields to be installed as funding becomes available.</li> <li>• 4/1/05 – Funding still needed to provide lighting.</li> <li>• 3/28/06 – Provide when funding is available.</li> </ul>	<p>Trainer schedule should include availability for practices of all sports requesting trainer.</p> <p>Trainer was available for practices of boys' basketball, boys baseball, girls softball, and boys' and girls' soccer. Additional teams (girls' basketball, football, and volleyball) request trainer for practices. (based on coaches' surveys)</p> <p>Update trainer's schedule to include availability at practices.</p> <ul style="list-style-type: none"> <li>• 4/1/05 – Review schedule with Athletic Department for recommended changes to be incorporated into 2005-2006 school year.</li> <li>• 10/24/05 – Trainer was available for practices and games for volleyball and football. <b>CLOSED</b></li> </ul>
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6. Budget	<p>Budgets including booster club funding should be distributed equitably among all teams, as the sport needs.</p> <p>Monitor the expenditures for similar sports so that over spending does not lead to inequities.</p> <ul style="list-style-type: none"> <li>• Athletic Director's office to monitor team expenditures throughout each academic school year.</li> <li>• 10/24/05 – Reviewed expenses across all sports.</li> <li>• Finance Dept code system in place to assist with athletic budget reviews.</li> <li>• 3/27/06 – New athletic fee structure to be used in 2006-2007. It will be monitored closely throughout school year by the Athletic Director's office, the Athletic Committee, and the GEC.</li> <li>• 4/12/06 – Additional explanation requested from 2004-2005 submission:</li> <li>• Baseball &amp; Softball field maintenance &amp; equipment expenditures (\$5,100 for mower and seeding on all fields) were coded only to baseball and should have been split between baseball &amp; softball equally. Finance Dept coding has been updated. Athletic Director's office is managing expenses that benefit more than one team so that it is reflected in the T35 &amp; T36 forms.</li> <li>• CLOSED</li> <li>• 4/12/06 – Additional explanation requested from 2004-2005 submission:</li> <li>• Overall percentage of total expenditures is 34% vs 66%. Football facilities improvements of \$23,600 were completed, including track around field for Girls &amp; Boys Track Team usage. Removing this amount from the total expenses since several teams benefit would show that average amounts spent per male and female athlete are close: \$378 vs \$335 (\$81,000/216 vs \$53,000/158).</li> </ul>
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7. Publicity / Support Services	<p>Student Pep Club started. (not identified as a problem; improvement made across all of athletics, not gender specific).</p> <p>Cheerleading squads should be of similar quality/level for both boys' and girls' basketball games.</p> <p>Ensure student section is identified for both boys' and girls' games, if one is needed.</p> <p>Develop student section for Student Pep Club.</p> <ul style="list-style-type: none"> <li>• 2/17/05 – GEC students stated a student section is desired for Student Pep Club for both boys' and girls' games.</li> <li>• 4/1/05 – Address during May 2005 Athletic Committee meeting.</li> <li>• 10/24/05 – Student section not an issue. CLOSED</li> </ul> <p>Develop cheerleading schedule for varsity cheerleading squad.</p> <ul style="list-style-type: none"> <li>• 4/13/05 – Coaches surveys stated varsity cheerleading squad did not cheer for girls' varsity basketball. Review with Athletic Department to determine cheerleading schedule.</li> <li>• 10/24/05 – One squad only for 2005-2006; cheered at both boys &amp; girls games. CLOSED</li> </ul>
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## CLOSED FROM PREVIOUS YEARS

COLUMN 1 ITEM FOR CORRECTION / IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE / ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION / COMPLETION
1. Accommodation of Interests and Abilities  Since the female participation rates are lower than the male participation rates, we must increase the sports offered to females and encourage additional female participation in all of the athletics offered.	Add volleyball as a valid female athletic team. Since schedules have not been accounted for and experience/skills have not been evaluated, begin with an intramural program within the next 2 years and move into a junior varsity program within 3 years.  Add intramural volleyball by Fall 2002. <ul style="list-style-type: none"> <li>• 11/3/00 – to be introduced Spring 2001.</li> <li>• 2/27/01 – VB begins March 26, 2001. CLOSED.</li> </ul> Add junior varsity volleyball by Fall 2003. <ul style="list-style-type: none"> <li>• 11/3/00 – on schedule; may be earlier.</li> <li>• 4/4/01 – Athletic Dept. to evaluate the Spring 2001 intramural program to see if Freshman or JV program can begin in Fall 2001; investigating coaching position.</li> <li>• 11/12/01 – Full time coaching position is posted in sports calendar of Herald-Leader; request will be sent to the Kentucky Basketball Academy's VB Director and sent to the LCA campuses.</li> <li>• 2/6/02 – Still looking for head coach.</li> <li>• 4/12/02 – 3 candidates to consider.</li> <li>• 6/02 – Coach hired and program underway. CLOSED.</li> </ul> 4/12/02 – FB was Varsity in 2001-2002; Volleyball to begin 2002-2003.  Varsity & JV Volleyball program began 2002-2003. CLOSED.	Publicize the Athletic Fair to all current students enrolled and have Coaches on hand to answer questions. <ul style="list-style-type: none"> <li>• 11/3/00 – 2001-2002 Athletic Fair to be held on the first Friday after school begins to increase attendance.</li> <li>• 3/13/01 – Not scheduled yet.</li> <li>• 4/4/01 – To be scheduled on Thursday evening after school begins (tentatively Aug. 23<sup>rd</sup> or Aug. 30<sup>th</sup> ).</li> <li>• 11/12/01 – Athletic Fair not held this year; Athletic Dept. is redefining its value overall.</li> </ul>

	<ul style="list-style-type: none"> <li>• 4/12/02 – Athletic Dept. and High School decided to change Athletic Fair. Other means to be used. CLOSED.</li> </ul> <p>Discussed participation opportunities with KHSAA Review Team Members during on-site audit.</p> <ul style="list-style-type: none"> <li>▪ 1/29/03 – Recommendation stated (example is for Phys Ed teachers to teach golf, volleyball, soccer, etc. thereby providing children opportunities to experience the sport hands-on.) Suggestion to be explored.</li> <li>▪ 4/1/04 – Different sports activities, such as soccer and volleyball, are played during PE class, at the 4<sup>th</sup> grade level and up. CLOSED.</li> </ul>
	<p>Encourage more athletic participation for all students by providing lessons during Physical Education classes at elementary and junior high school levels.</p> <p>Encourage more athletic participation for all students by offering day camps to students during the summer months as an alternative child care for grades 1-6. High school athletes and coaches would participate, demonstrating and teaching their respective sport.</p> <p>Day Camp Program began summer of 2003 for grades K-6. Participation by teams and children was high.</p> <ul style="list-style-type: none"> <li>• 4/1/04 – It is scheduled to be offered for summer 2004. CLOSED.</li> </ul>

<p><b>2. Scheduling of Games and Practice Times</b></p> <p>Provide more 'prime time' opportunities for girls sports to perform/play.</p>	<p>Schedule games for basketball and soccer contests that allow for more 'prime time' opportunities for girls' sports, for example, Friday or Saturday games. These should not always be the first game of the evening either, but should follow the boys' varsity or girls' junior varsity.</p>	<p>Begin moving and rescheduling contracted games for 2000-2001.</p> <ul style="list-style-type: none"> <li>• 1/1/300 – To begin Spring 2001</li> <li>• 2/27/01 – Began scheduling for upcoming year in Soccer &amp; Basketball.</li> <li>• 4/4/01 – Athletic Director working with Girl's Varsity Basketball Coach on scheduling Tuesday &amp; Friday evening games.</li> <li>• 2/6/02 – At upcoming District meetings, Athletic Dept. will discuss this potential change in schedule with other schools, so that multiple schools can begin this type of rotation, and may begin with the district games, in near future.</li> <li>• 4/12/02 – CLOSED.</li> </ul> <p>Establish guidelines for when new contracts are signed for later seasons of soccer and basketball.</p> <ul style="list-style-type: none"> <li>• 1/1/300 – Soccer and Basketball in 2001-2002 seasons will have 2-3 doubleheaders with boys and girls teams.</li> <li>• 2/27/01 – phasing this in for Soccer &amp; Basketball in 2001-2002.</li> <li>• 4/4/01 – Some boy/girl games have been scheduled for 2001-2002 Basketball season where both varsity teams would play on a weekend evening.</li> <li>• 1/22/03 – CLOSED.</li> </ul> <p>Continue work with Region 11 programs.</p> <ul style="list-style-type: none"> <li>• 3/22/04 – LCA Athletic Director is working with Region 11 Athletic Directors to schedule more Boy / Girl double headers for Friday nights for 2004-2005 season.</li> <li>• 4/1/05 – Double headers are scheduled for basketball games (girls &amp; boys). CLOSED.</li> </ul>
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3. Game and Practice Uniforms	<p>Game and practice uniforms should be equitably distributed among teams and be of similar quality.</p> <ul style="list-style-type: none"> <li>Ensure new game and practice uniforms are evenly distributed among boys and girls teams as uniforms are replaced.</li> </ul>	<p>Develop a rotation of uniforms plan by December 1, 2000 for implementation in 2001-2002 school year as uniforms are replaced.</p> <ul style="list-style-type: none"> <li>1/13/00 – This action underway.</li> <li>2/27/01 – Athletic Director requested help from the GEC on evaluating uniforms.</li> <li>1/12/01 – GEC student members to assess uniforms.</li> <li>2/6/02 – Athletic Dept stated that all men &amp; women varsity uniforms have been updated within the past 2 years and are in the process of establishing a rotation for new ones. Also looking at an overall uniform budget line item instead of by individual sport, so that rotation plan could be used. JV &amp; Frosh continue to get Varsity hand-me-downs.</li> </ul> <p>CLOSED</p>	<p>Review baseball and softball uniforms and other equipment by February 2001 and account for any updates in the 2001-2002 budget.</p> <ul style="list-style-type: none"> <li>1/13/00 – Coaches have been sent letters to evaluate budget needs.</li> <li>2/27/01 – Athletic Director requested help from the GEC on evaluating uniforms.</li> <li>2/6/02 – Athletic Dept stated that all men &amp; women varsity uniforms have been updated within the past 2 years and are in the process of establishing a rotation for new ones. Also looking at an overall uniform budget line item instead of by individual sport, so that rotation plan could be used. JV &amp; Frosh continue to get Varsity hand-me-downs. CLOSED</li> </ul> <p>Ensure policy is written for rotation schedule.</p> <ul style="list-style-type: none"> <li>5/1/03 – LCA Athletic Handbook 2003-2004 included statement on uniform rotation policy. CLOSED.</li> </ul>
			<p>Reviewed rotation schedule.</p>

	<p>new uniforms.</p> <ul style="list-style-type: none"><li>• 3/23/05 – Rotation schedule in place and accounted for in budget. Example is new football uniforms budgeted for 2005-2006. CLOSED</li></ul>

4. Facilities	<p><b>Office space for coaches should be available to all teams, as needed.</b></p> <p>Ensure that when coach's offices are built at the LCA High School campus that boys and girls coaches have similar accommodations.</p>	<p>As funds become available, facilities will be built which may include coach's offices. The long-term plan is to have coach's offices when the gym is completed, within 5 years.</p> <ul style="list-style-type: none"> <li>• 11/3/00 – Interim are set-up for 2000-2001.</li> <li>• 2/27/01 – Offices have been set-up, however the coaches are not using them. Need to determine why not being used.</li> <li>• 3/13/01 ... GEC discussed with the coaches present the use of office; they stated they do not need it. It is used primarily by the Girl's Basketball coach.</li> <li>• 2/6/02 ... CLOSED.</li> </ul> <p>Funding provided for updating locker rooms, which displaced coaches' office space during 2002-2003.</p> <ul style="list-style-type: none"> <li>▪ 3/31/03 ... Office space not currently available, but stated as a need in continually updated facilities plans.</li> <li>▪ 4/1/04 – Athletic Dept. offices moved. Athletic Apparel Store established in previous years.</li> <li>▪ CLOSED.</li> </ul> <p>Assess and prioritize needs for Spring Season 2003.</p> <ul style="list-style-type: none"> <li>• 1/23/03 – Discussed conducting assessment of need with GEC Coordinator and Athletic Dept.</li> <li>• 3/31/03 – Analysis by GEC Coordinator &amp; Athletic Dept.:</li> </ul> <p>storage – space available inside school; Athletic Dept. working on providing storage near softball field, such as out-building.</p> <p>battting cage – available for both teams to use.</p> <p>dugouts – no update.</p> <p>wind screens on fences - not needed due to size of fence.</p> <p>distance numbers – Athletic Dept. to determine need for softball field.</p> <p>turf for dugouts – Athletic Dept. said not needed</p>
	<p><b>Softball &amp; Baseball fields should be similar in equipment and quality</b></p>	<p>Review softball field for possible updates, such as:</p> <ul style="list-style-type: none"> <li>• storage</li> <li>• batting cage usage</li> <li>• dugouts / homeplate areas painted</li> <li>• wind screen on outfield fence</li> <li>• distance numbers on outfield fence</li> <li>• artificial turf for dugout area</li> <li>• scorer's table</li> <li>• </li> </ul>

		<p>since shoe spikes are different. scorer's table – Athletic Dept. to have roof added to softball field scorer's table.</p> <ul style="list-style-type: none"> <li>• 3/22/04 – Discussed at GEC meeting. All areas reviewed and determined to be handled equitably, with storage available and roof added for softball use. <b>CLOSED ALL ABOVE.</b></li> </ul>
5. Budget	<p>Budgets including booster club funding should be distributed equitably among all teams, as the sport needs.</p>	<p>Ensure that the budget for similar sports is equitable.</p> <p>Budgets for 2000-2001 are in place. Booster club fund-raising needs are included in the budgets.</p> <ul style="list-style-type: none"> <li>• 4/4/01 – General Athletic Booster Club has been seeking new opportunities for fund raising throughout the year and assisting the Athletic Director on educating parents and boosters about equitable fund raising and spending.</li> <li>• 4/12/02 – General Athletic Booster Club continues to provide additional fund-raising opportunities across all sports. <b>CLOSED.</b></li> </ul> <p>Monitor the expenditures for similar sports so that over spending does not lead to inequities.</p> <p>Athletic Director's office to monitor team expenditures throughout the 2000-2001 seasons.</p> <ul style="list-style-type: none"> <li>• 11/3/00 – Fall 2000 sports concluded with budgets and spending equitable.</li> <li>• 2/27/01 – Budgets have been OK so far this school year.</li> <li>• 4/4/01 – <b>CLOSED.</b></li> <li>• 4/1/04 – Review of expenditures for 2002-2003 found: <ul style="list-style-type: none"> <li>• Baseball spent over twice as much as softball due to having twice as many participants and more tournament participation. Softball has new coach and more interest, so intent is softball participation will grow. (Determined that many items under baseball purchases were also used</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>by softball team and baseball team members purchased own additional items, funding not provided by school or boosters.)</li> <li>Football awards spending needs to be more in line with other sports.</li> <li>Boys soccer had more participants, however girls JV Soccer to begin 2004-2005. (Determined facilities and equipment was available to both boys' and girls' teams.)</li> <li>Coaching expenses differ in some sports due to volunteers vs. paid positions, but found to be equitable across overall athletic program.</li> <li>4/13/05 – All items above CLOSED.</li> </ul> <p>3/23/05 – Balanced budget prepared by Athletic Office and approved by school's board. CLOSED</p>	<p>GEC Coordinator to use draft provided by KHSA to update for use at LCA; begin using 2002-2003 school year.</p> <ul style="list-style-type: none"> <li>4/12/02 – Draft to be completed for review with CFO and Athletic Dept meeting on 4/17/02.</li> <li>1/03 – LCA Athletic Handbook was updated to include section on Booster Club responsibilities.</li> <li>3/31/03 – GEC Coordinator to develop Booster agreement for 2003-2004 school year; to be reviewed with the CFO office and Athletic Dept. School is changing way fund-raising is conducted for Athletics, across the board.</li> <li>5/1/03 – LCA Athletic Handbook included statement on Booster Clubs responsibilities, including fund-raising and expenditures. Parental signatures are required, so this serves as the agreement.</li> <li>3/22/04 – CFO office is able to accommodate financial tracking needs for all parties, including the Athletic Dept. and Booster Clubs. CLOSED.</li> </ul> <p>GEC to handle.</p> <ul style="list-style-type: none"> <li>2/6/02 – GEC will recommend to all booster groups a</li> </ul>
	<p>Develop Booster agreements.</p>	<p>Develop Booster financial summaries.</p>

	<p>template spreadsheet to use so that all expenditures and income can be accounted for. Finance office can provide lists of income and spending by retailer, but booster groups need to account for where/how the money came in and what 'project' or items were purchased specifically. Will begin this with the 2002-2003 school year.</p> <ul style="list-style-type: none"> <li>• 4/12/02 – GEC Coordinator discussed this with CFO of High School and agreed to work together to determine financial summaries for all booster groups to use, meeting to be held on 4/17/02.</li> <li>• 4/24/03 – CFO office can provide reports on booster fund raising and spending as needed.</li> <li>• 5/1/03 – LCA Athletic Handbook included statement on Booster Clubs responsibilities, including fund-raising and expenditures. Parental signatures are required, so this serves as the agreement.</li> <li>• 3/22/04 – CFO office is able to accommodate financial tracking needs for all parties, including the Athletic Dept. and Booster Clubs. CLOSED.</li> </ul>
6. Coaches	<p>Determine if change of focus is needed in coaching staffs.</p> <p>GEC to review number of male vs female coaches on staff, including head coaches, assistant coaches, and volunteer coaches.</p> <ul style="list-style-type: none"> <li>• 3/31/03 – Discussions began; current view of Athletic Dept. is that opportunities exist for either gender.</li> <li>• 3/22/04 – For 2003-2004, the number of female coaches is 11 and the number of male coaches is 24. GEC determined that this is equitable. In addition, other opportunities continue to exist. CLOSED.</li> </ul>

7. Items to track from KHSAA on-site review.	<p>Several suggestions made during review. Specifics listed in 1/29/2003 meeting minutes Action Item List, tracked in this Corrective Action Plan, as areas are addressed.</p> <ul style="list-style-type: none"> <li>• Post all practice and game schedules, with locations.</li> <li>• Update Budget forms from 2001-2002 to show how funds are equally expended, instead of how the funds are received.</li> <li>• Additional policy statements to be written for several areas; to include in Athletic Handbook.</li> </ul>	<ul style="list-style-type: none"> <li>• 3/31/03 – Athletic Dept. working on posting this for gyms and fields.</li> <li>• 5/1/03 – Statement included in the LCA Athletic Handbook. CLOSED.</li> <li>• 4/2/03 – CFO office will update forms and provide to GEC Coordinator on 4/4/03 for inclusion in annual report; to state how expended, not just budgeted.</li> <li>• 4/15/03 – Included updates in annual Title XI packet. CLOSED.</li> <li>• 4/2/03 – Athletic Dept. stated policy updates to be handled by the Athletic Committee meeting, scheduled for 4/15/03.</li> <li>• 5/1/03 – LCA Athletic Handbook updated for 2003-2004 school year and includes additional policies recommended during the onsite evaluation. CLOSED.</li> </ul>
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8. Publicity / Support Services	<p>Student Pep Club started. (not identified as a problem; improvement made across all of athletics, not gender specific).</p>	<p>Ensure Student Pep Club sponsors and supports both boys' and girls' teams.</p>	<p>Student Pep Club activities reviewed.</p> <ul style="list-style-type: none"> <li>• 3/23/05 – Attendance high from Student Pep Club members at many boys' and girls' basketball games.</li> </ul> <p><b>CLOSED</b></p>
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Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



Kentucky High School Athletic Association

**2005-2006 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 9/05

School Name: Lexington Christian Academy

School Enrollment: 418 (SHOULD AGREE WITH FORM T-1)

Date: 4/1/2006

Completed By: Paige Patterson-Grant

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

322 Number of Surveys

287 Total Returned (*A minimum of 80% return is expected*)

9-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? During homeroom period

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

<u>9</u>	Cross Country (Girls)
<u>7</u>	Cross Country (Boys)
<u>55</u>	Football (Boys)
<u>6</u>	Golf (Girls)
<u>17</u>	Golf (Boys)
<u>25</u>	Soccer (Girls)
<u>34</u>	Soccer (Boys)
<u>43</u>	Volleyball (Girls)

**List Intramural Sports students are interested in adding:**

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Flag Football / Powder Puff Football	15
Frisbee Golf / Ultimate Frisbee	14
Basketball	8
Lacrosse	18
Dodgeball	12

**Participation in Non-School Sports Activities**

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	24
Swimming	17
Golf	11
Baseball	10
Basketball	27
Gymnastics	4

**Reasons for not participating in interscholastic athletics**

(From Survey Question 8)

- 19 I prefer other activities such as band, chorus, etc.
- 44 I don't have time
- 15 The practice schedules and game times are inconvenient
- 15 The sport I like isn't offered
- 8 It's too expensive
- 8 I prefer to participate in club or intramural sports
- 13 Working
- 5 Other: grades, injury, transportation

Student Suggestions to encourage participation

Reduce costs; pay athletes; make it fun and interesting; advertise more; have more intramurals;

less practices;

Principal's Signature

4-11-06

Date