MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Madison Southern High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner,

Date:

July 27, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School Madison Southern	Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
A.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments: Thanks for your hard work. Have a great summer.



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9 05

(To be submitted by April 15, 2006 along with other required forms)

certify the following the IX file, and to checked).	the best of my knowledge	with records at the sc have completed the fo	hool contained in the permane llowing tasks (All boxes must e personnel and provide attachmen	be
David Gilliam	625 Apache Drive, Paint Lick		Athletic Director	
Ken Bicknell	279 Glades Road, Berea, KY	859-986-8424	Assistant Principal	
Harold Borders	279 Glades Road, Berea, KY	859-986-8424	Girls Basketball Coach	
Shane Buttry	279 Glades Road, Berea, KY	859-986-8424	Boys Basketball Coach	
Doug Carter	279 Glades Road, Berea, KY	859-986-8424	Football Coach	
	279-Glades Road, Berea, KY			
Katy Cress	279 Glades Road, Berea, KY	859-986-8424	Girls Soccer/Track Coach	
David Gilliam Name	the following person(s) as the Tit Athletic Director Title	le IX coordinator for the sc 279 Glades Rd., Berea, Address		
☑ Designated Clara Parrish	the following person(s) as the Tit Bd. of EdSupervisor 550 (
Name	Title	Address	Phone	
in the Corrective . In addition	Action Plan. to the above information, the abo	ve referenced school maint	`and girls` athletics program reflectains a complete permanent file relatective action plans, and other rela	ive

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



MADISON SOUTHERN HIGH SCHOOL

279 GLADES ROAD BEREA, KY 40403 PHONE: (859) 986-8424

FAX: (859) 986-3092

HTTP://WWW.MADISON.K12.KY.US/MS/

Madison Southern Gender Equity in Athletics Committee **Additional Members**

Tim Murphy	121 Raven Drive, Berea, KY 40403	859-986-1368	Parent-Booster Rep.
Wendy Liske	201 Wilson Street, Berea, KY 40403	859-200-4146	Parent-Boy's Booster Rep.
Jami Belcher	109 Jason Circle, Berea, KY 40403	859-228-0057	Parent-Girl's Booster Rep.
Cameron Allen	835 McKee Road, Berea, KY 40403	859-986-9746	Male Student Rep.
Kasandra Barnes	208 Wilson Street, Berea, KY 40403	859-985-1965	Female Student Rep.
Brittany Belcher	109 Jason Circle, Berea, KY 40403	859-228-0057	Female Student Rep.

KHSAA Form T1 Roy, 9.05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	The state of the s	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	492	50.2%	227	49.3%
Row 2	BOYS	488	49.8%	233	50.6%
Row 3	Totals	980	100%	460	100%

*				
Ins	[TII]	CH	OI	ns:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 12

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls, * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

	40	(Drage	Ves	_Date:	3/24/	06
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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	127	2	21	
	Row 2	j.v.:	4	65	2	36	
	Row 3	frosh:	4	35	3	27	
	Row 4	total:	17	227	7	84	37%
BOYS	Row 5	varsity:	9	145	1	3	
	Row 6	j.v.:	4	61	0	0	
and the second s	Row 7	frosh:	2	27	0	0	
	Row 8	total:	15	233		3	1.3%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 3 24 06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes, Bowling	Yes, Wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Duinainal's Cianatura	21	1	200	605	** .	21	74	106	
Principal's Signature:		10,0	JOHN		_Date:	$ \mathcal{U}$	211	U V	

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	127	55.9%
Row 2	j.v.:	4	65	28.6%
Row 3	frosh:	4	35	15.4%
Row 4	total:		227	100%
Boys				
Row 5	varsity:	9	145	62.2%
Row 6	j.v.:	4	61	26.2%
Row 7	frosh:	2	27	11.6%
Row 8	total:		233	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 3/24/06

KHSAA Form T35 REV, 9.05

2005-2006

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	tra	travel	awa	awards	coach (to supple ex employ	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	facilities improvements	ities ements	publications (if sport-specific)	ttions specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Exp(Expenditures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2498	0	444	975	()	914	*	*	0	0	*	ψ÷
B basketball	592	588	0	636	0	746	*	*	.0	0	**	*
G softball	1258	6141	325	1250	0	169	**	*	0	1625	*	÷
B baseball	3547	4674	0	0	0	377	*	*	0	9591	**	<i>**</i> *
G cross country	191	0	0	0	0	0	*	*	0	0	*	*
B cross country	191	0	0	0	0	0	*	*	0	0	ŵ;	*
G golf	385	0	06	0	0	0	₩	*	0	0	*	*
B golf	187	0	292	0	0	0	Æ.	-);-	0	0	-58-	*-
G soccer	315	0	0	227	0	1084	*	*	0	0	*	*
B soccer	<u></u>	0	0	0	0	1015	*	*	0	G.	*	*
G swimming	576	0	0	0	0	0	***	*	0	0	*	*
B swimming	244	0	0	0	0	0		*	0	0	*	*

See Attachment

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: (1) (1) (2) Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 3 | 24 | 06

KHSAA Form T36 REV, 9.05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	319/3	awards	coaches' salaries (to include supplemental and extended employment; dollar	coaches' salaries (to include upplemental and extended nployment; dollar	facilities improvements	iries ements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expend	Expenditures	Expend	Expenditures	Expenditures	ditures	Expend	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1833	0961	140	16	0	2	*	*	Û	162	*	*
B track	1641	0961	0+1	16	0	5	*	46	0	162	*	*
G tennis	298	N.A	123	Ϋ́Z	0	N.A	*	N/A	0	Y:N	*	N'A.
B tennis	298	N.A	123	N/A	0	N/A	÷	N.A	0	N/A	*	N/A
G volleyball	1700	569	0	0	0	364	÷.	*	0	0	*	*
B wrestling	N/A	N.A	Α̈́	N/A	N.A.	N/A	X.	Y Z	N/A	N.A	N/A	N/A
G (list sport)	Ϋ́A	N.A	N/A	N/A	A/N	N/A	N/A	V/N	N/A	N/A	N/A	N/A
B football	7073	1272	0	1705	0	908	*	*	0	0	*	*
G (list sport)	N/A	NA	N/A	N/A	N/A	N/A	N.	N/A	N/A	N.A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	NA	N/A	N/A	N/A	N/A	N/A
				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the 10) entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender: 7667 5/4 Percentage 100% 42% %85 Expenditures \$ 32,237 \$ 23,117 \$ 55,414 Gender Boys Girls

Principal's Signature:

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Total:

Date:

101.89



MADISON SOUTHERN HIGH SCHOOL

279 GLADES ROAD BEREA, KY 40403 PHONE: (859) 986-8424

FAX: (859) 986-3092

HTTP://WWW.MADISON.K12.KY.US/MS/

Attachment concerning KHSAA Form T35 and Form T36

*Coaches salaries are appropriated and paid by the Madison County Board of Education. They are as follows:

Girl's Basketball	\$3,793 and 55 extended days
Boy's Basketball	\$3,793 and 55 extended days
Softball	\$2,627
Baseball	\$2,627
Girl's Cross Country	\$636
Boy's Cross Country	\$636
Girl's Golf	\$1,029
Boy's Golf	\$1,029
Girl's Soccer	\$1,267 and 20 extended days
Boy's Soccer	\$1,267 and 20 extended days
Girl's Track	\$1,576
Boy's Track	\$1,576
Boy's Tennis	\$1,261
Girl's Tennis	\$1,261
Volleyball	\$1,267 and 20 extended days
Football	\$3,793 and 55 extended days

^{*}All publications are done by season (ie: Fall, Winter, Spring), and equally feature male and female teams. Cover includes male and female athletes and equal number of pages is devoted to male and female athletes.

^{*} Transportation to all games is provided by Madison County School Buses. Male and Female teams play comparable schedules and therefore we have equity in transportation expenses.

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XX
BENEFITS			
Equipment and Supplies			XX
Scheduling of Games and Practice Time			xx
Travel and Per Diem Allowances			XX
Coaching			XX
Locker Rooms, Practice			XX
and Competitive Facilities			
Medical and Training Facilities			XX
and Services			
Publicity			XX
Support Services			XX
Athletic Scholarships			XX
Tutoring			XX
Housing and Dining Facilities and Services			xx
Recruitment of Student Athletes			XX

Principal's Signature: Date: 3 24 06

SCHOOL NAME

2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

60

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Accommodation of interest and abilities.	Offer Bowling as an interscholastic team.	August 2008
Actual Expenditures	Increase School Spending for girls sports by • Purchasing new uniforms for Softball • Purchasing new uniforms for Girls Basketball	December 2007
Actual Expenditures	Increase Booster Spending for girls sports by • Providing team meals for girls soccer away games. • Paying expenses for overnight tournament in volleyball	August 2008
Facilities	Build new locker room facilities in gymnasium	August 2010

Principal's Signature:

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Kentucky High School Athletic Association

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

Scho	ool Name:	Madison So	uthern High School
School	Enrollment:	980	(SHOULD AGREE WITH FORM T-1)
	approximation and the state of	ه ۱۹ د د د کاد اد کاکانو کې پېښو کانو و کا و کو د و د و د و د و د و د و د و د و د	3-23-06
	Date:	Day	vid Gilliam
Com	pleted By:	# 20	
Instruc			
		-	ys Form T-61 by listing the total number
	of responses on the line next to	^	
	4 - 4	-	g of the sports as well as the number of
	students who are interested in p		and mail this <u>Summary Form only</u> to the
			lent surveys (Form T-61). However, these
			event they are requested subsequently.
		J	
950	Number of Surveys		
863	Total Returned (A minimum o		
8-11	Grades Surveyed (Should be g	grades 9-11 and 8	th grade if school has a feeder system)
How W	as The Survey Administered?		or Grade 9-11. Wellness program for
			nts at Foley Middle School.
(e.g. was	s it given in all English classes, or a	Il home rooms, or a	dvisee/advisor?)
KHSAA	Sanctioned Fall Sports (List	Total Number of	Participation Responses)
	Cross Country (Girls)	.,	, , , ,
34	Cross Country (Boys)		
165	Football (Boys)		
35	Golf (Girls)		
65	Golf (Boys)		
92	Soccer (Girls)		
	Soccer (Boys)		
141	Volleyball (Girls)		

Winter Sport (List Total Number of Participa	tion Responses)
66 Basketball (Girls)	
149 Basketball (Boys)	
77 Indoor Track (Girls)	
93 Indoor Track (Boys)	
104 Swimming & Diving (Girls)	
38 Swimming & Diving (Boys)	
121 Wrestling (Boys)	
Spring Sport (List Total Number of Participa.	tion Responses)
115 Baseball (Boys)	
99 Fast Pitch Softball (Girls)	·
78 Slow Pitch Softball (Girls)	
83 Tennis (Girls)	
40 Tennis (Boys)	
95 Track (Girls)	
93 Track (Boys)	
Non-KHSAA Sanctioned Sports (From Stude	ent Survey T-61 Question 10)
187 Archery	
133 Field Hockey	
216 Bowling	
43 Boys' Gymnastics	
126 Girls' Gymnastics	•
96 Ice Hockey	
92 Boys' Lacrosse	
56 Girls' Lacrosse	
205 Rifle	
169 Rodeo	
67 Boys' Volleyball	
109 Water Polo	
234 Weightlifting	
Weightining	
Number of Students who participate in Int	ramural Sports
(From Student Survey T-61 Question 5)	*
Sport	Number
We do not offer an intramural program.	
· ·	
	THE RESERVE OF THE PROPERTY OF

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Sport Girls Soccer Boys Soccer Reasons for not participating in interscholastic athlet (From Survey Question 8) 207 I prefer other activities such as band, chorus, etc. 230 I don't have time The practice schedules and game times are incon-	
Sport Number Sport Sport Pumber Sport Sp	
Sport Number Sport Sport Pumber Sport Sp	
Sport Number	
Sport Number	
Girls Soccer 25 Boys Soccer 28 Reasons for not participating in interscholastic athlet (From Survey Question 8) 207 I prefer other activities such as band, chorus, etc. 230 I don't have time	
Reasons for not participating in interscholastic athlet (From Survey Question 8) 207 I prefer other activities such as band, chorus, etc. 230 I don't have time	CS
Reasons for not participating in interscholastic athlet (From Survey Question 8) 207 I prefer other activities such as band, chorus, etc. 230 I don't have time	CS
(From Survey Question 8) 207 I prefer other activities such as band, chorus, etc. 230 I don't have time	cs
(From Survey Question 8) 207 I prefer other activities such as band, chorus, etc. 230 I don't have time	CS
(From Survey Question 8) 207 I prefer other activities such as band, chorus, etc. 230 I don't have time	C\$
(From Survey Question 8) 207 I prefer other activities such as band, chorus, etc. 230 I don't have time	cs
164 The sport I like isn't offered 129 It's too expensive 116 I prefer to participate in club or intramural sports 144 Working Other:	renient
Student Suggestions to encourage participation 8 Suggested better promotion of sports teams.	
4 Suggested lowering costs.	