MEMORANDUM

- To:

Superintendent, Principal, and Athletic Director

Madison Central High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission-Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

* TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/17/2006

		Reviewed by Phyllic Catlett
I School	Madison Central High School	I Reviewed by I Phyllis Catlett
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments: According to the information provided on the Test for Participation, the school is not in compliance with any of the three tests. This was not addressed on the Corrective Action Plan, form T-60 or form T-41. The Gender Equity committee and school administration should address this matter to ensure equity in participation for girls. Presently the boys have the advantage in participation. Have a great summer.

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			- X		
BENEFITS		English and Proposition Comments			
Equipment and Supplies	·				
Scheduling of Games and Practice Time	·		•		
Travel and Per Diem Allowances			~		
Coaching			-		
Locker Rooms, Practice	***************************************		-		
and Competitive Facilities					
Medical and Training Facilities			-		
and Services					
Publicity		The state of the s	~		
Support Services		MORE BOYS GAMES			
Athletic Scholarships			N/A		
Tutoring			6		
Housing and Dining Facilities and Services			N/A		
Recruitment of Student Athletes			N/A		

Principal's Signature:



2005-2006-KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The Madiso	N Central Hig	h School, <u>Richm</u>	Kentucky
(Name	of High School)	(City	· · · · · · · · · · · · · · · · · · ·
tifies to the Kentucky Hi	gh School Athletic Associatio	n that the following is an	accurate and true representation of
s surrounding compliance	e with 20 U.S.C. Sections 168	31-1688, et. Seq. (also kno	own as Title IX)
			,
ertify the following p	rovisions in accordance	with records at the sci	hool contained in the permane
			llowing tasks (All boxes must
ecked).		•	
_ *	r equity committee at the his	zh school. (list committee	e personnel and provide attachment
necessary)			,
Name	Address .	Phone	Title ,
LORI DRINKHALL	500 PARKRIDGE DE	624-1971	PAR-N+
AMY PALMAR	206 Wemberly Pl	4	Counselor
DANIPL ROSPAS	342 BLYNDON Ave	624.5411	GIRLS Golf Coach
DAVID WITHERS	202 ELAV DR.	624.8225	Assist. Baseball Coach
Elizabeth Morrow	2055 LANCASTER AU	623-8985	Volley ball Coach
Lindsey Miller	1005 Cherry Ct.	626-9663	Female Studenty
Austin Camp	204 Goodler Chap	rl Rd. 369-5749	Male Student
0 -1	llowing person(s) as the Title		
GARY PRITZ	AP/AD	705 N 2NO St.	624-4505
Name	' Title	Address	Phone
Designated the fo	ollowing person(s) as the Title Deputy Superintenden Title		
Name	Title	Address	Phone
in the Corrective Action In addition to the	n Plan. above information, the above	referenced school maintaisessment audit, all corre	and girls' athletics program reflect ains a complete permanent file relati active action plans, and other relat
Amay Lake	2 Upr	il 11 2006	<u> </u>
Principal's Signature	Date N	0 4.00	
B Mulesel	Coule 4	ale Albutto	K
Superintendent Signa		oard Chairpersons' Sigi	
	(Send original copy to KHSAA - M	aintain dunlicate in Title IV sol	and folder

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	778	48%	223	38.9
Row 2	BOYS	822	52%	350	61.1
Row 3	Totals	1600	100%	573	100%

~			
110	CHANN	n+1	ons:
# 1 E	N1.E 1.	15.51.13	135 IN.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 34

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Lina Haher	Date:	04-11-06
	/		

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	121	1	12	
	Row 2	j.v.:	4	60	l	/2	
WWW.WWW.	Row 3	frosh:	3	42	i	15	
	Row 4	total:	16	223	3	39	17.5
BOYS	Row 5	varsity:	9	181	******		
Annual An	Row 6	j.v.:	5	/08		d (A)	
	Row 7	frosh:	3	61	COMP		
	Row 8	total:	17	3 <i>50</i>	-سن	<u>. </u>	-0-

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Juna Staken Date: 04-11-06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
<u>.</u>	(Yes/No)	(Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	Νo	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	yes Colf	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	20
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	No

Principal's Signature:	Dina Haker	Date: <u>04 -11 -06</u>	
	/		

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	121	54.3
Row 2	j.v.:	4	60	26.9
Row 3	frosh:	3	42	18.8
Row 4	total:		223	100%
Boys				
Row 5	varsity:	9	181	51.7
Row 6	j.v.:	5	108	30.9
Row 7	frosh:	3	61	17.4
Row 8	total:		35°0	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	ina Haker	Date:	04-11-	<u>Q</u>
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KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

		**												CONTRACTOR CONTRACTOR
ations specific)	Expenditures	Booster	ì	ì		•	ı	1	1				ĺ	١
publications (if sport-specific)	Expen	School	l	ł	١	- sections						ł	(1
ties ements	itures	Booster	1	ì	86	108			ĺ		Ì		ı	
facilities improvements	Expenditures	School		1	4	١	1		1		İ	1	1	l
salaries clude ntal and ided nt; dollar	litures	Booster	l	1	ļ	-mailto	١	\	l		-	l		1
coaches' salaries (to include supplemental and extended employment; dollar	Expenditures	School	7865 75 04%	7865 75°04ys	4216	4216	931	931	1029	8851	2534 20 0475	2534 2000ps	2000.	2000.
sp.r	Expenditures	Booster	1/6/	1551	80h	378	1	ſ	ļ	1	3/35	05/1		
awards	Ехрепс	School	-	189	١	ſ			135	63	[S	32	32
vei	litures	Booster	1505	2399	745	1	-			ı	ľ	500	١	
travel	Expenditures	School	4540	3783	2775	5854	1159	11579	8/	1380	1914	/>89	485	485
ent and blics	litures	Booster	2035	4229	809	_(ſ	•	1	(<i>596</i>	2,800	1	1
equipment and supplies	Expenditures	School	4834	09/9	2/65	_52.56	28	81	1/3	905/	1493	1323	10°	201
			G basketball	B basketball	G softball	B baseball	G cross country	B cross country	Ggolf	B golf	G soccer	B soccer	G swimming	B swimming

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Anal Fall Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

		,					coaches' salaries (to include	salaries clude				
	equipm sup.	equipment and supplies	tra	travel	aw.	awards	supplemental and extended employment; dollar amount needed)	ental and ided ent; dollar needed)	facil improv	facilities improvements	public (if sport	publications (if sport-specific)
	Ехреп	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	_0%0/	ţ	145	-	/35	1	2292		4			
B track	90%	J	437		172	Contract	2282	-mag	ŧ			1
G tennis	2251	ı	508	(1	.	1201	į	ı	j		1
B tennis	1589	1	509			1.	1261	1		1	-	
G volleyball	2/98		3241	1	ı	1	3170 20 DAYS		İ		1	
B wrestling												
G (list sport)	-											
B football	616,61	2287	087/5	3456	ţ	4/31	8681 135 0415	2000	1	1		2612
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005. Moser for the versus gralsit Football spanding

2. Booster Club Funding/Contributions must be included in the expenditures total.

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SPORT AND PROV	14-forth ourse has	is Unithems.	Ell line the		15 St. 15
2	1884	ڲٚ	*.` 		X
ach gender: / //www.	es Percentage / BAS/4-fort/ ounce has rest	61% Lowarisation	39% (1 1)	7.00	
tai expenditures ior e	Percentage	64,2	35.8	%001	
or in agentación de la contra de or in	Expenditures	\$ 119, 696	\$ 66.713	: \$ 186,409	· /, // /)
	Gender	Boys	Girls	Total	7
	Totalog.	20000			

Principal's Signature: And Cender Equity Specialists. All rights reserved.

Date: 04-11-06

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES		e strancest chartagrap	
Accommodation of Interest and Abilities			- X
BENEFITS	700 F. 115 (1998)		
Equipment and Supplies			4
Scheduling of Games and Practice Time			•
Travel and Per Diem Allowances			L
Coaching			_
Locker Rooms, Practice			L
and Competitive Facilities			
Medical and Training Facilities and Services			·
Publicity			~
Support Services		MODER BOYS CHAM	
Athletic Scholarships			NA
Tutoring			-
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			N/A

Principal's Signature:	Dina V Laker	Date: 04-11-06



62 Golf (Boys) 92 Soccer (Girls)

Soccer (Boys) Volleyball (Girls)

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	MAdison	Conteal
School Enrollment:	1600	(SHOULD AGREE WITH FORM T-1)
Date:	4-11-06	
Completed By:	4-11-06 GARY FR	itz
of responses 2. Under the Ot students who 3. Please sign at KHSAA by A	on the line next to e her Category please are interested in pa and date this Summa April 15, 2006. Do n	provide a listing of the sports as well as the number of
How Was The Surve	ned (A minimum of & eyed (Should be gr. - 9 5 4 6 4 - 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	80% return is expected) 67% ades 9-11 and 8 th grade if school has a feeder system) a option to long PANS PLAN HA Addition a (Sport Through Home Room s home rooms, or advisee/advisor?)
KHSAA Sanctioned 42 Cross Country 33 Cross Country 269 Football (Boy	y (Girls) y (Boys)	Total Number of Participation Responses)

Winter Sport (List Total Number of Participation Responses) //2 Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) //01 Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

/ 77 Baseball (Boys)
//3 Fast Pitch Softball (Girls)
67 Slow Pitch Softball (Girls)
//03 Tennis (Girls)
31 Tennis (Boys)
//2/ Track (Girls)
90 Track (Boys)

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

/90 Archery

59 Field Hockey

2/3 Bowling

7 Boys' Gymnastics

/67 Girls' Gymnastics

/65 Ice Hockey

68 Boys' Lacrosse

60 Girls' Lacrosse

/92 Rifle

/08 Rodeo

27 Boys' Volleyball

Water Polo

Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport / // //	<u>Number</u>	
Sport Bask fball	54	
Football	26	
50000	a <i>5</i>	
soffball	22	
BASOBALL TRACK	16	
TRACK	/3	

5.	Do you participate in intramural sports? Which sport(s)? Basketball—54
	Football—26
	Soccer—25
	Softball—22
	Baseball—16
	Track—13
	Volleyball—9
	Cheerleading—7
	Tennis—4
	Swimming—3
	Golf—2
	Wrestling—1
	Gymnastics—1
	Hockey—1
6.	Which intramural sports would you like to see added?
	Volleyball—45
	Basketball—41
	Football/flag football—25
	Lacrosse—21
	Field hockey—18
	Wrestling—16
	Soccer—16
	Softball—13
	Golf—13
	Tennis—11
	Swimming & diving—11
	Paintball—10
	Baseball—9
	Rugby—8
	Boxing—7
	Archery6
	Gymnastics—5
	Girls' football—4
	Karate—2
	Bowling—2
	Racquetball—1

7. Which non-school sport(s) do you participate in?

Basketball—80

Softball—59

Soccer—43

Baseball—37

Football—32

Golf—19

Swimming—14

Dance—12

Gymnastics—12

Boxing—6

Cheerleading—6

Karate—6

Paintball—5

Tennis—4

Bowling—3

Volleyball—3

Lacrosse—2

Wrestling—2

Weightlifting—1

KHSAA Form T60 Rev, 9/05

SCHOOL NAME

Madison Central

2005-2006 TITH H IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. d
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

	Effetum	ms Ethective 2005-66 school years			
SUGGESTED CHANGE/ ACTIVITIES	Raywin Band to Protorn equal purch punk punk paras stated	Usythen Registering out thecourt is assert uniforms oner specif uniforms			
ITEM FOR CORRECTION/ IMPROVEMENT		Help Control 3ponding			

Principal's Signature: August

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2005-2006 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 9/05

ر ف	No, I want to play
_	
_	
D	
	Ouring the fall season, which KHSAA sanctioned sport would you like to play?
	269 Football
	Girls' Volleyball
	33 Boys' Cross Country
	<u>42</u> Girls' Cross Country
	<u>62</u> Boys' Golf
	<u>a2</u> Girls' Golf
	_59 Boys' Soccer
4	92 Girls' Soccer
	340 I would not participate
Γ	buring the winter season, which KHSAA sanctioned sport would you like to pla
	208 Boys' Basketball
	32 Boys' Swimming & Diving
	<u>/o/</u> Girls' Swimming & Diving
	77 Boys' Wrestling
	<u>// A</u> Boys' and Girls' Indoor Track
	4/5 I would not participate
D	During the spring season, which KHSAA sanctioned sport would you like to pla
	90 Boys' Track
	/21 Girls' Track
	<u>/03</u> Girls' Tennis
	31 Boys' Tennis
	67 Girls' Slow Pitch Softball
	//3 Girls' Fast Pitch Softball
	373 I would not participate
r	o you participate in intramural sports? If you do, which sports(s)?
سد	YesYes
_	No
V	Which intramural sports, if any, would you like to see added?

<u>580</u> No	
Are you curre	ently participating in interscholastic athletics during any
season?	
<u>3&3</u> Yes	
	Why don't you participate in interscholastic athletics?
	I prefer other activities such as band, chorus, etc.
	I don't have time
	The practice schedules and game times are inconvenient. The sport I like isn't offered
······	It's too expensive
	I prefer to participate in club or intramural sports
	Working
***************************************	Other
3-11-1	
D	
Do you have	any suggestions to encourage participation?
Lower	Expense
HAUT 1	
MOA	Publicity for try-outs
	, .
59 2/3 7 /67 /65 68 60 /92 /08	Archery Field Hockey Bowling Boys' Gymnastics Girls' Gymnastics Ice Hockey Boys' Lacrosse Girls' Lacrosse Rifle Rodeo Roys' Volleybell
<u>27</u>	Boys' Volleyball Water Polo
	Weightlifting
1.	I would not participate
<u> </u>	1 Would not participate
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	<u>OPTIONAL</u>
Name:	OPTIONAL