MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Logan County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner 2

Date:

May 15, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/17/2006

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School Logan County High School	Reviewed by Allen W. Jackson
1 School Logan County riigh School	Noviewed by Mich W. Sackson

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

11.	Status	
A.	Х	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	Logan County (Name of High School)	High School,	Kussenvine	, Kentucky
	Name of High School) cky High School Athletic Asso			
nes to the Kentu-	pliance with 20 U.S.C. Section	ns 1681-1688, et. Seq. (a	dso known as Titl	e IX)
				,
rtify the follov	ving provisions in accorda	ance with records at	the school con	tained in the permanen
	to the best of my knowle	edge have completed	the following	tasks (All boxes must b
ked).	gender equity committee at	the high echant (list of	mmittee nerconn	el and provide attachment
necessary)	gender equity committee at	the fight souton. That ex	mmmee personn	or und provide academic
Name	Address	Phone	Title	
	1.01			
***See Attacl	hed Sheet			

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1073 C 1 1 1 1		* d . 4006 4007	1 45 - C-	11
Scheduled	a minimum of three meetings d	uring the 2005-2006 sch	ool year on the to	nowing dates:
T 10	2006 Ed 0 2006 1	Marah O 2006 Pr Ar	-1 6 2006	The state of the s
January 12,	2006, February 9, 2006, M	March 9, 2006 & Ap	oril 6, 2006	
January 12,	2006, February 9, 2006, M	March 9, 2006 & Ap	oril 6, 2006	
	2006, February 9, 2006, Market 1 the following person(s) as the			
	d the following person(s) as the	Title IX coordinator for ector 2200 Bowling	the school:	(270) 726-8454
Designated	d the following person(s) as the	e Title IX coordinator for ector 2200 Bowling Russellville F	the school: g Green Road XY 42276	` '
Designated	d the following person(s) as the	Title IX coordinator for ector 2200 Bowling	the school: g Green Road XY 42276	(270) 726-8454 Phone
Designated Hugh McRey Name	the following person(s) as the nolds Athletic Direction	e Title IX coordinator for ector 2200 Bowling Russellville K Addre	the school: g Green Road XY 42276	` '
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Logan County High School

2005-2006: Title IX/Gender Equity Committee

Raiph Cropper

178 Cardinal Street Lewisburg KY 42256 (270) 755-2357 Parent/Board of Education Member

Hugh McReynolds

Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454 **Athletic Director**

Casey Jaynes

Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454 Asst. Principal

Teresa Brooks

1209 Logan Mill Road Adairville KY 42202 (270) 539-4364 Parent

Lee Proctor

Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454 **Head Football Coach**

Tina Lynch

Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454 Head Volleyball Coach

Mike Hurt

Logan County Board of Education PO Box 417 Russellville KY 42276 (270) 726-2436 Secondary Supervisor/Maintenance & Transportation Supervisor

Sheila Wilson

185 J. Wilson Road Auburn K.Y 42206 (270) 542-7221 Parent/Vice-President Athletic Booster Club

David Gilliam

703 Crittendon Drive Russellville KY 42276 (270) 725-8119 Parent

Myranda Holder

619 Smith Grove Church Rd Adairville KY 42202 (270) 539-7580 Student

Alex Graves

1835 Schley Road Adairville KY 42202 (270) 539-4554 Student

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	529	51.46%	154	36.49%	
Row 2	BOYS	499	48.54%	268	63.51%	
Row 3	Totals	1028	100%	422	100%	

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*Number of 8th grade students & below	used in Column 3
and Column 4 calculations if applicable	:41

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Gla 1		Date:	4.16.06	
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2005-2006 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 2</u>

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	92	0	0	
	Row 2	j.v.:	4	40	1 (CC)	3	
	Row 3	frosh:	2	22	1 (VB)	13	
	Row 4	total:	13	154	2	16	10.39%
BOYS	Row 5	varsity:	7	149	0	0	
	Row 6	j.v.:	4	79	1 (CC)	7	n de seu de la ¹² Rouge seu de
	Row 7	frosh:	2	40	1 (FTBL)	19	
	Row 8	total:	13	268	2	26	9.70%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Cer /	γl	Date:	4.10.06
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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO (1)	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

NOTES:

1—Student Interest Survey showed an increase in number of girl's interested in soccer, school's "Next Step" is to conduct two meetings to determine the extent of this commitment. If at a high enough level, school will explore first beginning with intramural soccer, proceed to JV soccer, and then to Varsity soccer. Time line is expected to be 3-5 years. Considerable concern as to skill level of high school kids considering fact that no community soccer program exists for the 12-18 age group.

Principal's Signature:	Got Mi	Date: 4 · / 0 · 06
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2005-2006 <u>ACCOMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 4</u>

Levels of Competition Test One

	T	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	92	59.74%
Row 2	j.v.:	4	40	25.97%
Row 3	frosh:	2	22	14.29%
Row 4	total:		154	100%
Boys				
Row 5	varsity:	7	149	55.60%
Row 6	j.v.:	4	79	29.48%
Row 7	frosh:	2	40	14.92%
Row 8	total:		268	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	64	Δ	Date:	4.10.06
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KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

	equipm	equipment and supplies	travel	travel	awards	rds	coaches' (to in supplement exter exter amployme amount	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$9,812	\$353	\$3,616		\$239		\$13,575					
B basketball	\$12,354	\$353	\$4,054		\$224		\$13,575					
G softball	\$7,575	\$430	\$1,691		\$119		\$6,355		\$170,385			
B baseball	\$11,706	\$20	\$2,312		\$119		\$6,355		\$778			
G cross country	\$1,876	\$20	\$464		89\$		\$975					
B cross country	\$1,876	\$20	\$464		89\$		\$975					
G golf	\$893	\$115	\$193		\$68		\$1,025					
B golf	\$893	\$115	\$193		\$68		\$1,025					
G soccer												
B soccer												
G swimming	\$180	\$20	\$2,067		\$44		\$765					
B swimming	\$180	\$20	\$2,067		\$44		\$765					

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

Z. Booster Club Funding/Contributions must be included in the expenditures total.

Date: 440.06

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KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

:

Expen	Expenditures thool Booster	Expenditures School Boost	litures Booster			employment; dollar amount needed)	extended oyment; dollar ount needed)	improvements	3	.	(ii sport specific)
1	Booster \$20	School	Booster	Expenditures	litures	Expen	Expenditures	Expenditures	titures	Expenditures	litures
School	\$20			School	Booster	School	Booster	School	Booster	School	Booster
G track \$155) -	\$430		\$44		\$1,530					
B track \$155	\$20	\$430		-\$44		\$1,530					
G tennis \$165	\$20	\$581		\$39		\$1,225	-				
B tennis \$165	\$20	\$581		\$39		\$1,225					
G volleyball \$11,705	\$20	\$3,462		\$409		\$2,305					
B wrestling											
G (list sport)											
B football \$23,837	\$2,052	\$4,606		\$457		\$22,725		\$7,064			
G (list sport)											
B (list sport)											

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

	A LANGE AND	and the state of t	
Percentage	33.88%	66.12%	100%
Expenditures	\$125,573.00	\$245,033.00	\$370,606.00
Gender	Boys	Girls	Total:

Principal's Signature: Charle I A Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 4.10.06

2005-2006 Title IX Report

Expenditures in Athletics: T-35 & T-36 Attachment

Footnotes/Explanations

- 1. Represents cost of construction of new dugouts, concession stand-storagepress box building, back-stop fence, concrete pad for bleachers and bridge for field access from parking lot. (\$169,675) Also includes funds spent on sand for field (\$710).
- 2. Represents cost of sand for field (\$778)
- 3. Represents money spent on sand for field, water for irrigation and storage building.

KHSAA Form T41 Rev. 9/05

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO) :
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			***
BENEFITS			
Equipment and Supplies			***
Scheduling of Games and Practice Time			***
Travel and Per Diem Allowances			***
Coaching			***
Locker Rooms, Practice		水水水	
and Competitive Facilities		(locker rooms)	
Medical and Training Facilities			***
and Services			
Publicity			***
Support Services			***
Athletic Scholarships			n/a
Tutoring			n/a
Housing and Dining Facilities and Services			n/a
Recruitment of Student Athletes			n/a
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Principal's Signature:	ble W	Date: 4.16.06	•
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